TOOLKIT
Erasmus+ Alliances for Innovation 2024
(ERASMUS-EDU-2024-PI-ALL-INNO)

Tips on how to write a good project proposal
Do’s and Don’ts

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EACEA.A2 – Skills and Innovation
What is a good proposal?

Proposal aligned to the **objectives** and policy **priorities** of the Action which fulfills all the **criteria** set out in the call for proposals complying with **quality standards**

**Very competitive call based on the quality of proposals and available budget**

- A complete **APPLICATION PACKAGE** is not necessarily a good **PROPOSAL**
- An **ADMISSIBLE** and **ELIGIBLE** proposal is not a **good** proposal
- The availability of **BUDGET** does not guarantee that all proposals will be funded, **ONLY** quality proposals will be funded.
- Only proposals **ABOVE FUNDING THRESHOLDS** may be funded
- **QUALITY** of your proposal must be in line with your **REQUESTED LUMP SUM GRANT**
Tips to succeed

1. Start **early**
2. Read the relevant **information**
3. Have a good **understanding** of the award criteria
4. Check the Call **requirements**
5. Choose your project **idea**, structure it and stick to it
6. Build a strong **consortium**
7. **Write** a clear and convincing Work Plan
8. Forecast the **budget** and request the adequate lump sum grant
9. Final **polishing**
Tip 1: Start early

- From the opening day: 4 December 2023
- To the submission deadline: See Funding and Tenders opportunities portal

- Do not leave it until the very last minute
- A good proposal evolves and matures during the drafting process..!
Tip 2: Read the relevant information

To PREPARE your project proposal:

2024 Erasmus+ Programme Guide

Application forms (Part B)

Lump sum funding F&TOP section

Get inspired: Projects & Results (europa.eu) (F&TOP from 2021) & Erasmus+ project results platform (legacy projects)

For resubmitted applications: carefully read the Evaluation Summary Report with experts’ feedback

To SUBMIT your project proposal:

An introduction to the Funding & Tenders Portal IT tools: Business process flow video tutorial

F&TOP Online Manual

F&TOP IT How To

Presentation How to submit
### Tip 3: Have a good understanding of the award criteria

<table>
<thead>
<tr>
<th>Addressing the award criteria</th>
<th>Some applicants do not understand the importance of addressing each point of the award criteria.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award criterion 1 - RELEVANCE</td>
<td>Under criterion Relevance, the low quality proposals did not succeed to demonstrate a sufficiently <strong>developed needs analysis</strong>, which weakens the innovative aspects of the proposed activities and outcomes.</td>
</tr>
<tr>
<td>Repurposed proposals</td>
<td><strong>Some proposals</strong> are clearly <strong>written</strong> to suit different calls. These might be relevant but then, they <strong>fail to address the specificities</strong> of the Alliances for Innovation <strong>call</strong> as they don’t precisely match the <strong>call objectives</strong> because the focus is too general.</td>
</tr>
<tr>
<td>Resilience</td>
<td>It is forgotten among the skills. <strong>Green and resilience skills</strong> are often <strong>only mentioned</strong> and are <strong>not fully integrated</strong> in the implementation activities. The integration of resilience skills in training content sometimes remains <strong>very generic</strong> and poorly addressed in low scored proposals.</td>
</tr>
</tbody>
</table>
Tip 3: Have a good understanding of the award criteria

| Needs analysis and the innovative factor | They are often missing, unclear or they are proposed during the project implementation for a long estimated period in parallel with the curricula. This lack of information questions the relevance, innovation and specific reason and need to have the proposal. Is the proposal responding to a need to fill-in a gap? Proposals fail to acknowledge existing course/programme and market provision and innovation are difficult to judge. Lots of applicants mention digital and green but they do not reflect on the state-of-the-art, to justify the proposed investment. For the majority of them innovation is to simply combine HEIs, VET providers and labour market actors..! |
| Award criterion 2 – Quality Project DESIGN and implementation | Some proposals with a low score failed to properly describe arrangements for the validation and recognition of qualifications. |
| Award Criterion 3 - Quality PARTNERSHIP and cooperation arrangements | Industry involvement, especially SMEs, is weak in some proposals, the cross-fertilisation between academic and non academic partners is sometimes not properly integrated. Lack of balanced partners' involvement weakened by insufficient details concerning the specific expertise and roles of partners in relation to assigned activities. |
### Tip 3: Have a good understanding of the award criteria

| Award Criterion 3 - Quality Partnership and cooperation arrangements | Presence of education and training providers is overall very good, whereas the presence and role of **VET providers** is not always secured. **University cooperation** still prevails in most of the applications. Labour market actors should represent the relevant sector.  
**Staff description:** applicants should **focus on their expertise** directly related to the project domain.  
**Associated partners:** focus should be on describing how they are relevant to the call and notably which relevant input and added value they are bringing to the proposal. What is the **specific reason** for them to join the proposal? |
<table>
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<tbody>
<tr>
<td>Award Criterion 4 - IMPACT</td>
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</table>
### Tip 3: Have a good understanding of the award criteria

<table>
<thead>
<tr>
<th>EU tools</th>
<th>Proposals should explain exactly how the different transparency and recognition tools are to be used. Often, tools were listed but without further detail.</th>
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<tbody>
<tr>
<td>Accreditation</td>
<td>It takes time, nevertheless if a solid needs analysis is completed and the idea behind the proposal is clear, accreditation steps could already be included as evidence of willingness to prepare a solid and concrete work plan. Micro credentials are not often considered.</td>
</tr>
<tr>
<td>Outcomes of the project</td>
<td>Clear information on the actual contents to be produced by the project, measurable outcomes, KPIs, at early stages of the project are needed.</td>
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</table>
Tip 4: Check the call requirements
Admissibility conditions

Submit your application well before the deadline (48 h)

Use only OFFICIAL forms (available in the F&TOP)

Submit ALL the required forms and fill in ALL the applicable sections

Experts assess your proposal based on the information available in your application only

Draft your proposal in an EU language understandable to all your consortium

Proposals received by email are disregarded

Pages of Part B beyond 120 pages are disregarded during evaluation

INADMISSIBLE PROPOSAL \[\rightarrow\] PROPOSAL EXCLUDED FROM EVALUATION PROCESS

ADMISSIBLE PROPOSAL \[\rightarrow\] ELIGIBILITY CHECK
### Eligible countries

<table>
<thead>
<tr>
<th>27 EU Member States</th>
<th>Third countries associated to the Programme</th>
<th>Third countries not associated to the Programme*</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Map of Europe]</td>
<td>Iceland, Liechtenstein, Norway, North Macedonia, Serbia, Türkiye</td>
<td>Rest of the world (e.g.: United Kingdom, Albania, Bosnia and Herzegovina, Switzerland, Montenegro, Ukraine, Asia, Latin America, Africa, US, Canada, etc.)</td>
</tr>
</tbody>
</table>

**INELIGIBILITY OF BELARUSSIAN and RUSSIAN organisations**

<table>
<thead>
<tr>
<th>APPLICANT</th>
<th>PARTNER</th>
<th>AFFILIATED ENTITIES</th>
<th>ASSOCIATED PARTNERS</th>
</tr>
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<tbody>
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</table>

*For Lot 1 and Lot 2 Third Countries not associated to the Programme are eligible to participate as partner*
CONSORTIUM composition (example for Lot 1)

- Min. of 8 full partners, min. 4 partners from different EU countries and countries associated to the Programme (if applicable), at least 3 labour market actors, at least 3 HEs and training providers (2+1 or 1+2)
- Large consortium does not make a good proposal...
- Participating organisations can participate as AFFILIATED ENTITIES (PIC required)
- Affiliated entities have access to grant (share to be included in budget calculator)
- Participation of THIRD COUNTRIES if they bring an added value
- Participation of ASSOCIATED PARTNERS is not compulsory but can participate if they bring an added value (PIC required) – no allocated budget
Tip 5: Choose your idea, structure it well and stick to it!

Ask yourself if you have:

- A clear project **objective**
- A clear understanding of the current **state of art** in the field/sector
- A clear identified **need**
- A clear **target group(s)**
- A clear set of **partners** covering a wide geographical area
- A clear **innovative** proposal that makes the difference or brings an **added value**

Your proposal must fit into the **requirements** of the Action and **fill in a gap** in the needs of the participating organisations and specific sector.
Tip 6: Build a strong consortium

Be **consistent** – remain relevant to your objective & target group

Be **adaptable** – be ready to omit a country if you do not secure the right partner

**Choose well** your partners – with diverse competences

**Partnership** with a wide EU cover and beyond is important!

**Involve** partners in the proposal preparation – avoid surprises after submission

Keep **communication** with partners during the whole process

Do not cover the EU map **artificially**.
Tip 7 Write a clear and convincing Work Plan

During the project’s lifetime, your performance will be continuously assessed by EACEA based on the deliverables to be submitted periodically.

- Be realistic and reasonable - Adapt the number of deliverables to the size of your project and work packages.
- Structure your deliverables and do not multiply them – try to combine similar deliverables into one.
- Refer only to major outputs - Do NOT include minor sub-items, internal working papers, meeting minutes, etc.
- Try to keep balance of the deliverables to be submitted along the lifetime of the project.
- Horizontal deliverable (over the whole project): if possible, try to split it into two deliverables (one for the first part of the project and another one for the second part). If not possible, submit it at the end of the project.
- EU reporting documents (progress and final reports) are not considered as deliverables. Please do not include them as deliverables.
- Please avoid writing a Work Plan which is not finalized. Structure your WPs and deliverables well to avoid amendments.
Tip 8: Create a budget

Define your budget

➢ First describe the **tasks** – then define the **budget**
➢ Check **consistency** while working on your work plan:
  ➢ Share of resources
  ➢ Appropriate allocation between partners
➢ Choose the **suitable budget for each WP**
Tip 9: Final polishing

- Check the **completeness** of the proposal
- Check **consistency** of your description of activities and budget
- Ask someone for **critical reading** and feedback
- If you have the chance, have a native speaker for **proofreading**
- And, last but not least..... **SUBMIT IT ON TIME!!!**

**BE REACHABLE** – keep Coordinator’s contact details updated during the whole evaluation process
## Overall tips & hints

**Be coherent** with the objectives of the Action and **relevant** to the policy priorities, avoid contradictions and patchwork.

**Be concrete** use examples, justify your statements, bring evidence.

**Be focused**, think before your write, stick to what is asked, think about your audience - what is the main message?

**Be accurate, clear and complete** – give adequate reply to each question.

Keep it **simple** - complexity creates fog; simplicity clears it.

**Be precise** - develop the idea, provide concrete examples.

Make sure you apply under the **correct Lot (1, 2)** and follow the applicable requirements.

**Do not use very long sentences** – 1 main idea per sentence.

Beware of **jargon** - Avoid jargon wherever possible, but if you have to use a jargon term then explain it in plain language at first use.

Avoid abbreviations and **acronyms** - Spell out abbreviations and acronyms at first use and avoid using them if possible (or if used less than three times in a section).

**Do not be repetitive** – avoid repeating the same information in different parts of the application.

Be aware of **plagiarism** – checked during evaluation.
Thank you and good luck!


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