



**Erasmus+ Partnerships for Cooperation
Cooperation Partnerships
in the field of Education and Training and Youth
submitted by European NGOs
(ERASMUS-2023-PCOOP-ENGO)**

Online Info Session

European Education and Culture Executive Agency (EACEA)

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Policy priorities and objectives of the Action: Focus on ENGOs

EU Education and Training Policy Context

Eva BIRINYI

Policy Officer, EAC A1

Strategy and Investments

Main priorities of the von der Leyen Commission (2019-2024)



➤ A European Green Deal

Europe aims to be the first climate-neutral continent by becoming a modern, resource-efficient economy.

➤ A Europe fit for the digital age

The EU's digital strategy will empower people with a new generation of technologies.

➤ An economy that works for people

The EU must create a more attractive investment environment, and growth that creates quality jobs, especially for young people and small businesses.

➤ A stronger Europe in the world

The EU will strengthen its voice in the world by championing multilateralism and a rules-based global order.

➤ Promoting our European way of life

Europe must protect the rule of law if it is to stand up for justice and the EU's core values.

➤ A new push for European democracy

We need to give Europeans a bigger say and protect our democracy from external interference such as disinformation and online hate messages.

Erasmus+ Programme

- Key instrument for building the European Education Area
- Main Programme priorities
 - **Inclusion and Diversity** – Diversity Strategy
 - [Implementation guidelines - Erasmus+ and European Solidarity Corps Inclusion and Diversity Strategy](#)
 - **Digital Transformation** – Digital Education Action Plan (DEAP)
 - https://ec.europa.eu/education/education-in-the-eu/digital-education-action-plan_en
 - **Environment and fight against climate change** - European Green Deal Communication
 - https://ec.europa.eu/info/strategy/priorities-2019-2024/european-green-deal_en
 - **Participation in democratic life, common values and civic engagement**
 - <https://www.salto-youth.net/rc/participation/ypstrategy/>; <https://participationpool.eu/toolkit>



Implementation tools of education and training policies



❖ Strategic Framework for European cooperation in education and training towards the European Education Area and beyond (2021-2030)

- Frames collaboration between European Union Member States and key stakeholders and allows the monitoring of progress towards the achievement of their collective vision

❖ The European Semester - framework for integrated surveillance and coordination of economic and employment policies across the European Union

- Country reports / country-specific recommendations

❖ The Education and Training Monitor

- gathers a wide range of evidence to show the evolution of national education and training systems across the EU
- measures countries' progress towards the EU-level targets of the European Education Area
- analyses key education challenges and recent policy developments at EU and national levels

❖ Funding opportunities → Erasmus+ Programme

❖ European Year of Skills 2023

Strategic Framework for European cooperation in education and training towards the European Education Area and beyond (2021-2030)

- [Council Resolution](#) 18 February 2021
- [European Education Area](#) (EEA): promotes and structures cooperation among Member States and key stakeholders and monitors progress towards the achievement
 - **5 strategic priorities / 7 EU level targets / indicators**
 - 40 EU-level actions to support Member States in implementation
 - 7 [Working groups](#) / mutual learning
- Realise EEA by 2025 in synergy with the [European Skills Agenda](#) and the [European Research Area](#)



Progressing toward the European Education Area

Build more resilient and inclusive education and training systems, and make quality education and lifelong learning for all a reality across the European Union, by:

Improving **quality, equity, inclusion and gender equality** for all in education and training

Supporting the **green and digital transitions** in and through education and training

Enhancing competence and motivation in the education profession - **teachers and trainers**

Reinforcing European **higher education**

Making **lifelong learning and mobility** a reality for all

Education being part of a stronger Europe in the world - **geopolitical dimension**

EEA Progress Report



Structured in 4 parts:

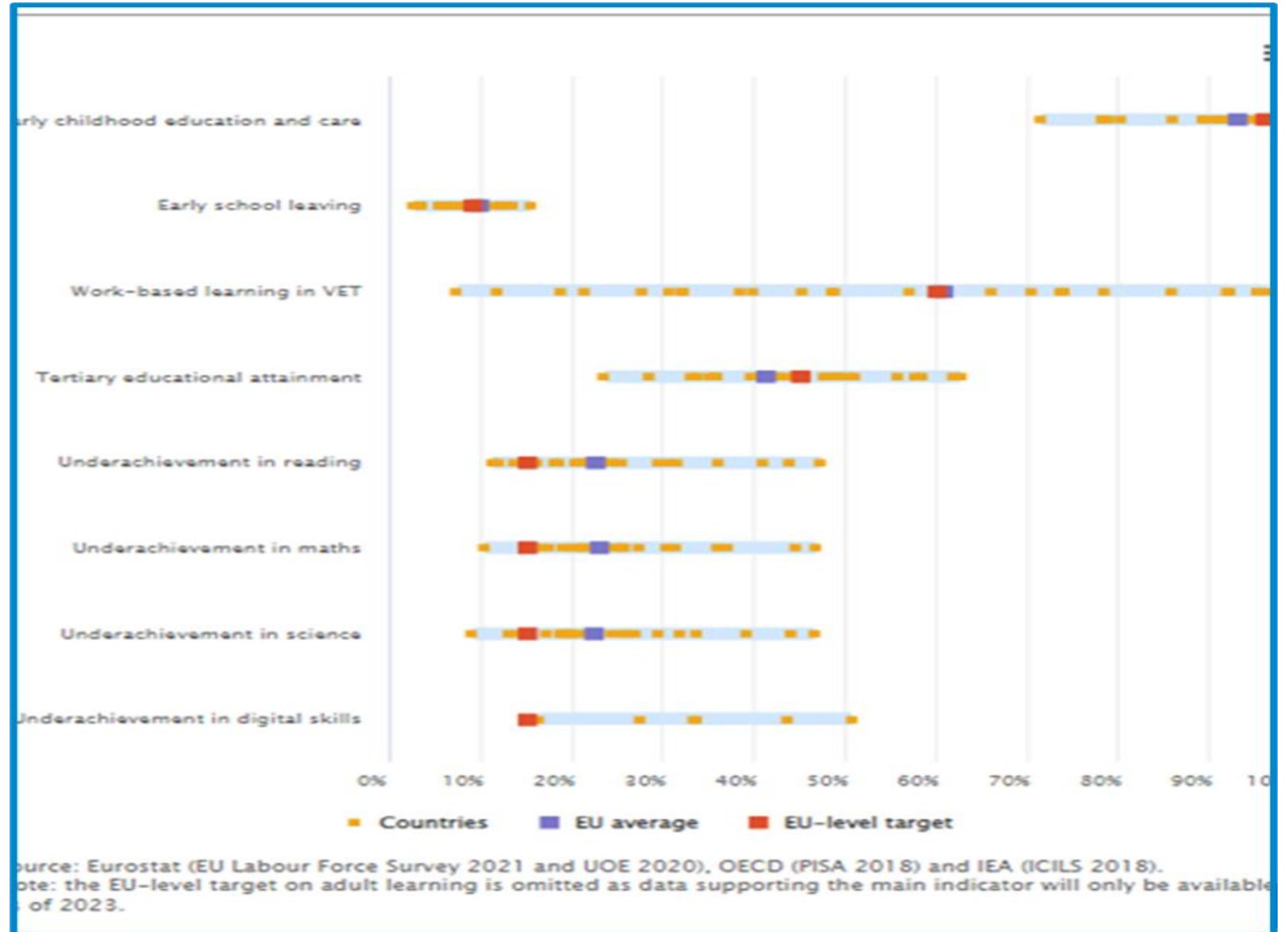
- European Education Area communication in 24 languages
- Staff working document on the EEA
- Roadmap of EEA Actions
- Co-creation of the EEA with Member States and stakeholders



Seven EU-level targets – EEA Progress Report

EU-level target	Latest EU average		
	Total	Female	Male
1. By 2030, at least 96% of children between 3 years old and the starting age for compulsory primary education should participate in early childhood education and care	93.0% ^[2020]	93.1 ^[2020]	93.0 ^[2020]
2. By 2030, the share of early leavers from education and training should be less than 9%	9.7% ^[2021]	7.9% ^[2021]	11.4% ^[2021]
3. By 2025, the share of recent VET graduates who benefit from exposure to work-based learning during their vocational education and training should be at least 60%	60.7% ^[2021]	60.3% ^[2021]	61.0% ^[2021]
4. By 2030, the share of 25-34 year-olds with tertiary educational attainment should be at least 45%	41.2% ^[2021]	46.8% ^[2021]	35.7% ^[2021]
5. By 2025, at least 47% of adults aged 25-64 should have participated in learning over the previous 12 months	[*]	[*]	[*]
6. By 2030, the share of low-achieving 15-year-olds in reading, mathematics and science should be less than 15%	Reading: 22.5% ^[2018] Maths: 22.9% ^[2018] Science: 22.3% ^[2018]	Reading: 17.5% ^[2018] Maths: 22.9% ^[2018] Science: 21.2% ^[2018]	Reading: 27.4% ^[2018] Maths: 22.8% ^[2018] Science: 23.2% ^[2018]
7. By 2030, the share of low-achieving eight-graders in computer and information literacy should be less than 15%	[**]	[*]	[*]

Seven EU-level targets (Monitor Toolbox)



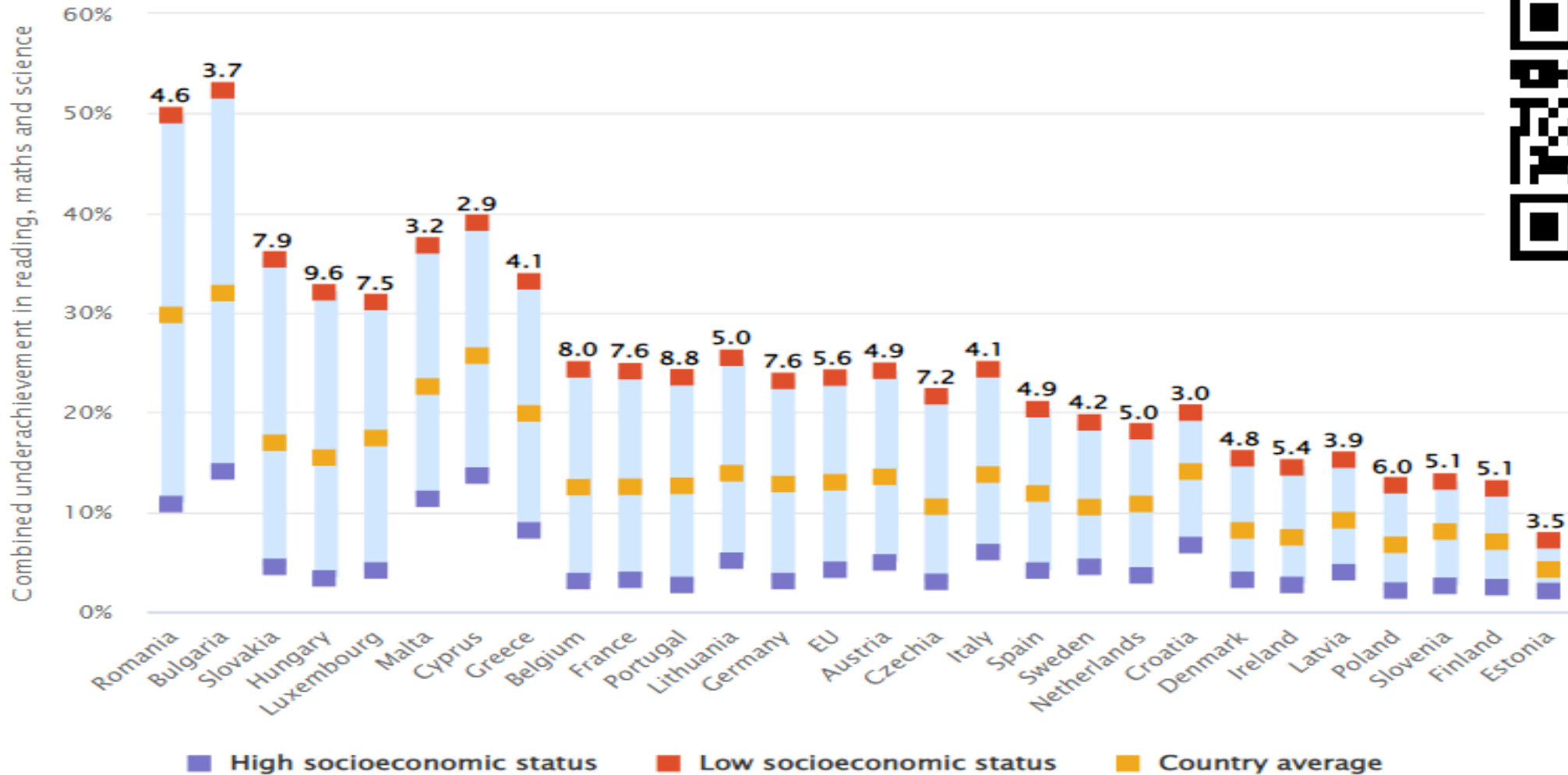
The Education and Training Monitor 2022

available in all EU languages

- [The Education and Training Monitor](#) presents the European Commission's annual analysis of how education and training systems evolve across the EU.
- The Education and Training Monitor 2022 is an **integral part of the European Education Area initiative**.
- [Comparative report](#): early trends toward several EU-level targets are positive but longer-term efforts needed to improve **equity in education** and tackle **teacher shortages**.
- Country reports
- [Monitor Toolbox](#) (key indicators)

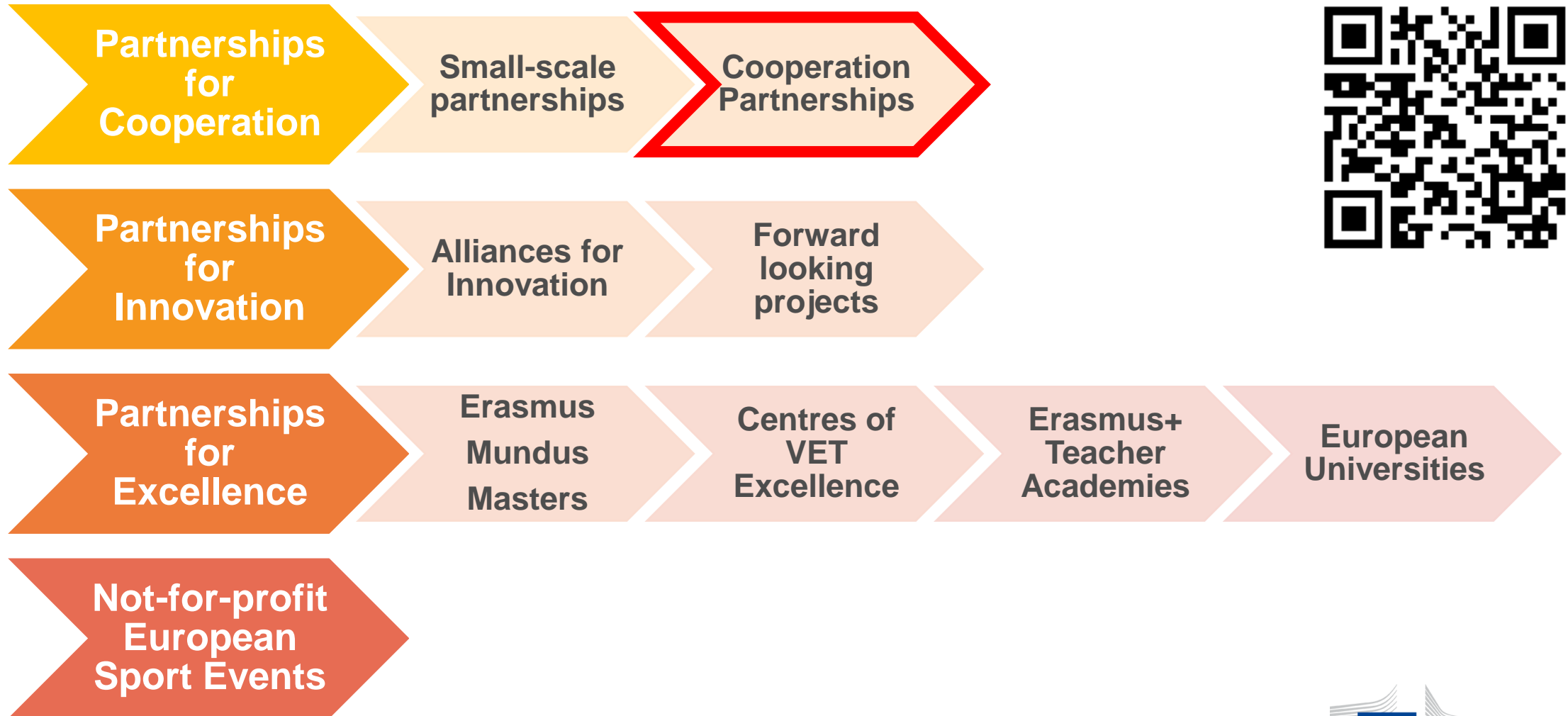


Equity and inclusion (Monitor Toolbox)



Source: European Commission (Joint Research Centre) calculations based on OECD's PISA 2018 data.
 Note: countries are shown in descending order according to the percentage point difference between the lowest and highest quarters of socio-economic status in terms of average underachievement in reading, maths and science (combined). Figures on top of each bar denote the ratio between the two values.

Opportunities for cooperation under Erasmus+ Key Action 2: COOPERATION AMONG ORGANISATIONS AND INSTITUTIONS



Partnerships for Cooperation

Enables participating organisations to:

- gain experience in international cooperation,
- strengthen their capacities,
- produce high-quality and innovative deliverables,
- contribute toward achieving the common priorities and objectives of the Erasmus+ Programme.



Cooperation Partnerships



Support organisations to:

- increase the quality and relevance of their activities,
- develop and reinforce their networks of partners,
- boost internationalisation,
- develop, transfer, implement innovative practices,
- share results of their activities at local, regional, national level and transnational level.

Transversal priorities applying to all Erasmus+ sectors

Inclusion and diversity in all fields of education, training, youth and sport

Environment and fight against climate change

Addressing digital transformation through development of digital readiness, resilience and capacity

Common values, civic engagement and participation

Common values, civic engagement and participation

- EU Charter of Fundamental Rights



European Democracy Action Plan

Sector-specific priorities

higher education

vocational education and training

school education

adult education

The full list of priorities per sector is described in the Erasmus+ Programme Guide

European Year of Skills



- Boosting competitiveness, participation and talent
- Enhance training and lifelong learning
- In cooperation with Member States, European Parliament, social partners, education and training providers, employment services, etc.
- [European Skills Agenda](#)

Some examples of activities

- Exchange of experience and good practice, networking events, capacity building, meetings, workshops, etc.
- Awareness raising, information, dissemination and promotion activities; organisation of conferences, sessions, events, public debates
- Activities facilitating and encouraging participation in democratic life, social and civic engagement
- Activities in line with the 2023 European Year of Skills
- Selection results for the previous ENGO calls available on the [Erasmus+ Project Results Platform](#) and in [F&TOP](#)



*Coming together is a beginning;
keeping together is progress;
working together is success.*

Edward Everett Hale

Thank you



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