



Info Session: Civil Society Cooperation in the field of Education and Training – Framework Partnership Agreement (2026-2027)

Erasmus+ Key Action 3

ERASMUS-EDU-2025-CSC-OG-FPA

Brussels, 24 April 2025

The session will start at 14:00

*European Education and Culture
Executive Agency*


Welcome

Katharina RIEDIGER, Head of Innovation Sector, EACEA.A.2

Welcome

 Please keep your microphone and camera off during the session.

 **This session will be recorded.** The Q&A will be published in the form of FAQs in the EU Funding & Tenders Portal.

 The Data Protection Notice can be found in the Info Session dedicated page (EACEA website)

 You can submit your questions at any time using **Slido (#CSC-EDU-2026_2027)**

 Kindly avoid posting questions in the chat in Webex



Agenda

14:00 – 14:10	Welcome by EACEA
14:10 – 14:30	Policy Context for Erasmus Key Action 3 ‘Support for Policy Reform, Civil Society Cooperation’ <i>Objectives – Themes and priorities – Activities – Expected impact</i>
14:30 – 14:45	Q&A session on Policy Context
14:45 – 15:05	Call for Proposals CSC FPA 2026-2027: main features
15:05 – 15:15	Break
15:15 – 16:05	How to prepare a good project proposal
16:05 – 16:45	Q&A session on the Call
16:45 – 17:00	Closing session

Warm-up session

Type **slido.com** in your browser and join as participant with the code **#CSC-EDU-2026_2027**

You can also join as participant by scanning the QR code below:





Policy context and priorities

Erasmus+ 2025 – Key Action 3

Civil Society Cooperation in education and training – FPA
Call

Info session - 24 April 2025



Éva BIRINYI, Policy officer

DG EAC.A1 Strategy and Investments

Highlights

- **von der Leyen Commission 2024-2029**
 - The new College and its main priorities
 - The next MFF & the 2025 Annual Work Programme
- **Roxana Mînzatu Executive Vice-President - Social Rights and Skills, Quality Jobs and Preparedness**
 - European Pillar of Social Rights
 - A Union of Skills & the European Education Area
- Education and Training Monitor and other data sources
- **Civil Society Cooperation in education and training – FPA Call**

The von der Leyen Commission 2024 - 2029



- ❑ Sustainable prosperity and competitiveness
- ❑ European Defense and Security
- ❑ Social fairness and quality of life
- ❑ Protecting democracy and European values
- ❑ Global influence and strategic partnerships

The new College of Commissioners



Main Commission priorities 2024-2029



A new plan for Europe's sustainable prosperity and competitiveness

Europe as a continent of economic growth, enterprise and innovation by ensuring competitiveness, prosperity and fairness.



A new era for European Defence and Security

Meeting Europe's security and defence challenges, and enhancing preparedness and crisis management.



Supporting people, strengthening our societies and our social model

Promoting social fairness, increasing solidarity in our society, and ensuring equal opportunities for all.

Main Commission priorities 2024-2029



Sustaining our quality of life: Food security, water and nature

Building a competitive and resilient agriculture and food system, safeguarding biodiversity, and preparing for a changing climate.



Protecting our democracy, upholding our values

Putting citizens at the heart of our democracy to empower all to help shape the future of our European Union.



A global Europe: Leveraging our power and partnerships

Focusing on our wider neighbourhood to tackle global challenges and promote peace, partnerships, and economic stability.

Main Commission priorities 2024-2029



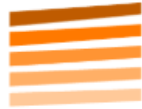
Delivering together and preparing our Union for the future

A modern and reinforced EU budget, and ambitious reform agenda to deliver on our goals.

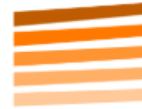


Supporting people, strengthening our societies and our social model

Objectives



Deliver opportunities, stability and wellbeing for everyone



Strengthen our social market model to ensure a just transition for all



Tackle inequality, regional disparities and discrimination

How to achieve?

- Promoting social fairness in the modern economy
- Reuniting our societies and supporting young people
- Building a true Union of equality



What Europeans think

88%

of citizens consider a social Europe to be important to them personally

54%

believe there will be a more social Europe by 2030

Standard of living

seen as the most important social priority for the EU

Supporting people, strengthening our societies and our social model

Who is in charge



Glenn Micallef

Commissioner for Intergenerational Fairness, Youth, Culture and Sport



Raffaele Fitto

Executive Vice-President for Cohesion and Reforms



Olivér Várhelyi

Commissioner for Health and Animal Welfare



Hadja Lahbib

Commissioner for Equality, Preparedness and Crisis Management



Dan Jørgensen

Commissioner for Energy and Housing



Michael McGrath

Commissioner for Democracy, Justice, the Rule of Law and Consumer Protection



Roxana Mînzatu

Executive Vice-President for Social Rights and Skills, Quality Jobs and Preparedness

Protecting our democracy, upholding our values

Objectives



Protect and defend democracy
and increase societal resilience and
preparedness



Strengthen the rule of law
for a fair and well-functioning society



Champion civic engagement and
participation
to bring citizens' ideas at the heart of policy-
making

How to achieve?

- **Protecting our democracy**
- **Strengthening the rule of law**
- **Putting citizens at the heart of our democracy**

What Europeans think

86%

of Europeans agree that the rapid
spread of disinformation is a major
problem for democracy

81%

of Europeans believe that foreign
interference in our democratic
systems is a serious problem that
needs to be addressed

90%

of EU citizens recognise the
importance of the respect for EU
values, including the rule of law



Protecting our democracy, upholding our values

Who is in charge



Henna Virkkunen

Executive Vice-President for Tech Sovereignty, Security and Democracy



Kaja Kallas

High Representative for Foreign Affairs and Security Policy and Vice-President



Michael McGrath

Commissioner for Democracy, Justice, the Rule of Law and Consumer Protection

The new Multiannual Financial Framework (2028-2034)

Shaping the future of the EU together

the Commission sets out the road to the next EU long-term budget (12 February 2025)



Have your say on how the EU budget should support education and training - Public consultation

The EU is gearing up for its next 7-year budget starting in 2028, and we want your input! Answering the consultation gives you a say in what policies the EU's budget should support.

Runs: until **6 May 2025**

Next MFF – Public consultation

● In preparation

○ **Public consultation**

Consultation period

12 February 2025 - 06 May 2025

Feedback: Open

About this initiative

Summary

The current multiannual financial framework (MFF) — the EU's long-term budget — runs until the end of 2027. In 2025, the Commission will put forward comprehensive proposals for the post-2027 MFF and for the next generation of financial programmes. As announced in President von der Leyen's Political Guidelines, the Commission is working towards a focused, simpler and more impactful EU budget that reflects the EU's strategic priorities, with the ambition to be an 'investment Commission'.

This consultation covers EU funds supporting cross-border education, training and solidarity, young people, media, culture, and creative sectors, values, and civil society. The decision to cluster issues serves to support the preparatory work and does not pre-empt the architecture of future programmes.

This consultation is part of the overall public consultation exercise on the next MFF, related public consultations open for feedback can be found here:

- [EU's next long-term budget \(MFF\) – implementing EU funding with Member States and regions](#)
- [EU's next long-term budget \(MFF\) – EU funding for competitiveness](#)
- [EU's next long-term budget \(MFF\) – EU funding for external action](#)
- [EU's next long-term budget \(MFF\) – EU funding for civil protection, preparedness and response to crises](#)
- [EU's next long-term budget \(MFF\) – EU funding for the single market, and cooperation between national authorities](#)
- [EU's next long-term budget \(MFF\) – performance of the EU budget](#)



European
Commission

Commission work programme 2025

Making Europe
simpler and faster

Focus on simplification and competitiveness

Competitiveness Compass : three pillars, five enablers



Roxana Mînzatu Executive Vice-President

Social Rights and Skills, Quality Jobs and Preparedness



As Vice-President, she guides the work on:

- the [European Pillar of Social Rights](#) to tackle the **skills and labour gaps**, focusing on **education and training**
- helping to build **Union of equality** to create a fairer society and social model
- supporting young people and ensuring **fairness between generations**
- embedding a **new culture of preparedness** to help people adapt to change and risks

Roxana Mînzatu's portfolio: social rights and jobs, skills and education

European Pillar of Social Rights

- Quality Jobs Roadmap
- New Pact for European Social Dialogue
- EU Anti-Poverty Strategy
- Impact of digitalisation in the world of work
- Child Guarantee
- Labour mobility

A Union of Skills

- European Education Area: skills development, learning mobility, quality and inclusiveness, Erasmus+
- European Degree and European Universities Alliances
- Skills Portability Initiative & Talent Pool
- European Strategy for VET
- Action Plan on Basic Skills and a STEM Education Strategic Plan
- Pact for Skills to upskilling and reskilling
- EU Teachers Agenda
- European Schools Alliance

European Pillar of Social Rights – Action Plan

- To turn the European Pillar of Social Rights into reality
- A shared responsibility for the EU institutions, national, regional and local authorities, social partners and civil society

Three ambitious EU targets by 2030



78%

Employment

at least 78% of the population aged 20 to 64 should be in employment by 2030



60%

Training

at least 60% of all adults should be participating in training every year by 2030



15 million

Reducing poverty

a reduction of at least 15 million in the number of people at risk of poverty or social exclusion

- 2025: Review of the Action Plan on the European Pillar of Social Rights

A Union of Skills

Commission Communication

March 5, 2025



Investing in people for a competitive European Union

It aims to:

- deliver higher levels of basic and advanced skills
- provide opportunities for people to regularly update and learn new skills
- facilitate recruitment by businesses across the EU
- attract, develop and retain top talent in Europe

A Union of Skills

Key component and related initiatives

- Building skills for quality lives and jobs
 - [Action Plan on Basic Skills](#)
 - [STEM education strategic plan](#)
- Regular upskilling and reskilling
 - Pact for Skills
 - Skills Guarantee
 - EU Skills Academies



A Union of Skills

Key component and related initiatives (2)

- **Helping the free movement of workers**
 - Skills portability initiative
 - European degree
 - new European VET diploma
 - strengthening European Universities alliances and Centres of Vocational Excellence
 - European School Alliances
- **Attracting, developing, and retaining talent**
 - EU Talent Pool
 - Visa Strategy
 - *'Choose Europe'* initiative (MSCA)



European Education Area

Priority areas



**Quality, equity, inclusion
& success for all in
education and training**



**Reinforcing European
higher education**



**Green and digital
transitions in and through
education and training**



**Making lifelong learning
& mobility a reality for all**



Teachers & trainers
- enhancing competences &
motivation in the education
profession



Geopolitical dimension
- education as part
of a stronger
Europe in the world

European Education Area

- Ongoing **evaluation of the first phase** of the EEA implementation
- A **Union of Skills** - build on actions taken already under the European Education Area, the European Skills Agenda and the European Research Area
 - investment in education
 - include lifelong learning into education and careers
 - continuous update of adult skills (green and digital transitions)



Education and Training Monitor 2024

- ❖ Education and Training Monitor 2024 focuses on **learning for sustainability**
- ❖ Presented at the **Education for Climate Day 28 November 2024**
- ❖ Takes a closer look at the **downward trend in basic skills** of young Europeans



Education and Training Monitor 2024



[Comparative report](#)

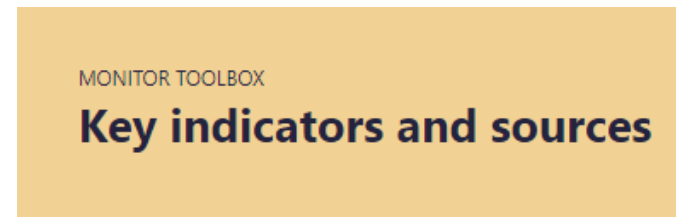


[Country reports](#)



[Monitor Toolbox](#)

available in all EU languages



Education and Training Monitor - findings

1. Early Childhood Education and Care (ECEC)

- Enrolment in ECEC reached 93.1% in average, however, access disparities persist, particularly for children at risk of poverty or social exclusion.

2. School Education

- Early school leaving is down to 9.5% across the EU, but disadvantaged groups such as first-generation migrants and young people with disabilities remain at higher risk.
- Underachievement in basic skills (reading, mathematics, and science) has risen.

3. Vocational Education and Training (VET)

- Work-based learning exceeds the EU target at 64.5% in 2023, and employability of VET graduates is at a record high. Learning mobility among VET students remains low.

4. Higher Education

- Tertiary educational attainment is close to the 2030 target, but STEM areas are not attractive despite the high demand for them on the labour market.

5. Adult Learning

- Adult participation in lifelong learning is at 39.5%, falling short of the 2025 target (47%). Key groups most in need of upskilling, such as the unemployed or low-qualified adults, show particularly low participation rates.

6. Equity and Inclusion

- Inequities in educational outcomes based on socio-economic background are stark, underscoring the need for targeted interventions to close achievement gaps.

Eurydice Network

Welcome to Eurydice!

Eurydice is a network whose task is to explain how education systems are organised in Europe and how they work. We publish descriptions of national education systems, comparative studies devoted to specific topics, indicators and statistics in the field of education.



Comparative Reports



Data and Visuals



National Education
Systems



News & Articles

Latest Comparative Reports



Key data on early childhood education and care in Europe - 2025

27 November 2024

Forthcoming 24 January 2025 ...



The European Higher Education Area in 2024: Bologna Process Implementation Report

27 May 2024

The Bologna Process Implementation report provides an overview of the latest policy commitments in the European Higher Education Area (EHEA) and assesses their implementation across the countries. ...



Validation of non-formal and informal learning in higher education in Europe

30 April 2024

This Eurydice report investigates whether and to what extent higher education systems across Europe recognise and validate learning outcomes from non-formal and informal learning. Building on EU steering documents and objectives set within the Bologna Process, the report examines the validation of non-formal and informal learning as (1) an alternative access route to education and (2) a way to fulfil



Learning for sustainability in Europe: Building competences and supporting teachers and schools

16 April 2024

This Eurydice report focuses on the development of sustainability competences among learners and the support offered to teachers and schools to meet the challenges of the green transition in 39 European education systems. The report analyses how learning for sustainability is embedded in European curricula, and to what extent sustainability competences – defined on the basis of the European



EU values and civic engagement

EU Charter of Fundamental Rights



European Democracy Action Plan

[illegible]

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Examples of activities

- Awareness-raising, information and communication activities on **EU values and EU policy priorities**
- Activities facilitating access and participation of stakeholders in the implementation of EU policy priorities
- Activities enabling citizens to engage in civil society and strengthening their knowledge of and connection with European values
- Activities to increase policy impact on target groups, sectors and/or systems
- Exchange of experience and good practice; networking
- Capacity-building for the member organisations
- Initiatives and events for developing the membership

Q&A session – Policy context

Cfr Slido:

#CSC-EDU-2026_2027



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Call for proposals CSC FPA (2026-2027): main features

Grégoire DOUXCHAMPS, Call Coordinator

- The Civil Society Cooperation Action aims to award **operating grants** in the field of education and training.
- Operating grants provide **general financial support to organisations** whose statutory activities serve the strategic objectives of EU policies. They support (part of) the annual operating budget of the organisation.
 - General running costs of the supported organizations can be covered by the operating grants (i.e. rent, administrative staff, etc.). The grant can also cover costs linked to horizontal activities. The grant is not linked to implementation of specific activities (difference with an action grant)
 - The organisations are evaluated for their overall activities/general aims, even if these activities are covered by other funding sources

- The operating grants are **mono-beneficiary grants** supporting the work programme of the applicant organisation and its network.
 - The applicant is the only signatory of the grant agreement and the only receiver of the budget for the operating grant. However, the applicant is selected based on its transnational influence and work. The involvement and work of the network in the core activities of the applicant is a determining element.
- An organisation may be awarded **only one EU operating grant per financial year.**
- The operating grants (Specific Grant Agreement-SGA) cover a one-year period, and they are awarded through restricted yearly calls. **In order to be invited to these restricted calls, organisations first need to be awarded a Framework Partnership Agreement-FPA.**

- The last Framework Partnership Agreements covered the period 2023 – 2025 with yearly operating grants awarded per year (2023, 2024 & 2025)
- Current call (ERASMUS-EDU-2025-CSC-OG-FPA) covers the period 2026 - 2027 – yearly operating grants (SGA) are expected to be awarded for 2026 and 2027

Why only two years?

- Current Multi-annual Financial Framework (2021-2027) is ending in 2027, no possibility to commit at this moment for a longer period beyond 2027.

Framework Partnership Agreements

- Framework Partnerships (FPAs) are long-term cooperation instruments that serve as an umbrella for regular/recurrent grants in the same field and under a common action plan (or work programme of activities). **They are a prerequisite for being able to apply for the annual grants**, but do not create any legitimate expectations or entitlement to get them.
- Framework partnerships:
 - **2 years of partnership** with an annual specific grant and annual reporting
 - Period **2026–2027**
 - A **work programme** for the whole duration of the FPA (24 months) needs to be presented
 - **No budget for FPA**: the budget is awarded through the annual Specific Grant Agreement (SGA)

Specific Grant Agreements

- Specific Grant Agreements (SGA) **on an annual basis may be awarded to framework partners (selected through the call ERASMUS-EDU-2025-CSC-OG-FPA)** insofar as these are in line with the Erasmus+ programme objectives in the area concerned and the policy priorities as established by the European Commission.
- Annual operating grants-SGA:
 - Invitations for years 2026 and 2027, only FPA holders can apply
 - Annual work programme for each year needs to be presented → linked to the 2-year FPA work programme
 - Eligibility period for each operating grant = one financial year (ex. for 2026: from 01/01/2026 to 31/12/2026)
 - The SGA call for 2026 will be launched only after adoption of the Erasmus+ AWP 2026 (usually September-October). SGA should all be concluded by April 30.

Funding model – LUMP SUM I (SGA call)

- **Pre-fixed amounts** for the **whole FPA period** (2026-2027) based on the **number of the staff (Full-Time Equivalent-FTE)** employed by the organisation.

	# of staff per organisation	Lump sum 2023-2025 (2026-2027 amounts to specify in SGA call)
For European NGOs (ENGO)	From 1 to 2 staff members	EUR 105 000
	From 3 to 4 staff members	EUR 140 000
	5 or more staff members	EUR 175 000
For EU-wide formal networks	From 7 to 8 members	EUR 280 000
	9 or more staff members	EUR 330 000

Funding model – LUMP SUM I (SGA call)

- The lump sum amount must be calculated in accordance with the methodology set out in the [Financing Decision](#) and using the budget table/calculator provided for the SGA.
- Applicants **MUST choose ONE of the pre-defined lump sum amounts** based on the number of staff employed by the organisation. Staff employed need to be understood/calculated as **Full-Time-Equivalent (FTE)**.
- The number of staff employed per organisation will be checked by the Agency at final report stage.
- [Documentation lump sum approaches](#)

Full-Time Equivalent Staff

The number of staff employed needs to be understood as **Full-Time-Equivalent**

- Time worked by part-time staff and/or shorter time than one whole year needs to be converted / prorated to a full-time employed staff

Example: 1 full-time staff works 12 months (01/01 to 31/12) for 38 hours/week & 1 part-time staff works 7 months (01/01 to 31/07) for 27 hours/week (71%)

These two staff corresponds to: **12 months + (7 months*71%) 4.97 months = 16.97 full-time months/12 months = 1.41 Full Time Equivalent staff.**

- The number of staff needs to be rounded to the lower full number (1.41 FTE staff => 1 FTE staff = the organization can apply for a grant equal to this ceiling)

Q&A session

Questions on this presentation will be answered after the presentation on How to prepare a good project proposal.

Thank you and remember:



**DON'T
WAIT!**



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Erasmus+ Key Action 3

ERASMUS-EDU-2025-CSC-OG-FPA

The session will resume in 10 minutes

*European Education and Culture
Executive Agency*