



**Erasmus+ Partnerships for Cooperation
Cooperation Partnerships
in the field of Education and Training and Youth
submitted by European NGOs
(ERASMUS-2023-PCOOP-ENGO)**

Online Info Session

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Sharing of experience: presentation of the project “Erasmus careers”

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Connecting skilled learners to the labour market



Co-funded by
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General Objective: Ensure **competences** that are gained on **mobility** contribute to the **career prospects** of Erasmus+ participants.

Specific Objectives:

- Competences gained by students and trainees during their mobility abroad are identified. (WP2)
- A better understanding for the learning that takes place during the International Student Lifecycle (WP3)
- The competences gained by students during mobility are better understood and recognised by employers (WP4)
- Students understand the impact of international student mobility on their career path (WP5)
- Competences gained abroad are recognised and integrated in Education policies (WP6)

Erasmus+ Competence Framework

Aim: Understanding the impact of international mobility on competences development

Concretely:

- Improve the scientific information gathered to build a competence framework for student mobility.

Deliverables:

- Research publication on the Competence Frameworks in International Student Mobility
- Competence Inventory for International Mobile students



Learning in the International Student Lifecycle

Aim: A better understanding for the learning that takes place during the International Student Lifecycle.

- Universities understand how to **support** student **learning** throughout their mobility **experience**
- Students are better aware of their **learning** through **mobility**.

Deliverable:

- Road Map for Learning support
- Digital Self-learning and Reflection tool for students.



Employer recognition of skills gained abroad

Aim: The competences gained by students during mobility are better understood and recognised by employers

- A better understanding how employers assess the impact of mobility on career development
- Employers have a better understanding of the importance of internationalisation in career paths

Deliverable:

- Research report on the recognition of internationalisation by Employers
- Manual for Recruitment of International Graduates



Career Guidance for students

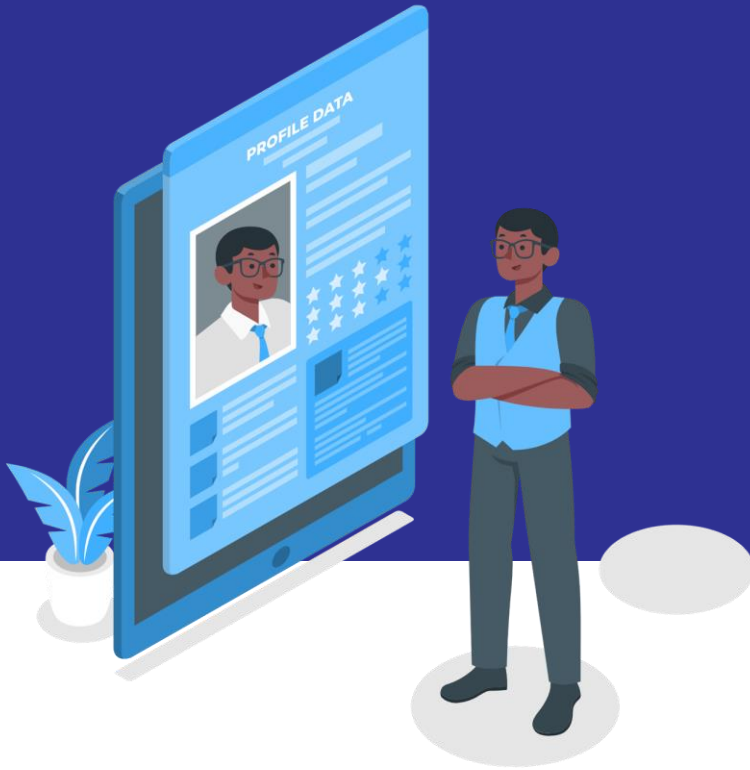
Aim: Better Guidance is offered to students to identify their competences gained.

Concretely:

- University Staff members are equipped to support career development of students
- Students understand the impact of international student mobility on their career path

Deliverables:

- Internationalisation in Career Guidance: Guidebook
- Outreach events with Career Support events



Impact on Education Policies

Aim: Competences gained abroad are recognised and integrated in Education policies.

Outcome: **Final Report** that reflects on the Impact of Internationalisation in Education on European policies, targeted at policy makers.



Suggestions for Project Development based on our experiences

- Ensured to connect the **General & Specific objectives** to the policy priorities outlined by the European Commission to prove **relevance** to the project.
 - We use an evidence based approach to our work.
 - Define concrete **target groups**, and outline what their role and learnings should be in the project to reach your objective.
 - Link **1** or **2** concrete **deliverables that aim to achieve this** per **WP**, but outline **concrete tasks** to identify what needs to happen.
 - We follow an **objective > outcome > output > deliverable**

TIP: We link to the **4 overarching priorities** of the VDL Commission to outline initiatives as a red thread when defining these actions. How to make sure your action has a low footprint, links to the digitalisation agenda, is inclusive and ensures participatory processes.

Building your project team

1. Build a consortium around the **target audiences** you want to reach to ensure relevant **audiences** can be used.
2. Define **expertise**, and ensure geographical spread among partners.
3. Ensure participatory processes in the **project design**, but don't hesitate to show leadership/coordination to keep your design on track.

PROJECT CONSORTIUM





Thank you for your attention

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