

Directorate General for Education, Youth, Sport and Culture (DG EAC) Directorate General for Employment, Social Affairs & Inclusion (DG EMPL) Directorate General for International Partnerships (DG INTPA)

Directorate General for Neighbourhood and Enlargement Negotiations (DG NEAR) European Education and Culture Executive Agency (EACEA)

Erasmus+ Capacity building in the field of Vocational Education and Training

Online Info Session

7/12/2022



Erasmus+ Capacity building in VET Welcome

Online Info Session 7/12/2022

Michèle GROMBEER (EACEA)



Agenda

13:30	Connection of participants
14:00	Welcome ✓ Michèle Grombeer (EACEA)
14:10	Policy priorities ✓ Fiorella PEROTTO (DG EAC), João SANTOS (DG EMPL), Heike BUERSKENS (DG INTPA) and Fanny SERÉE (DG NEAR)
	<i>Objectives and activities</i> ✓ Pavol KREMPASKÝ (EACEA)
	Questions and answers – All speakers, moderation Michèle GROMBEER (EACEA)
15:30	Example of project – "Green Waste Management and Micro Entrepreneurship VET programme in Nigeria and Ghana ✓ Adriano MAURO (AREA s.a.s., Italy, Project Coordinator)
15:45	Break
15:55	Slido session ✓ Aleksa AGRINA (EACEA)
16:00	Admissibility, eligibility, exclusion, selection and award criteria ✓ Silvia HOMBERGER and Pavol KREMPASKÝ (EACEA)
16:20	Funding mechanisms ✓ Silvia HOMBERGER(EACEA)
16:40	Application form and submission procedure ✓ Alexander STELZ (EACEA)
16:55	Questions and answers ✓ All speakers, moderation Michèle GROMBEER (EACEA)
17:00	Closure of the event



Questions



We invite you to contact our helpdesk

EACEA-EPLUS-CBVET@ec.europa.eu



How does CBVET fit into the Erasmus+ broader structure?

Online Information Session 7/12/2022

DG Education, Culture Youth and Sport

The European Education Area (September 2020)



Quality in education and training

- Boost basic and transversal skills
- More mobility and cooperation opportunities
- Support lifelong acquisition of language competences
- Develop a European perspective in education



Inclusion and gender equality

- Pathways to School Success
- 50 centres of excellence for VET
- European Approach to micro-credentials
- Gender-sensitive teaching



- Education for Climate Coalition
- Greening of education infrastructure
- Council Recommendation on education for environmental sustainability
- Digital Education Action Plan



Teachers and trainers

- 25 Erasmus Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award

Higher education

- European Universities full roll-out
- Development of a European Degree
- Legal statute for alliances of universities
- Erasmus+ Mobile App



- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Erasmus+



Erasmus+ 2021-2027 – Key features

Budget almost doubled compared to the 2014-2020

- Own budget of 26.2 billion €
- Complemented by 2.2 billion € from the Neighbourhood, Development and Cooperation Instrument (NDICI) and the Instrument for Pre-Accession (IPA III).

A variety of fields covered

- Higher education
- Vocational Education and Training
- Adult Education
- School education
- Youth (non-formal education)
- Sport



New Erasmus+ programme (2021- 2027) **Transversal priorities**









Inclusion and diversity

Reaching out to all participants and fostering inclusive approaches for mobility and cooperation activities

Building up knowledge on sustainability and climate action and promote the use of green travel

Green

Digital

Developing accessible and high-quality digital learning and foster digital capacities

Active participation Enhancing participation in democratic life and civic engagement



Erasmus+ Programme structure



Key Action 2

Partnerships for cooperation and exchange of practices **Key Action 3**

Support to policy development and cooperation



International dimension of Erasmus+ 2021-2027

Programme countries Member States and associated third countries

Partner countries => Non-associated third countries

Overview of Erasmus+ international opening (depending on regions of the world)

HIGHER EDUCATION

- International Credit Mobility
- European Outgoing mobility
- Erasmus Mundus Joint Masters & Erasmus Mundus Design Measures
- Capacity Building for Higher Education
- Jean Monnet activities
- Cooperation Partnerships*
- Alliances for Innovation*
- Alumni Association

SCHOOL EDUCATION

eTwinning Action

* Conditional access - Partners from Non-Associated countries must prove added-value to the project

VOCATIONAL EDUCATION AND TRAINING

- Capacity Building in VET
- European outgoing VET mobility
- Cooperation Partnerships*
- Centers of Vocational Excellence*
 Alliances for Innovation*

YOUTH

- Virtual Exchanges (+Higher educ.)
- Mobility of young people and youth workers
- Capacity building in the field of youth
- Youth Participation activities
- Cooperation Partnerships*

SPORT

Capacity Building in the field of Sport

Thank you



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Internationalisation of Vocational Education and Training

Online information session: Erasmus+ 2023 call for Capacity building in the field of VET

7 December 2022

Joao SANTOS

Senior expert European Commission, Directorate General for Employment, Social Affairs and Inclusion Unit B3 - Vocational Education and Training

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@JoaoSantosEU

#SocialRights

2023 European Year of Skills #EYS2023

- More focus in our investment on professional education and upskilling.
- Better cooperation with companies they know best what they need.
- Matching these needs with people's aspirations.
- Attract the right skills that strengthen Europe's growth.
- Recognition of qualifications also of third country nationals.

URSULA VON DER LEYEN President, European Commission





The policy context

➤The EU Treaty – Article 166

"...foster cooperation with third countries and the competent international organisations..."

>The European Education Area

"Geopolitical dimension" and "Education as part of a stronger Europe in the world"

The Council Recommendation on VET

"Promoting VET in an international context", and establishing a targ "8 % of learners in VET benefit from a learning mobility abroad"

➢ The Osnabruck Declaration

"European Education and Training Area and international dimension of VET"







2020 Council Recommendation on VET

Quality assurance At all levels of provision

Inclusive excellence Opportunities for ALL Rapidly responding to labour market needs

6 clusters

for action

Agile

Flexible Provides progression opportunities for all

Driving innovation Fit for the digital and green transitions

Attractive Modern and

digitalised provision

The share of employed graduates from VET

Recent graduate exposed to work-based learning

Learners going for mobility abroad 8%

82%

60%



European Commission

Number of VET mobility learners and staff supported by EU funding (since 1995)



Centres of Vocational Excellence The initiative in a nutshell

The Goal

VET Excellence

Innovative and responsive VET institutions capable of rapidly adapting skills provision to evolving economic and social needs, including the digital and green transitions

The partners

VET institutions, Universities of applied science, Research centres, Companies, Chambers, Professional or sector associations, Trade unions, Policy makers, Employment services, Regional development agencies, Municipalities, Qualification authorities, and others

How to get there

International collaborative networks of CoVEs

- ACT LOCAL Establish strong local partnerships cocreating "skills ecosystems" for innovation, regional development, and social inclusion
- THINK GLOBAL through international collaborative networks of CoVE in other countries to share experience and know-how, to foster mobility of learners and staff...

EU Support

Erasmus+ funding 2021-2027: €400 million for 100 CoVE networks

Technical support: Build evidence, Facilitate networking, Tools & Guidelines...



CoVE Erasmus+ call 2022: Type of participating organisations



<u>Capacity building</u> for VET international cooperation (E+ Ka2)

Objectives:

- Build capacity of VET providers to strengthen private-public cooperation
- Improve quality and responsiveness of VET to economic and social developments
- > Align VET provision to local, regional and national development strategies

The thematic areas:

- Work-based learning (for young people and/or adults)
- Quality assurance mechanisms
- VET teachers/trainers professional development
- Key competences, including entrepreneurship
- Public Private Partnerships in VET
- Innovation in VET
- Development of green and digital skills for the twin transition
- Skills-matching in forward-looking economic sectors





The key actions driving VET internationalisation

- Policy dialogues and cooperation with third countries (including SDG)
- Includes development cooperation policy (EU largest donor for VET reforms)
- >International mobility of learners and staff (Erasmus+)
- ➢Internationalisation "at home"
- Practitioner driven projects (e.g. CoVEs)
- Communication campaigns on attractiveness of VET
- Skills competitions (Worldskills, Worldskills Europe, etc.)
- Cooperation on transparency tools (EQF, Micro-credentials,)
- Cooperation with international organisations (OECD, UNESCO, ILO...)
- Cooperation with international VET organisations (WFCP, IVETA ...)







The European Training Foundation (ETF)

Supporting 29 transition and developing countries develop their human capital through **reforms of education, training, and labour market systems**, in the context of EU external relations policies.

Activities include:

- Skills and employment needs analysis
- System governance, including stakeholder engagement
- Social dialogue and private sector participation
- Qualification systems and quality assurance
- Work-based learning
- Teacher training
- Entrepreneurial learning and core competences, and
- Career guidance





Algeria Armenia Azerbaijan Belarus Bosnia and Herzegovina Egypt Georgia Israel Jordan Kazakhstan Kosovo* Kyrgyzstan Lebanon Libya Moldova Montenegro Morocco North Macedonia Palestine* Russia Serbia Syria Tajikistan Tunisia Turkey Turkmenistan Ukraine Uzbekistan

European

Commission

Albania



More information

- On Skills and qualifications
- The European Skills Agenda
- On Centres of Vocational Excellence
- The **Erasmus+** programme
- The European Training Foundation (ETF)



Vocational education and training Skills for today and for the future

- The European Centre for the Development of Vocational Training <u>CEDEFOP</u>
- The **European Associations of VET Providers** (EVTA, EVBB, EfVET, EUproVET, EURASHE, EUCEN)





Erasmus+ Capacity Building in VET (CBVET)

Online Info Session 07/12/2022

INTPA E2 – Employment Team

07 December 2022

Employment as leading perspective





Opportunity-driven Skills & VET – a regional TEI for SSA



European Commission

Building blocks of the support at regional level



Technical Assistance (TA) facility: Providing support on demand

Objectives

- Orient & complement country level VET & SD interventions towards employment
- Enhance dialogue on employment-oriented VET & SD
- Strengthen structural & systemic effects for VET & SD



Platform: Enhancing partnerships, sharing of experiences within Africa & Africa-EU

Objectives

- Scale up innovative initiatives
- Strengthen regional partnerships
- Capture lessons learned & increase visibility for good practices



Erasmus+ partnerships: Strengthening capacities of VET providers to engage with businesses

Objectives

- Link the Erasmus+ with country-level programmes
- Connect the African-European partnerships under Erasmus+ to opportunity-driven VET
- Learning from the EU
 experience with PPPs in VET



What does the TEI OP-VET intend to achieve?

- ensure that VET provisions in Sub-Saharan Africa are responsive to concrete and decent job opportunities created by European and / or African investments, trade, value chain developments and other market dynamics.
- support a paradigm shift where the VET offer is reverse engineered from concrete job opportunities





The **identification of employment opportunities** and related skills profiles



Build capacities of VET providers to engage with private sector / business – incl. learning from the European experience

→ ERASMUS+!!!





- The initiative is a key element under the **EU-Africa Global Gateway Investment Package** announced at the 2022 EU-Africa-Summit, supporting skills needed in sectors that are part of the package.
- African Union's (AU) Vision 2063 ; African Continental Free Trade Agreement (AfCFTA); AU Continental Strategy for Technical and Vocational Education and Training (TVET) to Foster Youth Employment

Global Gateway priorities







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Erasmus+ Capacity Building in VET

Policy Priorities

Online Info Session 7/12/22

Fanny Serée

Political context – Policy First







- Economic and Investment Plans for the three regions
- Economic and Reform Programmes Western Balkans
 - Important Focus on Human Capital Development







All is implemented through TeamEurope.

Neighbourhood and Enlargement

Human Capital Development



All the jobs and opportunities from the southern Neighbourhood Human Capital Development high priority. Support through:

- Education reform and VET including budget support (primary, secondary, VET
- European Training Foundation Torino process
- ERASMUS+ Higher Education and VET
- Support to youth



Torino Process – European Training Foundation

- An evidence-based analysis of the vocational education and training (VET) policies in a country.
- A snapshot of the state of development of VET systems in the ETF's partner countries
- An overview of progress made and priorities for the future.

https://www.torinoprocess.eu/


Recommendations from the latest round Torino process

- **Build strong skills partnerships**, a must for socioeconomic prosperity and agile and resilient systems. Foster the establishment of a multilevel and multistakeholder governance ecosystem at national, sectoral and local levels [*reinforcement or sector skills councils, school autonomy*]
- **Diversify and sustain the financial mechanisms of VET** to address the various needs and ensure budget sustainability [*Costing methodology, diversify funding (including from private sources), move towards more performance-based approach*]
- Establish a lifelong learning culture and reinforce adult education to ensure economic growth, social inclusion and digital/green transition [*lifelong learning, adult learning*]
- Skills provision should **ease labour market transition**, support job creation and reinforce inclusion [*lifelong career guidance services, WbL, key competences*]
- Data for better skills anticipation and matching, and monitoring labour market outcomes



Thank you





Erasmus+ Capacity building in VET

Objectives and activities

Online Info Session 7/12/2022

Pavol KREMPASKÝ (EACEA)

AIM

Capacity building projects are **international cooperation projects** based on multilateral partnerships between organisations active in the field of VET in:

- EU Member States
- Third countries associated to the Programme
- Third countries not associated to the Programme

They aim to support the

- Relevance
- Accessibility
- Responsiveness

of VET institutions and systems in third countries not associated to the Programme





OBJECTIVES



- Build capacity of VET providers to strengthen cooperation between private and public stakeholders in VET for demandoriented and opportunity-driven VET interventions
- Improve the quality and responsiveness of VET to economic and social developments to enhance the labour market relevance of skills provision
- Align VET provision to local, regional and national development strategies





ACTIVITIES

Building and strengthening the capacities of organisations active in the field of VET principally in the third countries not associated to the Programme covered by the action



For example:

- Creating and developing networks and exchanges of good practice between VET providers
- Creating tools, programmes and other materials to build the capacity of institutions from third countries not associated to the Programme
- Creating mechanisms to involve private sector (design and delivery of curricula, work-based experience)
- Developing and transferring pedagogical approaches, teaching and training materials and methods, including work based learning, virtual mobility, open educational resources and better exploitation of the ICT potential
- Developing and implementing international (virtual) exchange activities for staff primarily

In case learner and staff mobility activities are proposed, these should contribute directly to the objectives of the project



WHAT COUNTRIES CAN PARTICIPATE ? WHAT IS THE AVAILABLE BUDGET?

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		*
*		*
- A.		
	* *	

EU Member States (27 countries)



Third countries associated to the Programme (6 countries)

- North Macedonia, Iceland, Norway, Serbia, Lichtenstein and Türkiye

Third countries not associated to the Programme (102 countries)

- regions 1,2,3,9,10 and 11





REGIONS COVERED - THIRD COUNTRIES NOT ASSOCIATED TO THE PROGRAMME

- Western Balkans (Region 1) 8.028.496 €
- Neighbourhood East (Region 2) except Belarus 3.779.059 €
- South-Mediterranean countries (Region 3) 4.198.955 €
- Sub-Saharan Africa (Region 9) 8.695.335 €
- Latin America (Region 10) 2.099.477 €
- Caribbean (Region 11) 314.922 €

For countries belonging to regions see <u>the Programme guide</u> – section "Eligible countries"



E

Indicative budget for **each region** is published in the <u>FTOP portal (in the section « Call updates »)</u>



REGIONAL PRIORITIES



You are encouraged to work with partners in the poorest and least developed third countries not associated to the Programme

Western Balkans

- Economic and Investment Plan and/or the European Training Foundation recommendations under the Torino process
- Mobility of learners and staff

Neighbourhood East

 Economic and Investment Plan and/or the European Training Foundation recommendations under the Torino process

South - Mediterranean countries

 Economic and Investment Plan and/or the European Training Foundation recommendations under the Torino process

If one or more ETF (European Training Foundation) partner countries, the proposal should provide evidence of responding to ETF recommendations formulated in the relevant Torino process regional reports. (Links to the reports are in the Programme guide)



REGIONAL PRIORITIES



You are encouraged to work with partners in

the poorest and least developed third countries not associated to the Programme

Sub-Saharan Africa

- Least developed countries; migration priority countries; no country will access more than 8% of funding foreseen for the Region
- Respective geographic Multi-annual Indicative Programmes at country or regional level

Latin America

- Regional projects (projects involving more than one eligible third country not associated to the Programme) or projects in lower and upper middle income countries
- Respective geographic Multi-annual Indicative Programme at country or regional level

Caribbean

- Regional projects (projects involving more than one eligible third country not associated to the Programme) or projects in least developed, lower and upper middle income countries
- Respective geographic Multi-annual Indicative Programme at country or regional level





Applicants are required to take into account



Inclusion and diversity



Environmental sustainability



Digital dimension



Common values, civic engagement and participation







- Tighter links between the third countries not associated to the Programme VET system and its labour market
- Improved links between VET profiles and local/regional/national strategies and priorities
- Improved capacities of VET providers especially in the fields of management, governance, inclusion, quality assurance, innovation and internationalisation
- Increased exposure of staff, managers, policy makers and senior teachers to approaches bringing the labour market and VET closer
- Improved knowledge, technical, managerial and pedagogical skills of VET teachers and trainers;
- Better input of teachers/trainers, VET learners and employers into curriculum, profile design and training reform
- Improved level of competences, skills and employability potential of VET learners
- Increased cooperation across different regions of the world through joint initiatives
- Development of competences of the participating organisations regarding environmental sustainability
- Improved digital skills and competences of the target public through appropriate activities and initiatives
- Increased social and intercultural competences in the VET field



TIPS FOR NEWCOMERS – HOW TO START



- Read the <u>Programme guide</u> (action CB VET)
- Info session CB VET 7/12/2022 watch video
- How to find applicant/coordinator (advice) will be update in December 2022
- Check in January 2023 selected CB VET projects in <u>FTOP portal</u>
- Help desk: <u>EACEA-EPLUS-CBVET@ec.europa.eu</u>



Thank you



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Questions and answers



We invite you to contact our helpdesk

EACEA-EPLUS-CBVET@ec.europa.eu



Erasmus+ Capacity building in VET

Example of project

"Green Waste Management and Micro Entrepreneurship VET programme in Nigeria and Ghana"

Online Info Session 7/12/2022

Adriano MAURO (AREA s.a.s., Italy, project coordinator)



Break





Join us on Slido



Participants can join at slido.com with the code: CBVET

Or anytime at this link



Erasmus+ Capacity building in VET

Admissibility, Eligibility, Exclusion and Selection criteria

Online Info Session 7/12/2022

Silvia HOMBERGER

Admissibility Criteria

- ✓ Applications must be submitted electronically via the Funding & Tenders Portal Electronic Submission System no later than 28/02/2023 - 5.00 pm (Brussels time, CET)
- Using the forms provided by the Submission system



Part C of Programme Guide

- ✓ Page limit (read instructions in part B of an Application form <u>and</u> Programme Guide, part C "Admissibility criteria) – maximum 70 pages (part B)
- The applications must be readable and accessible
- Applications must be complete containing all parts and mandatory annexes
- submission ✓ Only clerical corrected after the be errors can deadline upon request of the Agency



Eligibility Criteria

- Role of participating organisation
- Who can apply/participate?
- Types of organisations
- Eligible countries and minimum requirements
- Duration of the project
- Where to apply?
- Deadline



What is the role of participating organisations (1)

The transnational consortium shall be made of 4 different roles (2 compulsory and 2 optional):

- Coordinator/Applicant (compulsory) a participating organisation that submits the project proposal on behalf of all the partners
- Full Partners (compulsory) participating organisations which contribute actively to the accomplishment of the project



What is the role of participating organisations (2)

- Affiliated entities (optional): organisations which contribute to the achievement of project objectives and activities. They are <u>not</u> counted for the minimum number of partners and partnership composition. They are receiving a grant and are listed in the financial table (budget)
- Associated partners (optional): organisations which participation brings an essential added value to the project (i.e promotion and sustainability of the project). They are <u>not</u> counted for the minimum number of partners and partnership composition. They are not receiving a grant and are not listed in the financial table (budget)



Who can apply? Who can be a coordinator?

Any public or private organisation active in VET field and legally established in an EU Member State or third country associated to the Programme

ATTENTION: Organisations from third countries <u>not</u> associated to the Programme cannot be coordinators



Who can participate?

Each participating organisation must be active in the field of VET

or in the labour market

and legally established in an EU Member State

or

eligible third country associated to the Programme

or

in an eligible third country not associated to the Programme



What types of organisations can participate?

Eligible participating organisations:

Erasmus+ Programme Guide

- Vocational education and training providers
- Other public or private organisations active in the field of VET or in the labour market (non-exhaustive list):
 - * VET providers;
 - * Companies, industry or sector representative organisations;
 - * National/regional qualification authorities;
 - * Employment services ;
 - * Research institutes;
 - * Innovation agencies;
 - * Regional development authorities etc.

Novelty: At least one VET provider at non-tertiary level must be included



Who can apply/participate?

APPLICANT/ COORDINATOR PARTICIPANT (full partner, affiliated entity or associated partner)

EU Member States (27)

()

+

Third countries associated to the Programme (6) Iceland

Liechtenstein Norway North Macedonia Serbia Türkiye EU Member States (27)



Third countries associated to the Programme (6)

+

Third countries not associated to the Programme

in Regions 1, 2, 3, 9, 10 and 11 (see section "Eligible countries" in Part A of the <u>Erasmus+ Programme guide</u>)

Exception: Organisations from Belarus (Region 2) are not eligible



Minimum requirements to participate

From minimum 3 countries At least 4 organisations **Scenario 1** 2 organisations 2 EU MSs (coordinator+ full partner) ++2 organisations (full partners) 1 eligible Third country not associated to the Programme **Scenario 2** 2 organisations 2 Third countries associated to the Programme (coordinator+ full partner) ++2 organisations (full partners) 1 eligible Third country not associated to the Programme **Scenario 3** 2 organisations 1 EU MS + 1 Third country associated to the Programme (coordinator+ full partner) +2 organisations (full partners) 1 eligible Third country not associated to the Programme NOT POSSIBLE Number of organisations from EU MSs and Third countries associated to the Programme CAN NOT BE HIGHER than number of organisations from eligible Third country not associated to the Programme Example: 3 organisations from 2 EU MSs + 2 organisations from 1 Third country not associated to the Programme (not possible)

ATTENTION: Affiliated entities and associated partners are not counted in these above requirements



Erasmus+ Programme

Guide

Call ID: ERASMUS-EDU-2023-CB-VET



E Budget

Total EU grant per

project: from 100.000 €

to 400.000 €

Total EU grant for all

projects:

27 116 244 €

EU grant can cover

maximum of 80% of a

total budget of a

project



Where to apply

Call ID: ERASMUS-EDU-2023-CB-VET

Funding and Tenders opportunities portal



28 February 2023 at 17:00:00 (Brussels time - CET)

In August 2023, the notification of the selection results will be sent. If your project is proposed for acceptance, we will sign a contract in November 2023

Venues of the activities: The activities must take place in the countries of the organisations participating in the project (exception: seats of EU institutions, or in EU MSs, third countries associated or not associated in duly justified cases – relevant events) Financial mechanism: Lump sums Type II (no tables with costs, use actual costs)



1 or 2 or 3 years

Exclusion criteria

Exclusion situations linked to legal issues

Fields to tick in application form + declaration on honour if selected



Part C of Programme Guide



Selection criteria

OPERATIONAL CAPACITY

Appropriate professional competencies and qualifications

Insert in Part B of application form:

- Description of relevant skills and experience of project staff (no annexed CVs)
- Description of the consortium participants
- List of previous and running EUfunded projects

Provide **upon request** and upload in Funding and Tender Opportunities portal:

FINANCIAL CAPACITY

Stable and sufficient sources of funding

- Profit and loss account
- Balance sheet
- Other documents if requested

Does not apply to public organisations



Overview of the 2022 selection process (deadline for submission of applications: 31/3/2022)

4

93

58

Number of submitted projects: 121

Number of inadmissible projects:

Number of ineligible projects: 23

Number of duplicates: 1

Number of evaluated projects:

Number of projects selected for funding:

(<u>reason</u>: not correct applications form used)

(reasons: applicant/coordinator from not eligible country; not enough countries/partners; more organisations from EU and third countries associated to the Programme THAN organisations from third countries not associated to the Programme)



TIPS



- Help desk: <u>EACEA-EPLUS-CBVET@ec.europa.eu</u>
- Do not wait until the last hour/day to submit your application
- Make sure you read all parts of the Programme Guide
- Make sure you apply under the correct Call ID (ERASMUS-EDU-2023-CB-VET)
- Make sure you include the right number and profile of participating organisations





Erasmus+ Capacity building in VET

Award criteria

Online Info Session 7/12/2022

Pavol KREMPASKÝ (EACEA)

Award Criteria

Scoring system4 award criteria




Scoring system and award criteria

Criteria	Maximum points	Minimum pass points					
Relevance of the project	30	15					
Quality of the project design and implementation	30	15					
Quality of the partnership and the cooperation arrangements	20	10					
Impact	20	10					
Total score: Maximum 100 points To be considered for funding: To be considered for funding: To be considered for funding: 							
All points ward chabove all pour award above four avard above presented above		Europe Commi					

Commission

Relevance

- Link to thematic areas
- Regional priorities
- Local context
- Consistency
- Innovation
- Complementarity
- Capacity building
- Link to strategies
- Horizontal aspects

	 Link to thematic areas: the relevance of the proposal to the objectives and thematic areas of the action;
	 Regional priorities: the proposal addresses the regional priorities, including relevant policy documents listed under this action;
	 Local context: the proposal is based on an adequate needs analysis and feasible in the local context of the targeted country(/ies);
	 Consistency: the objectives of the application are clearly defined, realistic and address issues relevant to the participating organisations and target groups;
Relevance of the project	 Innovation: the proposal considers state-of-the-art methods and techniques, and leads to innovative results and solutions for its field in general, or for the geographical context in which the project is implemented (e.g. content; outputs produced, working methods applied,
(maximum	organisations and persons involved or targeted);
score 30 points)	 Complementarity: the proposal is complementary to other initiatives already carried out by the participating organisations;
	 Capacity building: the capacity building activities are clearly defined and aim at reinforcing the capacities, principally of the participating organisations from third countries not associated to the Programme;
	 Link to strategies: the activities inscribe themselves in the development strategies of the targeted VET providers and support strategies at country level, including a greater attention to employability, inclusion, diversity and socio-economically disadvantaged participants where relevant;
	 Horizontal aspects: the horizontal aspects of the Programme are taken into consideration.

More details on each bullet point in Programme Guide (version 1) pages 334-335





Quality of the project design and implementation

- Coherence
- Methodology
- Work plan
- Non-formal learning methods if applicable, i.e. if the non-formal learning methods are proposed in the application;
- Selection of participants
- Recognition and validation
- Quality control measures
- Cost-effectiveness
- Mobility activities if applicable, i.e. if mobility activities are part of the application

More details on each bullet point in Programme Guide (version 1) pages 334-335





Quality of the partnership and the cooperation arrangements

More details on each bullet point in Programme Guide - (version 1) pages 334 - 335

- Configuration
- Commitment
- Collaboration





Impact

- Impact
- Dissemination
- Exploitation
- Open access
- Sustainability

More details on each bullet point in Programme Guide (version 1) page 334 - 335



"Impact" has a specific section in the Programme Guide (page 333)







Read description of selected CB VET projects in FTOP portal (« in the section Funded project list »)



Funding & tender opportunities Single Electronic Data Interchange Area (SEDIA)

👚 SEARCH FUNDING & TENDERS 🔻 HOW TO PARTICIPATE 🔻 PROJECTS & RESULTS WORK AS AN EXPERT SUPPORT 👻

Due to a system maintenance, Submission of tenders services applications will be unavailable Monday, 05/12/2022 from 18:00 until 18:30 (Brussels time). We apologize for the inconvenience caused.

• The document repository system will be under maintenance and all operations on documents will not be possible on Monday, 5 December 2022 between 19:00 and 21:00 CET. Please refrain from launching any document-related process, since the apologise for any inconvenience this may cause.

Capacity Building in the field of Vocational Education and Training (VET)

TOPIC ID: ERASMUS-EDU-2022-CB-VET

Funded project list			
Call updates	Deadline model single-stage	Opening date 25 November 2021	Deadline date 31 March 2022 17:00:00 Brussels time
Call information	· .		, , ,
Get support	Type of action ERASMUS-LS ERASMUS Lump Sum Grants		Type of MGA ERASMUS Lump Sum Grant [ERASMUS-AG-LS]
Topic related FAQ			
Submission service	Call Capacity building in the field of Vocational Education and T	Training (VET) (ERASMUS-EDU-2022-CB-VET)	Work programme year ERASMUS-2022
Conditions and documents	Erasmus+ Programme (ERASMUS)	ERASMUS-2022	
Topic description	Programme	Work programme part	
Topic updates			
General information	General information		



Tips

 Read description of selected CB VET projects in FTOP portal (in the section « Funded project list »)







Tips



 Read description of selected CB VET projects in FTOP portal (in the section « Funded project list »)



Advanced Competencies of Teachers to Improve Vocational Education in Applied Technology Schools (ACTIVE- ATS)

Project ID: Programme:	101091636 ERASMUS2027		Call: DG/Agency:	ERASMUS-EDU-2022-CB-VET EACEA	
Keywords Main collaboration partners 플 Back		Abstract The ACTIVE-ATS project's objective is strengthening TVET teachers' and trainers' capacity to work in competencies in pedagogy, student-centered approach a teachers' and trainers' roles in the new learning culture, b) piloting a pedagogical enhancement programme is support technical specialist competence of teachers through work-based learning in TVET. The actions will so schools by the Ministry of Education and Technical Education (MoETE), which is the biggest TVET provider i project. 50 teachers and trainers will take part into pilot activities of the projects. There are altogether 1300 curriculum and implement work-based learning for TVET learners. ATS are included in Egypt's educational Tr commitment of MoETE and ATS enables the grounds for genuine medium and long-term impacts of the proj guidelines for in-service teachers' and trainers' competence development and implementation of work-based to carry out the engagement of the private sector to promote the relevance of technical and vocational educed Activity No activity available Keywords: cur the included in the private sector to promote the relevance of technical and vocational educed to the private sector to promote the relevance of technical and vocational educed to the private sector to promote the relevance of technical and vocational educed to the private sector to promote the relevance of technical and vocational educed to the private sector to promote the relevance of technical and vocational educed to the private sector to promote the relevance of technical and vocational educed to the private sector to promote the relevance of technical and vocational educed to the private sector to promote the relevance of technical and vocational educed to the private sector to promote the relevance of technical and vocational educed to the private sector to promote the relevance of technical and vocational educed to the private sector to promote the relevance of technical and vocational educed to the private sector to promote the relevance of technica	and technical specialist work-bas and c) implementing new kind of support both the pedagogical an e involved in the activities in seve n Egypt and partner in the projec students and 175 staff in these fi VET strategy and identified to ha iect's outputs. Based on the activ d TVET for both authority- and so	ed learning. This is done by a) clarifying the collaboration between schools and companies to d technical competencies of teachers. The project ral work packages. ATS are the Flagship Brand of t. 5 out of 27 ATS are associate partners in the we schools. ATS have competence-based ve potential in other African countries. The ities in the project, the partners will prepare	Organisation: HAMEEN AMMATTIKORKEAKOULU C PIC: 949666473 Contact project person

Participants

- HAMEEN AMMATTIKORKEAKOULU OY HAME UNIVERSITY OF APPLIED SCIENCE LTD (949666473) COORDINATOR
- MINISTRY OF EDUCATION MINISTRY OF EDUCATION(935113078) BENEFICIARY
- HELWAN UNIVERSITY HU(990143991) BENEFICIARY
- IHK- PROJEKTGESELLSCHAFT MBH (948461636) BENEFICIARY



Tips

- Consider the main aim of this action
- Make clear reference to policy documents and respect Regional priorities
- Understand the situation of your partners from third countries not associated to the Programme and base your reflection on a good knowledge of their VET reality
- Download the template of part B of the application form today. Read it and when filling it in have next to you the Programme Guide (4 Award criteria, pages 334 -335)
- Answer in part B of the application form to all points listed under each Award criterion in the Programme Guide (pages 334-335)
- Explore already funded CB VET projects e.g. in the <u>FTOP portal</u> now and in January 2023 OR other VET projects <u>Erasmus + project results</u> <u>platform</u>
- **Consult** the section "Setting up a project" when drafting your application (pages 330-331 of the Programme Guide)







Tips – application should be:



- Coherent in its entirety; avoid contradictions, avoid "patchwork"
- **Concrete**: use examples, justify your statements, bring evidence
- Clear: follow the questions and answer them in the right order
- **Simple language**: also complex subjects can be explained in a plain language. Keep sentences short
- Explicit: do not take anything for granted; avoid abbreviations or explain them the 1st time
- **Rigorous:** the application is the basis on which your project will be implemented; it is also the cornerstone of your partnership commitment
- Focused: stick to what is asked
- **Complete:** ensure you have followed all the instructions and that the proposal fulfils all the mandatory requirements





Erasmus+ Capacity building in VET

Funding mechanisms

Online Info Session 7/12/2022

Silvia HOMBERGER (EACEA)

Lump Sum and concept of work package



- Simplification Lump sum system focuses on performance, content and quality of the project (implemented activities, deliverables = work packages) and not on detailed financial reporting. Several categories of budget converted into a simple lump sum amount (fixed amount) per work package and per partner
- Budget based on work packages (WP)

A work package:

- Is a major sub-division of the project
- Having objectives, milestones and activities
- Having multiple deliverables

A work package is NOT:

- A single activity (e.g. conference)
- Period of time (e.g. first half year of your project)





Lump Sum and concept of work package



Number and type of work packages (WPs)

(see part B, section 4.2. Work packages and activities):

- Minimum 3 and maximum should be manageable (e.g.10)
- Minimum number + type:

- 1 WP1 "Management and coordination activities"
- 2 WP/s "Project activities"
 - Training, organisation of events, preparation and implementation, quality assurance etc.
- 3 last WP "Impact and dissemination"





Lump Sum and concept of work package

• Evaluators:

- Assess budget" The extent to which the project is cost-effective and allocates appropriate resources to each activity"
- Recommendations on budget (if need be) to Evaluation Committee
- New During the application assessment, budget may be confirmed or modified:
 - Ineligible costs will be removed (outside eligibility period, activities already implemented, non eligible partnership etc.)
 - Inflated costs will be reduced
- Budget/EU grant **fixed** during preparation of Grant Agreement. The amounts per partner per each WP will be **displayed in your Grant Agreement** (indicative date November 2023)

Assessment at FINAL **reporting** stage focused on delivery and completion of WPs (work packages) If you manage to **implement a WP**, you will receive the corresponding **amount**









Payments of an EU grant



	First pre-financing	Second pre-financing	Balance payment
Duration	Beginning of a project	Mid-term of a project (Progress report)	End of a project (Final report)
1 year	80%	na	20%
2 or 3 years	40%	40%	20%

The table shows percentage of an EU grant

If a financial capacity check of an applicant shows weak results

-> more than one/two pre-financing payment/s



Type of costs, basic documents and rules



1. Programme Guide

(Page 335 - What are the funding rules? Page 412 – Check the financial conditions)

- 2. <u>Annotated Model Grant</u> <u>Agreement</u>
- **3. EU grant is maximum 80%** of the estimated budget. Maximum EU grant: 400 000 EUR
- 4. 20% Contribution from sources other than the EU grant (own resources, financial contributions from third parties or income generated by the project)

DIRECT PERSO		-				
A1. Employe	es (or equivalent) person months					
Type 1						
Type 2	With partners agree on 4					
Type 3	i e					
Type 4	common types of staff					
Other						
A.2 Natural p	ersons under direct contract					
A.3 Seconde	d persons					
A.4 SME Owners without salary						
A.5 Voluntee	rs					
Subcontractin	g costs					
Purchase cost	\$					
C.1 Travel an	d subsistence per travel or day	Τ				
Travel						
Accommo	odation					
Subsisten	ce					
C.2 Equipme	nt (please refer to the Depreciation Cost sheet)					
C.3 Other go	ods, works and services					
Consuma	bles					
Services f	or Meetings, Seminars					
Services f	or communication/promotion/dissemination					
Website						
Artistic Fe	ees					
Other (ple	ease specify details under worksheet "Comments")					

OTAL DIRECT COSTS INCLUDING SUBCONTRACTING (A+B+C+D)

E. Indirect costs 7% (rounded to zero decimals)



- 6. No percentage limits (for costs categories A, B or C)
- 7. Recommendation: Prepare your total budget with all actual costs and then transfer it to work packages with

lump sum system. You will do it with the help (if need be) of calculating an average amounts of actual costs



Lump Sum Type II, the mechanism - example

LUMP SUM BASED

Work Packages

	Cost categories												
			Estimated eligible costs (per budget category)										
		A. Perso	nnel costs	B. Subcontracting	Direct costs	C. Purch	nase costs		Indirect costs E. Indirect costs	Total costs			
		A.1 Employees (or equivalent)	A.2Volunteers	B. Subcontracting	C.1 Travel an	d subsistence	IC.2 Equipment	C.3 Other goods, works and	E. Indirect costs				
					Travel	Subsistence							
	Forms of funding	Actual costs	Actual costs	Actual costs	Actual costs	Actual costs	Actual costs	Actual costs	Flat-rate costs	C			
V	ictory	80.000						13.458	6.542	100.000			
S	uper Nova	140.000	-	-	-	-	30.000	16.916	13.084	200.000			
V	Vidget Itd	90.000			-	-		3.458	6.542	100.000			
	Total	310.000	-	-	-	-	-	33.832	26.168	400.000			

BUDGET BASED

		-	ESTIMATED BUDGET (LUMP SUM BREAKDOWN) FOR THE ACTION								
			Estimated EU contribution								
			Estimated eligible lump sum contributions (per work package)								
		WP1[name]	₩P2 [name]	₩P3 [name]	₩P4 [name]	₩P5 [name]	WP6 [name]	WP7 [name]	WP8 [name]	₩P9 [name]	Maximum grant amount ¹
Forms of funding		/Lump sum contribution ∦Financing not linked to costs /	/Lump sum contribution // Financin g not linked to costs /	/ Lump sum contribution // Financir g not linked to costs /	/Lump sum contribution // Financi ng not linked to costs /	/Lump sum contribution // Financing not linked to costs /	/Lump sum contribution // Financi ng not linked to costs /	/Lump sum contribution // Financin g not linked to costs /	/ Lump sum contribution // Financi ng not linked to costs /	/Lump sum contribution // Financing not linked to costs /	
		5	ь	¢	d	Q	1	9	h	1	l = a + b + c + d + e + f + g + h + i + j + k
Victory		30 000	20 000		10 000					20 000	80 000
Super Nova		20 000			30 000	30 000	30 000		20 000	30 000	160 000
Widget Itd		20 000		10 000				50 000			80 000
2.1 – [short name affiliated entity]											
X – [short name associated partner]	I										
Total consortium		70 000	20 000	10 000	40 000	30 000	30 000	50 000	20 000	50 000	320 000
	80	0% o	f ost	imat	ed _						
		otal c									
	4(00 00	0 EL	JR]],		



Where is a model of a budget excel table



• FTOP portal – Funding and tender opportunities portal

Capacity building in the field of Vocational education and training (VET)

TOPIC ID: ERASMUS-EDU-2023-CB-VET

	Grant						
	General information	General information					
	Topic updates						
1	Topic description	Programme					
	Conditions and documents	Erasmus+ Programme (ERASMUS)					
	Partner search announcements	Call <u>Capacity building in the field of Vocational Education and Tr</u>	raining (VE	<u>T) (ER</u>	ASMUS-EDU-2023-CB-VET)		
	Submission service						
	Topic related FAQ	Type of action ERASMUS-LS ERASMUS Lump Sum Grants	Type of MGA ERASMUS Lump Sum Grant [ERASMUS-AG-LS]				
	Get support						
	Call information	Deadline model single-stage	Planned (29 Nover			Deadline date 28 February 2023 17:00:00 Brussels time	
	Call updates						
	2 📥	Topic conditions and documents		5.	Proposal templates, guidar	nce and model grant agreements (N	/IGA):
					Standard proposal template	e	
	and a state day to the	1.1.5	3		Detailed budget table		
EXS	ample of budget ta	IDIE			Detailed budget table		
					Guidance for actions using	Lump Sum II (LS II)	
					Call document		
					Programme guide 2023		
					Guide for applicants		
				M	odel Grant Agreement LS II		



Where to find your Budget table (Excel) once I start an online Submission process

Deadline	Administrative forms (Part A)
28 February 2023 17:00:00 Brussels Local Time 84 days left until closure	Edit forms 🖌 View history Print preview 0
Call data	Part B and Annexes
Call: ERASMUS-EDU-2023-CB-VET Topic: ERASMUS-EDU-2023-CB-VET	In this section you may upload the technical annex of the proposal (in PDF format only) and any other requested attachments.
Type of action: ERASMUS-LS Type of MGA: ERASMUS-AG-LS	Part_C * Upload
A Topic and type of action can only be changed by creating a new proposal.	Part B * Upload 🛆
	Detailed budget table *
Proposal data	Other annexes Upload 🛆
Acronym: hh Draft ID: SEP-210912133	
Download Part B templates	
Download part B templates	
	Euro Com

1. Where to find the Budget Excel table

Name

🗱 Tpl_Detailed Budget Table (ERASMUS LSII).xlsm 🚽 🗕

Tpl_Application Form (Part B) (ERASMUS BB and LSII).rtf

Here is the budget Excel file to be filled in based on estimated actual costs



2. Presentation of the Excel table

[Version LUMP SUM II - ERASMUS - v3.6_002, of 14/11/2022 18:00]

The document which will be created with format .XLSX will be saved in the same folder where this workbook .XLSM is currently placed.

Instructions

1	This workbook for Lump Sum calculation must be uploaded in the Submission system as a mandatory document in annex to the application.						
	Please note that if you do not upload the fully completed Excel workbook as an annex, the application cannot be						
	submitted (the system will not allow you to submit).						
2	According to the Lump sum scheme, the lump sum for a Work Package (WP) will normally be paid only when the entire						
	Work Package has been completed. Please take this into consideration while structuring your proposal. Work Packages						
	should be designed in a way that enables the evaluator to clearly identify whether the action has been completed.						
3	We recommend using Excel 2010 or more recent.						
4	The only currency used in this worksheet is EURO.						
5	The first thing you need to do is to set the relevant Maximum Grant Amount (in row 34 of this sheet), and the maximum						
	% of co-financing (in row 35, both in column E) applicable for the call.						
	This data can be found on the Portal under Topic Conditions and in the Call document.						
6	You then have to fill in only the following sheets: 'Beneficiaries List' – 'Work Package list' – 'BE XXX' (operated per						
	Participating Organisation) – 'Depreciation costs' (if your budget includes the purchase of equipment) and the last						
	column of the 'Proposal Budget' sheet with the Requested EU Grant Amount						
7	You first need to start filling in the sheet 'Beneficiaries list' where you are asked to enter all participants in the project						
	including any Affiliated Entities.						
	To add beneficiaries, please double-click on 'Add seneficiary'; to add an affiliated entity, please, double-click on 'Add						
	an Affiliated Entity'.						
	NOTE: the costs of Associated Persiers cannot appear in any part of this budget.						
	Instructions Beneficiaries List Work Packages List BE 001 BE						

Read carefully the tab instructions where you will find the information needed to fill in this Excel file



2. Presentation of the Excel table



2. Presentation of the Excel table

You can customize here the categories of Employees that correspond to your organisation (example: Senior Staff, Junior Staff, ...). Please, note that this definition is common to all Work Packages for all Beneficiaries.

Explain the	A. DIREC	CT PERSONNEL COSTS						
staff	1	A1. Employees (or equivalent	a) person months (you o	can change	the types based on your stru	icture)		
category « Other » in the sheet « Any comments »		Type 1 Type 2 Type 3 Type 4 Other						
· ·	Instructi	ions Beneficiaries List	Work Packages List	BE 001	Estim costs of the project	Proposal Budget	BE-WP Overview	BE-WP Person D
		Agree with parts that wil be ident on the project. maximum 5 typ 001')	tical for all par You can split y	tners t /our st	hat will work aff in			Any comments European Commission

[Version LUMP SUM II - ERASMUS - v3.6_002, of 14/11/2022 18:00]

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2	According to the Lump sum scheme, the lump sum for a Work Package (WP) will normally be paid only when the entire Work Package has been completed. Please take this into consideration while structuring your proposal. Work Packages should be designed in a way that enables the evaluator to clearly identify whether the action has been completed.		
3	We recommend using Excel 2010 or more recent.		
4	The only currency used in this worksheet is EURO.		
5	The first thing you need to do is to set the relevant Maximum Grant Amount (in row 34 of this sheet), and the maximum % of co-financing (in row 35, both in column E) applicable for the call. This data can be found on the Portal under Topic Conditions and in the Call document.		
6	You then have to fill in only the following sheets: 'Beneficiaries List' – 'Work Package list' – 'BE XXX' (one sheet per Participating Organisation) – 'Depreciation costs' (if your budget includes the purchase of equipment) and the last column of the 'Proposal Budget' sheet with the Requested EU Grant Amount		
7	You first need to start filling in the sheet 'Beneficiaries list' where you are asked to enter all participants in the project including any Affiliated Entities. To add beneficiaries, please double-click on ' Add a Beneficiary '; to add an affiliated entity, please, double-click on ' Add an Affiliated Entity '. <i>NOTE: the costs of Associated Partners cannot appear in any part of this budget</i> .		
8	Then you can fill in the sheet 'Work Packages list', where you are asked to enter all the Work Package. To add a work package, please double-click on ' Add a Work Package '.		
9	Once you have completed the 'Beneficiaries List' and 'Work Packer wat sheets, or each time you add or remove a beneficiary of a work-package, you must double-click on one of the " Apply changes " buttons to generate the related sheets in the Excel workbook.		
L .	At this star your spreadsheet is ready to be edited Beneficing by Beneficiary (BE XXX) for all the workpackages	Proposal Budget	BE-W/P Person Months Depreciation

These 4 tabs will have to be filled in in order for your Detailed budget table to be complete, before uploading it into the **Submission** system

European Commission





List of Beneficiaries and Affiliated Entities APPLY CHANGES BE NR/AE BE/TP name Country Acronym **Remove this Beneficiary** BE 001 VET organisation AAA AL Work Packages List Estim costs of the project Instructions **Beneficiaries List BE 001** Double click on « apply changes » once the information is duly completed or after any change





4. Work Packages list









4. Work Packages list

	List of Work Packages	Actions (double-click to activate)					
WP Nbr	WP Label	APPLY CHANGES	Add a Work Package				
WP 001	Management and coordination activities	Remove this Work Package					
Last WP	Impact and dissemination	Remove this Work Package					
Instruct							
	Double click on « app once the information completed or after a	on is duly					
			T.				



4. Work Packages list



5. Report of the estimated actual costs



5. Report of the estimated actual costs



Seeinitialslides'Instructions'toupdatethe type of staff.

You have to encode your real costs using the following <u>unit</u>: 1 unit is 1 one person- month

You first have to calculate average amounts if you have different costs per staff member Afterwards, you insert the amount to <u>« Cost per unit »</u>



6. Proposal Budget

<u>Click here to go to the column</u> <u>Requested EU Grant Amount</u>		Services for Meetings, Seminars	Services for communication/ promotion/ dissemination	Website	Artistic Fees	Other	D. Other cost categories	D.1 Financial support to third parties	TOTAL DIRECT COSTS INCLUDING SUBCONTRACTING (A+B+C+D)	E. Indirect costs 7% (rounded to zero decimals)	TOTAL COSTS (A+B+C+D+E)	MAX EU CONTRIBUTION = 80 % of 356.238 € or 400.000 € Max EU CONTRIBUTION	
aa			66	-	-	-	-	-	-	115.466	7.733	123.199	98.559
bb			-	-	-	-	-	-	-	167.770	11.744	179.514	143.611
ccc			-	-	-	-	-	-	-	5.579	391	5.970	4.776
c1			-	-	-	-	-	-	-	44.444	3.111	47.555	38.044
TOTAL		Consortium	66	-	-	-	-	-	-	333.259	22.979	356.238	284.990
3	Instructions Beneficiaries List Wor	rk Packages List E	3E 001 BE 00	02 BE 003 E	stim costs of ti	he projec	Proposal Bu	dget E-WP G	BE-WP Per	rson Months Deprec	iation Costs Any comm	nents 🕞	

This is total Maximal EU grant and an EU grant per partner



7. Complementary information





7. Complementary information

			Any comments	
BE ref	WP ref	Comments		
			You are more than welcome to add any comment, explanation or justification if needed	
			Explain here the staff category « Other »	


8. Upload the file in the application





8. Upload the file in the application





9. Insert EU grant in PARTA

Excel budget table

.1 / .

10 11

.

ATTENTION

14	Indirect costs will be calculated automatically in each 'BE XXX' sheet.
15	The summary tables 'BE-WP Overview', 'Estim costs of the project', 'Proposal Budget', and 'BE-WP Person Months' will be produced automatically.
16	The amount calculated in the ' BE-WP Overview' sheet of this Excel workbook under the heading 'Maximum EU Grant Amount' <u>must be identical</u> to the Requested Grant Amount in the "Section 3 - Budget", <u>in the application</u>
	form.

17 The 'Estim costs of the project', Proposal Budget' and 'BE-WP person months' sheets are there for your information and will be used during evaluation of your application.

Part A of an application

Application forms Proposal ID SEP-210903849

Acronym test 3 - Budget

No	Name of Beneficiary	Country	Requested grant amount
1	Test Camelia-valeria	BE	0.00
	Total		0.00





TIPS



- Very first thing to do: Make sure you carefully read the *Instructions*
- Do not search for staff costs/travel costs etc. tables per country in the Programme guide. They do not exist for CB VET action. Insert actual costs.
- Your partners have to approve the budget/EU grant before submission of an application.
- Make sure your amounts are coherent in all parts of the application (e.g. EU grant in the excel budget table and in the part A)
- Make sure your budget is sound, detailed, organised and coherent with the work packages
- Make sure you regularly save your document and double click to apply the changes
- Do not forget: this action should strengthen capacity of VET of third countries NOT associated to the Programme





- Total estimated costs ARE equal to EU grant. If EU grant is e.g. 400 000 EUR (80% of total estimated costs) then the total estimated costs are 500 000 EUR (400 000 EUR + 100 000 EUR). NB: 400 000 EUR is a maximal EU grant
- It is not correct that each organisation can have its own name for each staff category. All partners will have identical commonly agreed names of each staff category
- Staff costs "unit" and "cost per unit " in Lump sum ARE not the same terms as in unit costs system. In Lump sum "Unit" is one person month. "Cost per unit" is an actual (average if need be) costs of one staff category per one month. For "Services for meetings, seminars" a "unit" means number of meetings/seminars and "cost per unit" is an actual (average if need be) costs of one meeting/seminar
- The EU grant in part A is not filled in OR it is different than in an excel budget table. EU grant in part A should be filled in and it must be identical with an EU grant in an excel budget table.
- The tables (e.g. part B 2.1.4 Cost effectiveness and financial management or Estimated budget Resources), are not filled in, because it is written (n/a for prefixed Lump Sum Grants). They should be filled in as Lump sum type II ARE NOT prefixed Lump Sum
- The table "Staff effort" in part B is filled in, despite the fact it is written (n/a for Lump Sum Grant). It should not be filled in as Lump Sum type II are Lump Sum Grant.





Erasmus+ Capacity building in VET

Application form and submission procedure

Online Info Session 7/12/2022

Alexander STELZ (EACEA)

Application Form & Submission

- How to participate: creating and submitting a proposal
- Application form
- Useful information & links
- Tips



How to participate: Before creating your proposal

Valid EU Login

If you do not have EU Login yet, you can create it <u>here</u>.

	Create an account Login
Create an account	
Help for external users	
First name	
Last name	
E-mail	
Confirm e-mail	
E-mail language English (en)	
By checking this box, you acknowledge that you have read and understood the <u>privacy statement</u>	
Create an account Cancel	
	_

PIC

Your organisation must have a **9-digit PIC** (Participant Identification Code). If your organization is not registered yet in the Participant Register, you can register <u>here</u>.



How to participate: Before creating your proposal – PIC

European Commission Single Electronic Data Interchange Area (SEDIA)	English EN Register Login
🛛 🏀 SEARCH FUNDING & TENDERS 👻 HOW TO PARTICIPATE 👻 PROJECTS & RESULTS WORK AS AN EXPERT SUPPORT 👻	i Get started
i The participant register is now multilingual! Select your preferred language from the top right corner of the Portal.	
Participant Register	D Need help?
If you want to participate in a call for proposals or in a call for tenders with eSubmission, your organisation needs to be registered and have a 9-digit Participant Ide The register contains all participants of EU programmes.	ntification Code (PIC). Please quote your PIC in all correspondence with the Commission.
Is your organisation already registered? PIC search	Register your organisation
Please check whether your organisation has already been registered. If so, no need to register it again.	To register your organisation or as a natural person, you need to login into the Portal or, if you are a new user, create your account.
Search a PIC	Check what information you need to register in the Online Manual - and keep it to hand during the registration procedure. To start registration, click on the button below.
	Register your organisation
	You can suspend the registration process at any time: the data entered can be saved as draft and you can continue your registration later. To return to your registration, please log in and get into My Organisation(s) in the My Area section. Incomplete, draft registrations are automatically deleted after one year.
	Additionally, for actions where the SME status is an eligibility criterion (like, e.g. the SME Instrument) you must also carry out the SME self-assessment.
	Should your project or tender be successfully evaluated, the registered data will be verified by the Validation Service team before the signature of the Grant Agreement or of the Framework Contract.



>> https://ec.europa.eu/info/funding-tenders/opportunities/portal



Furonean	European I driding & tender opportunities					inglish 🔊		
European Commissio		Interchange Area (SEDIA)					Register	Login
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Match whole words only GRANTS	✓ TENDERS		Capacity building ERASMUS-EDU-2023-C	in the field of Vocational education and training) (VET)		Call for proposal Gran	ıt
			Programme	Erasmus+ Programme (ERASMUS)	Status	Forthcoming		
Submission status			Type of action Opening date	ERASMUS Lump Sum Grants 29 November 2022	Deadline model Deadline date	single-stage 28 February 2023 17:00:00 Brussi	ole time	
✓	~	~	Opening date		Deadline date	20 February 2023 17.00.00 bruss		_
Forthcoming (1)	Open for submission	Closed			₩ ◀ 1 ▶ ₩ 50 ✓			
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Capacity building in the field of Vocational education and training (VET)							
TOPIC ID: ERASMUS-EDU-2023-C	B-VET						
Grant							
General information	General information						
Topic updates							
Topic description	Programme						
Conditions and documents	Erasmus+ Programme (ERASMUS)						
Partner search announcements	announcements Call Capacity building in the field of Vocational Education and Training (VET) (ERASMUS-EDU-2023-CB-VET) See budget overview						
Submission service							
Topic related FAQ	Type of action ERASMUS-LS ERASMUS Lump Sum Grants		Type of MGA ERASMUS Lump Sum Grant [ERASMUS-AG-LS]	Forthcoming			
Get support							
Call information	Deadline model single-stage	Planned opening date 29 November 2022	Deadline date 28 February 2023 17:00:00 Brussels time				
Call updates			•				
🚔 Go back	Topic updates						
	Nov 28, 2022 3:40:05 PM						
	28/11/2022						



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😚 SEARCH FUNDING & TENDERS 🔻 HOW TO PARTICIPATE 🔻 PROJECTS & RESULTS WORK AS AN EXPERT SUPPORT 🖛 🚯 Get start				
Capacity building in the field of Vocational education and training (VET) TOPIC ID: ERASMUS-EDU-2023-CB-VET Grant				
General information	Partner search announcements			
Topic updates Searches of partners to collaborate on this topic				
Topic description	12 View / Edit			
Conditions and documents				
Partner search announcements	LEARs, Account Administrators or self-registrants can publish partner requests for open and forthcoming topics after logging into this Portal, as well as any user having an active public Person profile.			
Submission service				
Topic related FAQ				
Get support				
Call information				
Call updates				
i Go back				

	ectronic Data Interchange Area (SEDIA)					
A SEARCH FUNDING & TENDERS 🔻 I	HOW TO PARTICIPATE - PROJECTS & RESULTS WORK AS AN EXPERT SUPPORT - Get started					
	cacity building in the field of Vocational education and training (VET)					
General information	Start submission					
Topic updates	To access the Electronic Submission Service, please click on the submission-button next to the type of action and the type of model grant agreement that corresponds to your proposal. You will then be asked to confirm your choice, as it cannot be					
Topic description	changed in the submission system. Upon confirmation, you will be linked to the correct entry point.					
Conditions and documents	To access existing draft proposals for this topic, please login to the Funding & Tenders Portal and select the My Proposals page of the My Area section.					
Partner search announcements	Please select the type of your submission:					
Submission service	ERASMUS Lump Sum Grants [ERASMUS-LS], ERASMUS Lump Sum Grant [ERASMUS-AG-LS]					
Topic related FAQ	Start submission					
Get support						
Call information	Reed help?					
Call updates						
Go back						

How to participate: **Start your proposal!**



How to participate: Find your PIC

/ou may enter a (complete or par	tial) organisation name (e.g. "Ox	ford" or "University of Oxford"). Entering	
additional information like country number of the organisation in inte		ts. You may also search based on VAT	
Type your organisation name o		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
ype your organisation name o	245	_	
Stelz	Search		
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PIC:	PIC:	PIC:	
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Use CO	Use CO	Use CO	
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y .			
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More results were found			
View complete list			
To register your organisation for a		DIO) OF the second	

 PIC does not need to be validated for the submission of the application. The validation is required for the signature of the Grant Agreement



How to participate: Your role

	A not open the proposals before the deadline. You can submit the proposal as many times as you wish	up until the deadline. Each new submitted version will replace the previous one.		
28 February 2023 17:00:00 Brussels Local Time	Find your organisation			
	PIC 0 * 123456789	Short name ① * Stelz Search		
Call data	Organisations you have been previously associated with. (Click to	• Indicate your role in the application		
Call: ERASMUS-EDU-2023-CB-VET Topic: ERASMUS-EDU-2023-CB-VET Type of action: ERASMUS-LS	PIC: 123456789 Stelz Rue Joseph II 59	process:		
Type of MGA: ERASMUS-AG-LS Brussels,BE MARKED Brussels,BE Brussels,BE MARKED BRUSSELS,BE BR		Main contact: Proposal coordinator (mandatory)		
Download Part B templates	Your role			
Download part B templates	Please indicate your role in this proposal *	Contact person: Role delegated by the main contact (optional)		
Support & Helpdesk	Contact person			
Online Manual IT How To	Your proposal			
T Helpdesk IT Helpdesk	It will appear also in the "General Information" section of the Applic	ation Form Part A and can also be updated there.		
Service Desk:	Acronym* ABC-Project			
EC-FUNDING-TENDER-SERVICE-DESK@ec.europa.eu +32 2 29 92222	Short Summary *	User percentation ultance laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate veilt esse cillum dolore eu fugiat nulla pariatur.Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, guis nostrud exercitation ultance laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate veilt esse cillum dolore eu fugiat nulla pariatur.Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, guis nostrud exercitation ultance laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate veilt esse cillum dolore eu fugiat nulla pariatur.Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, guis nostrud exercitation ultance laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate veilt esse cillum dolore eu fugiat nulla pariatur.Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, guis nostrud exercitation ultance laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate veilt esse cillum dolore eu fugiat nulla pariatur.		

SAVE AND GO TO NEXT STEP

How to participate: Your proposal

	A not open the proposals before the deadline. You can submit the proposal as many times as you wish up until the deadline. Each new submitted version will replace the previous one.				
Deadline 28 February 2023 17:00:00 Brussels Local Time	Find your organisation				
	PIC • * 123456789 Short name • * Stelz Search				
Call data	Organisations you have been previously associated with. (Click to select)				
Call: ERASMUS-EDU-2023-CB-VET Topic: ERASMUS-EDU-2023-CB-VET Type of action: ERASMUS-LS Type of MGA: ERASMUS-AG-LS Topic and type of action can only be changed by creating a new proposal.	PIC: 123456789 Stelz Rue Joseph II 59 Brussels,BE • Fill in the acronym of your project • Include a summary of your proposal				
Download Part B templates					
Download part B templates	Your role • Save and go to next step Please indicate your role in this proposal* • Save and go to next step • Onlact person • Onlact person				
Support & Helpdesk					
Online Manual IT How To	Your proposal				
IT Helpdesk 🛛 🖓 FAQ	Juil appear also in the "Constal Information" section of the Application Form Part A and ean also be updated there.				
Service Desk:	Acronym* ABC-Project				
EC-FUNDING-TENDER-SERVICE-DESK@ec.europa.eu +32 2 29 92222	Short Summary * Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, guis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, guis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, guis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo conseguat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, guis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo conseguat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.				
	SAVE AND GO TO NEXT STEP				

How to participate: Add partners



Support & Helpdesk

How to participate: Submit the application form



Support & Helpdesk

Application Form **Overview**

Part A (An eForm, generated from information provided on FTOP)

= Structured Administrative Forms with data on:

Participants

- Legal declarations
- Contact persons
- Programme priorities and requested grant

Application form

Part C ERASMUS-EDU-2023-CB-VET.xlsx
Ipl_Application Form (Part B) (ERASMUS BB and LSII).rtf

Part B (A Word and an Excel file to be uploaded to FTOP)

- = Narrative part & Budget table:
- Technical description
- Estimated budget of the proposal

Part C (An Excel file to be uploaded to FTOP)

- = Additional, call-relevant information on:
- Consortium composition
- Type of organisation
- Thematic areas & Horizontal aspects

Part C ERASMUS-EDU-2023-CB-VET.xlsx



How to participate: Submit the application form – Part A



Support & Helpdesk

How to participate: Submit the application form – Part A

		< Exit form Table of contents General Information >
		Table of contents Validate form Save form Save & exit form
		Application forms
•	Fill in the eForm (Part A): General Information, Participants, Budget	Call: ERASMUS-EDU-2023-CB-VET (Capacity building in the field of Vocational Education and Training
•	Click on 'Table of Contents' to see the parts that you need to complete	(VET)) Topic: ERASMUS-EDU-2023-CB-VET Type of Action: ERASMUS-LS (ERASMUS Lump Sum Grants) Proposal number: SEP-210912254
•	Make sure to click the 'Save form ' button before closing any part of your proposal	Proposal acronym: ABC-Project Type of Model Grant Agreement: ERASMUS Lump Sum Grant Table of contents
1		Section Title Action
		1 October at information 2 Participants
		3 Budget Show

How to fill in the forms

The administrative forms must be filled in for each proposal using the templates available in the submission system. Some data fields in the administrative forms are not filled based on the store in the submission winted

How to participate: Submit the application form – Part B & C



How to participate: Submit the application form – Part B

- Template to be downloaded from the submission system (FTOP)
- Completed form to be uploaded in PDF format
- Instructions provided on page 2 of the template, including character and page limits (e.g. maximum 70 pages; excess pages will not be readable)
- Including sections corresponding to the four award criteria and a section on the work plan / packages
- List of previous projects to be filled at the end of the form

TECHNICAL DESCRIPTION (PART B)

COVER PAGE

Part B of the Application Form must be downloaded from the Portal Submission System, completed and then assembled and re-uploaded as PDF in the system. Page 1 with the grey IMPORTANT NOTICE box should be deleted before uploading.

Note: Please read carefully the conditions set out in the Call document/Programme Guide (for open calls: published on the Portal Pay particular attention to the award criteria; they explain how the application will be evaluated.

PROJECT	
Project name:	[project title]
Project acronym:	[acronym]
Coordinator contact:	[name NAME]. [organisation name]

TABLE OF CONTENTS

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How to participate: Submit the application form – Part B

- Template to be downloaded from the submission system (FTOP)
- Fill in the budget of the proposal following the instructions given in the first tab of the file
- Completed table to be uploaded to the submission system in the format indicated in the instructions in the Budget Table

			DE	E F	G	H XFD	
List of Beneficiaries and Affiliated Entities					Actions (double-click to activate)		
BE NR/AE	BE/TP name	Acronym	Country	APPLY CHANGES	Add a Beneficiary		
E 001	Beneficiary 1			Remove this Beneficiary	Add an Affiliated Entity		
E 002	Beneficiary 2			Remove this Beneficiary	Add an Affiliated Entity		
E 003	Beneficiary 3			Remove this Beneficiary	Add an Affiliated Entity		
E 004	Beneficiary 4			Remove this Beneficiary	Add an Affiliated Entity		

ANNEX 1 to Part B Detailed Estimation of Costs for Lump Sums

Instructions

1	This workbook for Lu	ump Sum calculation mu	ist be uploaded in the Sub	mission sys	tem as a mandaton
	document in annex t	to the application.			
	Please note that if you do not upload the fully completed Excel workbook as an annex, the application				nnex, the applicatio
	cannot be submitted	d (the system will not al	llow you to submit).		
2	-		p sum for a Work Package		
		-	ed. Please take this into co		
			ed in a way that enables t	he evaluator	to clearly identify v
	the action has been	completed.			
3	We recommend usir	ng Excel 2010 or more rea	cent.		
4	The only currency us	ed in this worksheet is	FURO		
·			20110.		
5	The first thing you n	eed to do is to <mark>set the re</mark>	levant Maximum Grant Amo	unt (in row 3	4 of this sheet), and t
	maximum % of co-fina	ancing (in row 35, both in (column E) applicable for the (all.	
	This data can be fou	ind on the Portal under	Topic Conditions and in th	e Call docun	nent.
6	You then have to fill	in only the following sh	neets: 'Beneficiaries List' -	· 'Work Packa	age lisť – 'BE XXX' (o
	sheet per Participati	ing Organisation) – 'Dep	preciation costs' (if your bu	idget include	es the purchase of
	equipment) and the	last column of the 'Prop	oosal Budget' sheet with t	he Requeste	d EU Grant Amount
7	You first need to sta	rt filling in the sheet 'B	eneficiaries list' where yo	u are asked	to enter all particip
	the project including	g any Affiliated Entities.			
	To add beneficiaries	s, please double-click o	n ' Add a Beneficiary '; to add	l an affiliate	d entity, please, do
	click on 'Add an Affili	ated Entity'.			
	NOTE: the costs of Ass	sociated Partners cannot a	ppear in any part of this budg	let.	
8	Then you can fill in t	the sheet 'Work Package	es list', where you are aske	ed to enter a	II the Work Package
	To add a work packa	ge, please double-click	on 'Add a Work Package'.		
9	Once you have comp	leted the 'Beneficiaries	List' and 'Work Package li	sť sheets, o	r each time you add
	remove a beneficiar	y or a work-package, you	u must double-click on one	e of the "App	ly changes" buttons
	generate the related	d sheets in the Excel wo	rkbook.		
	At this stage your sp	readsheet is ready to b	e edited Beneficiary by Be	neficiary (Bl	XXX) for all the
	At this stage your spreadsheet is ready to be edited Beneficiary by Beneficiary (BE XXX) for all the workpackages concerned.				
You are requested to enter for each Beneficiary Spreadsheet, all the related costs of each WorkPacka					
	Instructions	Beneficiaries List	Work Packages List	BE 001	Estim costs of t
	instructions	beneficiaries else	from ruckages cist	0001	Estim costs of t

How to participate: Submit the application form – Part C

- Template to be downloaded from the submission system (FTOP)
- Fill in the requested details under the tabs Information, Consortium and Areas
- Completed table to be uploaded to the submission system in the format indicated in the instructions

Annex to Part B

Instructions on how to complete this excel worksheet

The 3 parts/tabs "Information", "Consortium" and " Areas" (which can be acce of this file) must be completed for the application form to be valid. Please find in the information:

Tab "Information": Insert in the yellow box the proposal ID. The proposal ID was sent by Funding & Tenders submission system.

Tab "Consortium": Complete the blue rows with the information requested for EACH org the composition of the consortium reflects the conditions for its eligibility. These condit the tab "Consortium" and the Programme Guide.

Kind reminder: Affiliated entities and associated partners are not counted in the require consortium; however, affiliated entities and associated partners **must be** included in the A of your application.

Tab "Areas": Complete this tab for the Areas addressed in your application. Area(s) must be selected for "Horizontal aspects". Ensure that the number of areas selected is cohere "Areas" and the Programme Guide.

Complete also the additional information requested for "Applicants" and "Consortium" i

How to participate: Submit the application form – Part C (Information)

	PROGRAMME:	ERASMUS +
	CALL:	ERASMUS-EDU-2023-CB-VET
	TOPIC:	ERASMUS-EDU-2023-CB-VET
YOUR APPL	ICATION REFERENCE ID:	SEP-XXXXXXXXX < <p><< Please, type here the reference of your application (Proposal ID) specified in the email you received.</p>
L		



How to participate: Submit the application form – Part C (Consortium)

Fill in for each organisation:

- PIC
- Name
- Country
- Erasmus+ type (select one from several options)
- CB VET type (select one from two options)

The consortium must include AT LEAST 4 organisations (coordinator and full partners) from minimum 3 countries:

- At least 1 organisation from 2 different EU Member States and at least 2 organisations from at least 1 eligible third country NOT associated to the Programme, or
- At least 1 organisation from 2 different third countries associated to the Programme and at least 2 organisations from at least 1 eligible third country NOT associated to the Programme, or
- At least 1 organisation from an EU Member State and 1 organisation from a third country associated to the Programme and at least 2 organisations from at least 1 eligible third country NOT associated to the Programme.

The consortium must include at least one VET provider at non-tertiary education level.

The number of organisations from EU Member States and third countries associated to the Programme may not be higher than the number of organisations from eligible third countries NOT associated to the Programme.

Affiliated entities and associated partners are not counted in these above requirements.

Number	Participating organisation PIC number	Name of participating organisation (use the same order and full name as stated in Part A of the application) YOU HAVE TO INCLUDE the COORDINATOR, FULL PARTNERS and if applicable for your application also AFFILIATED ENTITIES and ASSOCIATED PARTNERS	Country of participating organisation	Erasmus+ Type of organisation	CB VET Type of organisation (please see the minimum requirements for the consortium) The consortium must include at least one ¥ET provider at non-tertiary education level	lf under CB VET Type of organisation "Other" was selected, please specify:
1	123456789	ABC	American Samoa	Youth organisation	2. Other	2.2. Organisation active in the labour market
2	123456789	EDF	Angola	European or international public body	VET provider at non-tertiary education level	
3	123456789	GHI	Anguilla	European grouping of territorial cooperation	1. VET provider at non-tertiary education level	
4	123456789	JKL	Anguilla	Youth organisation	2. Other	2.1. Organisation active in the field of VET
etc.						

How to participate: Submit the application form Part C (Areas)

- Thematic Area(s)
 > At least one!
- Horizontal aspect(s)
 > Optional
- Applicant
 > See eligibility requirements

Consortium

 Must include at least one VET provider at non-tertiaty education level

	Areas included in the project (select at least 1) 🔰
Work-based learning (for young people and/or adults)	
Quality assurance mechanisms	
VET teachers/trainers professional development	
Key competences, including entrepreneurship	
Public Private Partnerships in VET	
Innovation in VET	
Green and digital skills for the twin transition	
Skills matching with current and future job opportunities	

Thematic Areas

Horizontal aspects		
	Horizontal aspects included in the project (optional)	
Inclusion and diversity		
Environmental sustainability		
Digital dimension		
Common values, civic engagement and participation		

Applicant	
Mandatory 🗱	
I confirm the applicant organisation is public or private organisation active in the VET field and legally established in an EU Member State or eligible third country associated to the Programme.	Ŧ

Consortium	
	Mandatory 💥
I confirm the consortium includes at least one VET provider at non-tertiary education level.	

How to participate: Submit the application form – Part B & C



How to participate: Validate & submit!



How to participate: How to access the draft proposal





Useful links

- Recording and presentations of the info-session on Capacity Building in the field of Vocational Education and Training 07/12/2022: <u>https://www.eacea.ec.europa.eu/news-events/events/online-info-session-new-action-capacity-building-field-vocational-education-and-training-vet-2022-12-07_en</u>
- FTOP Portal to submit your Capacity Building in the field of Vocational Education and Training (VET) proposal including standard proposal templates, budget table, model grant agreement, etc.: <u>https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2023-cb-vet</u>
- Erasmus+ Programme Guide in all official EU languages (consult p. 309 316 of the EN version to find details on CB VET): https://erasmus-plus.ec.europa.eu/erasmus-programme-guide
- How to participate: <u>https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/how-to-participate/how-to-participate/1</u>
- FTOP online manual (PDF version): <u>https://webgate.ec.europa.eu/funding-tenders-opportunities/display/OM/Online+Manual</u>
- FTOP support section: <u>https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/support/support</u>
- The Funding & Tenders Opportunities Portal for beginners (webinar recording): https://ec.europa.eu/research/participants/docs/h2020-funding-guide/other/event210527.htm
- Short guide on submission system: <u>https://webgate.ec.europa.eu/funding-tenders-opportunities/display/IT/Submission+system</u>
- EACEA video tutorials:
 https://www.eacea.ec.europa.eu/grants/how-get-grant_en



Tips I



- The requested EU grant amount in Part A has to correspond to the requested EU grant in the Excel budget table (and cannot be higher than € 400.000 in total)
- Part B is a template; verify which parts you have to fill in:
 n/a prefixed lump sum (must be completed)
 n/a Lump Sum Grants (don't complete)
 5.1 Ethics and 5.2 Security (don't complete)
 Security (don't complete)
 Security (don't complete)
- Fill in Part B based on information reflecting the Programme Guide:
 - > Include at least 3 Work Packages
 - > Financial support to third parties is not eligible
 - > And:



Tips II



 Address in your proposal <u>each</u> guiding point under the four award criteria from the Programme Guide

Erasmus+ Programme Guide

AWARD CRITERIA

Each proposal must answer in part B of the application all points listed under all four award criteria presented below.

	 Link to thematic areas: the relevance of the proposal to the objectives and thematic areas of the action; Regional priorities: the proposal addresses the regional priorities, including relevant policy
	documents listed under this action;
	 Local context: the proposal is based on an adequate needs analysis and feasible in the local context of the targeted country(/ies);
	 Consistency: the objectives of the application are clearly defined, realistic and address issues relevant to the participating organisations and target groups;
Relevance of the project	 Innovation: the proposal considers state-of-the-art methods and techniques, and leads to innovative results and solutions for its field in general, or for the geographical context in which the project is implemented (e.g. content; outputs produced, working methods applied,
(maximum	organisations and persons involved or targeted);
score 30 points)	 Complementarity: the proposal is complementary to other initiatives already carried out by the participating organisations;
	 Capacity building: the capacity building activities are clearly defined and aim at reinforcing the capacities, principally of the participating organisations from third countries not associated to the Programme;
	 Link to strategies: the activities inscribe themselves in the development strategies of the targeted VET providers and support strategies at country level, including a greater attention to employability, inclusion, diversity and socio-economically disadvantaged participants where relevant;
	 Horizontal aspects: the horizontal aspects of the Programme are taken into consideration.

1. RELEVANCE

1.1 Background and general objectives

Background and general objectives

Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Relevance'.

Part B

Describe the background and rationale of the project.

How is the project relevant to the scope of the call? How does the project address the general objectives of the call? What is the project's contribution to the priorities of the call (if applicable)?

Insert text



Tips III



- Partners have to be relevant for your proposal and correspond to the Call requirements. All participating organisations must have PIC (not validated is fine at application level)
- Ensure that **Part B (Technical Description) is not longer than 70 pages** as the text on excess pages will not be visible for evaluators
- Check in advance the recommended system configuration
- Validate and submit the form well in advance (at least 48 hours before deadline). You will
 be able to update your proposal until the call closure and submit updated versions





Questions



We invite you to contact our helpdesk

EACEA-EPLUS-CBVET@ec.europa.eu

Thank you and good luck with your application



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