



ERASMUS+ Key Action 3 European Youth Together (EYT)

EYT2024 Call for Proposals
ERASMUS-YOUTH-2024-YOUTH-TOG

Info Day for potential applicants
Brussels, 12 December 2023

EACEA
Erasmus+: Youth, Solidarity Corps and EU Aid Volunteers



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Info Day - Welcome and introduction



Margaux Genachte

Head of Sector

European Commission, EACEA

EYT2024 Call For Proposals (ERASMUS-YOUTH-2024-YOUTH-TOG)



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Technical arrangements



- The session will be recorded
- For the Q&A:
 - Write your questions in the dedicated **Q&A chat, and NOT in the meeting chat**
 - Questions will be answered during the Q&A sessions
- Mute yourself & switch off your camera if not a speaker
- The slides & recording will be available after the session in the Teams channel – Documents tab



EYT2024 | Agenda

 Time	Topic
13:30-14:00	Connection of participants
14:00-14:05	Welcome and introduction <i>Margaux Genachte, Head of Sector, EACEA.A5.001</i>
14:05-14:15	Policy context <i>Charalampos PAPAIOANNOU, Policy Officer, EAC.B.3.002</i>
14:15-14:45	Setting up a 'European Youth Together' project <i>Laura Ventura, Project Adviser, EACEA.A5.001</i>
 14:45-15:00	Q&A session (Possible comfort break- 5 minutes)
15:00-15:30	Key elements of good quality 'European Youth Together' proposals <i>Petronela BURCEAG, Project Adviser, EACEA.A5.001</i> <i>Laura Ventura, Project Adviser, EACEA.A5.001</i>
 15:30- 15:55	Q&A session
15:55-16:00	Closing remarks <i>Margaux Genachte, Head of Sector, EACEA.A5.001</i>

EU Youth Policy Context



Charalampos PAPAIOANNOU

Policy Officer

European Commission, DG EAC

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European Commission Updates

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DG Education, Youth, Sport and Culture
Unit B3: Youth, Volunteer Solidarity

European Year of Youth Communication



EUROPEAN
YEAR OF
YOUTH

The Year has been a **very big success** in achieving all objectives, but especially objectives two and four on **making young people more active and engaged citizens** and strengthening the **youth perspective in the Union's policies**.

In line with the **EU Youth Strategy 2019 – 2027**, the soon to be adopted **Communication** puts together ideas for further common endeavours in the field of youth to create a **long-lasting legacy of the Year** and to sustain its momentum.

The Communication also draws attention to the **Year's key achievements** (described in detail in the Staff Working Document).

EYY Surveys: Conclusions

Youth engagement has increased at all levels – key for EU elections, inclusion of youth from disadvantaged backgrounds and minorities

Young people are **aware of EU opportunities and topics as climate and digitalisation** – more opportunities for youth and online communication channels

Importance of mainstreaming at all levels – mainstreaming of youth policy has been put on the agenda

Dialogues with high-level policy makers should continue in the future

The EYY has set up the ground for further **involvement of young people in policy making**



EU Youth Strategy



Public Consultation (26 April- 2 August 2023) on the Commission's 'Have your say' portal: 224 responses (40% from organisations ; 60% from individuals).



Targeted consultations of national authorities and agencies, civil society organisations and young people were also carried out.



Preparation of the Commission's Report on the EU Youth Strategy interim evaluation , accompanied by a Staff Working Document planned for adoption in early 2024.



**ENGAGE, CONNECT,
EMPOWER EU YOUTH
STRATEGY**

Erasmus+ & ESC

Midterm evaluations
Public consultations



European Youth Week 2024 12-19 April

- The European Youth Week 2024 (EYW2024) under the theme: “Voice your Vision” is planned to take place from Friday 12 to Friday 19 April 2024.
- As the EYW2024 is 2 months ahead the European elections, it encourages young people to make their ideas heard, to speak up and express their opinions.



Objectives of the European Youth Week

Voice your vision!



Empower young people to become active and engaged citizens, and encourage them to vote.



Highlight achievements in the field of youth



Promote opportunities offered to young people from public policies and initiatives at EU, national, regional and local level such as from Erasmus+ or the European Solidarity Corps programme



Draw attention to priority issues of relevance to young people including the priorities of the European Commission (i.e., green, digital inclusion or participation)



Keep in touch



[ec.europa.eu/
youth.europa.eu](http://ec.europa.eu/youth.europa.eu)



[europa.eu/](http://europa.eu)



[@EU_Commission](https://twitter.com/EU_Commission)



[@EuropeanCommission](https://www.facebook.com/EuropeanCommission)



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[europeancommission
european_youth_eu](https://www.instagram.com/europeancommission)



[@EuropeanCommission](https://medium.com/@EuropeanCommission)



[EUTube](https://www.youtube.com/EUTube)



[EU Spotify](https://open.spotify.com/EU_Spotify)



Setting up a 'European Youth Together' project



Laura Ventura

Project Adviser

European Commission, EACEA

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Key Action 3: Support to policy development and cooperation

- Provides support to policy cooperation at European Union level, thereby contributing to the development of new policies, which can trigger **modernisation** and **reforms**, at European Union, and systems' level, in the fields of education, training youth and sport.
 - [European Youth Together](#)
- European Youth Together projects aim to create **networks promoting regional partnerships, to be run in close cooperation with young people from across Europe** (EU Member States and third countries associated to the programme).
- Call requirements in Part B of the Erasmus+ Programme Guide 2024

<https://erasmus-plus.ec.europa.eu/erasmus-programme-guide>



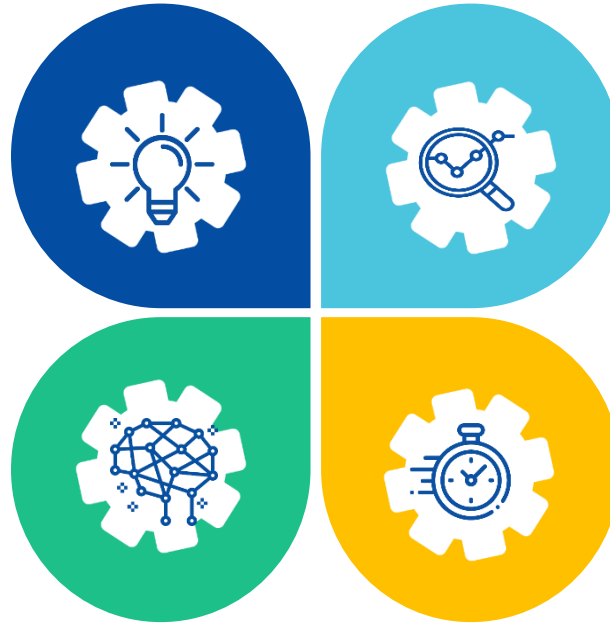
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EYT2024 | Before you begin...

Shape your idea & your partnership

- Is your project idea creating **genuine opportunities for and with young people across Europe**?
- Do you understand the key features of the call, its policy context and what has been funded previously? Is your idea truly relevant to the call? Why **is it worth EU funding**?
- Is the idea **shared** by your partnership? Why do you think you are the **right partnership** to answer these challenges?
- How will it be **put into practice**? Do you have sufficient resources & expertise in setting up a project in line with standard project management methodologies (e.g. see EC's open source [PM² project management methodology guide](#))?
- Can you craft a **solid proposal** jointly with your partners answering well the **call award criteria**?



Understand the application process & Manage time wisely

- Identify & locate **key information** on the **FTOP call page** & Erasmus+ Programme Guide
- Take the time to understand the different **steps of submission**, how the **application form** and **annexes** are constructed – read them more than once
- Register in the **Participant Portal**
- It is a **time-intensive process** and will require dedicated staff time
- Allow **time for drafting and reviewing** the texts
- **Don't wait until the last minute** of the last day before submitting the application!



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EYT2024 | Setting up a project...

Identification & Initiation

- Identify a **problem**, need or opportunity that you can address with your project idea in the context of the call
- Identify the **key activities** and the main **outcomes** that can be expected from the project
- Map the relevant **stakeholders** and potential **partners**
- Formulate the project's **objective(s)**
- Ensure the project's **alignment to the participating organisations' strategic objectives**
- Undertake some initial **planning** to get the project off to a good start, and **put together the information required** to continue to the next phase

Preparation, design & planning

- Specify the **project scope** and appropriate approach, decide on a **schedule for the tasks** involved
- Estimate the necessary **resources** and **develop the detail of the project** e.g. needs assessment; define sound objectives and impact indicators (specific, measurable, achievable, relevant and time-bound)
- Identify **project and learning outcomes**
- **Develop the work programme, activity formats, expected impact, estimated overall budget**
- Prepare a **project implementation plan** including strategic aspects of project governance, monitoring, quality control, reporting and dissemination of results
- Define **practical arrangements** and **confirmation of the target group(s)** for the envisaged activities
- Set-up **agreements with partners** and **writing the proposal**



EYT2024 | EU Budget & Eligibility



Call Budget

8,000,000 €
approx. 20 to 30
proposals funded



EU grant per project

Maximum 500,000 €
as lump sum contribution
type II



Partnership

Min. 5 eligible
organisations from 5
different Erasmus+
Programme
Countries and from
different areas -
EWNS axis



Project Duration

24 months
Start date expected in Q4 2024/
by M1 2025

EU co-financing

80 % of the total costs



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EYT2024 | Learning from existing projects & finding solid partners



Erasmus+ Programme

Results platform*

- includes all Erasmus+ projects (selected every year at national and European level)

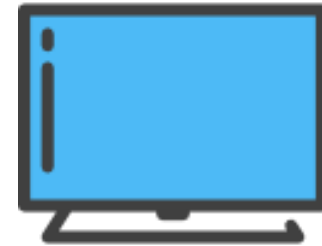
*https://ec.europa.eu/programmes/erasmus-plus/projects_en



EYT 2018-2023 projects portfolio

Erasmus+ Programme Results platform* for project summaries and results funded before 2020

Funding & Tender Opportunities Portal (F&TP) for project summaries if funded as of 2021 (see Funded projects lists under each yearly call)



Partner search functionality on the on the **Funding & Tender Opportunities Portal (F&TP)**

OTLAS partner finding tool developed by SALTO



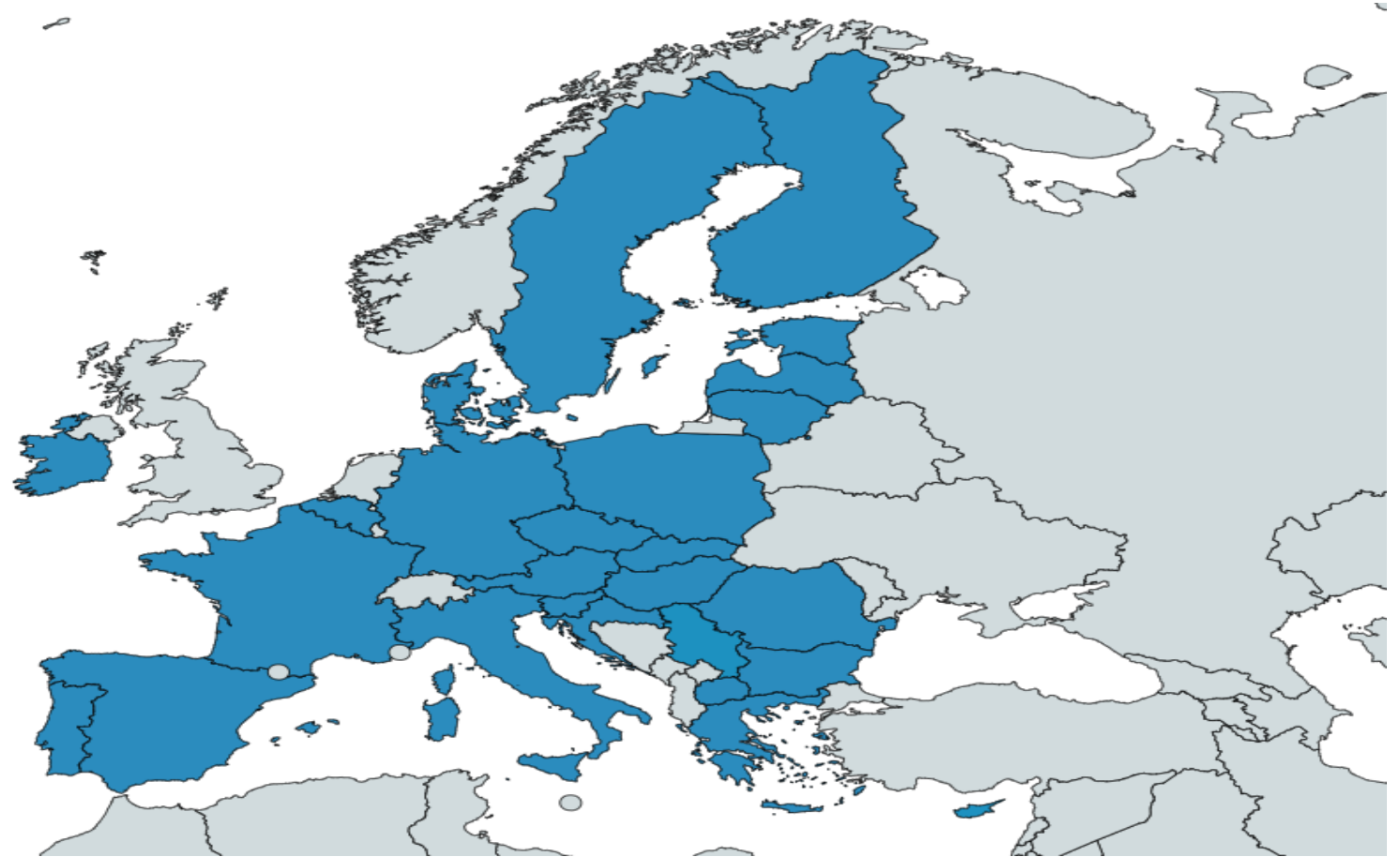
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EYT projects 2018-2023 - Funding spread



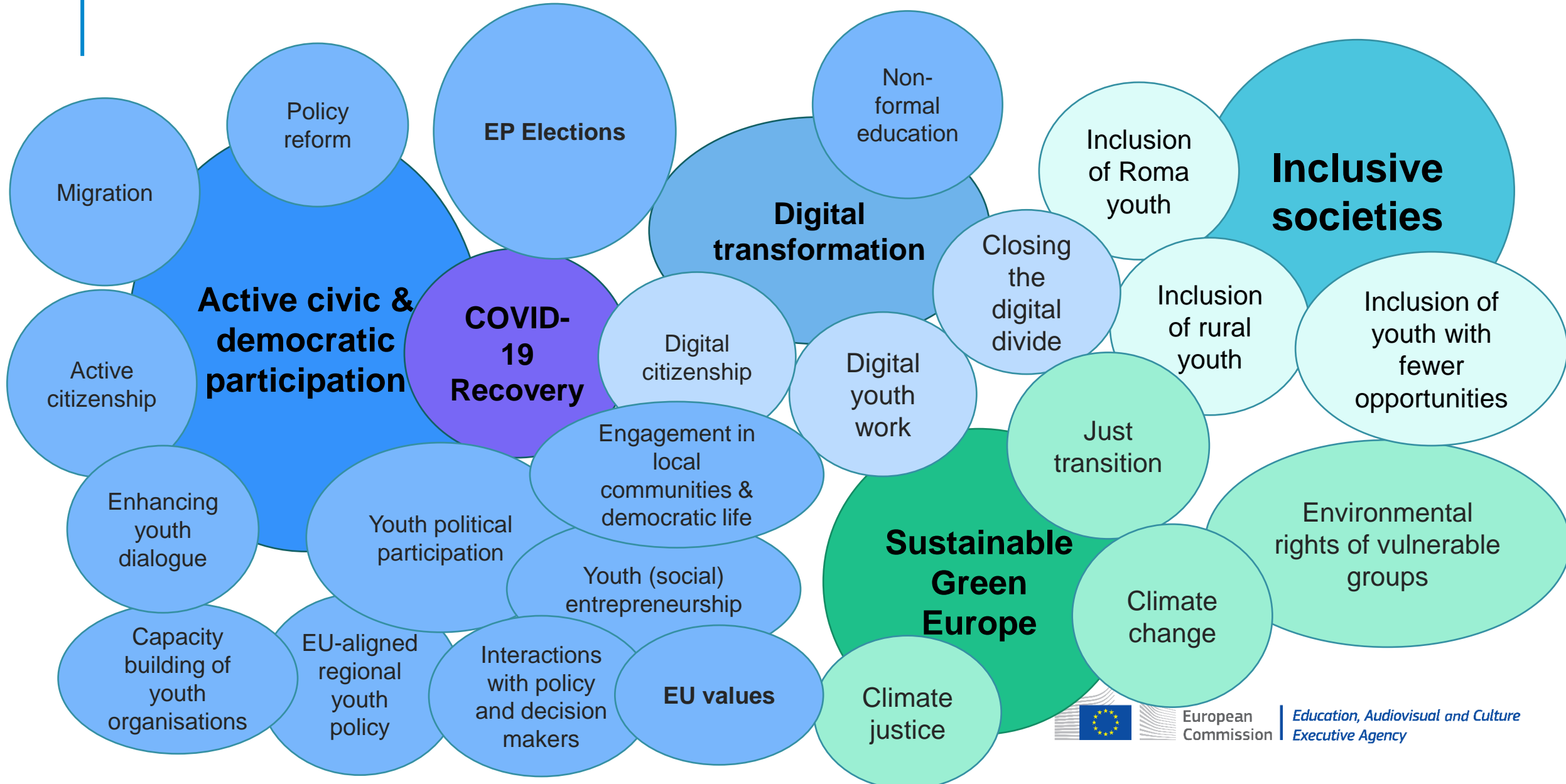
304 organisations from 28 Erasmus+ Programme countries funded for approx. 34 million EUR



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EYT projects 2018-2023 - Thematic spread



EYT projects in the European elections*

* Next *European Parliament election will take place in 2024*



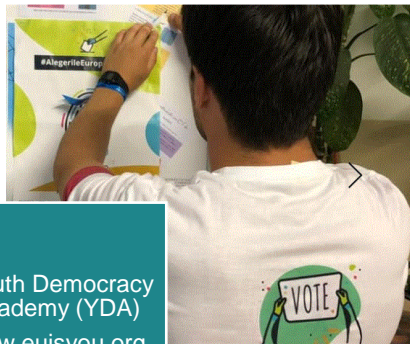
EYCA Youth
Activation
Campaign
@GiveAVoteEU



ROOF – Routes of
our Future (ROOF)
@roofeuropa



Road to the Future
@IChooseEurope



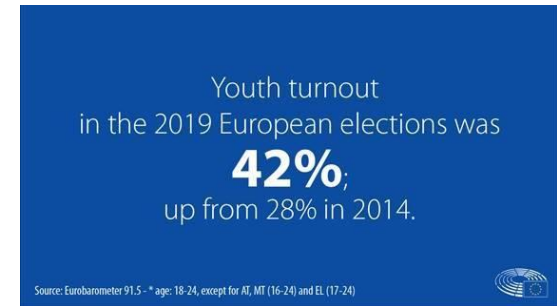
Youth Democracy
Academy (YDA)
www.euisyou.org



My Europe, My
Say!
#MyEuropeMySay



YES ! GAM-EU :
Youth Engagement
Strategies and
Gamification in the
EU
@GamifyEU



EYT2024 | Timeline

<https://ec.europa.eu/info/funding-tenders/opportunities/portal>

European Youth Together (ERASMUS-YOUTH-2024-YOUTH-TOG)



Key elements of good quality 'European Youth Together' proposals



Petronela Burceag

Laura Ventura

European Commission, EACEA

EYT2024 Call For Proposals (ERASMUS-YOUTH-2024-YOUTH-TOG)



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EYT2024 | Elements of a strong project proposal



Coherent, explicit

- It **makes sense in its entirety**: keep a **structure** to maintain your train of thoughts to ensure **consistency & logical flow** from one section to another
- Showcases **joint effort and ownership**, checked & verified by all partners before the coordinator submits the proposal on behalf of the consortium
- Do not take anything for granted: if it is not **stated in the application** it cannot be taken into account

Simple, focussed

- Keep it **legible**: better a few **well-chosen words** than long/vague explanations
- Keep your **language simple**, avoid jargon and abbreviations or else explain them



Concrete, evidence-based, targeted

- Identify the **need** for such a proposal: it is not about solving the world's problems, but about **solving a specific issue of EU added value**
- Specify the **problems, solutions, tangible outcomes & target groups**
- Ex-ante **needs analysis, state of the art**
- Use examples, **justify your statements**, bring proofs

Rigorous, skilled

- **Quality level of the application is the basis** on which your project will be implemented & the **cornerstone of your partnership commitment**
- Realistic **planning & budget aligned with activities** (which activities, when, for how long, and with what resources)
- Puts forward **skilled project management & partnership mix** based on strong cooperation mechanisms



EYT2024 | General Call Objectives

- Supporting **youth networks enabling young people across Europe to set up joint projects**, organise exchanges and promote trainings for youth leaders and youth workers and allow for young people themselves to set up joint projects
- Targeting **NGOs** (not for profit) and **public bodies to mobilise young people in transnational partnerships** involving both youth organisations **at grass root level & larger organisations**, aiming to reinforce the European dimension of their activities
- Thematic priorities: working with and promoting the **EU Youth Strategy 2019-2027** and the **European Youth Goals**, the legacy of the **European Year of Youth 2022**, the outcomes of the **‘Conference of the Future of Europe’**, and the **European Parliament Elections 2024**
- Youth networks should consider ways of forging solidarity and inclusiveness in the **recovery of the youth sector from the COVID-19 crisis**



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EYT2024 | Specific Call Objectives (1/2)

- Strengthen **partnerships** between different **youth organisations** focusing on solidarity and inclusive democratic participation of all in line with the **EU Youth Strategy**, the **EU Youth Goals**, the **EU Youth Dialogue** and the **European Year of Youth 2022**
- Promotion of the six core EU values that form the basis of our society: Respect for **human dignity**; **Freedom**; **Democracy**; **Equality**, **Rule of law** and Respect for **human rights**, including those of minorities
- Encourage **young people to participate in the democratic process and in society**, showcasing commonalities among young Europeans and encouraging debate on their connection to the EU, its values and democratic foundations e.g. events as a **lead-up to the 2024 elections to the European Parliament**; **engaging youth with fewer opportunities** such as vulnerable and socio-economic disadvantaged youth

EYT2024 | Specific Call Objectives (2/2)

- New ways to **empower youth organisations** e.g. Innovative ways of cooperation and network creation, development and management; collaboration between youth organisations in a digital context through non-formal learning methods and organisational models such as alternative modes of exchanges and mutual aid
- Reinforcement of the **European dimension** of the activities of **grassroots youth organisations** e.g. activities on how to live better together and helping to design sustainable future ways of living transnationally, in line with the European Green Deal and the New European Bauhaus initiative

EYT2024 | Expected Contribution to EU Youth Policy

- Contributions to the 'Engage-Connect-Empower' priorities of the EU Youth Strategy 2019-2027
- Linking outcomes of youth projects & initiatives to policy development (the European Youth Goals, the EU Youth Dialogue, the European Year of Youth 2022 legacy and other youth debate projects and opinion surveys related to the future of Europe such as the European Youth Work Agenda) at local/regional/national/European level
- Improving the involvement of young people in democratic life & their engagement with decision makers (empowerment, new skills, involvement of young people in project design)
- Improving the capacity of the youth sector active at grassroots level to work transnationally, promoting transnational learning and cooperation between young people and decision makers
- Upscaling existing best practices and outreach beyond the regular network(s) e.g. making good use of digital means to stay connected under all circumstances
- Promoting results in an effective and attractive way among young people involved in youth organisations, and also among youngsters who are not affiliated to youth structures or those with fewer opportunities

EYT2024 | Award criteria



30%

1. Relevance of the project

20%

3. Quality of the partnership and cooperation arrangements

30%

2. Quality of the project design and implementation

20%

4. Impact

To be considered for funding:

1. At least the threshold of **60% of the total score** (i.e aggregate score of the 4 award criteria).
2. At least the threshold of **50% of each criterion**.

Priorities for ranking ex-aequo proposals:

1. Highest individual score on the **award criterion 'Relevance'**.
2. When these scores are equal, priority will be based on their scores for the combined criteria **'Quality'**.
3. When these scores are equal, priority will be based on their scores for the criterion **'Impact'**.



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EYT2024 | Relevance (30 points)

- ✓ **Purpose and EU added value:** the proposal establishes and develops an EU added value project that **supports policies at EU level relevant for youth** – i.e. EU Youth Strategy 2019-2027, the legacy of the European Year of Youth 2022 and the European Youth Work Agenda
- ✓ **EU Values:** the proposal is relevant for the **respect and promotion of shared EU values**, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination
- ✓ **Objectives:** the proposal objectives are SMART and relevant to at least one of the general / specific objectives; they address issues **relevant to the participating organisations** and of a **clear added value to the chosen target groups**
- ✓ **Needs:** the proposal demonstrates that it is based on a thorough needs assessment – verifiable facts and figures relevant to all countries and organisations in the consortium & linked to the concrete realities of applicants, partners and **target groups**
- ✓ **Youth engagement:** the proposal demonstrates an **active engagement** with a diverse youth population including those from **remote/rural areas and/or with fewer opportunities**

EYT2024 | Relevance | Where to address this?

- Chapters 1.1; 1.2; 1.3 of the application ([Standard application form \(ERASMUS LSII\)](#) – Technical Description (PART B))

1. RELEVANCE

1.1 Background and general objectives

1.2 Needs analysis and specific objectives

1.3 Complementarity with other actions and innovation — European added value

EYT2024 | Youth target group (1/2)

Target Group

Who is this project for?

Is your target group clearly defined & visible throughout your proposal?

Is your target group diverse enough i.e. including youth with fewer opportunities?

Problem

What problem are they experiencing?

What are their needs?

Objectives

How can you address this problem to bring solutions and meet these needs?

Are the objectives clearly defined, realistic and address issues relevant to the participating organisations and target groups?



EYT2024 | Youth target group (2/2)

- **Youth engagement:** active engagement with a diverse youth population including those from **remote/rural areas and/or with fewer opportunities**
- Consider the minorities/people with fewer opportunities you have access to & demonstrate you promote inclusion and youth diversity in your proposal:
 - What type of groups will you engage with and why are they relevant to the project? Is their inclusion credible?
 - How will you perform outreach to these groups? Have you considered obstacles to their participation? Are these reflected in your risk management strategy?
 - What will be their role in the project activities? How will you will select participants and engage with them?
 - What practical arrangements are needed in the activities planned with these participants (i.e. to facilitate their access, take into account special needs, impact on budget)?



Needs analysis

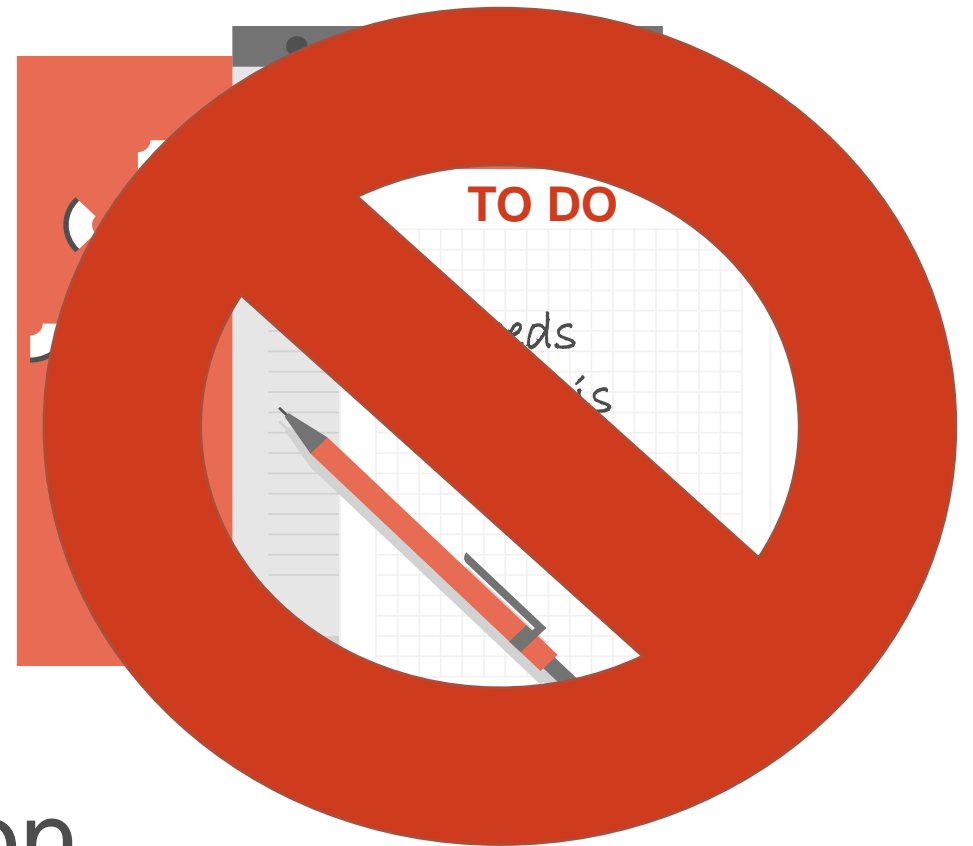
“the proposal demonstrates that it is based on a thorough needs assessment based as far as possible on **verifiable facts and figures** supported by **general and specific data** relevant to all countries and organisations in the consortium. A clear needs analysis linking to the **concrete realities of applicants, partners and target groups** is expected.”

Needs analysis

This is not a project activity!

Already completed:

- forms part of the application
- forms the foundation of the project



Needs analysis



Based on **up to date, verifiable facts and figures**: cite, give sources, evidence from own research conducted

Evaluations

“The needs analysis is confined to a **short narrative of the needs**, lacking in verifiable facts and figures.”

“The needs analysis is not based on verifiable facts and figures. This is a **major limitation.**”

“However, concrete data and documents that support these needs are not mentioned in the project, which does not help for a complete understanding of the problem (**general mentions to ‘primary research, reports and learning materials).**”



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Multi-level needs analysis

“...general and specific data relevant to all countries and organisations in the consortium”

Evaluations

“The needs assessment shows a good grasp of the general and specific conditions that affect European youth. There is, however, **less specificity with regards to country-based data, and data pertaining to the organisations involved in the consortium.**”



Reflections from the experts:

“lots of figures and data from Eurostat etc. but not focused on target groups”



Evaluations

“The needs analysis draws on **facts and figures from relevant reports from Eurofound, the Council of Europe, and the OECD** examining youth concerns and priorities, particularly in the wake of the Covid pandemic, with findings about increasing feelings of exclusion, and voicelessness. This is **supported by a local survey** (5396 respondents) carried out by the applicant, identifying the **specific concerns, priorities, and perceptions of local young people.**”



Needs ANALYSIS, not Needs Description

Critical engagement with the data

- Why are there gaps in the data?
- What has been done thus far/is being done to address these problems?
- Has 'X' policy worked?
- Why do these problems persist?



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Evaluations

“The needs of young people with mental disabilities are clearly articulated and very well justified in the **well-argued needs analysis**, demonstrating **the consortium's understanding of the situation**, the **gaps in evidence**, and highlighting the specific needs of youth with mental disabilities. **Problems** of the target groups (lack of/denied access to participate in the democratic process and civic life) in the partner countries **are appropriately justified.**”



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The Voice Action

Making young offenders voices heard

Target group:

Young people deprived of their liberty, youth from disadvantaged backgrounds

Aim:

Empowerment and engagement of young people in custody

- [The VOICE Action](#)
- [@voiceeu2021](#)

A graphic with a grey background. On the left, there are abstract shapes: a yellow triangle with a dotted pattern, a teal square, and a black outline of a speech bubble. The main text 'MAKING YOUNG ADULT OFFENDERS' VOICES' is in large, bold, black, sans-serif font. The word 'heard' is written in a red, cursive script, underlined with a red brushstroke, and circled with a black hand-drawn line.

**MAKING YOUNG
ADULT OFFENDERS'
VOICES *heard***

Co-funded by the
Erasmus+ Programme
of the European Union

THE PARTNERSHIP

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aproximar | vis | EXPANDING HORIZONS | Fundación Diagrama | ARCOGA | 180 | SEURIS | PPKC

EYT2024 | Quality of the project design and implementation (30 points)

- ✓ **Planning:** The proposal is clear, complete and of high quality and includes appropriate phases for preparation, implementation, monitoring, and evaluation of the project based on robust project management methodologies.
- ✓ **Methodology:** The implementation is based on suitable methodologies; the objectives are consistent with the activities and are clearly outlined, with logical links between the identified problems, needs and solutions; the work plan is coherent and concrete; there are suitable quality control measures and indicators to ensure that the project will be duly implemented with the required quality, in scope, in time and within budget; there are concrete and suitable risk management and contingency plans.
- ✓ **Cost effectiveness:** the proposed budget is coherent, detailed enough, suited for the implementation of the project and designed to ensure the best value for money. The resources assigned to work packages are in line with their objectives and deliverables. The budget caters to the needs of grassroots organisations and vulnerable young people in order to encourage their inclusion in the Erasmus+ programme



EYT2024 | Quality of the project design and implementation | Where to address this?

- Chapters 2.1.1; 2.1.2; 2.1.3; 2.1.4; 2.1.5 & chapter 4 of the application ([Standard application form \(ERASMUS LSII\)](#) – Technical Description (PART B)) as well as the detailed budget table (mandatory annex)

2. QUALITY

2.1 PROJECT DESIGN AND IMPLEMENTATION

2.1.1 Concept and methodology

2.1.2 Project management, quality assurance and monitoring and evaluation strategy

2.1.3 Project teams, staff and experts

2.1.4 Cost effectiveness and financial management

2.1.5 Risk management

4. WORK PLAN, WORK PACKAGES, ACTIVITIES, RESOURCES AND TIMING

4.1 Work plan

4.2 Work packages, activities, resources and timing



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Methodology

“Methodology: The implementation is based on suitable methodologies; the objectives are consistent with the activities and are clearly outlined, with **logical links between the identified problems, needs and solutions”**

Explain

What methodology is being used and why?

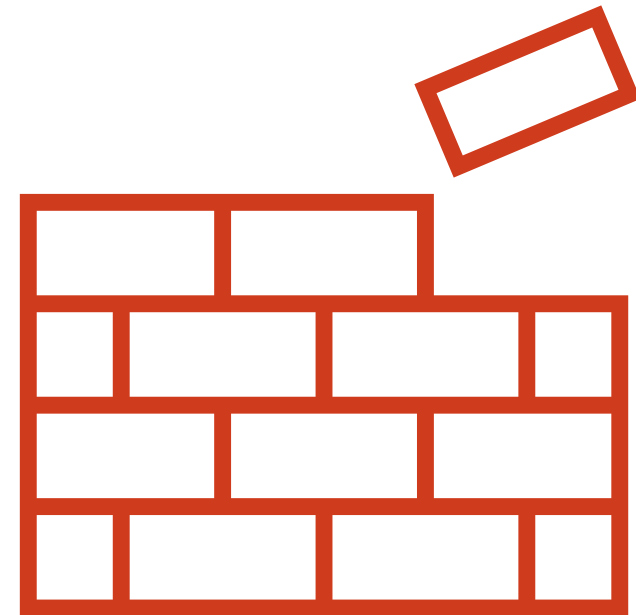
- Why is it suitable for achieving the project objectives?
- Why is it suitable for youth work or the specific target group?

How is the methodology applied in the activities?

Needs analysis as the foundation

Evaluations

“The quality and effectiveness of the project’s conceptual and methodological approaches for the proposed activities are not sufficiently specified. **With the underdeveloped needs assessment, the logical links between the identified problems and the proposed solutions are not based on sound evidence.**”



The link between needs, objectives and activities may be clear to you, but not to the experts...

“Less clearly explained in section "2.1.1 Concept and methodology" is the component 2 “research and analysis”. Especially, **it is not clear why a research component is needed after the needs assessment, and how and to what extent it is different from it.**”

“**It is unclear how producing a cookbook with only a limited number of recipes will promote inclusion and active participation.** The proposal thus **fails to demonstrate a clear connection** between what the young people learn during the cooking workshops and how this will empower them in life.”

“For example, for “Identification and raising awareness of mobile EU youth participation in local social and democratic life”, **the proposal does not explain clearly enough how the activities** Tasks 1.3 “Study Visit in Greece” and 1.4. “Youth Exchange in Romania” **are conducive to the fulfilment of the aims of this work package.**”

Evaluations

“The proposal follows a clear, logical path in building up the intervention. It is based on the principles **of connecting, engaging, and empowering** the beneficiaries, through means of action research and the creation of opportunities for a meaningful dialogue with relevant, national and EU level policy stakeholders. However, **the links between the intervention at the local level and the desired EU level are not shaped in an equally convincing manner**”

Remember: Multi-level system change!

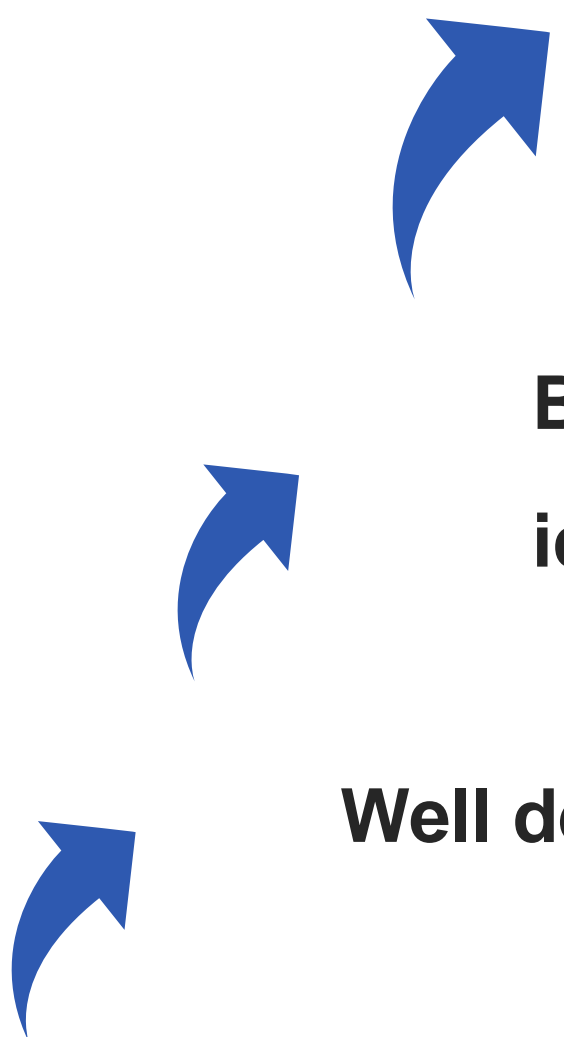
Justify your intervention: Explain

**how the activities will meet
the objectives**

**Build objectives on the basis of
identified needs**

Well developed needs analysis

Clear target group





BUILDING YOUNG WOMEN'S LEADERSHIP AT WORK AND AS CITIZENS:

Aim:

- promoted active citizenship among disadvantaged women

Activities:

- leadership workshops, volunteering, Youth and Youth worker exchanges

Policy Recommendations

- 2 reports, 3 toolkits and 8 short videos to influence policy and youth work practice on the intersectionality of gender, work and citizenship



[Erasmus+ Project Results Platform Red: GLOW](#)

[Red:Glow Project Website](#)

Cost-effectiveness

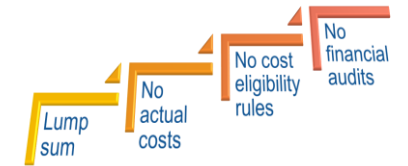
“ the proposed budget is coherent, detailed enough, suited for the implementation of the project and designed to ensure the **best value for money**.

The resources assigned to work packages **are in line with their objectives and deliverables**. The budget **caters to the needs of grassroots organisations and vulnerable young people** in order to encourage their inclusion in the Erasmus+ programme”.



What is meant by "cost-effectiveness" exactly? 1/2

- ✓ Value for money
- ✓ Allocation between the partners secured
- ✓ Coherence of the budget in relation to the deliverables and objectives
- ✓ Justifications in case of high budget, especially staff costs (countries have a different salary scale)
- ✓ Management and coordination costs proportionate to the number of partners to coordinate, size and geographical coverage of the project
- ✓ Budget meeting the needs of the beneficiary and enhance inclusion in the ERASMUS + programme



What is meant by "cost-effectiveness" exactly? 2/2

- ✓ Proposed budget is proportional to the project outputs, expected results and with the proposed action
- ✓ Justifications must be provided especial for subcontracting: differentiate between subcontracts and contracts/purchases ([MGA](#))
- ✓ Budget must be detailed, clear and justified: beware of consistency of the annex detailed budget 'excel sheet' and DoA Part B
- ✓ Indicate 'efforts' measured in person-months - [what is person-month and how to calculate it](#)

Lump sum grant – Budget allocation

Annex 2

Lump sum = Maximum grant amount

Max. liability of the beneficiary after payment of balance

	WP1	WP2	WP3	WP4	WP5	WP6	WP7	WP8	Total
Beneficiary A	250.000			50.000	300.000	250.000		300.000	1.150.000
Beneficiary B		250.000	350.000	50.000			100.000	150.000	900.000
Beneficiary C	100.000	100.000		50.000		280.000			530.000
Beneficiary D		120.000		50.000			100.000	150.000	420.000
Total	350.000	470.000	350.000	200.000	300.000	530.000	200.000	600.000	3.000.000

Share of the lump sum per WP

Disclaimer: Information not legally binding



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Evaluations

"While the budget is coherent, it **offers little engagement with grassroots organisations or vulnerable young people**, as distinct from young people at university. The cost-effectiveness of the planned budget costs is not proven. There is a **heavy distribution of the budget in favour of one of the consortium** partners, dealing with the majority of the planned activities which makes **the budget rather unbalanced.**"

Evaluations

“The budget is **well-balanced** among partners and WP (even the costs for WP 1 -management and coordination). Even though the partnership in the consortium is smaller in size in comparison with similar projects, the **budget agrees well the size and scope** of the proposed activities and the intervention is a cost-effective one. The budget **adequately covers the needs of grassroots organisations** (whose capacity it aims to increase) as well as those of vulnerable young people from rural areas that will benefit from a meaningful inclusion in the ERASMUS + Programme.”



EYT2024 | Quality of the partnership and the cooperation arrangements (20 points)

- ✓ **Partnership profile:** an appropriate mix of complementary organisations with the necessary profiles, skills, experience, and management support to achieve the project objectives; the added value of the for-profit organisations is clearly demonstrated, if involved in the consortium
- ✓ **Geographic spread:** capacity to reflect the European economic, social and/or cultural diversity through its geographic spread so as to ensure a truly pan-European cooperation
- ✓ **Local NGOs development:** the partnership has the ability to develop the capacities and knowledge of local NGOs not well established at European level
- ✓ **Commitment & tasks:** the distribution of responsibilities and tasks in the partnership is clear and appropriate; the coordinator shows high quality management and potential for coordination of transnational networks and leadership in complex environments; young people are suitably involved in all stages of the project implementation
- ✓ **Cooperation arrangements:** suitable governance mechanisms & plans for effective coordination, decision-making, communication and conflict resolution



EYT2024 | Quality of the partnership and the cooperation arrangements | Where to address this?

- Chapters 2.1.3; 2.2.1; 2.2.2 & chapter 4 of the application ([Standard application form \(ERASMUS LSII\)](#) – Technical Description (PART B))

2. QUALITY

2.1.3 Project teams, staff and experts

2.2 PARTNERSHIP AND COOPERATION ARRANGEMENTS

2.2.1 Consortium set-up

2.2.2 Consortium management and decision-making

4. WORK PLAN, WORK PACKAGES, ACTIVITIES, RESOURCES AND TIMING

4.1 Work plan

4.2 Work packages, activities, resources and timing



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BRAVE NEW YOU

Aim:

- Build capacities and trust among different youth communities –both at local and international level – to create a more inclusive and open-minded Europe.

Partnership

- A mix of experienced ENGOs and grassroots organisations

Brave New You

Brave New You - Erasmus+ Project Results



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EYT2024 | Impact (20 points)

- ✓ **Impact & Sustainability** : sound pathways for contributing to at least one of the expected impact areas of the action; particular focus on upscaling the grassroots organisations' activities; contribute to changes at system level in the youth sector both within the project lifetime and beyond, to enable long lasting cooperation at EU level and/or inspire new EU youth policies and initiatives
- ✓ **Communication & Dissemination**: capacity to undertake youth outreach and ability to communicate effectively on problems and solutions of the communities they represent to a broader global audience; a sound plan for the communication and dissemination of results which includes appropriate targets, activities, tools and channels to ensure that the results and benefits will be spread effectively to policy makers - measures are proportionate to the scale of the project, and contain concrete actions

EYT2024 | Impact | Where to address this?

- Chapters 3.1; 3.2; 3.3 & possibly chapter 4 of the application ([Standard application form \(ERASMUS LSII\)](#) – Technical Description (PART B))

3. IMPACT

3.1 Impact and ambition

3.2 Communication, dissemination and visibility

3.3 Sustainability and continuation

4. WORK PLAN, WORK PACKAGES, ACTIVITIES, RESOURCES AND TIMING

4.1 Work plan

4.2 Work packages, activities, resources and timing

Dissemination

Dissemination plan **must already be elaborated** at application stage

- Identify dissemination tools and methodologies
 - Outline at which stages these will be deployed
 - Provide **justification** for their use/timeline

Feedback from the experts

“in the majority of the projects applicants **fail to connect dissemination tools to the relevant project phases**”

Sustainability

“Sustainability: the proposal clearly identifies how the outcomes of the project could **contribute to changes at system level** in the youth sector both within the project lifetime and beyond, with high potential to enable **long lasting cooperation** at EU level and/or **inspire new EU youth policies and initiatives.**”

Sustainability

- Not merely ensuring that the project results will be sustained beyond the project lifetime

Evaluations

“The proposal does not clearly show how the project has a realistic pathway to causing a systemic change in European youth strategy. The long-term impact will principally be local. The deliverables are valid as tools for supporting replication beyond the project, but **how and why such adoption might take place at scale is not shown** – i.e. **because the toolkit is available for download and use does not mean that it will be used.**”



How will you instrumentalise your results?

Evaluations

“**Specific sustainability strategies for the main results** (e.g. a training manual on peer-education, a community of practice compendium) **are missing**”

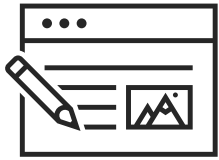
“...mentions of general aspects such as ‘deepening the impact of the work done’, ‘the development of an existing network’ or ‘the findings as a steppingstone’ lack consistency and detail.” **HOW?**

“Sustainability is weak and limited to **unsupported statements of intention.**”



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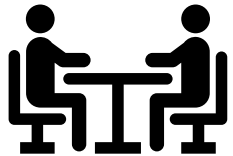
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Analyse what you have produced.



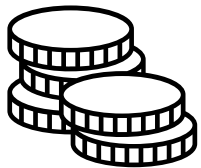
**Who should it be shared with?
Why? How? When?**



Consider the connections you have made.



How can this collaboration be continued?



Identify elements that will require funding to be sustained.



How can our own resources be used? How can we generate further funding (internal or external)?

Remember:

- **Multi-level**
- **System change**

Evaluations

“There are convincing explanations provided in the proposal about the potential to contribute to **lasting changes** that may be achieved at a systemic level in the youth sector, also through ensuring **financial support and continuity of initiated linkages with stakeholders**. The last task under the dedicated Work Package is devoted to exploitation and contains a description of well-targeted efforts to **identify sponsoring opportunities** for the e-magazine and other sources of funding for carrying out all the activities.”

Where to address this?

3.3 Sustainability and continuation

Sustainability, long-term impact and continuation

Describe the follow-up of the project after the EU funding ends. How will the project impact be ensured and sustained?

What will need to be done? Which parts of the project should be continued or maintained? How will this be achieved? Which resources will be necessary to continue the project? How will the results be used?

Are there any possible synergies/complementarities with other (EU funded) activities that can build on the project results?





YOU.th RO.und TRIP. for climate action

- 🔄 8 Local Youth Councils established
- 🔄 MoUs signed with 157 new cooperation partners
- 🔄 9 proposal ideas for future initiatives

[Project website](#)

[Erasmus + Project Results Platform](#)



Youth @cting for climate justice: building a paradigm of online and offline engagement in the covid era

- Enhanced civic and democratic engagement of youth at EU level, through a pilot-tested methodology, using digital means adapted to youth needs and contemporary reality.
- Youth Agenda & Policy Brief recommendations
 - Drawing from youth experiences and learnings through the trainings, digital and physical mobility, [multi stakeholder policy hackathons](#) and action-led initiatives
 - Driving policy dialogue about the applicability and transferability of the recommendations involving 40 public authorities
 - Engagement with policy makers at the [international ActJust policy hackathon organised at the United Nations in Vienna](#): 15 teams of young people from the project pitched their policy recommendations to the policy makers jury on the topics of food, energy, mobility, migration, and education.

[Project website](#)

[Erasmus + Project Results Platform](#)



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Hopefully these tips will help you to create a successful application

Keep in touch



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