

# Erasmus+ Centres of Vocational Excellence 2025

Skills ecosystems for innovation, regional development, and social inclusion

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### **Council Recommendation on Vocational Education and Training** (2020)



#### What are the objectives by 2025?

- The share of employed graduates from VET  $\rightarrow$  82%
- Recent graduate exposed to workbased learning → 60%
- Learners going for mobility abroad
  → 8% (updated in 2024)

#### National Implementation Plans and monitoring

National Implementation Plans - European Commission



### **Council Recommendation Europe on the Move (2024)**

### **Four key features**





# **Vocational Excellence**

### A holistic learner-centred approach in which VET:

- is an integrated part of skills ecosystems, contributing to regional development, innovation, smart specialisation and clusters strategies, as well as to specific value chains and industrial ecosystems
- is part of knowledge triangles, working closely with other education and training sectors, the scientific community, and business
- enables learners to acquire both vocational (job specific) as well as key competences through **high-quality provision** that is underpinned by quality assurance
- builds innovative forms of partnerships with the world of work, and is supported by the continuous professional development of teaching and training staff, innovative pedagogies, learner and staff mobility and VET internationalisation strategies



### **Erasmus+ Centres of Vocational Excellence**

- The main focus is the establishment and development of international collaborative networks that bring together local and regional VET stakeholders (VET institutions, companies and other employers, social partners, authorities, higher education institutions, research institutes, etc.) in strong and broad partnerships, thereby creating comprehensive skills ecosystems for innovation, regional development, and social inclusion.
- Objectives:
  - To ensure high quality skills through **flexible and learner-centred VET provisions** that lead to quality employment and career-long opportunities, swiftly responding to the needs of an innovative, inclusive and sustainable economy as well as to societal needs;
  - To support and act as drivers for **local and regional development, innovation and social inclusion** in the context of the **green and digital transitions**;
  - To contribute to **upward convergence** on VET excellence, to increase the quality of VET at system level in more and more countries, and;
  - To ensure that outputs and results are taken into use and have **impact** beyond the project partner organisations and beyond the project period.



# **Key success factors**

- Skills provisions aligned with strategic regional development
- Strong collaborative partnerships
- Comprehensive set of education and training activities and services







#### Typical activities of CoVEs: beyond traditional VET provision



# **CoVE call for proposals 2025**

- Budget: 60 million euro
- Change in eligible third countries not associated to the programme
- Participation of public authorities in the award criteria
- Engagement in the Community of Practice and cooperation with other CoVEs explicitly eligible
- More synergies with Pact for Skills and Blueprint
- Funding threshold: 75 points (of 100)
- Application deadline: Please refer to the CoVE Call on the Funding & Tenders portal



### **Status for implementation of Erasmus+ CoVEs**

- Indicative budget of 400 million euros to fund 100 projects in the period 2021-2027
- In addition to the 57 projects under the current Erasmus+ programme period, 12 pilot projects were funded in 2019 and 2020.
- **Diversity** in terms of topics, sectors, size, geographical scope, etc.

Find information about existing projects <u>here</u>.

\* Includes reinforcements of budget

Call Year	2021	2022	2023	2024
Budget	46 million*	48 million	56 million	58 million*
Number of applications	84	76	109	132
Number of funded projects	13	13	15	16
Number of countries involved in applications	55	54	64	63
Number of countries involved in selected projects	37	31	27	32



# **Erasmus+ CoVE Community of Practice**

- The Erasmus+ CoVE coordinators meet on a regular basis to share experiences and inspire and support each other.
- The Community has initiated an annual Forum on Vocational Excellence.



### **Community of Practice Centres of Vocational Excellence**



# How to find project partners?

### **Resources:**

- The <u>Partner search announcements</u> in the EU Funding & Tenders Portal (FTOP)
- The <u>CoVE match making map</u>
- The European Training Foundation (ETF) <u>Network for</u> <u>Excellence</u> (ENE)
- <u>EPALE</u> Community of European VET practitioners (membership required)



# **USEFUL LINKS**

- <u>Council Recommendation of 24 November 2020 on vocational education and training (VET) for sustainable competitiveness, social fairness and resilience</u>
- Osnabrück Declaration on vocational education and training as an enabler of recovery and just transitions to digital and green economies
- National Implementation Plans for the 2020 Council Recommendation on VET and Osnabrück Declaration
- Vocational education and training: Skills for today and for the future
- <u>Centres of Vocational Excellence European Commission</u>
- <u>Community of Practice of Erasmus+ Centres of Vocational Excellence</u>
- Internationalising vocational excellence | ETF
- <u>CEDEFOP | European Centre for the Development of Vocational Training</u>
- VET excellence and inclusion for the 21st century | CEDEFOP
- Council Recommendation 'Europe on the Move' learning mobility opportunities for everyone (2024)
- Tackling labour and skills shortages in the EU European Commission (2024)
- European Alliance for Apprenticeships Employment, Social Affairs & Inclusion European Commission (europa.eu)
- European Digital Credentials for Learning. | Europass
- European Skills Agenda European Commission
- European Education Area
- EQAVET National Reference Points European Commission
- Micro-credentials European Education Area





Commission

# Thank you!

Employment, Social Affairs and Inclusion