Policy context and priorities

Erasmus+ 2024 – Key Action 2
Cooperation Partnerships in the field of education and training submitted by European NGOs

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Highlights

- European Education Area (EEA)
  - Midterm review in 2023
  - Evaluation Report in 2025
  - News

- Erasmus+ Call 2024
  - European values and civic engagement
  - Election of the European Parliament and national elections
  - European Year of Skills
Main tools to implement education and training policies

❖ **Strategic Framework for European cooperation in education and training towards the European Education Area and beyond (2021-2030)**

➢ Frames collaboration between European Union Member States and key stakeholders and allows the monitoring of progress towards the achievement of their collective vision

❖ **The European Semester** - framework for integrated surveillance and coordination of economic and employment policies across the European Union

➢ Country reports / country-specific recommendations

❖ **The Education and Training Monitor**

➢ gathers a wide range of evidence to show the evolution of national education and training systems across the EU
➢ measures countries’ progress towards the EU-level targets of the European Education Area
➢ analyses key education challenges and recent policy developments at EU and national levels

❖ **Funding opportunities** → **Erasmus+ Programme**
EEA Progress Report

Structured in 4 parts:

- European Education Area communication in 24 languages
- Staff working document on the EEA
- Roadmap of EEA Actions
- Co-creation of the EEA with Member States and stakeholders
Main findings of the report

• initiatives in Member States and at EU level have been mutually reinforced with funds for national reforms and investments

• trends towards several EU-level targets show a positive upward convergence

• persisting deep challenges such as equity and teaching profession, especially teacher shortages

• focus until 2025 on implementation, quality investment and robust monitoring of the national follow up of EEA initiatives and objectives

• reflect together on deep challenges and future-oriented measures such as:
  - boosting equity and inclusion at all levels of education and training,
  - improving quality by tackling teacher shortages and increasing attractiveness of the teaching profession;

• enhancing European citizenship education;

• explore the feasibility and value-added of further EU-level targets under the EEA, particularly on equity, the teaching profession and sustainability;

• strengthen and tailor to the needs of Member States mutual learning activities;

• strengthen monitoring of the follow-up given at Member State level to strategic EEA initiatives.
EEA midterm review process

**What:**
- process of listening, dialogue, and joint reflection to take stock and keep momentum and commitment of all key actors to achieve the EEA by 2025

**Who:**
- Member States, the Council, the European Parliament, other EU institutions, and the wider education and training stakeholder community; EEA strategic framework Working Groups, Standing Group on Indicators and Benchmarks, other Commission expert groups

**How:**
- discussions, exchange, dialogue…
- targeted events organised by the Commission on implementing the relevant already adopted EEA initiatives or on co-creating the remaining EEA initiatives (European Education Summit, 30 November 2023)
- events organised by civil society (Stakeholders Forum, 27 November 2023)
The event agenda followed the findings provided by the European Commission report on the progress of the European Education Area

Main topics discussed:
- Citizenship education: empowering young people and promoting EU values
- Supporting teachers and trainers
- Boosting equity and inclusion in education and training
- Facilitate automatic mutual recognition
Sixth European Education Summit

“The European Education Area: A reality for all”

Video recordings of the event are available
European Education Area – evaluation 2024-25

• Main messages from the midterm review process will be part of an EEA evaluation

• EEA evaluation will also build on an open public consultation (during 1st half of 2024) and an external evaluation support study

• Commission will publish the evaluation report in 2025

• on the basis of the 2025 Evaluation Report, the Council will review the strategic framework including EU-level targets, governance, and working methods, and makes any necessary adjustments for the second cycle 2026-2030 (EEA Council Resolution February 2021)
Supporting well-being and mental health through education: a series of inspiring factsheets for schools

Tackling prejudice and discrimination in and through education and training
The Education and training Monitor 2023

The 2023 edition includes the latest analysis how education and training systems evolve across the EU, with a special focus on the teaching profession.

• **Comparative report:**
  ▪ **Positive trends:** increasing third-level attainment and decreasing number of early leavers from education and training;
  ▪ **Challenges:** improve **equity in education** access and performance (including gender equality), tackle **underachievement in basic skills** as well as **teacher shortages**.

• **27 Country reports**
• **Monitor Toolbox** (the most prominent data and sources on education and training systems)
Erasmus+ Programme

Key instrument for building the European Education Area
Horizontal aspects to be considered in all actions

- Inclusion and diversity
- Environmental sustainability
- Digital dimension
- Participation and civic engagement
Partnerships for Cooperation

Enables participating organisations to:

➢ gain experience in international cooperation and strengthen their capacities,

➢ produce high-quality and innovative deliverables,

➢ contribute toward achieving the common priorities and objectives of the Erasmus+ Programme by different type of activities.
Transversal priorities applying to all Erasmus+ sectors

Inclusion and diversity in all fields of education, training, youth and sport

Environment and fight against climate change

Addressing digital transformation through development of digital readiness, resilience and capacity

Common values, civic engagement and participation
Sector-specific priorities in the field of:

- higher education
- school education
- vocational education and training
- adult education

The full list of priorities per education sector is available in the Erasmus+ Programme Guide
Cooperation Partnerships

Provide support for:

➢ Increase quality in the work, activities and practices of organisations

➢ Build capacity of organisations to work transnationally and across sectors

➢ Address common needs and priorities in the fields of education and training

➢ Enable transformation and change (at individual, organisational or sectoral level), leading to improvements and new approaches
EU values and civic engagement

EU Charter of Fundamental Rights

European Democracy Action Plan
EU values and civic engagement

• Council conclusions on the contribution of education and training to strengthening common European values and democratic citizenship (1/12/2023)

• Issue Paper on Citizenship Education by EEA Working Group on Equality and Values in E&T (2023)

• EEA Working Group on Equality and Values for more information
European Parliament elections:
6-9 June 2024

Dedicated webpage in all EU languages:

TOGETHER FOR DEMOCRACY
Right skills for quality jobs

• **What?** - Having a workforce with in-demand skills is important for long-term sustainable growth and competitiveness. It will also ensure that the green and digital transitions are socially fair and just.

• **How?** - Thousands of events and activities on skill development across Europe.

• **DG EMLP** website for more information
Questions?

Prepare your questions for the online information session

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