

# Priority 9: Building sustainability competences

TOPIC 4: SCHOOL EDUCATION -  
ERASMUS-EDU-2024-POL-EXP-SCHOOL

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***Systemic change** cannot be achieved only through political agreements, financial incentives or technological innovations [...] Long-lasting change requires **lifelong learning**.*

***GreenComp***

# Seizing the momentum for change

93%



Of EU Citizen consider climate change a **serious problem.**

Education **fails to prepare** learners to tackle climate change and live and act more sustainably.

75%



Young people globally think that the **future is frightening.**

Call for **deep, transformative, and systemic** change – turn awareness into **action.**

# Vision for learning for sustainability



**Learners of  
all ages**



**Knowledge,  
skills,  
attitudes,  
values**



**Interdisciplinary**

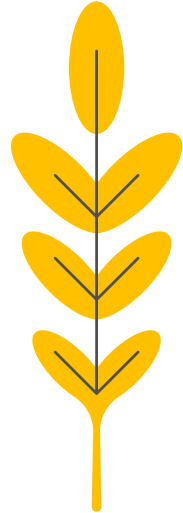


**Holistic**

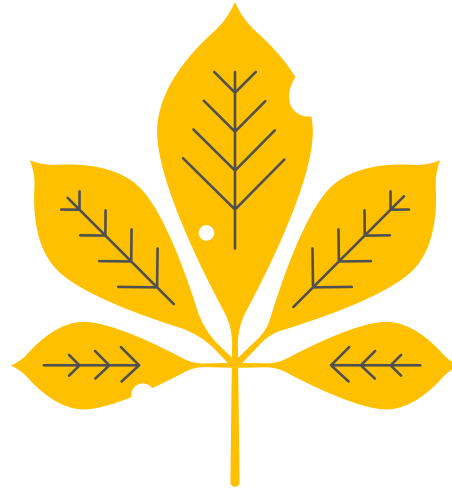
# Barriers to change



**Lack of funding**



**Singular projects**



**Overloaded curricula and high workload**



**Lack of teaching materials and guidance**



**Monitoring and evaluation frameworks**

# Council Recommendation June 2022

27.6.2022 EN Official Journal of the European Union C 243/1

I  
(Resolutions, recommendations and opinions)

RECOMMENDATIONS

COUNCIL

COUNCIL RECOMMENDATION  
of 16 June 2022  
on learning for the green transition and sustainable development  
(2022/C 243/01)  
  
(Text with EEA relevance)

THE COUNCIL OF THE EUROPEAN UNION,

Having regard to the Treaty on the Functioning of the European Union, and in particular Articles 165 and 166 thereof,

Having regard to the proposal from the European Commission,

Whereas:

1. Across the Union, while many Member States have made good progress in the implementation of policies and programmes of learning to support the green transition and to promote learning for sustainable development, there is nonetheless a need to continue and step up efforts in that regard. Policy and practice for this kind of learning should be further stimulated and supported. It is necessary to recognise the need for interconnected learning across the environmental, economic and social pillars of sustainable development, while placing a specific focus on the environmental pillar.
2. The European Green Deal <sup>(1)</sup>, the EU Biodiversity Strategy for 2030 <sup>(2)</sup>, the United Nations Educational, Scientific and Cultural Organization (UNESCO) strategy Education for Sustainable Development for 2030 and the related United Nations Economic Commission for Europe (UNECE) work <sup>(3)</sup> highlight the key role of schools, higher education and other education and training institutions in engaging with learners, parents, educators <sup>(4)</sup> and the wider community on the changes needed for a successful, just and inclusive green transition. In its conclusions on 'Biodiversity – the need for urgent action' <sup>(5)</sup>, the Council stressed that investing in education, among other areas, is key in gathering the best data and finding the best solutions in this regard. The EU Youth Strategy identifies a sustainable green Europe as a goal and calls for all young people to be environmentally active and educated.



Council Recommendation of 16 June 2022 on learning for the green transition and sustainable development 2022/C 243/01 (Text with EEA relevance)

ST/9795/2022/INIT

OJ C 243, 27.6.2022, p. 1–9 (BG, ES, CS, DA, DE, ET, EL, EN, FR, GA, HR, IT, LV, LT, HU, MT, NL, PL, PT, RO, SK, SL, FI, SV)

[Expand all](#) [Collapse all](#)

▼ Languages, formats and link to OJ

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## LEARNING FOR THE GREEN TRANSITION AND SUSTAINABLE DEVELOPMENT



*Re-visioning education and training and putting **sustainability at the heart of its design** will offer learners of **all ages** and at **all stages** of education and training a wide range of opportunities to learn about, in and for environmental sustainability in different settings and contexts, **within and beyond formal education**.*

*Staff Working Document*

STAFF WORKING DOCUMENT

ACCOMPANYING THE PROPOSAL FOR  
A COUNCIL RECOMMENDATION ON LEARNING  
FOR ENVIRONMENTAL SUSTAINABILITY

<https://education.ec.europa.eu/focus-topics/green-education/learning-for-the-green-transition>

# GreenComp

the European sustainability competence framework

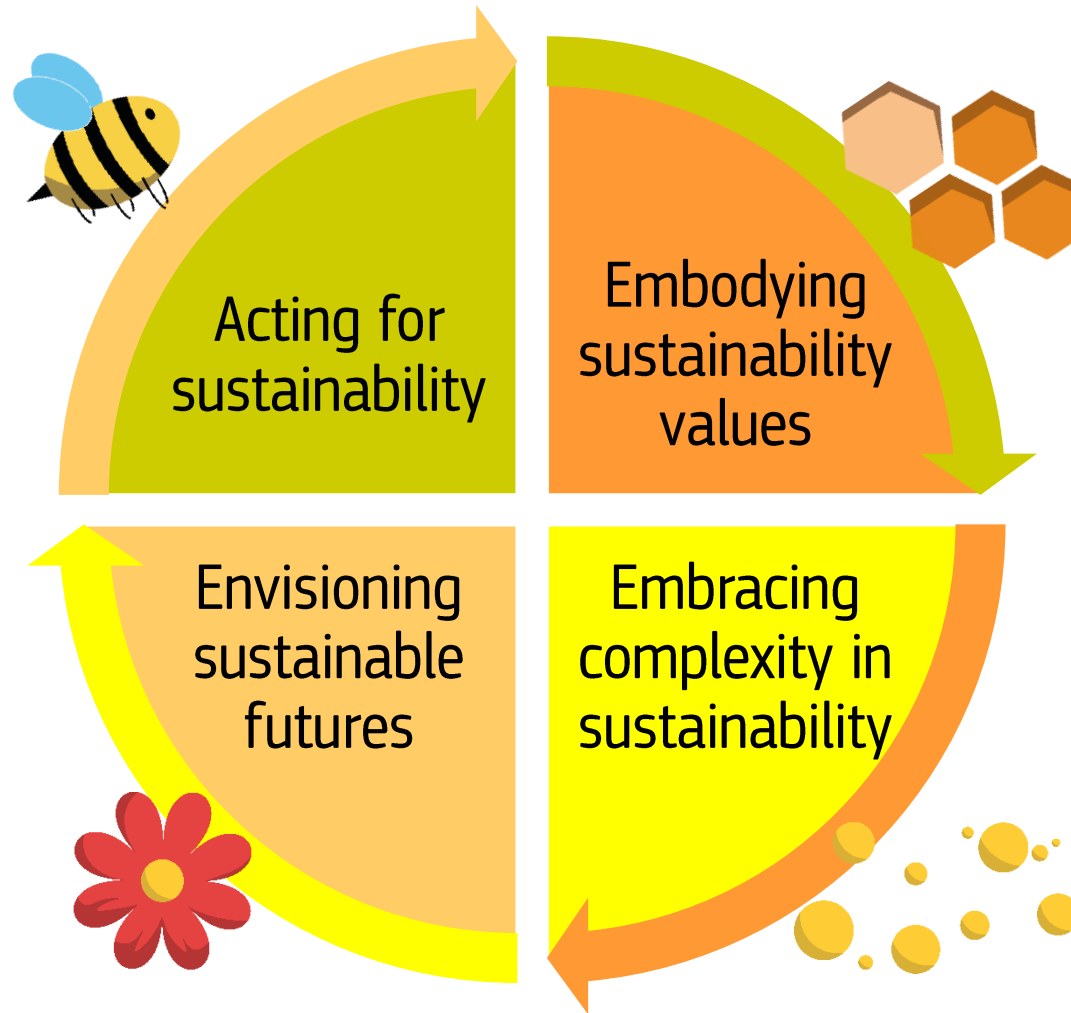


*GreenComp* describes a set of **sustainability competences** which can help learners think, plan and act with empathy, responsibility, and care for the planet.

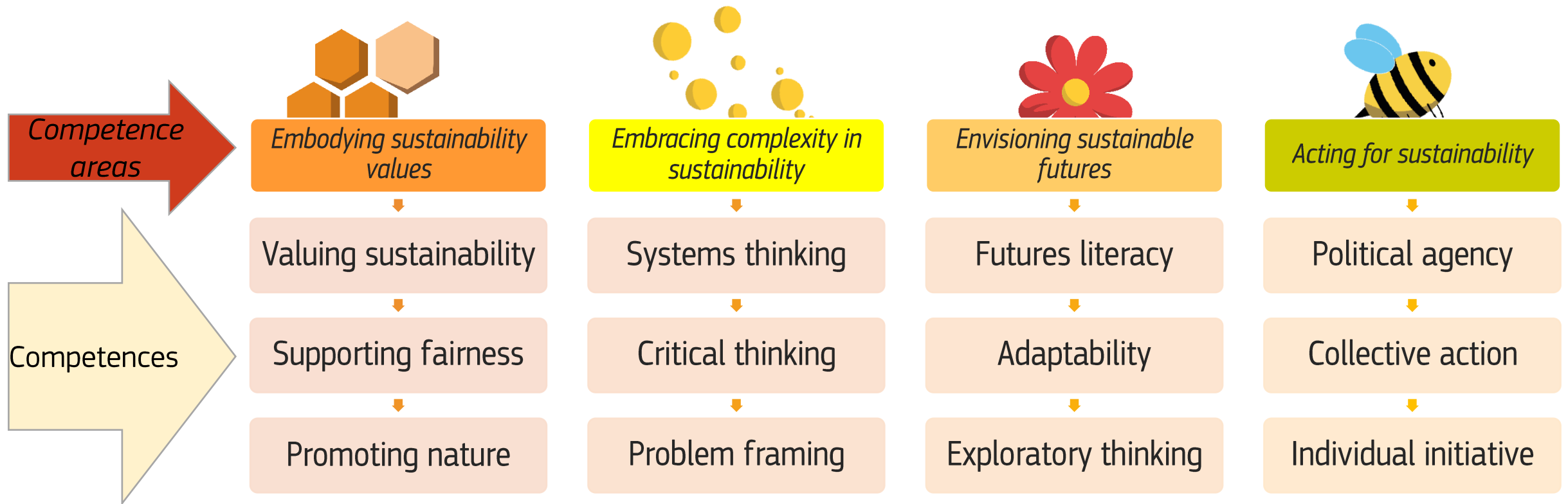
<https://op.europa.eu/en/publication-detail/-/publication/bc83061d-74ec-11ec-9136-01aa75ed71a1/language-en>



# Competence areas



# GreenComp at a glance



*N.B. competences are interrelated not sequential*

# GreenComp use – how?

Policy guidance

Self-assessment

Assessment

Certification

Monitoring



2022

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Research  
Centre

EUR 30955 EN

Teaching material

Curricula and programmes

Training courses

Research

...

# Activities that can be funded

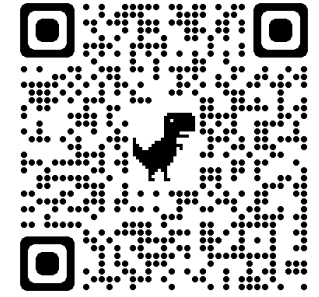
Non-exhaustive list:

- Develop **models and approaches for the teaching and learning of sustainability competences** at all levels of formal general education at school level (where relevant, this can include ECEC and initial VET);
- Explore **different forms of assessment** for sustainability competences;
- Explore ways to **build teachers' capacities** related to sustainability competences;
- **Build, test and evaluate the effectiveness of interventions** related to sustainability competence development.

# Expected impact

- **Improved methods for teaching sustainability competences** in formal general education;
- **Better linkage of curriculum content, learning outcomes and student assessment** with regard to sustainability competences;
- **Improved teacher preparedness** for teaching sustainability competences.

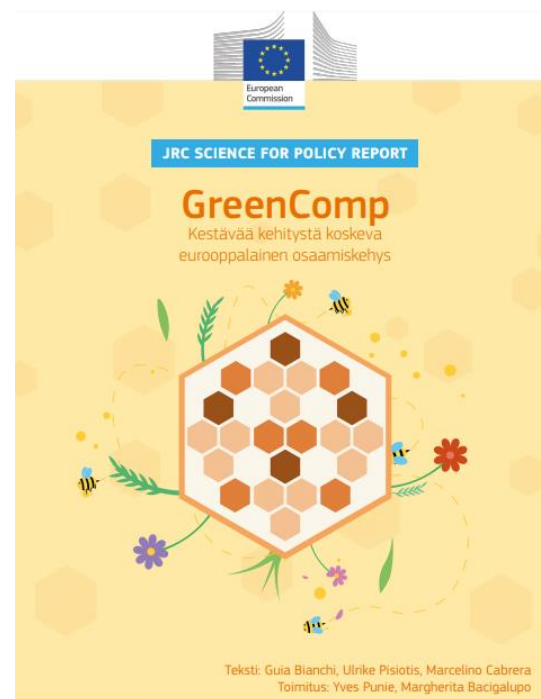
# GreenComp *continued*



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# GreenComp community of practice

**GREENCOMP COMMUNITY:**

**Helping learners build competences for a sustainable future**

Engage and network with people and organisations using the GreenComp framework.

**Education for Climate**

embodying sustainability values

envisioning sustainable futures

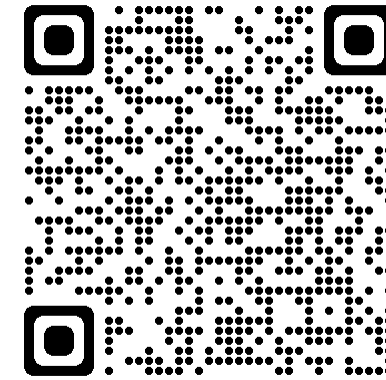
embracing complexity

acting for sustainability



**JOIN THE COMMUNITY**

<https://eur01.safelinks.europa.eu/communities/join-the-community>



[GreenComp Community \(europa.eu\)](https://eur01.safelinks.europa.eu/communities/join-the-community)



[Learning for the green transition and sustainable development | European Education Area \(europa.eu\)](#)



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# Thank you!



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