



Erasmus+ Teacher Academies 2024

Preparing your application

EACEA/A2

Erasmus+ Teacher Academies 2024

- Part of the **Key Action 2**: Cooperation among organisations and institutions. It is one of the **Partnerships for Excellence**.
- **Overall objective**: to create European partnerships of teacher education and training providers to set up Teacher Academies that will develop a European and international outlook in teacher education.
- **Text of the call** in the online version of the E+ Programme Guide:
[Erasmus+ Teacher Academies | Erasmus+ \(europa.eu\)](#)
- **Total budget** : EUR 22.5 million

In the next slides,
the text in orange marks
the novelties of the 2024 call.

Timeline



Evaluation criteria

- ✓ Eligibility criteria
- ✓ Award criteria

Eligibility criteria

- **Duration of projects:** 36 months
- **Where to apply:** [Funding & tenders \(europa.eu\)](https://europea.eu)
Call ID: ERASMUS-EDU-2024-PEX-TEACH-ACA
Page limit of application form Part B – Technical Description: **70 pages**
- **Deadline for application:** [Please see Erasmus+ Programme Guide](#)

Eligibility criteria

Who can be an applicant?

- ✓ Applicants must be organisations (public or private) legally established in an **EU Member State or a third country associated to the Programme**.
- ✓ Organisations established in **third countries not associated to the Programme** cannot participate.
- ✓ Moreover, the **coordinating organisation must be a Teacher Education Institution**. It cannot be an affiliated entity.

Eligibility criteria

Where can activities take place?

Activities must take place in EU Member States or third countries associated to the Programme.
Activities taking place in third countries not associated to the Programme are not eligible.



**27 EU
Member
States**

*Iceland,
Liechtenstein,
Norway, Republic of
North Macedonia,
Serbia, Türkiye*

**Third countries
associated to
the Programme**

Eligibility criteria

Which organisations can participate?

Non-exhaustive list

- Teacher Education Institutions (ISCED levels 0-3, including VET teachers);
- Ministries or similar public bodies;
- Public and private bodies responsible for teacher education and teachers' qualifications;
- Teacher associations or other nationally recognised providers of teacher education and continuous professional development (CPD);
- Authorities responsible for education and training of teachers;
- Schools working with teacher education providers;
- Other schools (from primary schools to initial VET) or other organisations (e.g. NGOs, teacher associations) relevant for the project.

Other entities may participate in other consortium roles, such as associated partners.

Eligibility criteria: consortium composition

A minimum of 6 applicants (beneficiaries; not affiliated entities) from a minimum of 4 EU Member States or third countries associated to the Programme (including at least 3 EU Member States)

complying with the following conditions

a minimum of 4 providers of initial teacher education from 3 different EU Member States and third countries associated to the Programme

and

a minimum of 1 provider of continuing professional development (in-service training) for teachers

and

a minimum of 1 practice/training school

The consortium may also include affiliated entities or associated partners, other organisations with relevant expertise in teacher education and/or bodies defining standards, qualifications or quality assurance for teacher education.

Award criteria

[More details on each criterion in the Erasmus + Programme Guide Part B](#)

Criteria	Maximum points	Threshold
Relevance of the project	35	18
Quality of project design and implementation	25	13
Quality of project consortium and cooperation arrangements	20	11
Impact	20	11
Minimum total score: 70 points (out of 100 points in total)		

Award criteria

Ex-aequo proposals will be prioritised according to the scores they have been awarded for the award criterion '**Relevance**'.

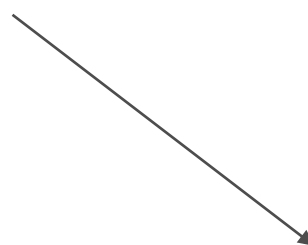
*When these scores are equal, priority will be based on their scores for the criterion '**Quality of the project design and implementation**'.*

*When these scores are equal, priority will be based on their scores for the criterion '**Impact**'.*

*If this does not allow to determine the priority, a further prioritisation can be done **by considering the overall project portfolio and the creation of positive synergies between projects, or other factors related to the objectives of the call.** These factors will be documented in the panel report.*

Relevance

- Link to the objectives of the call
- EU values
- Consistency
- Innovative approach
- European added value
- Internationalisation
- Gender sensitivity



(...) in relation to at least one of the Erasmus+ priorities:

- *Inclusion and diversity;*
- *Environment and fight against climate change;*
- *Addressing digital transformation through development of digital readiness, resilience and capacity;*
- *Common values, civic engagement and participation.*

The proposal promotes respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, or fights any sort of discrimination



Quality of project design and implementation

- Coherence
- Methodology
- Structure
- Management
- Budget
- Risk management
- Quality Assurance
- Monitoring tools

Quality of the partnership and the cooperation arrangements

- Configuration
- **Cooperation with stakeholders**
- **Geographical balance**
- Virtual collaboration and mobility
- Commitment
- Tasks
- Collaboration

The partnership establishes strong and on-going networks and communities of practice at both local, national and transnational levels with pre- and in-service teacher education providers, public authorities involved in teacher education and other relevant actors, and allows for an effective exchange of expertise and knowledge among those stakeholders.

the partnership includes relevant partners from different geographical areas, with active roles in the project...

Impact

- Exploitation
- Dissemination
- Impact
- Sustainability and continuation

Funding rules

- Maximum EU grant per project: **EUR 1.500.000**
- Funding rate: **80%**
- Type of grant: **Lump Sum Type II** (payment of fixed amounts linked to the delivery of work packages).
- The relevant work package should include costs for **at least one annual meeting** (1 representative from each full partner of the project) organised by or at the initiative of the European Commission/European Education and Culture Executive Agency for the exchange of good practices and mutual learning between Erasmus+ Teacher Academies.

Tips for applicants

- ✓ Provide a **clear description of the consortium composition**, the **role of each organisation**, and the **complementarity** between organisations.
- ✓ Ensure consistency between **objectives and activities of the project**.
- ✓ Define the **Erasmus+ priority/ies** on which the project focuses on.
- ✓ Illustrate how the partnership sets up **networks and communities of practices**.
- ✓ Explain the **geographical composition** of the partnership.

Tips for applicants

- ✓ Clearly justify your **budget**, based on sound financial management principles.
- ✓ Define **quality control measures** for all phases of your project.
- ✓ Outline the **impact of the project**, with tangible indicators.
- ✓ Illustrate a comprehensive **sustainability plan**, with a long-term perspective.
- ✓ For **re-submitted proposals**, submit an improved proposal, considering the feedback from the previous assessment and the novelties of the call.

All the best with the preparation of your proposal



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