



# Capacity Building in Higher Education

## Fostering access to cooperation in Higher Education

Info-session

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# Fostering access to cooperation in Higher Education

What is CBHE? Which opportunities  
are offered by CBHE projects?

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CBHE for Newcomers:  
Main features of Strand 1

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Eligibility criteria

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Regional priorities

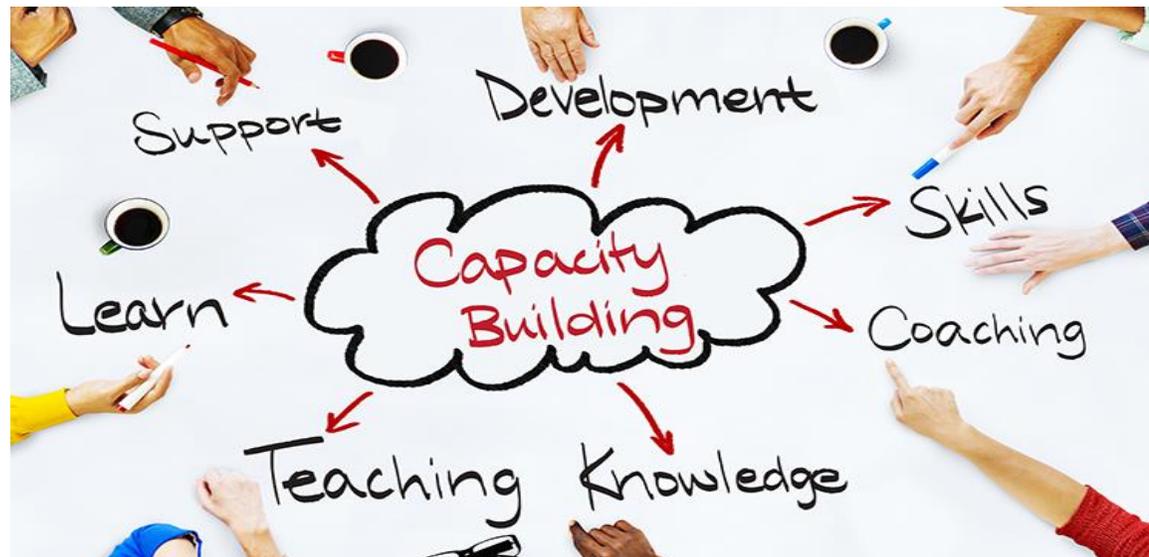
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What is CBHE?

Which opportunities are offered  
by CBHE projects?

# What is CBHE ?

CBHE supports the **modernisation and development of HEIs** and **educational systems** in the Third Countries not associated to the E+ programme.



# Which opportunities are offered by CBHE projects?

## Opportunities for individuals:

people-to-people contacts, intercultural awareness, improvement of the level of competences and skills of Academic/Administrative staff and Students

## Opportunities for higher education institutions

Curriculum Development Projects

Modernisation of governance, management and functioning of HEIs

Link with the wider economic and social environment

Technological upgrade: new equipment

## Impact at the level of the higher education systems

# Which opportunities are offered by CBHE projects?

CBHE projects promote Regional and Cross-regional cooperation

CBHE projects encourage a “two-way” transfer of knowledge & know-how and are a key driving force towards the development of Third Countries

CBHE Projects are a key element in order to foster Internationalisation of the HEIs

# Main focus

**Focus on the needs** of the third countries not associated to the Erasmus+ Programme

**Targeting the priorities** of the third countries not associated to the Erasmus+ Programme and matching them with the EU priorities for these countries

**Maximising benefit** to third countries not associated to the Erasmus+ Programme

# Current context (1)

- Supports the relevance, quality, modernisation and responsiveness of Higher Education Institutions for **socio-economic recovery, growth** and **prosperity**.
- Reacts to recent trends, in particular economic globalisation, but also the recent decline in **human development, fragility,** and **rising social, economic** and **environmental inequalities** exacerbated by the COVID-19 crisis.
- Aligned with the **'Sustainable Development Goals' (SDGs)** and the **Paris Agreement**.

## Current Context (2)

- Ensures **equity, accessibility** and **inclusion**, system strengthening and **capacity building**, as well as **employability** transversally across the action.
- **Global interventions** that take into account governance, management and the **strengthening of higher education's wider economic and social ecosystems**.
- Addresses **regional issues**, build alliances and coalitions, pilot new approaches and initiatives built on **country ownership**.

# Three types of CBHE projects

National projects	Multi-country regional projects	Multi-country cross-regional projects
HEIs from <b>one third country</b> not associated to the Erasmus+ Programme	HEIs from <b>several third countries</b> not associated to the Erasmus+ Programme from <b>one Region</b>	HEIs from <b>third countries</b> not associated to the Erasmus+ Programme belonging to <b>several Regions</b>
At least 2 HEIs from two countries associated to Erasmus+ (EU Member States and other Programme countries)		

# Three Strands

**Strand 1 - Fostering access to cooperation in higher education**

**24 or 36 months**

**200.000- 400.000 Euro**

- Newcomers, less experienced HEIs
- Start cooperation/internationalization
- Small size activities

**Strand 2 - Partnerships for transformation**

**24 or 36 months**

**400.000-800.000 Euro**

- Experienced - HEIs, industrial and public actors
- Innovation -Business involvement
- Curriculum development, Improving governance and management

**Strand 3 - Structural reform projects**

**36 or 48 months**

**800.000-1.000.000 Euro**

- Responsible authorities HE
- Foster national ownership
- Efficient and effective policy making

# CBHE for Newcomers

## Strand 1: Main features

# Strand 1. Fostering access to cooperation in Higher Education

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Facilitate access to newcomers.

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First step for participating organisations to enhance and increase means to reach out to people with fewer opportunities.

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Reduce the internationalisation gap of HEIs from the same country/region.

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Fostering social inclusion.

# Strand 1. Fostering access to cooperation in Higher Education

## Target groups

- HEIs from least developed countries
- HEIs located in remote regions/areas
- Newcomers or less experienced
- Individuals with fewer opportunities.

## Activities: 3 Types

1. Enhance management or administrative capacities
2. Ensure high quality and relevant education
3. Increasing the accessibility of the students/staff with fewer opportunities

## Funding and duration

- 24 or 36 months
- 200.000 and 400.000 Euro

# 1. Enhancing the management/administrative capacity

## Reforming and modernising university governance

reforming and modernising the **university governance**, including the enhancement of services in particular for the benefit of students (student guidance, counselling and job orientation etc.);

## International Relation Offices

establishing or strengthening **international relations offices** and elaborating internationalisation strategies;

## Quality Assurance

establishing new or developing existing **quality assurance units** and processes/strategy within HEIs;

## Capacity

creating or increasing the **capacity of planning and evaluation units**;

## Mobility

building capacities to **support students and staff mobility activities**.

## 2. Ensure high quality and relevant education

- modules or **study programmes**, technical or professional orientations of programmes
- establishing **intensive study programmes** bringing together students and teaching staff from participating HEIs for shorter study periods
- developing capacities **for postgraduate student and academic staff** as well as promoting postgraduate students and/or staff mobility;
- implementing **training courses for HEI staff**.

### 3. Increasing the accessibility of individuals with fewer opportunities

- developing **remote and inclusive learning pathways** by relying on digital technology and e-learning for vulnerable students;
- updating the **digital technology to develop specific services** aiming at ensuring equal and fair learning opportunities to students with disabilities;
- promoting initiatives aiming at **positive discrimination by empowering women and ethnic/religious minorities**;
- develop initiatives addressing and reducing barriers faced by **disadvantaged groups** in accessing learning opportunities;
- contributing to creating **inclusive environments that foster equity and equality**, and that are responsive to the needs of the wider community

# Eligibility Criteria

# Eligible applicant

## Who can apply?

- ▶ Higher Education Institutions (HEIs) or
- ▶ Associations or organisations of HEIs

## What else?

Applicant must be established in a EU Member state or third country associated to the Erasmus+ programme, or in an eligible third country not associated to Erasmus+ programme

**The applicant applies on behalf of all participating organisations involved in the proposal**



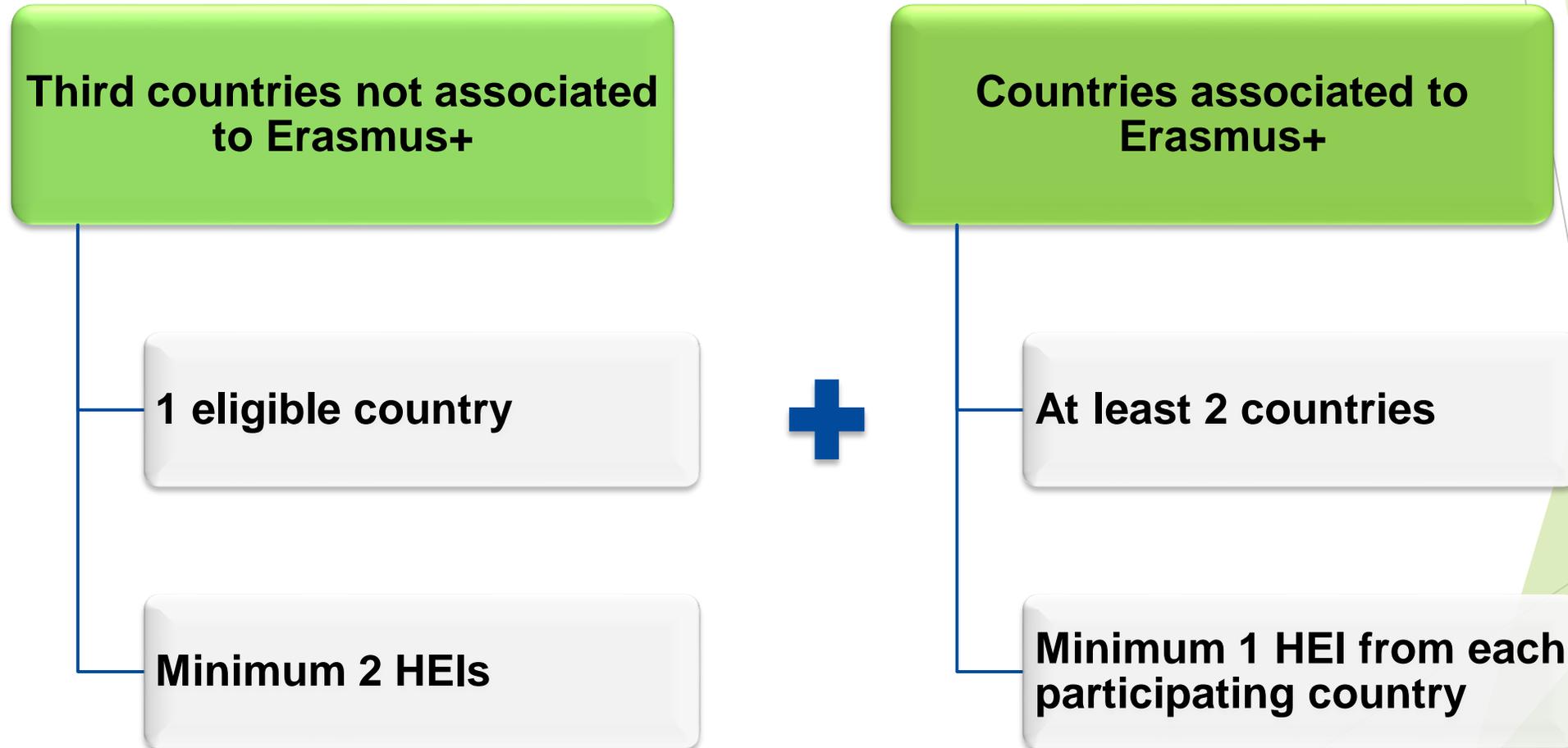
**Exception:** organisations from Syria (Region 3) and the Russian Federation (Region 4) cannot act as applicants.

# Eligible partners

## What types of organisations are eligible?

- ▶ any public or private organisation recognised as **HEI** by the competent authorities of their country(ies)
- ▶ any public or private organisation **active in the labour market or in the fields of education, training and youth**
- ▶ **Associations or organisations of HEIs** dedicated to the promotion, improvement and reform of higher education as well as to co-operation within Europe and between Europe and other parts of the world
- ▶ **International governmental organisations** on a self-financing basis.

# National projects: eligibility criteria



# Multi-country projects: eligibility criteria

## Third countries not associated to Erasmus+

*Same Region (regional projects)*

*Different Regions (cross-regional projects)*

Minimum 2 eligible countries

Minimum 2 HEIs from each eligible country



## Countries associated to Erasmus+

Minimum 2 countries

Minimum 1 HEI from each country



**For LATIN AMERICA, CARIBBEAN, WESTERN BALKANS:**

**ONLY MULTI-COUNTRY PROJECTS FOR STRAND 1 AND 2**

**For RUSSIA: ONLY MULTI-COUNTRY PROJECTS FOR ALL STRANDS**

# Regions

## Region 1 - Western Balkans

Albania, Bosnia and Herzegovina, Kosovo\*, Montenegro

## Region 2 - Neighbourhood East

Armenia, Azerbaijan, Georgia, Moldova, Ukraine - Territory as recognised by international law

## Region 3 - South-Mediterranean countries

Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine\*, Syria, Tunisia

## Region 4 - Russian Federation

Russia - Territory as recognised by international law

## Region 5 - Asia

Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam

## Region 6 - Central Asia

Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan

## Region 7 - Middle East

Iran, Iraq, Yemen

## Region 8 - Pacific

Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia - Federated States of, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu

## Region 9 - Sub-Saharan Africa

Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Ivory Coast, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe

## Region 10 - Latin America

Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela

## Region 11 - Caribbean

Antigua and Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, Saint Kitts And Nevis, Saint Lucia, Saint Vincent And The Grenadines, Suriname, Trinidad and Tobago



# Regional priorities

# Overarching priorities

**Green deal**

**Digital transformation**

**Migration and Mobility**

**Governance, peace, security and human development**

**Sustainable growth and jobs**

# Sub-Priorities for some specific Regions for Strand 1 and 2

## ➤ EU NEIGHBOURING REGIONS

Western Balkans, Neighbourhood East, South-Mediterranean countries

- ▶ One of the **overarching priorities** of the European Union (one choice only)
- ▶ One of the **sub-priorities** related to the overarching priority chosen (one choice only)

# Publication of Regional Priorities

**Regional priorities published in the Funding and Tenders Opportunities Portal (FTOP):**

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

- Call ID: ERASMUS -EDU-2022-CBHE
- Topic ID: ERASMUS -EDU-2022-CBHE-STRAND-1

# Thank you



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