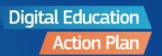


Forward-Looking Projects Call 2023 Lot 1: Digital Education (cross-sectorial)



Simona PETKOVA and Veronica MOBILIO, Unit 'Digital education', DG EAC

THE POLICY CONTEXT: THE DIGITAL EDUCATION ACTION PLAN





Achieving the European Education
Area by 2025

Digital Decade and the 2030 Digital Compass Targets

Declaration of Digital rights and principles- 'Digital education and skills as a universal right'



Adopted in Sept.2020

Next Generation EU

European Year of Skills 2023

New Better Internet for Kids Strategy







Digital Education as a **strategic priority at EU level**; ADDRESSING A EU PRIORITY Addressing the implications of the COVID-19 crisis for education and **BUILDING A SHORT** training, while outlining a long-term vision for high-quality and AND LONG TERM VISION inclusive education and training in the digital age; **Integrated and comprehensive approach** towards digital education; SHAPING A COMMON **APPROACH** Common understanding and vision around high quality and inclusive digital **DEFINING A** education supported by cooperation, good practice exchange, evidence, peer-**WORKING PATH** learning and research; **OFFERING ACTIONABLE** Leveraging different EU funding opportunities: **OPPORTUNITIES** Erasmus+, Horizon Europe, Digital Europe Programme, Connecting Europe Facility, Recovery and Resilience Facility, etc;



14 ACTIONS ACROSS ...







PRIORITY 1

Fostering the development of a high-performing digital education ecosystem



PRIORITY 2

Enhancing digital skills and competences for the digital transformation



Boosting cooperation and exchange



Priority 1: Education technology (EdTech): scaling up of EU-based solutions through cooperation and quality assurance



THE POLICY CONTEXT

- Education Technology (EdTech) is an important stakeholder in the cross-sectorial cooperation on digital education and an actor claiming its place in the digital education ecosystem;
- Bringing innovation to education and keeping education in the heart of innovation;
- Political interest and support: three roundtable discussions initiated by the European Commissioner for Innovation, Research, Culture, Education and Youth, Mariya Gabriel since 2021
- Common vision of the EdTech sector: 'Time for action: making EdTech a
 key driver in the European digital education ecosystem', presented at
 the first Digital Education Stakeholder Forum in March 2022;
- New Ukrainian School Hub: public-private cooperation and solidarity in times of crisis.

Time for action: making EdTech a key driver in the European digital education ecosystem

Presented by the European Education Technology (EdTech) community to the European Commission





MAIN CHALLENGES AND WHY IS ACTION NEEDED



- Europe as one of the fastest growing regions on the global EdTech scene in 2021;
- Dynamic landscape: by mid-2022, the total investments in Europe have reached more than EUR 7.5bn;
- Young market, subject of strong fragmentation: mainly start-ups, SMEs, big companies, unicorns;
- Often lacking experience and capacity to effectively cooperate with public authorities and education and training institutions in a sustainable manner;
- Driver for rapid technological advances, but often faces challenges with measurement of learning outcomes and impact.



Need to support EU-based EdTech solutions to scale up and establish their place in the EU digital education ecosystem through strengthened public-private cooperation and quality assurance of solutions



OBJECTIVES OF THE CALL



Forward-Looking projects in this area would involve EU-based EdTech organisations by fostering cooperation between **the EdTech industry and public authorities** and contributing to the development of a high-performing European digital education ecosystem.

Projects under this priority should address both:

- development of an evidence-based quality assurance framework for education technology, in cooperation with Ministries of Education, with reference to the learning outcomes achieved through the integration of education technology solutions in teaching, learning and assessment;
- promoting cross-sectorial cooperation between education technology providers, education and training institutions, and public authorities in addressing efficient and equitable access to high-quality digital education content.

