



European
Commission

**Online Information Day:
Partnerships for
Innovation – Forward-
Looking Projects 2022**
18 January 2022

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The poster features a central image of a hand holding a glowing lightbulb, surrounded by various icons representing innovation, technology, and education. The background is dark with a grid pattern.

II – Call priorities



Lot 1: Cross-sectoral Priorities

- **Priority 1:** *Supporting high quality and inclusive digital education, in line with the aims of the Digital Education Action Plan.*
- **Priority 2:** *Supporting education and training systems to adapt for the green transition.*



Priority 1: Supporting high quality and inclusive digital education, in line with the aims of the Digital Education Action Plan.

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Unit C4: Digital Education

Lot 1 - Digital priority

- **Digital** as one of the priorities under **lot 1** of the **Forward-Looking Projects**;
- Forward-Looking Projects are large-scale projects that **aim to identify, develop, test and/or assess innovative (policy) approaches** that have the potential of becoming **mainstreamed**, thus improving education and training systems.
- The **goal** is to support transnational cooperation projects that either:
 - **foster innovation** in terms of scope, ground-breaking methods and practices, and/or;
 - **ensure a transfer of innovation** (across countries, policy sectors or target groups), thus ensuring at EU level a sustainable exploitation of innovative project results and/or transferability into different contexts and audiences.

- Proposals for the digital priority will support **high quality and inclusive digital education**, in line with the aims of the **Digital Education Action Plan**, and projects will address specifically at least one of the following three areas:
 - **Key success factors for inclusive and high quality digital education and training;**
 - **Artificial intelligence in education;**
 - **High quality digital education content.**

Key success factors for inclusive and high quality digital education and training

Projects will:

- **Identify and/or assess** enabling factors or obstacles for effective and performing digital education and training ecosystems at systemic (national/regional/local level) or at organisational level;
- **Examine the interplay** between these factors/obstacles and **produce recommendations** that may be disseminated and exploited at organisational and systemic level;

Note: Factors like education and training systems' structure and organisation, national curriculum approaches, national assessment of educational performance, teacher/trainer training strategies as well as infrastructure and connectivity are expected to be examined, but also the possibility for other hidden factors as well.

Artificial intelligence in education

Projects will:

- **Identify, develop and pilot use cases** of artificial intelligence in education and training, including considering their impact on data, privacy, ethics and EU values;
- **Produce recommendations, toolkits and implementation guidelines** on the role and use of artificial intelligence in education and training that may be disseminated and exploited at organisational and systemic level.

High quality digital education content

Projects will:

- **Identify, develop and pilot use cases** for the development and adoption of high-quality digital education content;
- **Produce recommendations, toolkits and implementation guidelines** on the development and adoption of high-quality digital education content that may be disseminated and exploited at organisational and systemic level.

Thank you



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