

# How does CBVET fit into the Erasmus+ broader structure?

## **Online Information Session 7/12/2022**

DG Education, Culture Youth and Sport

## The European Education Area (September 2020)



## Quality in education and training

- Boost basic and transversal skills
- More mobility and cooperation opportunities
- Support lifelong acquisition of language competences
- Develop a European perspective in education



#### Inclusion and gender equality

- Pathways to School Success
- 50 centres of excellence for VET
- European Approach to micro-credentials
- Gender-sensitive teaching



- Education for Climate Coalition
- Greening of education infrastructure
- Council Recommendation on education for environmental sustainability
- Digital Education Action Plan



#### Teachers and trainers

- 25 Erasmus Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award

#### Higher education

- European Universities full roll-out
- Development of a European Degree
- Legal statute for alliances of universities
- Erasmus+ Mobile App



- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Erasmus+



## Erasmus+ 2021-2027 – Key features

Budget almost doubled compared to the 2014-2020

- Own budget of 26.2 billion €
- Complemented by 2.2 billion € from the Neighbourhood, Development and Cooperation Instrument (NDICI) and the Instrument for Pre-Accession (IPA III).

#### A variety of fields covered

- Higher education
- Vocational Education and Training
- Adult Education
- School education
- Youth (non-formal education)
- Sport



## New Erasmus+ programme (2021- 2027) **Transversal priorities**









#### Inclusion and diversity

Reaching out to all participants and fostering inclusive approaches for mobility and cooperation activities

#### Building up knowledge on sustainability and climate action and promote the use of green travel

Green

#### Digital

Developing accessible and high-quality digital learning and foster digital capacities

Active participation Enhancing participation in democratic life and civic engagement



## Erasmus+ Programme structure



Key Action 2

Partnerships for cooperation and exchange of practices **Key Action 3** 

Support to policy development and cooperation



## International dimension of Erasmus+ 2021-2027

Programme countries Member States and associated third countries

Partner countries => Non-associated third countries

## Overview of Erasmus+ international opening (depending on regions of the world)

#### **HIGHER EDUCATION**

- International Credit Mobility
- European Outgoing mobility
- Erasmus Mundus Joint Masters & Erasmus Mundus Design Measures
- Capacity Building for Higher Education
- Jean Monnet activities
- Cooperation Partnerships\*
- Alliances for Innovation\*
- Alumni Association

#### **SCHOOL EDUCATION**

eTwinning Action

\* Conditional access - Partners from Non-Associated countries must prove added-value to the project

#### VOCATIONAL EDUCATION AND TRAINING

- Capacity Building in VET
- European outgoing VET mobility
- Cooperation Partnerships\*
- Centers of Vocational Excellence\*
  Alliances for Innovation\*

#### YOUTH

- Virtual Exchanges (+Higher educ.)
- Mobility of young people and youth workers
- Capacity building in the field of youth
- Youth Participation activities
- Cooperation Partnerships\*

#### **SPORT**

Capacity Building in the field of Sport

## Thank you



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## Internationalisation of Vocational Education and Training

#### **Online information session:** Erasmus+ 2023 call for Capacity building in the field of VET

7 December 2022

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## 2023 European Year of Skills #EYS2023

- More focus in our investment on professional education and upskilling.
- Better cooperation with companies they know best what they need.
- Matching these needs with people's aspirations.
- Attract the right skills that strengthen Europe's growth.
- Recognition of qualifications also of third country nationals.

URSULA VON DER LEYEN President, European Commission





## The policy context

## ➤The EU Treaty – Article 166

"...foster cooperation with third countries and the competent international organisations..."

## **>**The European Education Area

"Geopolitical dimension" and "Education as part of a stronger Europe in the world"

## The Council Recommendation on VET

"Promoting VET in an international context", and establishing a targ "8 % of learners in VET benefit from a learning mobility abroad"

## ➢ The Osnabruck Declaration

"European Education and Training Area and international dimension of VET"







## 2020 Council Recommendation on VET

Quality assurance At all levels of provision

Inclusive excellence Opportunities for ALL Rapidly responding to labour market needs

**6 clusters** 

for action

Agile

**Flexible** Provides progression opportunities for all

**Driving innovation** Fit for the digital and green transitions

Attractive Modern and

digitalised provision

The share of employed graduates from VET

Recent graduate exposed to work-based learning

Learners going for mobility abroad 8%

82%

60%



European Commission

#### Number of VET mobility learners and staff supported by EU funding (since 1995)



## Centres of Vocational Excellence The initiative in a nutshell

#### The Goal

#### **VET Excellence**

Innovative and responsive VET institutions capable of rapidly adapting skills provision to evolving economic and social needs, including the digital and green transitions

#### The partners

VET institutions, Universities of applied science, Research centres, Companies, Chambers, Professional or sector associations, Trade unions, Policy makers, Employment services, Regional development agencies, Municipalities, Qualification authorities, and others

#### How to get there

#### International collaborative networks of CoVEs

- ACT LOCAL Establish strong local partnerships cocreating "skills ecosystems" for innovation, regional development, and social inclusion
- THINK GLOBAL through international collaborative networks of CoVE in other countries to share experience and know-how, to foster mobility of learners and staff...

## **EU Support**

**Erasmus+ funding 2021-2027:** €400 million for 100 CoVE networks

**Technical support:** Build evidence, Facilitate networking, Tools & Guidelines...



### CoVE Erasmus+ call 2022: Type of participating organisations



## **<u>Capacity building</u>** for VET international cooperation (E+ Ka2)

## **Objectives**:

- Build capacity of VET providers to strengthen private-public cooperation
- Improve quality and responsiveness of VET to economic and social developments
- > Align VET provision to local, regional and national development strategies

## The thematic areas:

- Work-based learning (for young people and/or adults)
- Quality assurance mechanisms
- VET teachers/trainers professional development
- Key competences, including entrepreneurship
- Public Private Partnerships in VET
- Innovation in VET
- Development of green and digital skills for the twin transition
- Skills-matching in forward-looking economic sectors





## The key actions driving VET internationalisation

- Policy dialogues and cooperation with third countries (including SDG)
- Includes development cooperation policy (EU largest donor for VET reforms)
- >International mobility of learners and staff (Erasmus+)
- ➢Internationalisation "at home"
- Practitioner driven projects (e.g. CoVEs)
- Communication campaigns on attractiveness of VET
- Skills competitions (Worldskills, Worldskills Europe, etc.)
- Cooperation on transparency tools (EQF, Micro-credentials,)
- Cooperation with international organisations (OECD, UNESCO, ILO...)
- Cooperation with international VET organisations (WFCP, IVETA ...)







## The European Training Foundation (ETF)

Supporting 29 transition and developing countries develop their human capital through **reforms of education, training, and labour market systems**, in the context of EU external relations policies.

## **Activities include:**

- Skills and employment needs analysis
- System governance, including stakeholder engagement
- Social dialogue and private sector participation
- Qualification systems and quality assurance
- Work-based learning
- Teacher training
- Entrepreneurial learning and core competences, and
- Career guidance





Algeria Armenia Azerbaijan Belarus Bosnia and Herzegovina Egypt Georgia Israel Jordan Kazakhstan Kosovo\* Kyrgyzstan Lebanon Libya Moldova Montenegro Morocco North Macedonia Palestine\* Russia Serbia Syria Tajikistan Tunisia Turkey Turkmenistan Ukraine Uzbekistan

European

Commission

Albania



## **More information**

- On Skills and qualifications
- The European Skills Agenda
- On Centres of Vocational Excellence
- The **Erasmus+** programme
- The European Training Foundation (ETF)



Vocational education and training Skills for today and for the future

- The European Centre for the Development of Vocational Training <u>CEDEFOP</u>
- The **European Associations of VET Providers** (EVTA, EVBB, EfVET, EUproVET, EURASHE, EUCEN)





## Erasmus+ Capacity Building in VET (CBVET)

## **Online Info Session 07/12/2022**

**INTPA E2 – Employment Team** 

07 December 2022

### **Employment as leading perspective**





## **Opportunity-driven Skills & VET – a regional TEI for SSA**



European Commission

## Building blocks of the support at regional level



Technical Assistance (TA) facility: Providing support on demand

#### **Objectives**

- Orient & complement country level VET & SD interventions towards employment
- Enhance dialogue on employment-oriented VET & SD
- Strengthen structural & systemic effects for VET & SD



Platform: Enhancing partnerships, sharing of experiences within Africa & Africa-EU

#### **Objectives**

- Scale up innovative initiatives
- Strengthen regional partnerships
- Capture lessons learned & increase visibility for good practices



Erasmus+ partnerships: Strengthening capacities of VET providers to engage with businesses

#### **Objectives**

- Link the Erasmus+ with country-level programmes
- Connect the African-European partnerships under Erasmus+ to opportunity-driven VET
- Learning from the EU
  experience with PPPs in VET



### What does the TEI OP-VET intend to achieve?

- ensure that VET provisions in Sub-Saharan Africa are responsive to concrete and decent job opportunities created by European and / or African investments, trade, value chain developments and other market dynamics.
- support a paradigm shift where the VET offer is reverse engineered from concrete job opportunities





The **identification of employment opportunities** and related skills profiles



Build capacities of VET providers to engage with private sector / business – incl. learning from the European experience

→ ERASMUS+!!!





- The initiative is a key element under the **EU-Africa Global Gateway Investment Package** announced at the 2022 EU-Africa-Summit, supporting skills needed in sectors that are part of the package.
- African Union's (AU) Vision 2063 ; African Continental Free Trade Agreement (AfCFTA); AU Continental Strategy for Technical and Vocational Education and Training (TVET) to Foster Youth Employment

#### **Global Gateway priorities**







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## Erasmus+ Capacity Building in VET

**Policy Priorities** 

Online Info Session 7/12/22

Fanny Serée

## Political context – Policy First







- Economic and Investment Plans for the three regions
- Economic and Reform Programmes Western Balkans
  - Important Focus on Human Capital Development







#### All is implemented through TeamEurope.

Neighbourhood and Enlargement

## Human Capital Development



All the jobs and opportunities from the southern Neighbourhood Human Capital Development high priority. Support through:

- Education reform and VET including budget support (primary, secondary, VET
- European Training Foundation Torino process
- ERASMUS+ Higher Education and VET
- Support to youth



# Torino Process – European Training Foundation

- An evidence-based analysis of the vocational education and training (VET) policies in a country.
- A snapshot of the state of development of VET systems in the ETF's partner countries
- An overview of progress made and priorities for the future.

https://www.torinoprocess.eu/



# Recommendations from the latest round Torino process

- **Build strong skills partnerships**, a must for socioeconomic prosperity and agile and resilient systems. Foster the establishment of a multilevel and multistakeholder governance ecosystem at national, sectoral and local levels [*reinforcement or sector skills councils, school autonomy*]
- **Diversify and sustain the financial mechanisms of VET** to address the various needs and ensure budget sustainability [*Costing methodology, diversify funding (including from private sources), move towards more performance-based approach*]
- Establish a lifelong learning culture and reinforce adult education to ensure economic growth, social inclusion and digital/green transition [*lifelong learning, adult learning*]
- Skills provision should **ease labour market transition**, support job creation and reinforce inclusion [*lifelong career guidance services, WbL, key competences*]
- Data for better skills anticipation and matching, and monitoring labour market outcomes



## Thank you

