

Info Day Civil Society Cooperation in the field of Education and Training, and Youth

Erasmus+ Key Action 3

CSC 2023 Calls for proposals

ERASMUS-2023-CSC-OG-FPA and ERASMUS-2023-CSC-OG-SGA

Brussels, 16 November 2022 The session will start at 14:00 European Education and Culture Executive Agency

Q&A session







Technical arrangements

- The session is being recorded.
- The presentation and recording will be made available after the session in our <u>website</u>.
- For the Q&A sessions, write your questions in **Slido.**
- We remain available after the event:
 - EACEA-YOUTH@ec.europa.eu
 - EACEA-CIVIL-EDU@ec.europa.eu



Agenda

14:00 - 14:10	Welcome by EACEA
14:10 – 14:40	Policy Context for Erasmus Key Action 3 'Support for Policy Reform, Civil Society Cooperation' <i>Objectives – Themes and priorities – Activities- Expected impact</i>
14:40 – 15:00	Q&A session
15:00 – 15:20	Calls for Proposals 2023: what's new and main features
15:20 – 15:30	Break
15:30 – 16:30	How to prepare a good project proposal
16:30 – 17:00	Q&A session
17:00 – 17:20	Q&A session: Submission and Evaluation processes





EUROPEAN YEAR OF YOUTH

EU Youth Policy Context related to **CSC-Youth**

Ioannis MALEKOS Head of Unit EAC.B.3 Youth, Volunteer Solidarity and **Traineeship Office**



General Policy Context



EU youth cooperation shall make the most of youth policy's potential.

It fosters youth participation in democratic life and supports social and civic engagement and aims to ensure that all young people have the necessary resources to take part in society.

Resolution on the European Union Youth Strategy 2019-2027 (2018/C 456/01),26 November 2018



General policy context

EUROPEAN PAR OF YOUTH

Ursula von der Leyen Commission's priorities

->> A European Green Deal

Europe aims to be the first climate-neutral continent by becoming a modern, resource-efficient economy.

->> A Europe fit for the digital age

The EU's digital strategy will empower people with a new generation of technologies.

An economy that works for people

The EU must create a more attractive investment environment, and growth that creates quality jobs, especially for young people and small businesses.

<u>A stronger Europe in the world</u>

The EU will strengthen its voice in the world by championing multilateralism and a rules-based global order.

->> Promoting our European way of life

Europe must protect the rule of law if it is to stand up for justice and the EU's core values.

->> A new push for European democracy

We need to give Europeans a bigger say and protect our democracy from external interference such as disinformation and online hate messages.



Implementation tools of YOUTH Policies



EU Youth Dialogue

• The European Year of Youth 2022

- boost the efforts of the Union, the Member States, regional and local authorities to honor, support and engage with youth in a post-pandemic perspective
- Funding opportunities
 - Erasmus+ Programme (CSC calls) & European Solidarity Corps (ESC)



YOUTH



EU Youth Strategy-EU Youth Goals

abroad, solidarity and intercultural

understanding



European Commission

9





Youth Goals: a vision from youth for Europe





9th Cycle of the EU Youth Dialogue Engaging together for a sustainable and Inclusive Europe.







Youth Goal 3: Inclusive Societies Enable and ensure the inclusion of all people in society.

• One third of young people in Europe are at risk of poverty and social exclusion. Many continue to face multiple discrimination, experience prejudice and hate crimes. New migratory phenomena brought several social and inclusion challenges. Therefore, it is crucial to work towards the fulfilment of the rights of all young people in Europe, including the most marginalised and excluded.







Achieve a society in which all young people are environmentally active, educated and able to make a difference in their everyday lives.

 Nowadays we consume in a way that our environment cannot handle. Society needs to act against climate change and the growing environmental threats. But our society cannot solve a problem that it is not willing to acknowledge. That is why everyone including young people has to start taking responsibility for their actions and impact on the life of future generations. Becoming sustainable is not a choice, it is an obligation.



EUROPEAN YEAR OF YOUTH

European Year of Youth 2022









2. Erasmus+ & European Solidarity Corps

Inclusive Digital Green Participation





Erasmus+ Programme Priorities 2023

Main Priorities

- Inclusion and Diversity
 - Diversity Strategy
- Digital Transformation
 - Digital Education Action Plan
- Environment and fight against climate change
 - European Green Deal Communication
- Participation in democratic life, common values and civic engagement
 - Youth Participation Strategy



CSC-YOUTH 2023 Call: Objectives

- To raise awareness of European policy agendas;
- To increase stakeholder commitment and cooperation;
- To boost stakeholder participation;
- To boost involvement of stakeholders and civil society;
- To develop, promote and support actions to engage, connect and empower youth in the spirit of the EU Youth Strategy; and
- To increase awareness and youth participation in EU actions.



CSC YOUTH Call – Expected results (1)



- Increase cooperation on youth policies:
 - Capacity-building for the member organisations.
 - Cooperation activities to increase policy impact on young people.
- Boost stakeholders' participation in youth policies, including using the potential of digital communication:
 - Networking and cooperation with other stakeholders.
 - Activities to increase participation of stakeholders in the implementation of EU priorities.
- Boost the dissemination of policy actions and good practices within your network members and with the civil society in large:
 - Exchanges of good practices.
 - Dissemination and promotion activities.



CSC YOUTH Call – Expected results (2)



Develop and implement innovative, targeted and creative strategies and activities in 2023 contributing to:

Digital transformation; Inclusion and diversity; Environmental protection, fight against climate change; Active citizenship and participation in democratic life

& The legacy of the European Year of Youth.



Q&A session







Policy context and priorities

Erasmus+ 2023 Civil Society Cooperation in Education and Training

Éva BIRINYI, Policy Officer DG EAC.A1 Strategy and Investments





Main priorities of the von der Leyen Commission



<u>A European Green Deal</u>

Europe aims to be the first climate-neutral continent by becoming a modern, resource-efficient economy.

<u>A Europe fit for the digital age</u>

The EU's digital strategy will empower people with a new generation of technologies.

An economy that works for people

The EU must create a more attractive investment environment, and growth that creates quality jobs, especially for young people and small businesses.

<u>A stronger Europe in the world</u>

The EU will strengthen its voice in the world by championing multilateralism and a rules-based global order.

Promoting our European way of life

Europe must protect the rule of law if it is to stand up for justice and the EU's core values.

<u>A new push for European democracy</u>

We need to give Europeans a bigger say and protect our democracy from external interference such as disinformation and online hate messages.



Implementation tools of education and training policies



- Strategic Framework for European cooperation in education and training towards the European Education Area and beyond (2021-2030)
 - Promotes collaboration between European Union Member States and key stakeholders and allows the monitoring of progress towards the achievement of their collective vision.
- The European Semester framework for integrated surveillance and coordination of economic and employment policies across the European Union
 - Country reports / country-specific recommendations.
- The Education and Training Monitor
 - Gathers a wide range of evidence to show the evolution of national education and training systems across the EU;
 - Measures countries' progress towards the EU-level targets of the European Education Area;
 - Analyses key education challenges and recent policy developments at EU and national levels.
- **Funding opportunities** → Erasmus+ Programme
- European Year of Skills 2023



Strategic Framework for European cooperation in education and training towards the European Education Area and beyond (2021-2030)

- <u>Council Resolution</u> 18 February 2021
- The <u>European Education Area</u> promotes and structures collaboration among Member States and key stakeholders to build more resilient and inclusive national E&T systems
 - Quality education and training for all by 2025
 - 5 strategic priorities / 7 EU level targets
 - 7 Working Groups / peer learning







The five strategic priorities and the six dimensions of the EEA framework



Improving quality, equity, inclusion and success for all in education and training.

Making lifelong learning and mobility a reality for all.

Enhancing competences and motivation in the education profession.

Reinforcing European higher education.

Supporting the green and digital transitions in and through education and training.





EU-level targets for 2030 in education

- Low achieving 15-year-olds in basic skills – less than 15%
- Low achieving eight-graders in digital skills – less than 15%
- 3. Participation in early childhood education at least 96%
- 4. Early leavers from education and training less than 9%
- 5. Tertiary level attainment at least 45%
- Exposure of VET graduates to work based learning - at least 60% (by 2025)
- Participation of adults in learning at least 47% (by 2025)

Commission

The three goals for 2030 proposed in the Action Plan



An employment rate of at least 78% in the EU

This goal includes . three sub-goals:

Cutting the difference between employment rates for men and women by half in comparison to the figures for 2019

> Increasing the availability of childcare services (aged 0-5)

Reducing the rate of young people laged 15-28) who are NEET ("nat in employment, education or training")

12,6% 9%



At least 60% of adults attending training courses every year This goal includes two sub-goals:

80%

of adults with at least basic digital skills

Lowering school dropout rates



Reducing the number of people at risk of social exclusion or poverty by at least 15

million people including

5

million

#SocialRights

STOR A TONS

European Pillar of Social Rights

- The <u>European Pillar of Social Rights</u> sets out <u>20 key principles and rights</u> essential for fair and well-functioning labour markets and social protection systems
- The European Pillar of Social Rights Action <u>Plan</u> turns the principles into concrete actions and proposes headline targets for the EU to reach by 2030
- Delivering the Pillar of Social Rights is a shared responsibility for the EU institutions, national, regional and local authorities, social partners and civil society
- European Employment & Social Rights
 Forum (16-17 November 2022)



The European Semester



- A framework for integrated surveillance and coordination of economic and employment policies across the EU
- Country reports (overview of the economic and social developments and challenges)
- Country-specific recommendations
- Link to progress on the implementation of the European Pillar of Social Rights and to EU level targets in education and training



The Education and Training Monitor

- Each year the <u>Education and Training Monitor</u> provides an updated **analysis on educational** challenges, based on a set of benchmarks
- The Education and Training Monitor 2021 presents European Commission's yearly evaluation of education and training system across Europe
- It offers a cross-national and thematic analysis as well as 27 individual country reports
- The Monitor also contributes to the EU's drive for evidence-based policymaking







Education and Training Monitor 2021





- EU and country reports
- Executive summary
- EU factsheet
- EU infographics
- A leaflet on EU-level targets
- Eurostat customisable datasets
- Maps and charts

Eurostat





European Year of Skills



- Boosting competitiveness, participation and talent
- Enhance training and lifelong learning
- In cooperation with Member States, European Parliament, social partners, education and training providers, employment services, etc.
- European Skills Agenda



Erasmus+ Programme

- General objective : contribution to the achievement of the EEA
- Main Programme priorities
 - Inclusion and Diversity Diversity Strategy
 - Implementation guidelines Erasmus+ and European Solidarity Corps Inclusion and Diversity Strategy
 - **Digital Transformation** Digital Education Action Plan (DEAP)
 - <u>https://ec.europa.eu/education/education-in-the-eu/digital-education-action-plan_en</u>
 - Environment and fight against climate change European Green Deal Communication
 - <u>https://ec.europa.eu/info/strategy/priorities-2019-2024/european-green-deal_en</u>
 - Participation in democratic life, common values and civic engagement
 - <u>https://www.salto-youth.net/rc/participation/ypstrategy/;</u>
 - https://participationpool.eu/toolkit



CSC-EDU 2023 Call: priorities

- Improving quality, equity, inclusion and gender equality for all in education and training;
- Supporting the green and digital transitions in and through education and training;
- Enhancing competence and motivation in the education profession teachers and trainers;
- Reinforcing European higher education;
- Making lifelong learning and mobility a reality for all;
- Contributing to the geopolitical dimension of the European Education Area.

CSC-EDU 2023 Call: priorities

- Raise awareness of European policy agendas
- Increase stakeholder commitment and cooperation with public authorities
- Boost stakeholder participation
- Boost involvement of stakeholders and civil society



CSC-EDU 2023 Call: priorities

- Awareness and active commitment
- Quantitative and qualitative impacts
 - On the target group(s);
 - On policy or strategies concerned;
 - In the short and long term;
 - At European, national, regional or local level.
- Target groups involved in the activities and in the production of deliverables


CSC-EDU 2023 Call : examples of activities

- Exchanges of experience and good practice; networking and partnerships with other stakeholders
- Capacity-building for the member organisations
- Initiatives and events for developing the membership of the ENGO/EU-wide networks
- Awareness-raising, information, dissemination and promotion activities
- Cooperation activities to increase policy impact on target groups, sectors and/or systems
- Activities facilitating access and participation of stakeholders in the implementation of EU policy priorities
- Activities in line with the <u>European Year of Skills</u>



Latest news



- <u>5th European Education Summit</u> 'Bright Young Minds' December 1, 2022
- <u>Digital Education Action Plan</u> <u>Guidelines for teachers and</u> <u>educators on tackling disinformation and promoting digital</u> <u>literacy through education and training</u>
- Pathways to School Success
- Quality investment in education and training: Expert report



Thank you



'Education is what remains after one has forgotten what one has learned in school.'

Albert Einstein



Calls for proposals 2023: what's new and main features

Lene MEJER Deputy Head of Unit EACEA.A5



Just to recall – this remains the same:

- The Civil Society Cooperation calls 2023 aim to award **operating grants** in the field of civil society cooperation in education and training (topic 1) and youth (topic 2).
- Operating grants provide **general financial support to organisations** whose statutory activities serve the strategic objectives of EU policies. They support (part of) the annual operating budget of the organisation.
- The operating grants are **mono-beneficiary grants** supporting the work programme of the applicant organisation and its network.
- An organisation may be awarded only one EU operating grant per financial year.



2 applications in 2023



- Framework Partnership
 Agreement (FPA) 2023
 to 2025
- <u>Specific Grant</u>
 <u>Agreement (SGA) –</u>
 <u>2023</u>



Calls with two topics



Two calls published on 18 October 2022.

Each call covers two topics Education and Training (topic 1) & Youth (topic 2):

1) ERASMUS-2023-CSC-OG-FPA \rightarrow deadline 13 December 17:00 CET

Topic 1: ERASMUS-EDU-2023-CSC-OG-FPA

Topic 2: ERASMUS-YOUTH-2023-CSC-OG-FPA

2) ERASMUS-2023-CSC-OG-SGA → deadline 20 December 17:00 CET

Topic 1: ERASMUS-EDU-2023-CSC-OG-SGA

Topic 2: ERASMUS-YOUTH-2023-CSC-OG-SGA





Framework Partnership Agreements ERASMUS-2023-CSC-OG-FPA



Framework partnerships (FPAs) are long-term cooperation instruments that serve as an umbrella for regular/recurrent grants in the same field and under a common action plan (or work programme of activities). They are a prerequisite for being able to apply for the annual grants, but do not create any legitimate expectations or entitlement to get them.

Framework partnerships



Period 2023 – 2025



A work programme for the whole duration of the FPA (36 months) needs to be presented

3 years of partnership with an annual specific grant and annual reporting



No budget for FPA: annual grant with budget awarded through the SGA



Indicative time table for FPA call 2023

Framework Partnership Agreement (FPA)			
Call opening:	18 October 2022		
Deadline for submission:	13 December 2022 17:00 CET (Brussels)		
Evaluation:	January – March 2023		
Information on evaluation results:	March 2023		
FPA signature:	April 2023		

For the year 2023, applicants can work in parallel on the FPA and SGA applications. However, the FPA application needs to be submitted **before** the SGA application.

The FINAL ID of the FPA application once submitted needs to be provided in the SGA application (template B, section 1.1).



Specific Grant Agreements ERASMUS-2023-CSC-OG-SGA



Specific Grant Agreements (SGA) on a yearly basis <u>may be</u> awarded to framework partners (selected through the call ERASMUS-2023-CSC-OG-FPA) to finance their activities, insofar as these are in line with the programme's objectives in the area concerned and the policy priorities as established by the European Commission.

Annual operating grants



Open call 2023, invitation for years 2024 and 2025





Annual work programme for each year needs to be presented \rightarrow linked to the 3-year FPA work programme



Specific Grant Agreements ERASMUS-2023-CSC-OG-SGA



- Covers the operating grant for the year 2023.
- The eligibility period is one year and corresponds to the financial year of the beneficiary (normally 1 January to 31 December).
- Budget available for 2023: Topic 1 EDU = 5M EUR

Topic 2 YOUTH = 8M EUR

 \rightarrow The budget has doubled since 2022 and the programme period 2014-2022.



Indicative time table for SGA call 2023

First Specific Grant Agreement (SGA) call		
Call opening:	18 October 2022	
Deadline for submission:	20 December 2022 17:00 CET (Brussels)	
Evaluation:	January – March 2023	
Information on evaluation results:	March 2023	
SGA signature:	April 2023	

For the year 2023, applicants can work in parallel on the FPA and SGA applications. However, the <u>FPA application needs to be submitted before the SGA application</u>. The FINAL ID of the FPA application needs to be provided in the SGA application (template B, section 1.1). FPA signature will precede SGA signature (prerequisite). For the first year (2023), calls are published in parallel and evaluations are done in parallel as well.



Funding model – LUMP SUM I



• Pre-fixed amounts for the whole FPA period (2023-2025) based on the number of the staff employed per organisation.

		N° of staff per organisation	Lump sum
TOPIC 1: CSC N Education and Training	For European NGOs (ENGO)	From 1 to 2 staff members	EUR 105 000
		From 3 to 4 staff members	EUR 140 000
		5 or more staff members	EUR 175 000
	For EU-wide formal networks	From 7 to 8 members	EUR 280 000
		9 or more staff members	EUR 330 000
	For European	From 1 to 2 staff members	EUR 75 000
	NGOs (ENGO)	From 3 to 4 staff members	EUR 100 000
	informal	5 or more staff members	EUR 125 000



Funding model – LUMP SUM I



The Lump Sum model is based on staff costs.

Based on data analysis and average costs, it has been decided to:

- (i) Have different funding levels for Youth and Education and Training (E&T).
- (ii) Youth: three lump sum amounts depending on the number of staff (between one and two, between three and four, and five or more) for ENGOs and informal networks in Youth.
- (iii) EDU: difference between ENGOs and EU-wide formal networks for E&T (an umbrella organisation of ENGOs); five lump sum amounts depending on the number of staff.

ENGO: from one to two, from three to four, and five or more.

EU-wide network: from seven to eight, nine or more staff members).



Funding model – LUMP SUM I



- The lump sum amount must be calculated in accordance with the methodology set out in the <u>Financing Decision</u> and using the budget table/calculator provided for the SGA.
- Applicants **MUST choose ONE of the pre-defined lump sum amounts** based on the number of staff employed by the organisation.
- The number of staff employed per organisation will be checked by the Agency at final report stage.
- Documentation lump sum approaches.





Questions on this presentation will be answered after the presentation on <u>How to prepare a good project proposal</u>.

Thank you and remember:









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ERASMUS-2023-CSC-OG-FPA and ERASMUS-2023-CSC-OG-SGA

Brussels, 16 November 2022 The session will resume in 10 minutes European Education and Culture Executive Agency