Policy Experimenations Call 2024:
Topic 1
Digital Education

ERASMUS-EDU-2024-POL-EXP-DIGITAL
1. Policy context
Priority 3: Data literacy strategies in primary and secondary education

Policy experimentation priorities: Topic 1-Digital Education:
Priority 3 – Data Literacy?

**Data literacy**
- the ability to read, understand, create, analyse, interpret, and communicate data
- all the skills, competences, and knowledge required to navigate the world of data effectively.

**Data literacy in school education**
- Data literacy empowers learners to critically navigate and interpret the vast digital information landscape in a data-driven world.
- Data literacy also gives teachers tools to improve their teaching, reduce their workload, and better understand students and their progress.
Priority 3 - Why this scope?

- Data, data applications, and data-driven AI technologies effectively are becoming increasingly mainstream.

- Statistical and data literacy are considered key competencies of the 21st century.

- DigiComp 2.2: information and data literacy as one of the 5 areas of digital competence (one of the eight key competencies for all EU citizens).

- Growing recognition of data-driven decision-making in education.

- Need for future efforts to collect international comparative data on data literacy, to better understand existing gaps and provide valuable insights for shaping educational policies in Europe.
Priority 3 – Funded Activities

➢ Methodologically robust research and analysis
➢ Transnational mapping of existing practices, policies, or methods
➢ Capacity-building activities
➢ Policy analysis, research, and design of interventions
➢ Design and pilot innovative frameworks, guidelines, and methods
➢ Proposal of evidence-based recommendations
➢ Analysis of project results' transferability and sustainability
➢ Dissemination and networking events
Priority 3 – Expected results

➢ Identify existing data literacy strategies in primary and secondary education

➢ Map data literacy in national curricula

➢ Identify challenges and gaps

➢ Produce best practices for integrating data literacy

➢ Provide recommendations at European and national levels, considering success factors and challenges