



# Erasmus+ Capacity building in VET

## Award criteria

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# Award Criteria

- ✓ Scoring system
- ✓ 4 award criteria



# Scoring system and award criteria

Criteria	Maximum points	Minimum pass points
Relevance of the project	30	15
Quality of the project design and implementation	30	15
Quality of the partnership and the cooperation arrangements	20	10
Impact	20	10
<b>Total score: Maximum 100 points</b> <b>To be considered for funding:</b> <b>1. Minimum total score 60 points AND</b> <b>2. Minimum pass points</b>		

More details on each criterion in  
Programme Guide, pages 314 – 315

# Relevance

More details on each bullet point in Programme Guide (version 1) page 314



- Relevance to objectives and thematic areas
- The extent to which the proposal addresses:
  - Geographical targets
  - Regional and cross-cutting priorities
  - Local context
  - Objectives of the action realistic
  - Innovativeness and/or complementarity
  - Capacity building
  - Strategies of VET providers and countries
  - Horizontal aspects

#### AWARD CRITERIA

<p><b>Relevance of the project</b> (maximum score 30 points)</p>	<ul style="list-style-type: none"> <li>▪ The relevance of the proposal to the objectives and thematic areas of the action.</li> <li>▪ The extent to which:                             <ul style="list-style-type: none"> <li>- the proposal addresses the geographical targets of the action;</li> <li>- the proposal addresses the regional and cross-cutting priorities of the third countries not associated to the Programme involved;</li> <li>- the proposal is feasible in the local context of the targeted country(/ies);</li> <li>- the objectives are clearly defined, realistic and address issues relevant to the participating organisations and target groups;</li> <li>- the proposal is innovative and/or complementary to other initiatives already carried out by the participating organisations;</li> <li>- the capacity building activities are clearly defined and aim at reinforcing the capacities of the participating organisations;</li> <li>- the activities inscribe themselves in the development strategies of the targeted VET providers and support strategies at country level, including a greater attention to employability, inclusion, diversity and socio-economically disadvantaged participants where relevant;</li> <li>- the horizontal aspects of the Programme are taken into consideration.</li> </ul> </li> </ul>
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# Quality of the project design and implementation

More details on each bullet point in  
Programme Guide (version 1)  
page 315

- Quality of the work programme
- Appropriateness and quality of the methodology proposed for addressing the needs
- Innovative nature
- Consistency between project objectives and activities proposed
- Quality and effectiveness of the work plan
- Quality of the non-formal learning methods proposed
- Quality of arrangements for the selection of participants in relation to inclusion and diversity objectives
- Quality of recognition and validation of participants' learning outcomes
- Quality control measures to ensure that the project implementation is of high quality
- Cost-effectiveness and allocation of appropriate resources
- The appropriateness of measures for selecting and/or involving participants in mobility



# Quality of the partnership and the cooperation arrangements

More details on each bullet point in  
Programme Guide (version 1)  
page 315

- The extent to which:
  - ✓ appropriate mix of complementary participating organisations with the necessary profile, experience and expertise exists
  - ✓ the distribution of responsibilities and tasks demonstrates the commitment and active contribution of all
- The existence of effective mechanisms for coordination and communication between the participating organisations, as well as with other relevant stakeholders



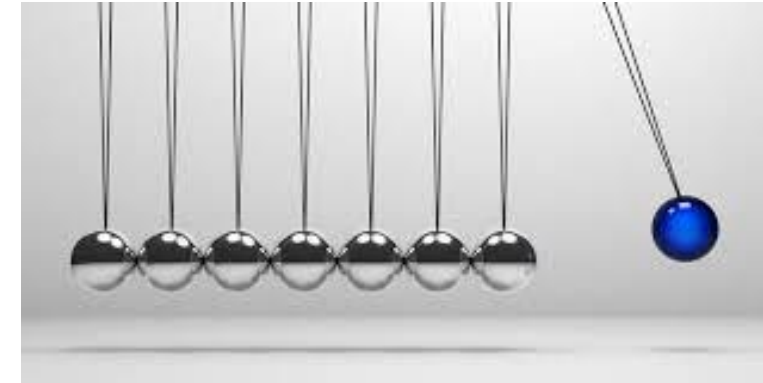
# Impact

- Quality of measures for evaluating the outcomes of the project
- Potential impact of the project:
  - ✓ on participants and participating organisations, during and after the project lifetime
  - ✓ outside the organisations and individuals directly participating in the project, at local, regional, national and/or international levels
- Quality of the dissemination plan
- Results freely available and promoted through open licenses \*  
(see also pages 14, 410 and 411 of the Programme Guide)
- Quality of the plans for ensuring the sustainability of the project

\*

As a general rule, and within the limits of existing national and European legal frameworks, results should be made available as open educational resources (OER) as well as on relevant professional, sectorial or competent authorities' platforms. The proposal will describe how data, materials, documents and audio-visual and social media activity produced will be made freely available and promoted through open licences, and does not contain disproportionate limitations.

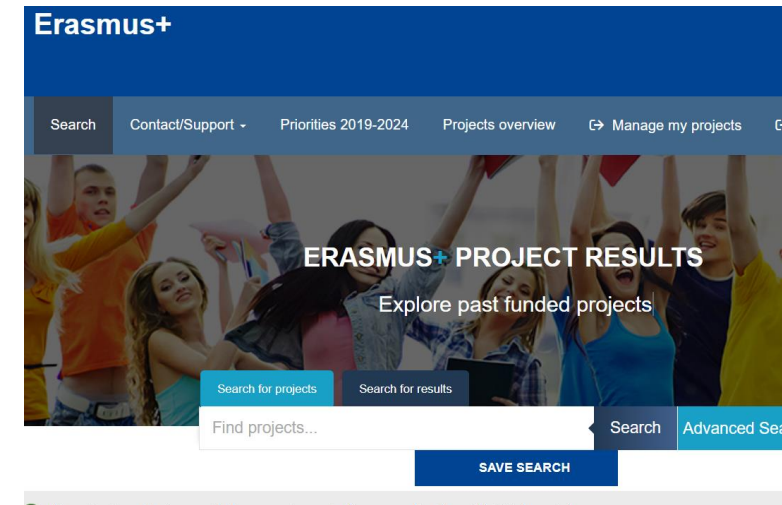
More details on each bullet point in  
Programme Guide (version 1)  
page 315



“*Impact*” has a specific section in  
the Programme Guide (page 314)

# Tips

- **Consider** the main aim of this action
- **Understand** the situation of your partners from third countries not associated to the Programme and base your reflection on a good knowledge of their VET reality
- **Download the template of part B (Technical description)** of the application form **today**. Read it and when filling it in refer have next to you the Programme Guide
- **Answer in part B of the application form to all points listed under each Award criterion in the Programme Guide (pages 314-315)**
- **Explore already funded projects** – e.g. in the [Erasmus+ project results platform](#)
- **Consult** the section “*Setting up a project*” when drafting your application (page 310-311 of the Programme Guide):
  1. Project identification.
  2. Preparation, design and planning.
  3. Implementation and monitoring.
  4. Review and impact





# Tips – application should be:



- Coherent** in its entirety; avoid contradictions, avoid "patchwork"
- Concrete:** use examples, justify your statements, bring evidence
- Clear:** follow the questions and answer them in the right order
- Simple language:** also complex subjects can be explained in a plain language. Keep sentences short
- Explicit:** do not take anything for granted; avoid abbreviations or explain them the 1st time
- Rigorous:** the application is the basis on which your project will be implemented; it is also the cornerstone of your partnership commitment
- Focused:** stick to what is asked
- Complete:** ensure you have followed all the instructions and that the proposal fulfils all the mandatory requirements