



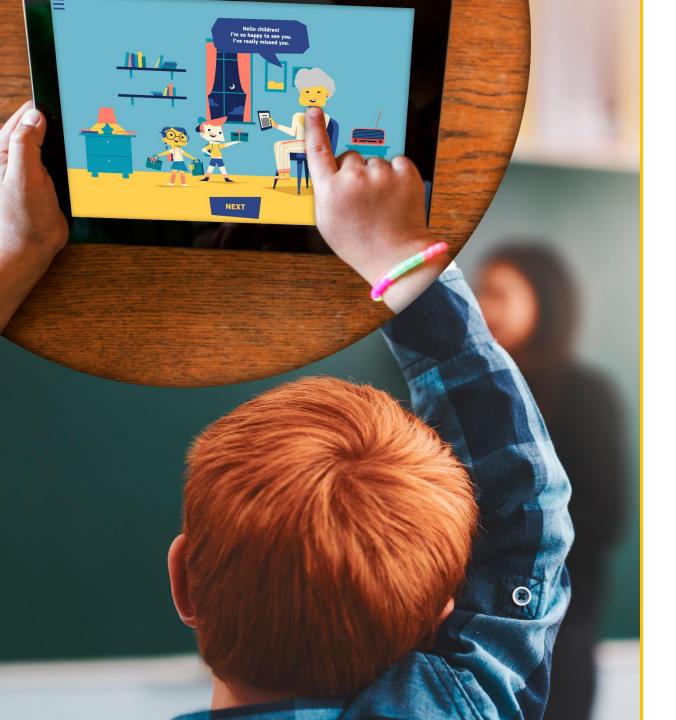
II – Call priorities



Lot 1: Cross-sectoral Priorities

- **Priority 1:** Supporting high quality and inclusive digital education, in line with the aims of the Digital Education Action Plan.
- **Priority 2:** Supporting education and training systems to adapt for the green transition.





Priority 1: Supporting high quality and inclusive digital education, in line with the aims of the Digital Education Action Plan.

Mr. Georgi DIMITROV (DG EAC)

Deputy Head of Unit

Unit C4: Digital Education



Lot 1 - Digital priority

- > Digital as one of the priorities under lot 1 of the Forward-Looking Projects;
- Forward-Looking Projects are large-scale projects that **aim** to **identify**, **develop**, **test and/or assess innovative (policy) approaches** that have the potential of becoming **mainstreamed**, thus improving education and training systems.
- ➤ The **goal** is to support transnational cooperation projects that either:
 - foster innovation in terms of scope, ground-breaking methods and practices, and/or;
 - ensure a transfer of innovation (across countries, policy sectors or target groups), thus ensuring at EU level a sustainable exploitation of innovative project results and/or transferability into different contexts and audiences.



- ➤ Proposals for the digital priority will support high quality and inclusive digital education, in line with the aims of the Digital Education Action Plan, and projects will address specifically at least one of the following three areas:
 - Key success factors for inclusive and high quality digital education and training;
 - Artificial intelligence in education;
 - High quality digital education content.



Key success factors for inclusive and high quality digital education and training

Projects will:

- **Identify and/or assess** enabling factors or obstacles for effective and performing digital education and training ecosystems at systemic (national/regional/local level) or at organisational level;
- Examine the interplay between these factors/obstacles and produce
 recommendations that may be disseminated and exploited at organisational and systemic level;

Note: Factors like education and training systems' structure and organisation, national curriculum approaches, national assessment of educational performance, teacher/trainer training strategies as well as infrastructure and connectivity are expected to be examined, but also the possibility for other hidden factors as well.

Artificial intelligence in education

Projects will:

- Identify, develop and pilot use cases of artificial intelligence in education and training, including considering their impact on data, privacy, ethics and EU values;
- Produce recommendations, toolkits and implementation guidelines on the role and use of artificial intelligence in education and training that may be disseminated and exploited at organisational and systemic level.



High quality digital education content

Projects will:

- **Identify**, **develop and pilot use cases** for the development and adoption of high-quality digital education content;
- Produce recommendations, toolkits and implementation guidelines on the development and adoption of high-quality digital education content that may be disseminated and exploited at organisational and systemic level.



Thank you



© European Union 2022

Unless otherwise noted the reuse of this presentation is authorised under the <u>CC BY 4.0</u> license. For any use or reproduction of elements that are not owned by the EU, permission may need to be sought directly from the respective right holders.

