Policy Experimenations Call 2024:
Topic 1
Digital Education

ERASMUS-EDU-2024-POL-EXP-DIGITAL
1. Policy context
Digital Education Action Plan

2021-2027

Resetting education and training for the digital age
14 ACTIONS ACROSS ...

PRIORITY 1
Fostering the development of a high-performing digital education ecosystem

PRIORITY 2
Enhancing digital skills and competences for the digital transformation

Boosting cooperation and exchange via the Digital Education Hub
PRIORITY 2

Enhancing digital skills and competences for the digital transformation

Guidelines for teachers and educators to foster digital literacy and tackle disinformation through education and training

Update the European Digital Competence Framework

European Digital Skills Certificate

Council recommendation on improving the provision of digital skills in education and training

Cross-national collection of data and an EU-level target on student digital skills

Digital Opportunity Traineeships

Women’s participation in STEM studies and careers
Digital Education and Skills Package

Major milestone: adopted by the Education Council (EYCS) on 23 November 2023

Consists of 2 Council Recommendations on:
- the key enabling factors for successful digital education and training
- Improving the provision of digital skills in education and training

How?
Results of Structured Dialogue with Member States and identification of common challenges

Why is it important?
Adoption of the Package showcases the ambition and ownership of the DEAP’s vision by Member States
Digital Education and Skills Package

1. CR on enabling factors

proposes a coherent framework for investment, governance and capacity-building for effective and inclusive digital education and training, including through:

- Agree on a **national strategy** for digital education and skills and monitor its effectiveness and impact
- Monitor progress in digital education and training: ‘Digital Education in Europe’ survey every 3 years in the Member States

2. CR on digital skills

sets up coordinated initiatives that would benefit all segments of the population – tackling the full spectrum of digital skills, including through:

- **Start early** to guide learners in the digital world and offer equal opportunities to develop digital skills
- Support Member States’ exchanges on digital skills and high-quality informatics
Priority 2: Digital well-being: Putting into practice what works

Policy experimentation priorities: Topic 1-Digital Education
Priority 2 - Why this scope?

Data and studies – a complex picture

❖ Opportunities and risks are interconnected.

❖ **PISA**: Devices used for leisure can distract from learning yet 45% of students reported feeling anxious if their phones were not near them. Students in schools with phone bans were less likely to turn-off notifications when going to sleep.

To ensure that **digital well-being** is reflected in teaching and learning practices and environments:

❖ **Council conclusions on supporting well-being in digital education (Nov 2022)**

❖ **2 Council recommendations on 1) the key enabling factors for successful digital education and training & 2) on improving the provision of digital skills and competences in education and training (Nov 2023)**
Priority 2 - What do we want with this call?

Expected **deliverables** include:

- Projects identifying strategies and practices to strengthen well-being in digital education through the acquisition of digital skills and the development of pedagogical approaches which are mindful of the risks associated with the (excessive) use of technology;

- The promotion of cooperation between schools, education technology providers and the wider community in addressing how inclusive and high-quality digital education contributes to the digital wellbeing of learners.