

How to prepare your Intra-Africa Proposal







### Content

**Get prepared** 

**Application package** 

Content of the application forms

Recommendations on a good proposal





### **Get Prepared**

- Read the Call text thoroughly and
- Understand the Programme context
- Put your ideas in writing:
- NEW

Plan your project based on Programme objectives and the award criteria

Define your work plan through: Work packages, milestones, deliverables

- Discuss your ideas with your colleagues/partners
- Involve your administration
- Partner search (African HEIs and EU Technical Partner)
  - Previous intra-Africa coordinators and partners
  - Other EU projects partners in similar fields
  - Previous/Ongoing (bi/multi-lateral) partnerships of your university





### **Application Package**

Part A

## Administrative Forms

(to complete directly in the portal)

General information about the project, data on the applicant and partner universities and contact persons

### Part B

# Technical description and annexes

(to prepare based on templates; to upload in the submission system)

Narrative part of the project, the work packages, milestones & deliverables (max 70 pages)



**Annexes** 





### Part A - Administrative forms

#### Table of contents

Section	Title	Action
1	General information	Show
2	Participants	Show
3	Budget	Show
4	Other questions	Show





### Part A - Administrative forms

#### Section 1 - General information

- Information related to the acronym and title
- Indicate the project duration (=48 months)
- Free keywords: Enter keywords that are relevant to the scope of the proposal
- Project Abstract: Short Summary explaining the objectives, how they will be achieved and their relevance to the Programme (max 2000 chracters)
- Declarations on the correctness and accuracy of the information provided in the proposal





### Part A - Administrative forms

#### Section 2 - Participants

- In this section you can edit information related to the Participating
   Organisations and the key staff linked to the proposal
- We advise you to provide as much information as possible for each partner
- No warning about the eligibility of the consortium

#### Section 3 – Budget

- Fill in the requested fields for the consortium members
- The Requested Grant amount = max Grant Amount in the Annex Budget Calculator

Section 4 – Other: Not applicable





### Part B – Technical Description and Annexes

#### **Description of the Action (DoA) and annexes:**

- 3 templates provided for the mandatory annexes (4 in total):
  - Application form (Part B)
  - Detailed budget table/calculator)
  - List of previous projects template i(mandatorys available at the end of Part B (mandatory)
  - List of academic Programmes (mandatory)
- Other annexes (optional) such as draft models of scholarship agreement, learning agreement, mobility agreement, transcript of records, diploma supplement, traineeship agreement

→ Follow the instructions provided in Part B and annexes and do not change the structure, titles or subtitles of the form/annexes.





### Part B – Technical Description and Annexes

- Project Summary: copy from section « Abstract » of part A
- Sections 1, 2, 3 and 4:



- Section 5: Workplan, work packages, activities, resources and timing
- Section 6 Not applicable for Intra-Africa
- Section 7 Declarations concerning double funding
- Annexes: Budget form/Calculator, List of Academic Programmes, List of previous projects, Other annexes





RELEVANCE

#### 1.1. Objectives and Priorities

- Relevance of the proposal to the:
  - Programme objectives and priorities
  - chosen themes/sectors/areas
- → cf. Section 1 Background and Section 2 Themes and priorities (scope) of the Call document

#### 1.2. Needs analysis and specific objectives

Needs analysis of the targeted countries and region(s), and the relevant sectors

Sub-regional project

Cross-regional project

• **Strategy** behind the choice of partners and final beneficiaries and the way the proposal addresses their needs and constraints





**RELEVANCE** 

#### 1.3. Complementarity with other actions and added-value

- Synergies and complementarity with initiatives carried out by other organisations
- Added value of the proposal compared to the past or ongoing activities, e.g.:
  - innovative aspects in the thematic area
  - newcomers
  - best practices





**DESIGN** 

#### 2.1. Concept and methodology

- **Coherence** of the Intervention logic
- Clear and realistic expected results and the methodology to achieve them
- Appropriateness of the activities proposed with the envisaged outputs and outcome(s)
- Proposed activities for the academic student mobility including academic programmes offered
- Features of the traineeship scheme and of the staff mobility
- Links of the proposed mobility activities with project objectives
- → In line with the Section 2 Setting up a mobility scheme and Mobility activities





#### 2.2. Cross-cutting issues

**DESIGN** 

Planned **measures** to integrate in the project relevant cross-cutting elements such as:

- environmental/climate change issues,
- promotion of gender equality and equal opportunities,
- Involvement of younger students
- inclusion of people with special needs or vulnerable status

→ In line with the planned mobility activities listed in the section 2 of the CfP and with targets set in the section 2.1. Concept and Methodology of your proposal





**DESIGN** 

#### 2.3. Risk management

- **External factors**: Critical risks, uncertainties or difficulties related to the implementation of your project,
- Your measures/strategy for addressing them and mitigating measures,
- Fill in the table provided to indicate for each risk the **impact** and its **likelihood** (high, medium, low), even after taking into account the risk.





#### 3.1 Consortium set-up

- Description of the participating universities, their expertise and complementarity
- Role and involvement of each partner university/organisation
- Inclusion of countries and applicants with different levels of experience in the Programme
- Strategy to involve less experienced partners and the plans to develop their capacity
- Measures to integrate organisations offering a traineeship





#### 3.2 Project teams and staff

- Demonstration on the operational capacity of the partnership (in addition to the <u>list of previous projects</u>)
- Know-how, qualifications and resources: Project teams and staff involved from each partner and how they will work together to implement the project
- Profiles required: Project coordinator, manager/administrator, financial officer, staff of international relations office, etc.
- Adequate human resources at each participating HEI
  - → cf. Section 7 Operational Capacity of the Call document

#### 3.3 Consortium management and decision-making

- Cooperation arrangements, governing bodies and management tools for <u>project management</u>, and for efficient implementation of the mobility scheme
- Decision taking procedures, effective and solution-oriented communication





#### 3.4 Project management, quality assurance and monitoring and evaluation

- Clear work plan with a realistic timeline → a high-quality project implementation
  - → cf. Section 5 of Part B DoA
- Monitoring and evaluation systems and Tools/indicators to measure the impact:
  - Qualitative/quantitative indicators,
  - Relevant, realistic and measurable indicators (in coherence with 4.1. Impact and ambition)
  - Internal and external methods
- Measures to assess the academic and the traineeship offer
- Activities planned to monitor scholarship holders' activities, including post-tracking





#### 3.5 Cost effectiveness and financial management

- Financial management of the project
- Allocation of the financial resources between the partners (i.e. institutional contribution)
- Management of different budget categories

#### 3.6 Communication, dissemination and visibility

- Specific and targeted activities to promote the project and its results
- Methodology to reach target groups, relevant stakeholders, policy makers and the general public
- Justification on the choice of dissemination channels
- Strategy to ensure visibility of the EU funding

→ cf. Section 2 – Dissemination activities of the Call document





**SUSTAINABILITY** 

#### 4.1. Impact and Ambition

- Short-, medium- and long-term impact of the project
- In different levels: individuals, institutions, countries/regions
  - → cf. Section 2 Expected Impact, p. 12 of the Call document
- Long lasting benefits to the target groups
- Multiplier effects, including scope for replication, capitalisation on experience and knowledge sharing
- → cf. the Section 2 Activities that can be funded, in particular page 8 of the Call document





**SUSTAINABILITY** 

#### 4.2. Sustainability

- Follow-up of the project after the EU funding
- **Sustainability** of the expected results of the proposed action:
  - Financially → financing of follow-up activities, resources for covering future operating costs
  - institutionally → availability of structures, potential for local ownership of the project results
  - at policy level → structural impact of the project, e.g. improved legislation, quality assurance methods
  - Environmentally → environmental impact of the project

→ cf. the Section 2 – Activities that can be funded, in particular page 8 of the Call document

 Potential for synergies/complementarities with other activities to build on the project results





### Technical Description - Section 5

#### 5.1. Work Plan:

Provide a brief description of the overall structure of the work plan (list of work packages or graphical presentation (Pert chart or similar)).

#### 5.2. Workpackages, activities, resources and timing

- Workpackage (WP) 1,2 and 3 (cf. next slides)
- Events and trainings:
  - → To be completed if events and trainings are mentioned in the WPs
- Timetable:
  - → To indicate timing of each activity per WP





### Work Packages



NP

Management and implementation of the project

WP 2

Selection and supervision of scholarship holders

WP 3

Sustainability, dissemination and exploitation of results





### Work Packages

- Objectives
- Activities and division of work
- Milestones: control points in the project to follow its progress (i.e. completion of a key deliverable allowing the next phase of the work to begin)
  - The number of **milestones** is free,
  - → Better to limit it to the **most important** moments in your project
- **Deliverables** are project outputs which are submitted to show project progress:
- → max 15 for the entire project to group activities, to facilitate contracting and management
  - → List of expected deliverables in the Call for Proposals (cf. Section 10, p 22)
- Estimated budget not applicable





### WP1 - Management and implementation of the project

- Management and coordination activities (meetings, coordination, project monitoring and evaluation, financial management, reporting, etc)
- Activities related to:
  - institutional capacity building,
  - academic cooperation and
  - quality of the academic programmes.





#### WP2 - Selection and supervision of scholarship holders

- Activities related to the mobility scheme:
  - Promotion of the scholarship opportunities,
  - Selection mechanism,
  - Recognition of studies,
  - Quality assurance,
  - Services to students,
  - Scholarship holders' administrative and academic supervision,
  - Post-mobility tracking, etc...





#### WP3 - Sustainability, dissemination and exploitation of results

- Activities linked to:
  - dissemination of the project activities/results,
  - impact at different levels, including method and tools to measure
  - sustainability of the project results





#### Annex - Budget Table and Calculator (mandatory)

- The Detailed budget table calculates the Intra-Africa requested grant automatically
- The first worksheet contains detailed instructions on how to use the calculator
- The calculation in the second worksheet is based on:
  - number of scholarship holders per type and the respective unit cost
  - average number of months per person in each mobility type
  - Number of units selected for Special needs, if any
- Only the blue fields of the calculator to be completed
- Percentage per type of mobility should be in line with the indicative minimum percentage in the Call
- An error message appears when the grant amount requested is higher than the maximum grant amount
- The numbers entered in the calculator are translated automatically into Unit contributions in the Detailed budget table (worksheet 3)







### Annex - Budget Table and Calculator



MODAL ZOZ

Pi	ease enter data	only in cells high	lighted in blue				
					VALIDATION	VALID	
_					Heading NDICI		
	Unit costs (EUR)	Nr. Scholarship holders (indicative)	Percentage of scholarship holders per type of mobility (indicative)	Average Nr. of months per scholarship holder (indicative)	Total Person- months	Maximum GRANT amount (EUR)	
A. Contribution for scholarships					_		
Master students	€ 890		#DIV/0!		-	-	
Doctoral candidates	€ 1,230		#DIV/0!		-	-	
Trainees	€ 1,230		#DIV/0!		-	-	
Staff members	€ 2,370		#DIV/0!		-	-	
Sub totals		-	#DIV/0!		-		
Total Contribution for scholarship holders						0	
B. Institutional contribution	€ 900				-	0	
					Number of		
				_	special needs		
					units		
C. Contribution for special needs	€ 60,000				-	0	
GRAND TOTAL						0	





### Annex - List of Academic Programmes (mandatory)

LIST OF ACADEMIC PROGRAMMES*  Project Acronym:							
Beneficiary name	Country** Type of programme**		Name of the programme	Thematic field of study	Details on the accreditation obtained (institution and date)		
Please submit this lis							
Please select from ti	he drop-down m	nenu.					





#### Other annexes

- List of previous projects mandatory
- Optional annexes can be added to the application package
- Draft models of agreements:
  - scholarship agreement,
  - learning agreement,
  - mobility agreement,
  - traineeship agreement,
  - transcript of records and diploma supplement.





### A good proposal is...

- Clear: follow the questions and respond to the sub-points of the Award Criteria paying attention to the specific context
- Complete: ensure (twice!) you have followed all the instructions and that the proposal fulfils all the mandatory requirements
- Coherent: avoid contradictions, avoid 'patchwork'
- Simple & concrete: use examples, justify your statements, bring proofs
- Explicit: do not take anything for granted; do not assume experts will always immediately understand; avoid abbreviations or explain them
- Rigorous: the application is the basis on which your project will be implemented; it is also the cornerstone of your partnership commitment
- Focused: stick to what is asked





### A Competitive Application...

- Combination of all its elements will lead to:
  - an effective implementation of the mobility scheme
  - concrete and sustainable results for the benefit of all target groups and countries/regions
- It is prepared and agreed jointly by all consortium partners
- Full institutional commitment and support of all consortium partners
- Ready to start immediately after the selection decision





# Reference Links and Documents Intra-Africa Academic Mobility Scheme

- Global Gateway Investment Package
- Regulation (EU) 2021/947 of the European Parliament and of the Council of 9 June 2021 establishing the Neighbourhood, Development and International Cooperation Instrument – Global Europe
- Website Intra-Africa Academic Mobility Scheme (2022-2027)
- Website Intra-Africa Academic Mobility Scheme (2016-2020)
- List of selected Intra-Africa projects (2016-2020)
- Intra-Africa Project and Mobility Management Cluster Meeting: Conclusions from Workshops
- Statistics on the previous Intra-Africa Academic Mobility Scheme:

<u>List of HEIs involved in the selected projects</u>

Number of Selected projects per African country

Number of proposals submitted by African country

Intra-ACP academic mobility scheme - Scholarship holders' impact survey results - 2020





Any questions?

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