Erasmus +
European Policy Experimentation

Topic 2:
Vocational Education and Training
**Education and training** which aims to equip **young people and adults** with **knowledge, skills and competences** required in particular **occupations** or more broadly on the **labour market**. It may be provided in **formal** and in **non-formal** settings, at **all levels** of the European Qualifications Framework (EQF).

**EU Policy framework**

Features of this priority (1/2)

Total budget for topic 2 – 10 million EUR (for 2 priorities)

Project budget (maximum grant amount): 1 000 000 EUR per project.

Eligibility criteria (see Call for full information)

- be legal entities (public or private bodies) active in the fields of education and training, research and innovation or in the world of work.

- be established in one of the eligible countries (countries associated to Erasmus+).

- for higher education institutions (HEIs) established in Erasmus+ Programme Countries (see above): be holders of the ECHE certificate (Erasmus Charter for Higher Education).

- a consortium of at least 3 applicants (beneficiaries, not affiliated entities), from a minimum of 3 EU Member States or third countries associated to the Programme.

- Projects duration between 24 and 36 months.

- The projects must implement the set of activities as mentioned in the Call.
Award criteria (see Call for full information)

• Relevance of the project (Link to EU initiatives, EU added value, innovative, scope, purpose, etc.)
• Quality: Project design and implementation
• Quality: Partnership and cooperation arrangements
• Impact
Priority 4: Women in GreenTech

Tim Van Rie, Vera Leuner
DG Employment Unit B3 – vocational education and training
Tim.VAN-RIE@ec.europa.eu, Vera.LEUNER@ec.europa.eu
• **Aim:** To provide a *more supportive environment* to scale up the EU's manufacturing capacity for the *net-zero technologies* and products required to meet Europe's ambitious climate targets.

• **Skills** - green and digital, at all levels and for all people, with inclusiveness of women and youth at the heart of the Plan.

• **Women** underrepresented both in relevant subfields of VET (STEM) and in the workforce (e.g. renewables)
Expected impact

Projects should

- develop ways to **attract women** to the Net-Zero Technology sector (1)
- and **overcome the obstacles** women face that prevent them from pursuing a career in this field,
- thereby **increasing the participation** of women in the sector.

The projects under this priority should

- cover **at least 1 of ISCED/EQF levels 3 or 4** (upper secondary; post-secondary non tertiary);
- implement **at least 4 of the activities** mentioned below (details in call)
  - Run campaigns (VET providers with clean technology sector, and others);
  - Involve female role models in STEM fields;
  - Develop mentoring programmes by women in the sector for VET;
  - Provide specific training for career guidance officers, teachers and trainers;
  - Provide targeted career guidance, upskilling and reskilling opportunities for young girls and women;
  - Identify successful methods, good practices to attract women into relevant VET programmes.
Features of this priority

Cooperation:

• Projects should carry out above activities **in cooperation with local, regional and/or national public authorities**

Target group:

• **Young women** at time of choosing learning pathways **and/or adult women** in periods of career re-orientation should be the project main target groups.

Activities:

• Activities would aim to develop, for example, a **blueprint of inspiring practices** in the VET sector aimed at attracting girls and women to green/clean technology career pathways.
Useful links

• Communication from the Commission on A Green Deal Industrial Plan for the Net-Zero Age. COM/2023/62 final


Thank you!