Erasmus + KA2 Partnerships for Innovation 2024

Blueprint Alliances for sectoral cooperation on skills

Tips for Applicants
Eligibility

• Proposals must address one of the 14 industrial ecosystems as identified in the New Industrial Strategy for Europe (COM/2020/102)


• Only registered members of the Pact for Skills can be ‘applicants’ (=coordinators or full partners)
Industrial Ecosystems in Europe

- Social enterprises, associations and cooperatives aiming at generating a social impact, often proximity based

Retail
- Retail sales
- Wholesale connected to consumers

Construction
- Building of residential and non-residential estates
- Building of roads and railways,
- Building of utilities and civil engineering
- Associated activates

Digital
- Telecommunications
- Software publishing, computer programming and consultancy
- Data processing, hosting, web portals
- Manufacturing of computers, communication equipment and consumer electronics

Health
- Pharmaceuticals and other medical products
- Personal protective equipment
- Medical services, hospitals, nursing homes, residential care

Agri-Food
- Plant and animal production
- Processing of food

Renewable Energy
- Electric motors, engines and turbines
- Electric power generation
- Manufacturing and distribution of gas

Proximity & Social Economy
- Passenger transport and travel
- Hotels, short term accommodation
- Restaurants and catering
- Events, theme parks

Tourism
- Newspapers, books and periodicals
- Motion picture, video and television
- Radio and music

Creative & Cultural Industries
- Aircraft production
- Space manufacturing and services
- Defense products and technologies

Aerospace & Defence
- Production of textiles, wearing apparel, footwear, leather and, jewellery

Textiles
- Raw starting materials (semiconductor wafers)
- Semiconductor manufacturing tools
- Design and manufacturing of semiconductor components

Electronics
- Production of motor vehicles, ships and trains, and accessories
- Their repair and maintenance
- Transport

Mobility - Transport - Automotive
- Raw materials
- Manufacturing of products with high environmental impact: chemicals, iron and steel, forest-based products, plastics, refining, cement, rubber, non-ferrous metals, fertilisers, etc.

Energy-Intensive Industries

Industrial Ecosystems for the Recovery

Passenger transport and travel
Hotels, short term accommodation
Restaurants and catering
Events, theme parks
Newspapers, books and periodicals
Motion picture, video and television
Radio and music
Aircraft production
Space manufacturing and services
Defense products and technologies
Production of textiles, wearing apparel, footwear, leather and, jewellery
Raw starting materials (semiconductor wafers)
Semiconductor manufacturing tools
Design and manufacturing of semiconductor components
Production of motor vehicles, ships and trains, and accessories
Their repair and maintenance
Transport
Raw materials
Manufacturing of products with high environmental impact: chemicals, iron and steel, forest-based products, plastics, refining, cement, rubber, non-ferrous metals, fertilisers, etc.
Activities for Lot 2 Blueprint Alliances

- Activities described in the Programme Guide for Lot 2 **must all** be addressed **in the work plan**!

- The next slide lists the headlines only – pay **attention to the details** in the Programme Guide!
The following activities must be implemented

- Develop a **strategic approach** to sectoral cooperation on skills (refer to your Pact for Skills partnership – existing or in the making - in the relevant ecosystem)

- **Design** European sector-wide agreed ‘**core’ curricula and training** programmes:
  - **Within 1st year** of project: address urgent skills needs rapidly (through continuing vocational training)
  - **Throughout** the project: develop training for emerging occupational profiles (for initial VET + HE as well as for continuing vocational training)

- **Deliver** the ‘core’ curricula and training programmes

- Design a **long-term action plan for roll-out** of project results
Skills Intelligence

- Detailed assessment of current and anticipated skills needs
- Identify urgent skills needs
- Identify emerging occupational profiles
- Clear methodology, also to monitor progress and the evolution of demand and supply of skills
- Feed results into CEDEFOP European Skills Intelligence
Sector Skills Strategy

- Anchored in the overall growth strategy for the sector
- Activities, milestones, well-defined results, clear task attribution, time lines
- Identify and prioritise emerging occupational profiles
- Identify which digital and green skills are needed in occupations
Training

• **Rapid** response to urgent skills needs: develop continuing vocational training programmes for the labour force **within the first year**

• Designing & delivering European ‘core’ curricula and training programmes **throughout the project**:  
  Focus on **emerging** occupational profiles

• Use of EU tools, such as EQF, ESCO, EQAVET

• Reach out to CoVEs, 3S regions, European cluster partnerships, the EIT knowledge & innovation communities and providers of employment opportunities
Training content – reactive response

- Address **urgent** skills needs
- Draw on ESCO and competence frameworks
- Rapid design of **continuing vocational training** (CVT) for the labour force (within 1st year)
- Rapid uptake and use of the training programmes by involving main players networks and clusters
Training content – proactive response

• **Develop** modular VET and HE curricula and training programmes **for changing and emerging occupational profiles**:
  
  o **for the young**: *initial* education & training + related qualifications
  
  o **for people of working age**: *continuing* vocational training + related certificates
  
  o **integrate**: key competences, green skills, work placements abroad, work-based learning

• **Deliver the curricula and training**
  
  o **integrate**: work placements abroad, work-based learning
EU transparency + quality instruments

• Proposals should draw on the classification of European Skills, Competences, Qualifications and Occupations (ESCO): https://ec.europa.eu/esco/portal/home

• ….and competence frameworks, such as KeyComp, DigComp, EntreComp, GreenComp

• Proposals should address developments of changing and emerging occupational profiles at upper + post-secondary levels (EQF levels 3-5) and at tertiary levels (EQF levels 6-8)

• When developing curricula and training programmes, quality assurance should be built in – check against EQAVET and ESG
Good luck!