



**Erasmus+ Key Action 2
Cooperation Partnerships
in the field of Education and Training
submitted by European NGOs
Call for proposals
ERASMUS-EDU-2025-PCOOP-ENGO**

European Education and Culture Executive Agency (EACEA)

December 2024



Policy context and priorities

Cooperation Partnerships in the field of education and training submitted by European NGOs



Éva BIRINYI, Policy Officer

DG EAC.A1 Strategy and Investments

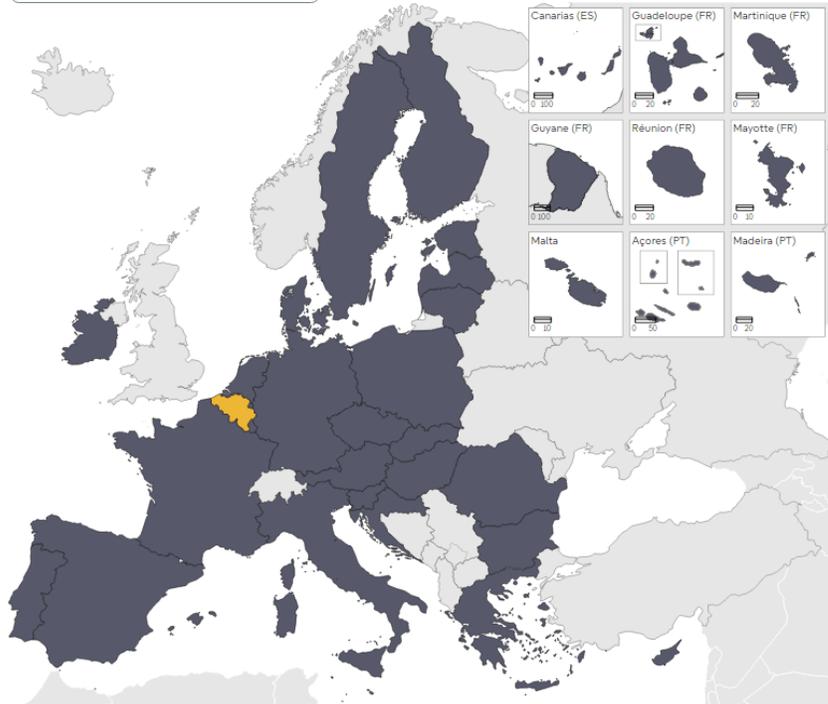
Highlights

- Policy context
 - The European Parliament
 - European Council's Strategic Agenda
- Von der Leyen Commission 2024-2029
 - Composition
 - Main priorities
- European Education Area (EEA)
 - Education and Training Monitor 2024

The European Parliament 2024-2029

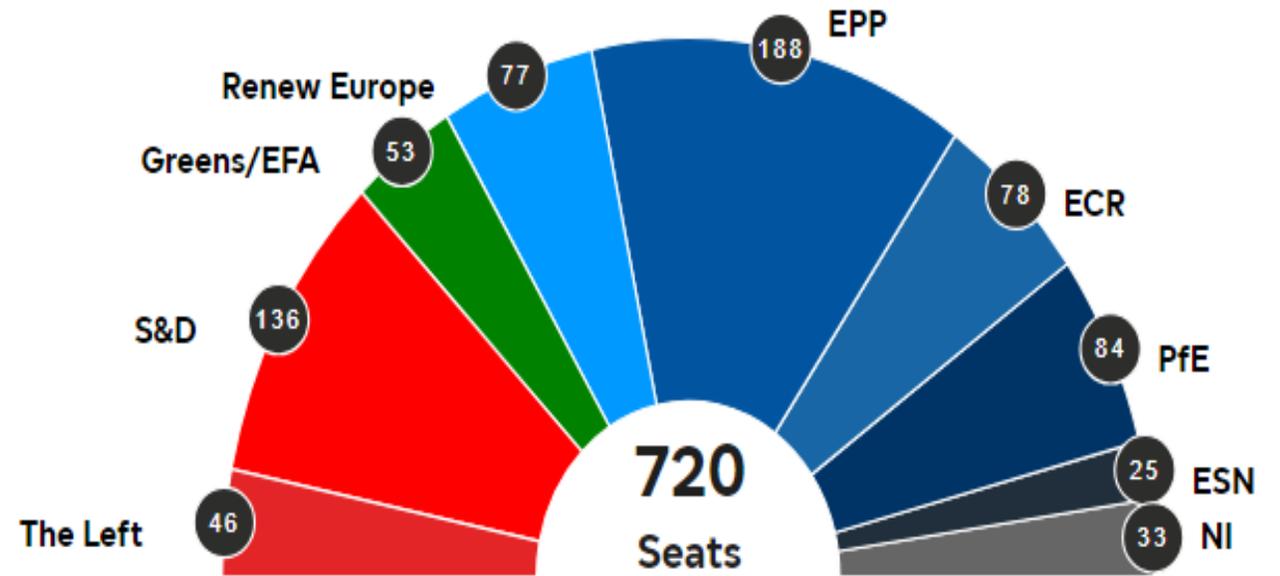
Choose a country

Belgium



European Parliament 2024-2029

Constitutive session



Strategic Agenda of the European Council 2024-2029



❖ A free and democratic Europe

- upholding European values within the Union and at global level

❖ A strong and secure Europe

- ensuring coherent and influential external actions
- strengthening security and defense and protecting our citizens
- preparing for a bigger and stronger Union
- pursuing a comprehensive approach to migration and border management

❖ A prosperous and competitive Europe

- bolstering competitiveness
- making a success of the green and digital transitions
- promoting an innovation and business-friendly environment
- economic growth for citizens' benefit

Political Guidelines for the next European Commission

- ❑ Sustainable prosperity and competitiveness
- ❑ European Defence and Security
- ❑ Social fairness and quality of life
- ❑ Protecting democracy and European values
- ❑ Global influence and strategic partnerships



The Von der Leyen Commission 2024 - 2029



- *Focus areas:*
 - prosperity, security, democracy, competitive sustainability
- *Structure:*
 - Leaner structure, more interactive and interlinked work
 - Gender, topic and geographic balance
 - Commissioners from different political backgrounds

The new College of Commissioners



Roxana Mînzatu Executive Vice-President Social Rights and Skills, Quality Jobs and Preparedness



Guiding the work on:

- the **European Pillar of Social Rights** to tackle the skills and labour gaps, focusing on training and education
- supporting young people and ensuring **fairness between generations**
- helping to build **Union of equality** to create a fairer society and social model
- embedding a **new culture of preparedness** to help people adapt to change and risks

Roxana Mînzatu

Portfolio: social rights and jobs, skills and education

European Pillar of Social Rights

- Quality Jobs Roadmap
- New Pact for European Social Dialogue
- EU Anti-Poverty Strategy
- Impact of digitalisation in the world of work
- Child Guarantee
- Facilitate labour mobility

Union of Skills

- European Education Area: skills development, learning mobility, quality and inclusiveness, Erasmus+
- European Degree and European Universities Alliances
- Skills Portability Initiative & Talent Pool
- European Strategy for VET
- Action Plan on Basic Skills and a STEM Education Strategic Plan
- Pact for Skills to upskilling and reskilling
- EU Teachers Agenda
- European Schools Alliance

European Year of Skills

EUROPEAN YEAR OF SKILLS IN NUMBERS

Our messages reached millions of people and businesses all over Europe



European Skills Agenda

Main Commission priorities 2024-2029



A new plan for Europe's sustainable prosperity and competitiveness

Europe as a continent of economic growth, enterprise and innovation by ensuring competitiveness, prosperity and fairness.



A new era for European Defence and Security

Meeting Europe's security and defence challenges, and enhancing preparedness and crisis management.



Supporting people, strengthening our societies and our social model

Promoting social fairness, increasing solidarity in our society, and ensuring equal opportunities for all.

Main Commission priorities 2024-2029



Sustaining our quality of life: Food security, water and nature

Building a competitive and resilient agriculture and food system, safeguarding biodiversity, and preparing for a changing climate.



Protecting our democracy, upholding our values

Putting citizens at the heart of our democracy to empower all to help shape the future of our European Union.



A global Europe: Leveraging our power and partnerships

Focusing on our wider neighbourhood to tackle global challenges and promote peace, partnerships, and economic stability.

Main Commission priorities 2024-2029



Delivering together and preparing our Union for the future

A modern and reinforced EU budget, and ambitious reform agenda to deliver on our goals.



Supporting people, strengthening our societies and our social model

Objectives



Deliver opportunities, stability and wellbeing for everyone



Strengthen our social market model to ensure a just transition for all



Tackle inequality, regional disparities and discrimination

How to achieve?

- Promoting social fairness in the modern economy
- Reuniting our societies and supporting young people
- Building a true Union of equality

What Europeans think

88%

of citizens consider a social Europe to be important to them personally

54%

believe there will be a more social Europe by 2030

Standard of living

seen as the most important social priority for the EU

Supporting people, strengthening our societies and our social model

Who is in charge



Glenn Micallef

Commissioner for Intergenerational Fairness, Youth, Culture and Sport



Raffaele Fitto

Executive Vice-President for Cohesion and Reforms



Olivér Várhelyi

Commissioner for Health and Animal Welfare



Roxana Mînzatu

Executive Vice-President for Social Rights and Skills, Quality Jobs and Preparedness



Hadja Lahbib

Commissioner for Equality, Preparedness and Crisis Management



Dan Jørgensen

Commissioner for Energy and Housing



Michael McGrath

Commissioner for Democracy, Justice, the Rule of Law and Consumer Protection

Protecting our democracy, upholding our values

Objectives



Protect and defend democracy
and increase societal resilience and
preparedness



Strengthen the rule of law
for a fair and well-functioning society



Champion civic engagement and
participation
to bring citizens' ideas at the heart of policy-
making

How to achieve?

- **Protecting our democracy**
- **Strengthening the rule of law**
- **Putting citizens at the heart of our democracy**

What Europeans think

86%

of Europeans agree that the rapid
spread of disinformation is a major
problem for democracy

81%

of Europeans believe that foreign
interference in our democratic
systems is a serious problem that
needs to be addressed

90%

of EU citizens recognise the
importance of the respect for EU
values, including the rule of law



Protecting our democracy, upholding our values

Who is in charge



Henna Virkkunen

Executive Vice-President for Tech Sovereignty, Security and Democracy



Kaja Kallas

High Representative for Foreign Affairs and Security Policy and Vice-President



Michael McGrath

Commissioner for Democracy, Justice, the Rule of Law and Consumer Protection



European Education Area

Priority areas - 40 EU-level actions



Quality, equity, inclusion & success for all in education and training



Reinforcing European higher education



Green and digital transitions in and through education and training



Making lifelong learning & mobility a reality for all



Teachers & trainers
- enhancing competences & motivation in the educator profession



Geopolitical dimension
- education as part of a stronger Europe in the world



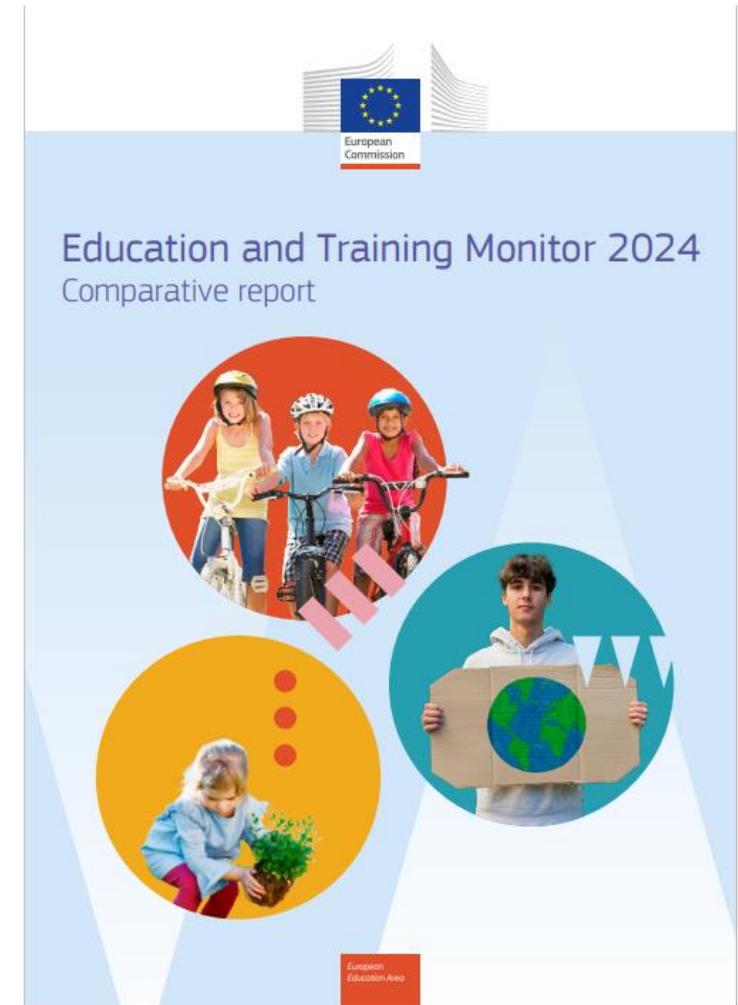
European Education Area

- Ongoing **evaluation of the first phase** of the EEA implementation (from 2021 to 2025)
- The European Education Area will be the foundation of the **Union of Skills**
 - investment in education
 - include lifelong learning into education and careers
 - continuous update of adult skills (green and digital transitions)



Education and Training Monitor 2024

- ❖ Education and Training Monitor 2024 focuses on **learning for sustainability**
- ❖ Presented at the **Education for Climate Day 2024**
- ❖ Takes a closer look at the **downward trend in basic skills** of young Europeans



Education and Training Monitor 2024



COMPARATIVE REPORT

Progress towards achieving our targets

The Education and Training Monitor's comparative report tracks progress towards achieving our EU-level targets for 2025 and 2030. It also links to lots of other evidence to give you some context and suggest possible ways forward. The latest edition starts off with a special focus on learning for sustainability.

DOWNLOAD PDF



READ ONLINE



COUNTRY REPORTS

Select your country

The Education and Training Monitor's country reports capture recent and ongoing policy developments in all 27 EU countries. They give you more in-depth insights into the performance of the EU education systems in the context of our targets. The country reports are based on the latest available evidence.



available in all EU languages

[Comparative report](#)

[Country reports](#)

[Monitor Toolbox](#)

MONITOR TOOLBOX

Key indicators and sources



European
Commission

Education and Training Monitor - findings

1. Early Childhood Education and Care (ECEC)

- Enrolment in ECEC reached 93.1% in average, however, access disparities persist, particularly for children at risk of poverty or social exclusion.

2. School Education

- Early school leaving is down to 9.5% across the EU, but disadvantaged groups such as first-generation migrants and young people with disabilities remain at higher risk.
- Underachievement in basic skills (reading, mathematics, and science) has risen.

3. Vocational Education and Training (VET)

- Work-based learning exceeds the EU target at 64.5% in 2023, and employability of VET graduates is at a record high. Learning mobility among VET students remains low.

4. Higher Education

- Tertiary educational attainment is close to the 2030 target, but STEM areas are not attractive despite the high demand for them on the labour market.

5. Adult Learning

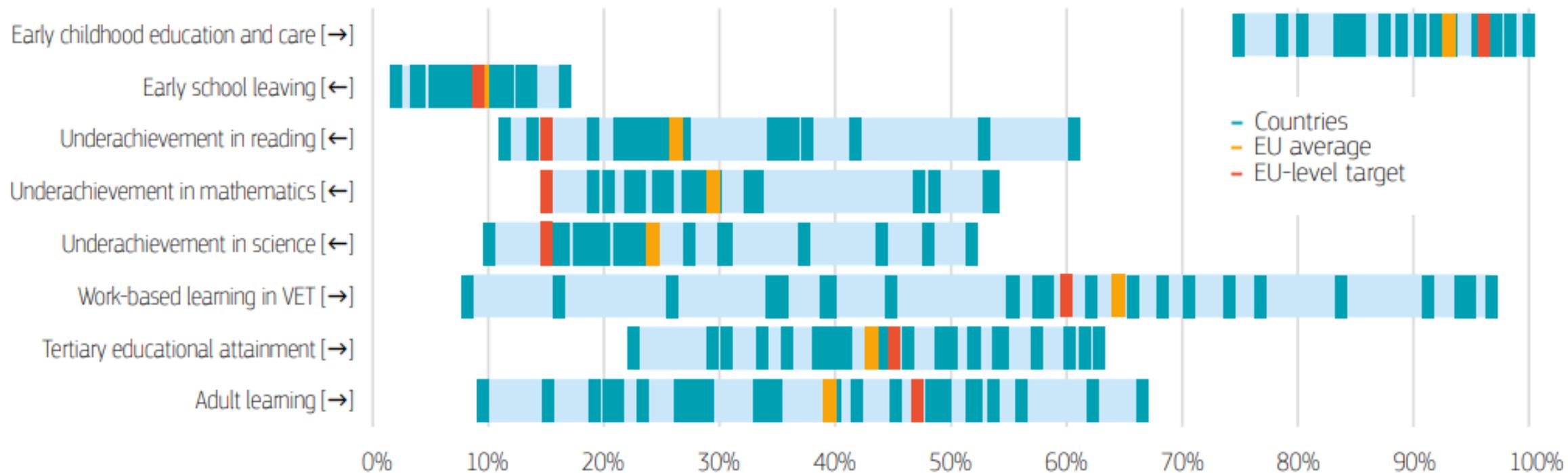
- Adult participation in lifelong learning is at 39.5%, falling short of the 2025 target. Key groups most in need of upskilling, such as the unemployed or low-qualified adults, show particularly low participation rates.

6. Equity and Inclusion

- Inequities in educational outcomes based on socio-economic background are stark, underscoring the need for targeted interventions to close achievement gaps.

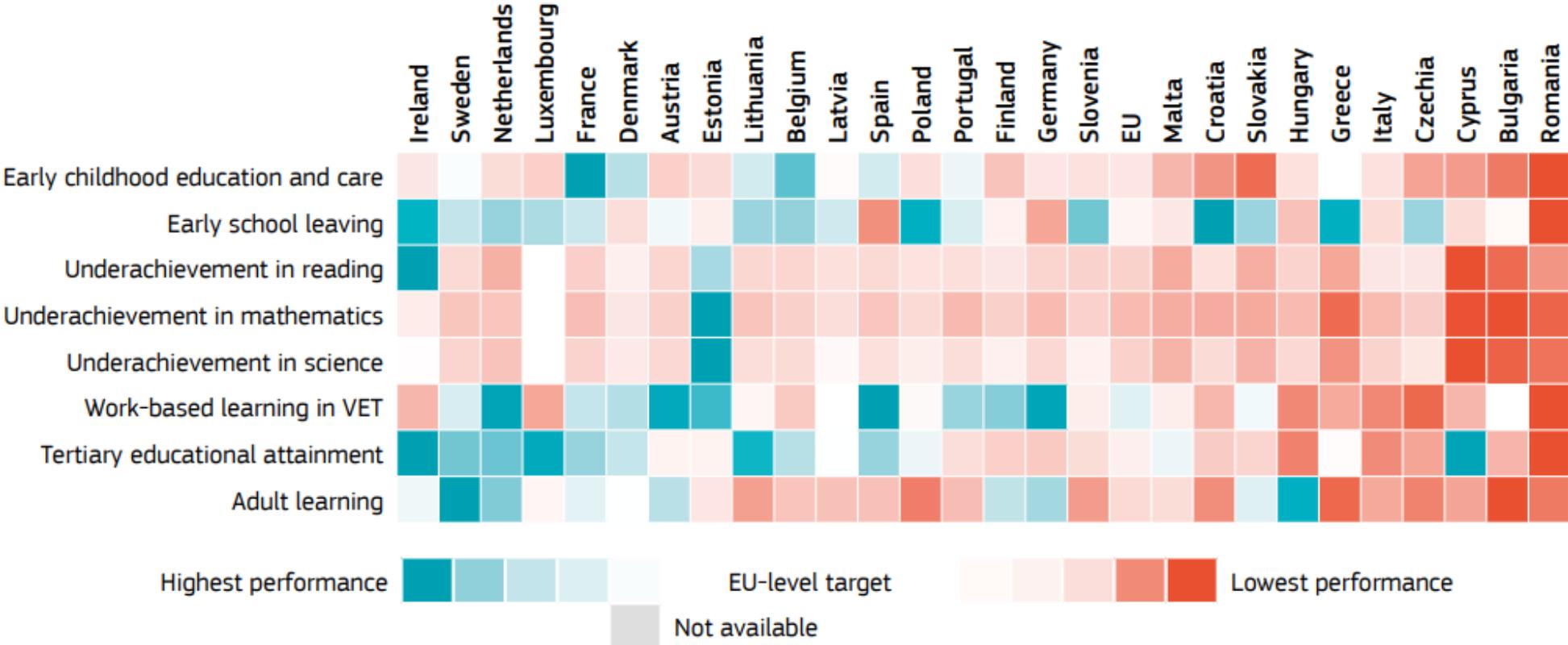
Education and Training Monitor - findings

Figure 33. **Country variability is highest for work-based learning in VET and lowest for early school leaving**³¹⁰



Education and Training Monitor - findings

Figure 34. Country performance is worst when it comes to progress towards reaching the EU-level target on basic skills



Source: Eurostat (EU Labour Force Survey 2023, UOE administrative data collection 2022, and Adult Education Survey 2022) and OECD (PISA 2022). [Download data](#) [Monitor Toolbox](#) Note: data are not available for Bulgaria (work-based learning in VET), Greece (early childhood education and care), Latvia (work-based learning in VET), and Luxembourg (underachievement in reading, mathematics, and science).

Eurydice Network

Welcome to Eurydice!

Eurydice is a network whose task is to explain how education systems are organised in Europe and how they work. We publish descriptions of national education systems, comparative studies devoted to specific topics, indicators and statistics in the field of education.



Comparative Reports



Data and Visuals



National Education Systems



News & Articles

Latest Comparative Reports



Key data on early childhood education and care in Europe - 2025

27 November 2024

Forthcoming 24 January 2025 ...



The European Higher Education Area in 2024: Bologna Process Implementation Report

27 May 2024

The Bologna Process Implementation report provides an overview of the latest policy commitments in the European Higher Education Area (EHEA) and assesses their implementation across the countries. ...



Validation of non-formal and informal learning in higher education in Europe

30 April 2024

This Eurydice report investigates whether and to what extent higher education systems across Europe recognise and validate learning outcomes from non-formal and informal learning. Building on EU steering documents and objectives set within the Bologna Process, the report examines the validation of non-formal and informal learning as (1) an alternative access route to education and (2) a way to fulfil



Learning for sustainability in Europe: Building competences and supporting teachers and schools

16 April 2024

This Eurydice report focuses on the development of sustainability competences among learners and the support offered to teachers and schools to meet the challenges of the green transition in 39 European education systems. The report analyses how learning for sustainability is embedded in European curricula, and to what extent sustainability competences – defined on the basis of the European



Support

Any questions about the action or the application process? *Write to us:*

- EACEA-EPLUS-EDU-ENGO@ec.europa.eu

Technical questions or challenges

[IT Helpdesk](#)

Good luck with your application!



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