

# EU / Sub-Saharan Africa cooperation in Education

#### Policy context and the Erasmus+ programme

EACEA Webinar on Erasmus+ CBHE 16 December 2021 Claire Herrmann (DG EAC/C/3)

# 1. General policy context



# The European Education Area (September 2020)



#### Quality in education and training

- Boost basic and transversal skills
- More mobility and cooperation opportunities
- Support lifelong acquisition of language competences
- Develop a European perspective in education



#### Inclusion and gender equality

- Pathways to School Success
- 50 centres of excellence for VET
- European Approach to micro-credentials
- Gender-sensitive teaching



- Education for Climate Coalition
- Greening of education infrastructure
- Council Recommendation on education for environmental sustainability
- Digital Education Action Plan

#### Teachers and trainers

 25 Erasmus Teacher Academies

- European guidance for national career frameworks
- European Innovative Teaching Award

#### Higher education

- European Universities full roll-out
- Development of a European Degree
- Legal statute for alliances of universities
- Erasmus+ Mobile App

### Geopolitical dimension

- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Erasmus+







#### A partnership for sustainable growth and jobs

- Sustainable investments
- Regional and continental economic integration
- Business environment and investment climate
- Education, skills, research, innovation, • health and social rights



#### Comprehensive Strategy with Africa Focus on Education and Research

Scale up EU-Africa academic and scientific cooperation, including on technical and vocational education and training, and enhancing skills development

facilitate the mobility of students, teachers, trainers, and researchers

support capacity building within Africa

provide quality training for teachers

develop research and innovation capacities

harness the interaction between education, science, technology and innovation

support digital skills and literacy

Support the external projection of internal policies and the EU's external action, people-to-people cooperation and a stronger voice for Europe in the world.

#### The African perspective Continental Education Strategy for Africa 2016-2025 - 12 objectives

Revitalize the <b>teaching profession</b> to ensure quality and relevance	Build, rehabilitate, preserve <b>education</b> infrastructure	Harness of <b>ICT</b> to improve access, quality and management of education and training systems	Ensure acquisition of <b>knowledge and skills</b> , improved completion rates at all levels
Accelerate processes leading to gender parity and equity	Launch comprehensive and effective <b>literacy</b> <b>programmes</b> across the continent	Strengthen the science and math curricula and disseminate scientific knowledge and culture in society	Expand <b>TVET</b> opportunities at secondary and tertiary levels and strengthen linkages with world of work
Revitalize and expand tertiary education, research and innovation to address continental challenges and promote global competitiveness	Promote <b>peace</b> education and conflict prevention and resolution	Improve management of education system as well build capacity for data collection, management, analysis, communication	Set up a <b>coalition of</b> <b>stakeholders</b> to facilitate and support activities resulting from the implementation of CESA



# 2. Erasmus+ in Sub-Saharan Africa

## Past achievements and new opportunities



### Erasmus+ in Africa – 2014-2020 Capacity Building in Higher Education (from 2016)

Number of selected projects involving ACP+SA: 40 + 29 = 69

40 + 29 = 09

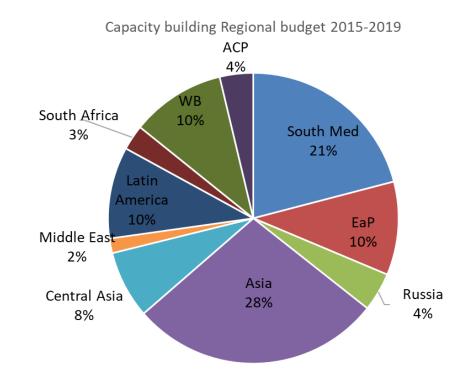
Projects coordinated by ACP+SA countries:

**1+6 = 7** 

Number of participating ACP+SA universities/ Stakeholders participating: 124/17 + 27/7 = 151/24

Master Ressources en Eau et Risques Environnementaux dans les Métropoles Africaines <u>http://www.marema.org</u>

Innovative learning and co-creation of teaching methodology for scaling entrepreneurship in food and agribusiness in Sub-Saharan Africa <u>https://www.agriscale.net/</u>



ACP Countries : 29,6 M€ over 5 years South Africa: 22,3 M€



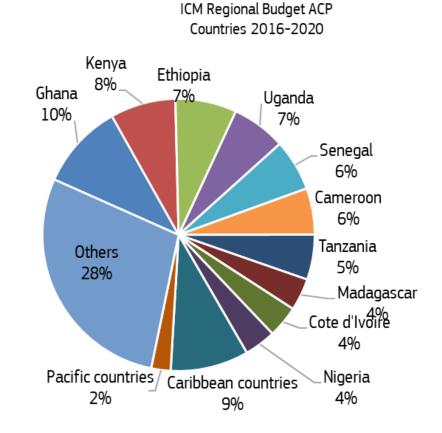
### Erasmus+ in Africa – 2014-2020 International Credit Mobility (from 2016)

Number of selected projects: 1 320 ACP + 699 South Africa = 2 019

Students and staff moving to Europe 11 989 ACP + 2 746 SA = **14 735** 

Students and staff moving to Africa 7 126 ACP + 1 879 SA = 9 005

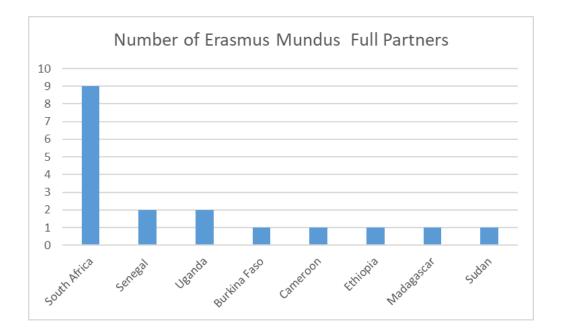
Remark: 10 % of participants to/from Pacific and Caribbean countries





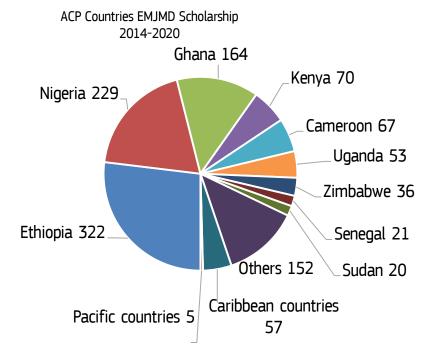
### Erasmus+ in Africa – 2014-2020 Erasmus Mundus

- 110 SSA universities as associated Partners
- 18 SSA Universities as Full Partners



#### **1 277 SSA Scholarship-winners**

(934 from global budget + 343 additional regional budget)



+ South Africa 78



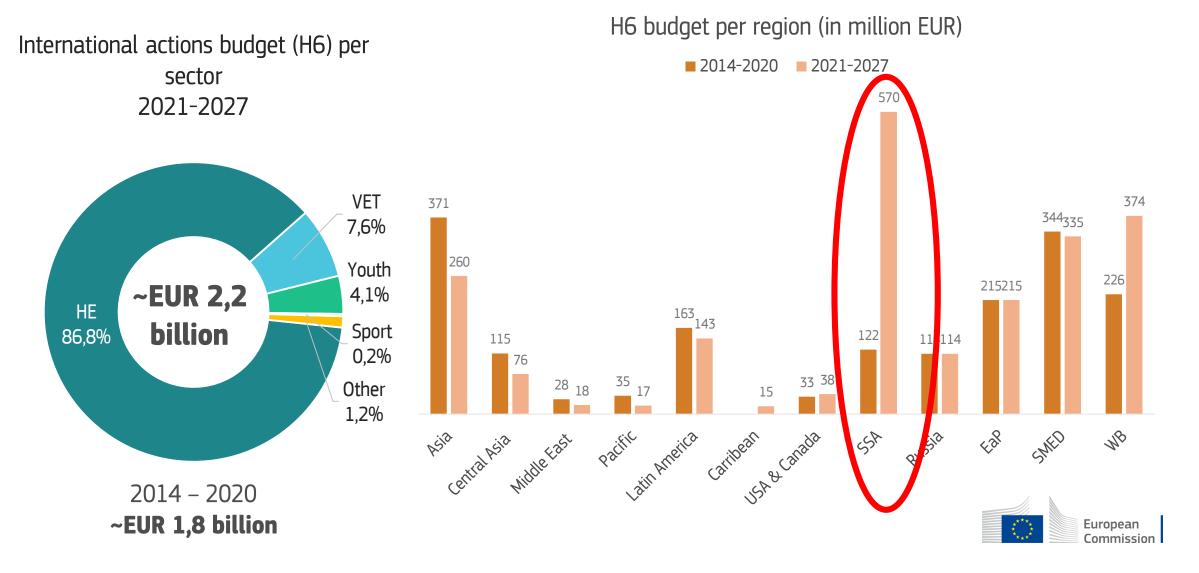
#### International dimension of Erasmus+ 2021-2027

Programme countries => Member States and associated third countries

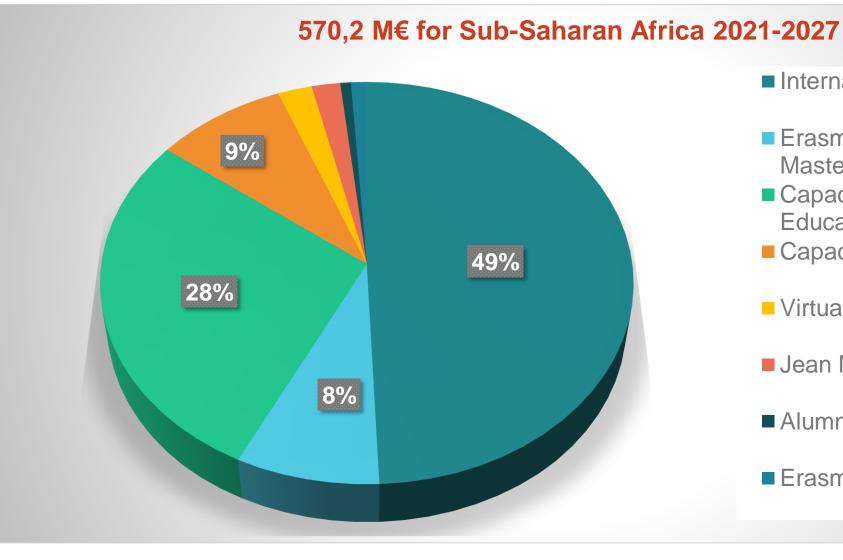
Partner countries => Non-associated third countries REGION 9 Sub-Saharan Africa Countries



### International dimension of Erasmus+: funding



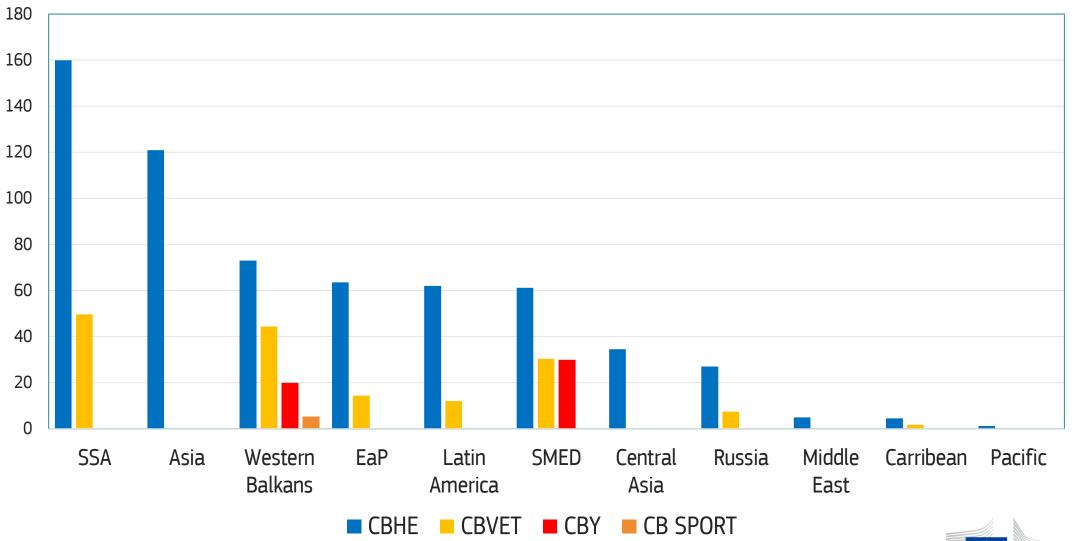
### Erasmus+ budget allocation for Sub-Saharan Africa



International credit Mobility

- Erasmus Mundus Joint Masters
- Capacity Building in Higher Education
- Capacity Building in VET
- Virtual Exchanges
- Jean Monnet Actions
- Alumni
- Erasmus+ Focal Points

#### Capacity Building actions budget 2021-2027 (in M€)





#### What is available for Sub-Saharan Africa - Overview

#### **HIGHER EDUCATION**

- International Credit Mobility
- Erasmus Mundus Joint Masters & Erasmus Mundus Design Measures
- Capacity Building for Higher Education
- Jean Monnet activities
- Alumni Association
- European Outgoing mobility
- Cooperation Partnerships\*
- Alliances for Innovation\*

#### VOCATIONAL EDUCATION AND TRAINING

- Capacity Building in VET
- European outgoing VET mobility
- Centers of Vocational Excellence\*
- Alliances for Innovation\*
- Cooperation Partnerships\*

#### **YOUTH / HIGHER EDUCATION**

- Virtual Exchanges
- Cooperation Partnerships\*



# Who can apply and when?

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	Institutions from EU MS and associated third countries	Institutions from non- associated third countries	Deadline br submission
International credit mobility	Applicant /Partner	Partner	23 February 2022
Erasmus Mundus	Applicant / Partner	Applicant / Partner	16 February 2022
Capacity-building for Higher Education	Applicant / Partner	Applicant/Partner	17 February 2022
Jean Monnet activities	Applicant / Partner	Applicant / Partner	1 March 2022
Capacity-building for VET	Applicant /Partner	Partner	31 March 2022
Erasmus+ Virtual Exchange	Applicant /Partner	Partner	22 February (call 21) 20 September 2022