



TEACHER  
ACADEMIES



# How to prepare a good application & statistics of the 2021 selection

**Anders Stjernberg**

Call Coordinator

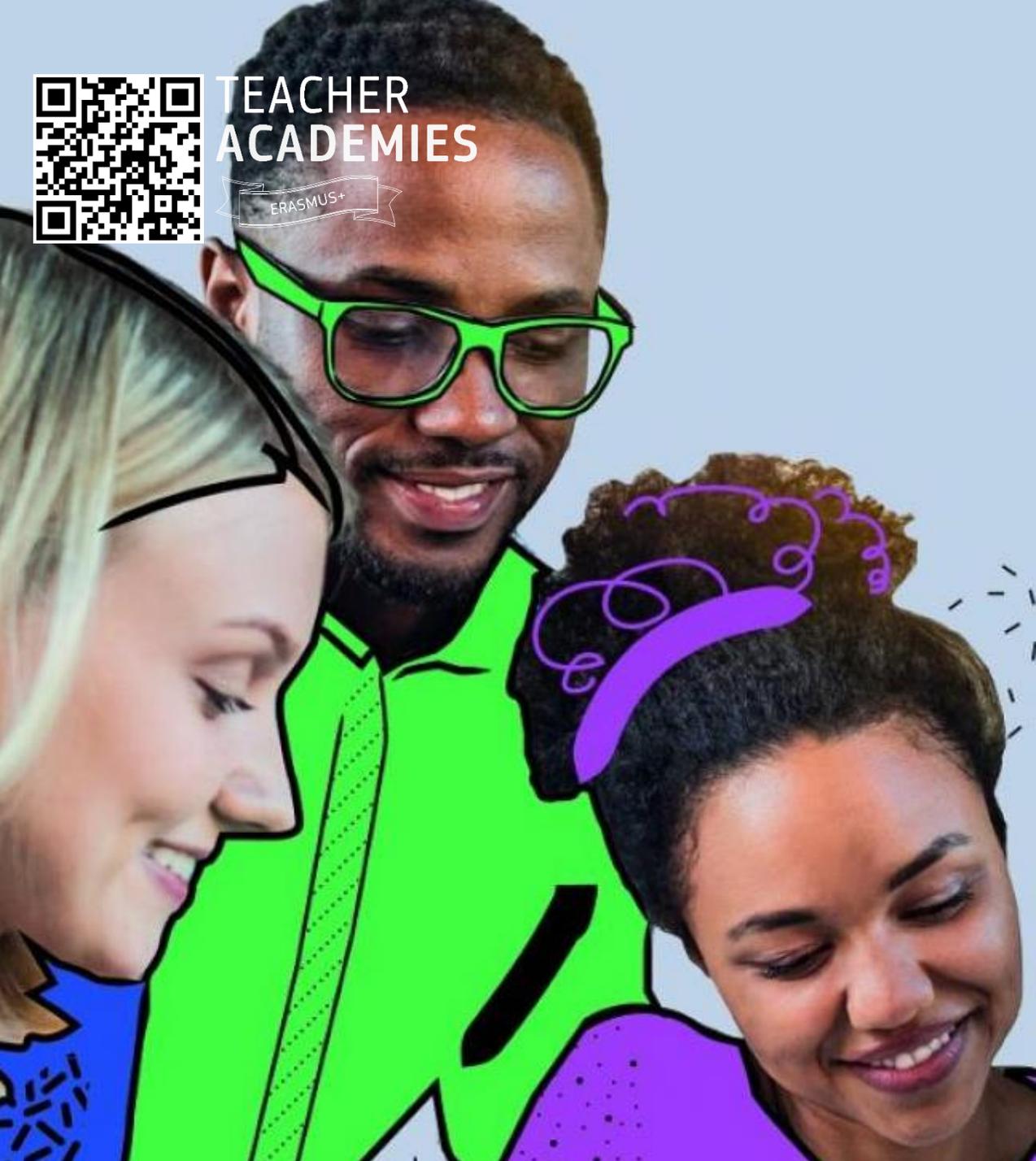
European Education and Culture Executive Agency (EACEA)

*EACEA-EPLUS-TEACHER-ACADEMIES@ec.europa.eu*



TEACHER  
ACADEMIES

ERASMUS+



# Anders Stjernberg Call Coordinator

European Education and  
Culture Executive Agency (EACEA)

# In the presentation



## 2021 Call

1. Background and statistics from 2021 selection

## 2022 Call

2. Timetable for 2022 Call
3. Budget
4. Where to find information
5. Evaluation criteria
6. Application form
7. Advice for applicants



# Erasmus+ Teacher Academies



## Background

- New initiative in the new Erasmus+ Programme 2021-2027
- Designed to support teachers and trainers in their careers by fostering deeper cooperation in initial and continuing teacher education
- Will help establish the 'European Education Area' by 2025, which will make studying, working and doing research in the EU easier
- The objective is to establish 25 Teacher Academies by 2025

# Erasmus+ Teacher Academies 2021

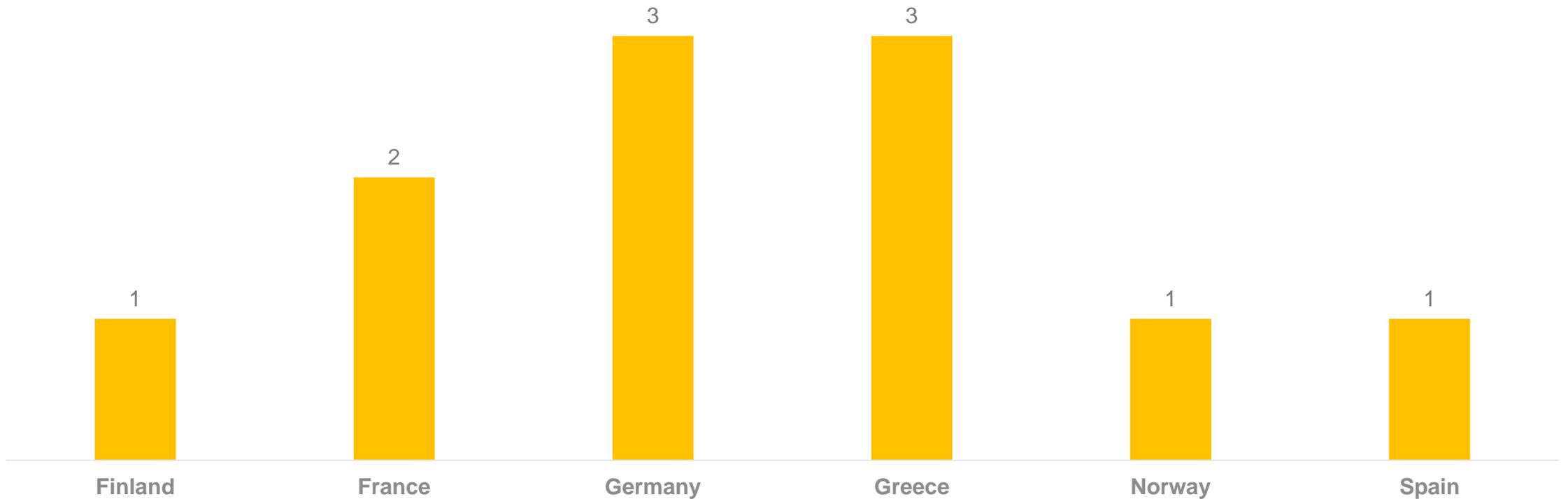


- The first Call for Proposals closed on **07 September 2021**
- **56 applications** submitted by deadline 07 September 2021
- **11 projects funded** for budget of **15.192.767,26 EUR**
- **182 organisations** from **23 Erasmus+ countries** (EU Member States, Norway and Turkey)



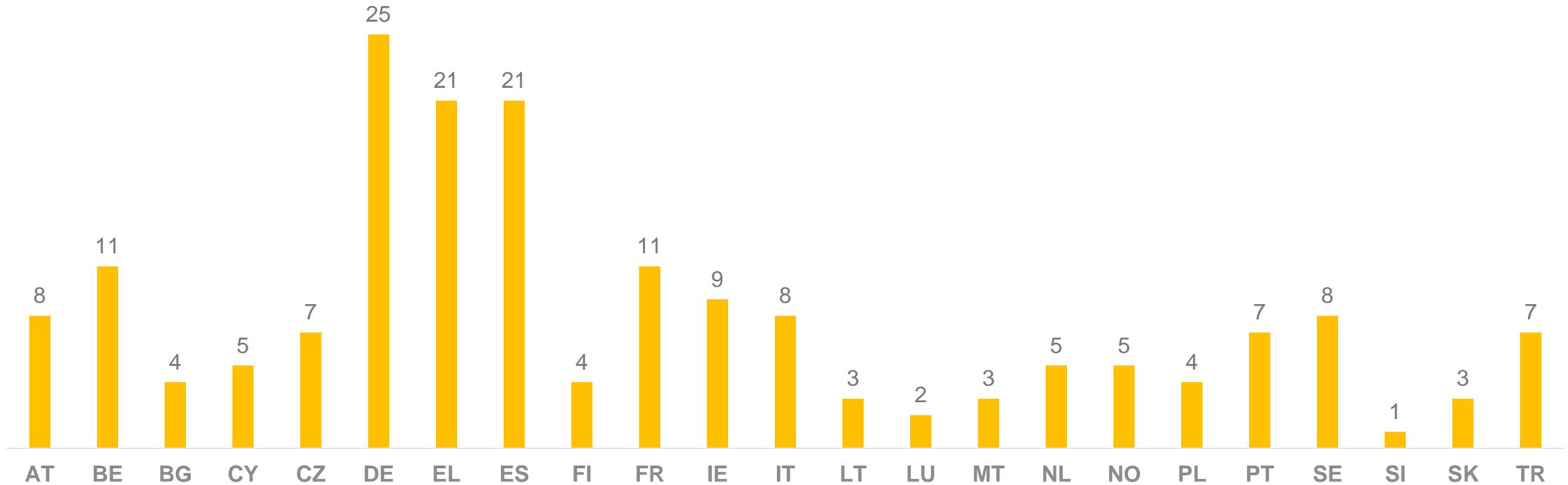
Statistics of the Erasmus+ Teacher Academies 2021 selection

# Coordinator organisations from 6 countries



Statistics of the Erasmus+ Teacher Academies 2021 selection

# 182 Participating organisations from 23 countries



## Participating Countries



### 23 countries participating in Teacher Academies

- **21 Member States** represented (Austria, Belgium, Bulgaria, Cyprus, Czech Republic, Finland, France, Germany, Greece, Ireland, Italy, Lithuania, Luxembourg, Malta, the Netherlands, Poland, Portugal, Slovakia, Slovenia, Spain and Sweden)
- **Norway and Turkey**



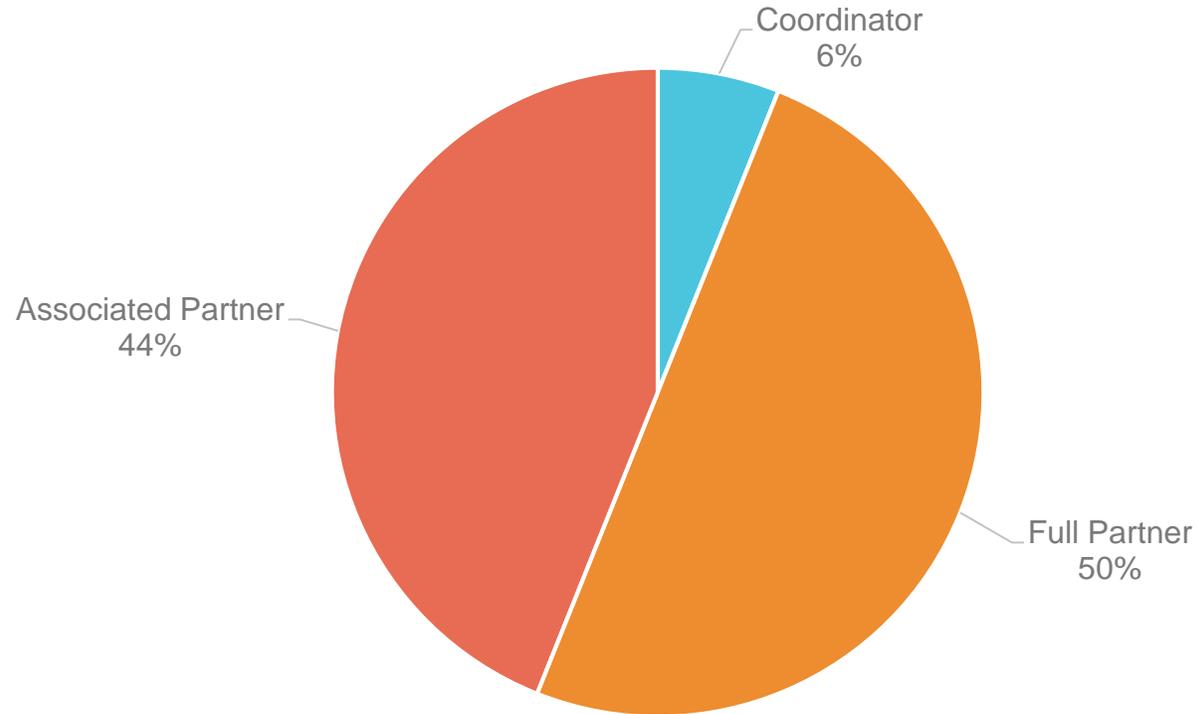
## Participating Countries

- **182** organisations participating in Teacher Academies
- Most represented countries are:
  - **Germany** (25 participating organisations)
  - **Greece** (21 participating organisations)
  - **Spain** (21 participating organisations)
  - **Belgium** (11 participating organisations)
  - **France** (11 participating organisations)



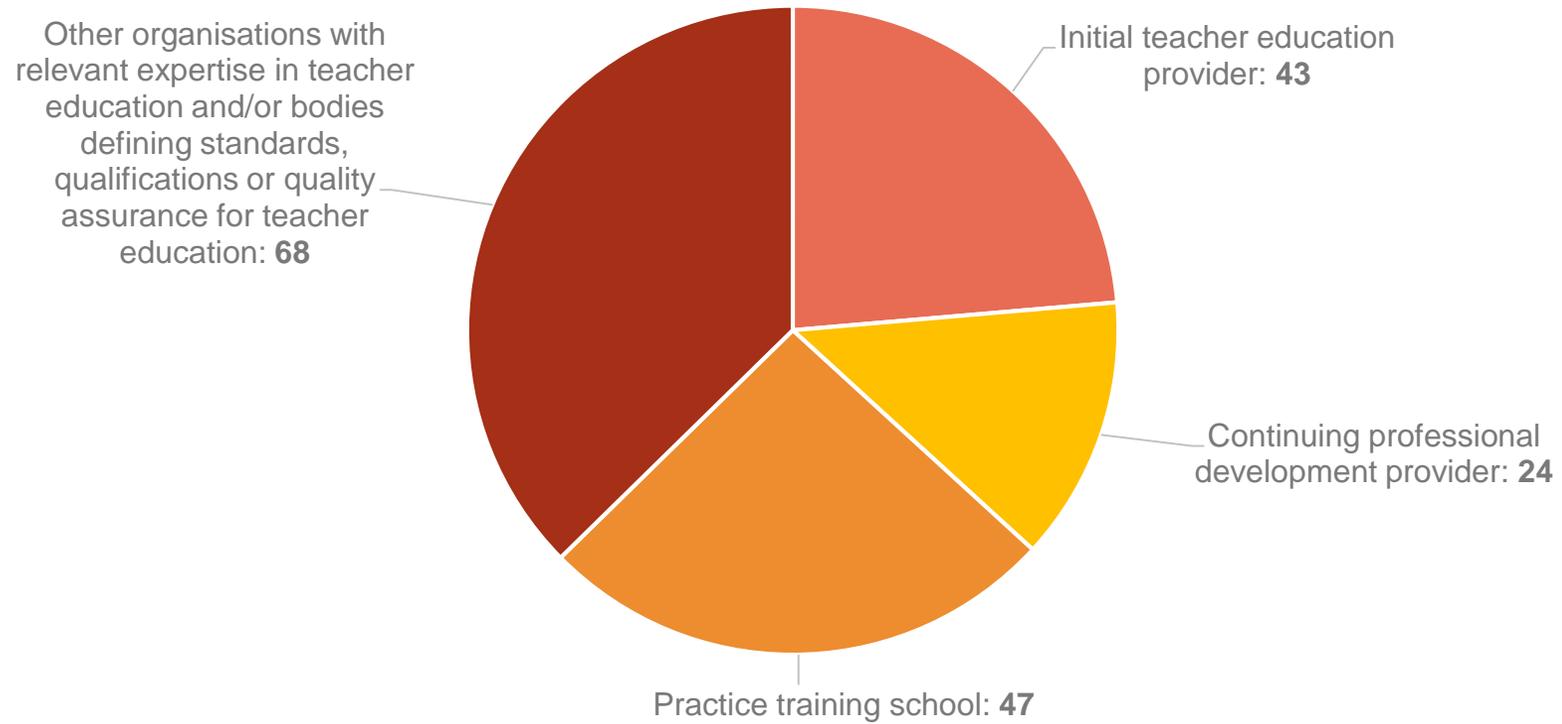
Statistics of the Erasmus+ Teacher Academies 2021 selection

## Roles of the 182 participating organisations in the 11 selected projects



# Statistics of the Erasmus+ Teacher Academies 2021 selection

## Profiles of Participating Organisations



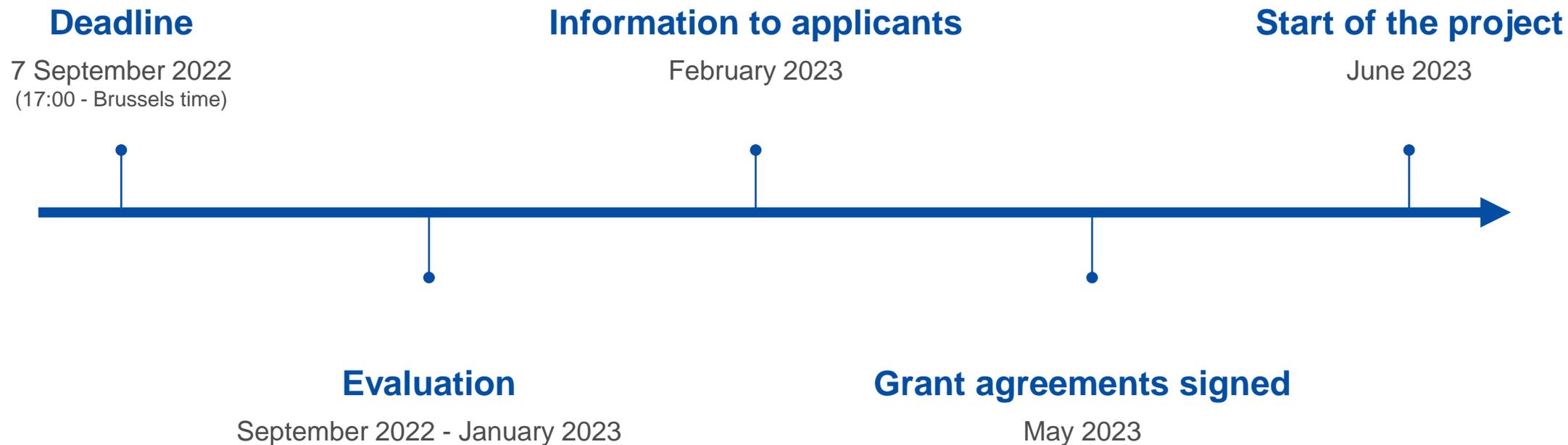
# Erasmus+ Teacher Academies 2022



- The 2022 Call for Proposals is open for applications between **15 March** and **7 September 2022**
- **Deadline** for submission of applications: **7 September 2022 – 17:00 (CET)**
- **Duration** of the project: **3 years**
- The **maximum EU grant** per project is **EUR 1.5 million**
- **Total budget** available: **EUR 22.5 million**



# Timetable



# Budget



## Budget based

Max. EU Grant per project  
**1.5 Mio €**



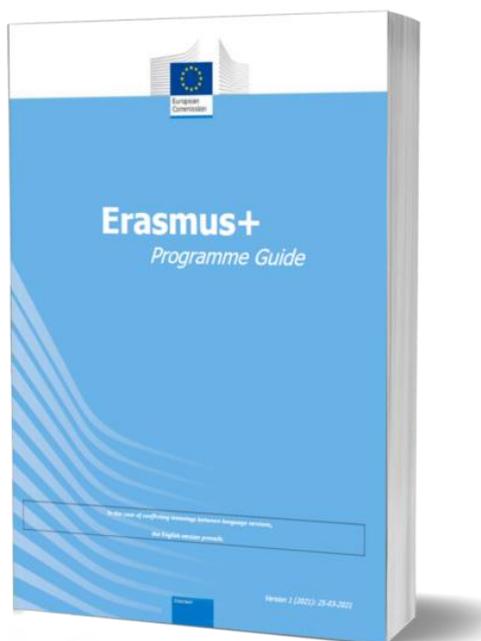
Max. EU Co-Financing  
**80%**

Budget available  
**22.5 Mio €**

# Where to find information



## Programme Guide



## Funding and tenders opportunities portal

European Commission | Funding & tender opportunities | Single Electronic Data Interchange Area (SEDIA)

SEARCH FUNDING & TENDERS | HOW TO PARTICIPATE | PROJECTS & RESULTS | WORK AS AN EXPERT | SUPPORT

Find calls for proposals and tenders

Search calls for proposals and tenders by keywords, programmes...

### EU Programmes

Asylum, Migration and Integration Fund (AMIF)	Border Management and Visa Instrument (BMVI)	Customs Control Equipment Instrument (CCEI)	Connecting Europe Facility (CEF)	Citizens, Equality, Rights and Values Programme (CERV)	Creative Europe (CREA)
Customs Programme (CUST)	Digital Europe Programme (DIGITAL)	Europe Direct (ED)	European Defence Fund (EDF)	European Parliament (EP)	EU Anti-fraud Programme (EUFAP)
European Solidarity Corps (ESC)	Erasmus+ Programme (ERASMUS)	EU4Health Programme (EU4H)	European Social Fund + (ESF)	European Maritime, Fisheries and Aquaculture Fund (EMFAF)	Euratom Research and Training Programme (EURATOM)
Fiscalis Programme (FISC)	Innovation Fund (INNOVFUND)	Internal Security Fund (ISF)	Horizon Europe (HORIZON)	Single Market Programme (SMP)	Social Prerogative and Specific Competencies Lines (SOCPL)
EU External Action (RELEX)	Interregional Innovation Investments (I3)	Justice Programme (JUST)	Protection of the Euro against Counterfeiting	Pilot Projects and Preparatory Actions (PPPA)	Programme for the Environment and Climate

### News

- Info-session for the AM**  
The European Commission, Directorate for Information and Communication  
10 May, 2022
- LIFE Programme 2022 call**  
The live virtual sessions will go for proposals and the priority 1  
06 May, 2022
- Making Results Matter! you by the HRP!**  
The 'Angels Week' is now available innovative research companies

### Events

- Avoiding errors in declaration**  
22 Jun 2022 @ 10:00
- Horizon Europe Coordinator**  
15 Jun 2022 @ 10:30
- Info session on Horizon strong societal impact**  
25 May 2022 @ 10:00
- Lump Sum Funding in H**



# Evaluation Criteria

- Eligibility criteria
- Exclusion criteria
- Selection criteria
- Award criteria

# Eligibility Criteria



Deadline	<b>7 September 2022 17:00:00 (Brussels time)</b>
Duration	<b>3 years</b>
How to apply	<b><u><a href="#">Funding and tenders opportunities portal</a></u> Call ID: ERASMUS-EDU-2022-PEX-TEACH-ACA</b>

**In Programme  
Guide:  
Page 236-237**

# Who can apply?



Any nationally recognised organisation established in an **EU Member State** or **third country associated to the Programme** can be the applicant

This organisation applies on behalf of all participating organisations involved in the project



# Which countries can participate as partners?



All partners can be involved as full partners or associated partners

# What types of organisations are eligible to participate in the project? (1)



- **Teacher Education Institutions for teachers at ISCED level 1-3**, including VET teachers
- **Ministries or similar public bodies** responsible for school education policies
- **Public and private bodies** responsible for developing policies and offer for teacher education as well as defining standards for teachers' qualifications

# What types of organisations are eligible to participate in the project? (2)



- **Teacher associations** or other nationally recognised providers of teacher education and continuous professional development
- **Authorities** responsible for education and training of teachers and supervision of their continuous professional development and qualifications
- **Schools working with teacher education providers** to allow for practical training as part of teacher education
- **Other schools or other organizations relevant for the project**

# What is the role of participating organisations ?



- **Applicant:** A participating organisation that submits the project proposal on behalf of all the partners
- **Full partners:** Participating organisations which contribute actively to the accomplishment of the Erasmus+ Teacher Academies. They are listed in the financial table (budget)
- **Associated partners:** Organisations which contribute to the activities of the Erasmus+ Teacher Academies but that for contractual management aspects are not considered to be beneficiaries. They do not receive any funding from the Programme as part of the project (they do not have the right to charge costs and do not appear in the financial budget table)

# What should the partnership look like?

At least **3 full partners** from a minimum of **3 Programme Countries**  
(including at least 2 EU Member States)

and

At least **one** practice/training school as **full partner or associated partner**



At least **two nationally recognised providers** of **initial teacher education** from 2 different Programme countries

and

At least **one nationally recognised provider of continuing professional development** (in-service training) for teachers

The partnership may also include, as full partners or associated partners, other organisations with relevant expertise in teacher education and/or bodies defining standards, qualifications or quality assurance for teacher education.



**Minimum number of partners is 4: minimum 3 full partners and one practice/training school as full partner or associated partner.**



# Eligible activities (1)



1. Collaborate and establish networks and communities of practice

2. Develop learning modules on teacher education

3. Develop joint learning offer with a strong European dimension

# Eligible activities (2)



4. Increase the number and quality of mobility and its inclusion

5. Involve training schools to experiment innovative ways of teaching

6. Undertake research, surveys or collections of effective practices

7. Promote the existing Erasmus+ tools such as eTwinning and School Education Gateway

# Exclusion criteria



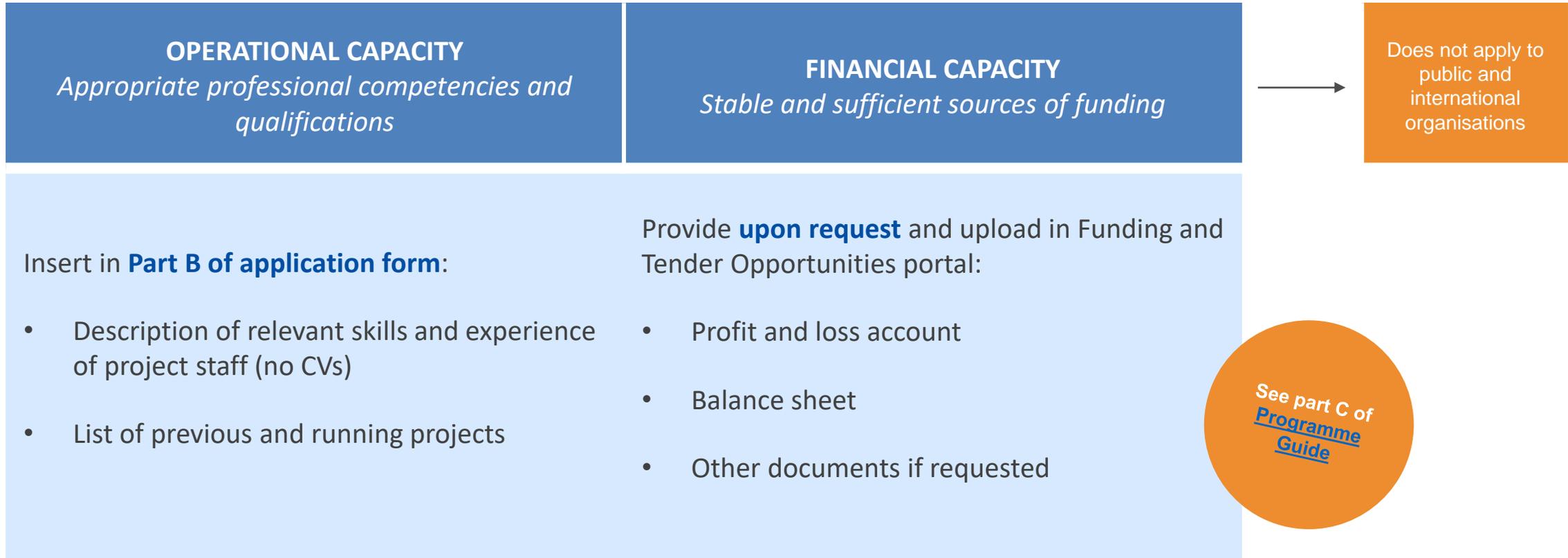
Exclusion situations  
linked to legal issues



Part C of  
Programme  
Guide

Fields to **tick in application form +  
declaration on honour** if selected

# Selection criteria



# Award criteria



Criteria	Maximum points	Threshold
Relevance of the project	35	18
Quality of project design and implementation	25	13
Quality of project consortium and cooperation arrangements	20	11
Impact	20	11
<b>Minimum total score 60 points (out of 100 points in total)</b>		

More details on  
each criteria in  
Programme  
Guide page 212



## Award criteria: **Relevance**



- Link to policy
- Consistency
- Innovative approach
- Cooperation and partnerships
- European added value
- Internationalisation
- Digital skills
- Green skills
- Social dimension
- Gender sensitivity



## Award criteria: Quality of project design & implementation



- Coherence
- Methodology
- Structure
- Management
- Budget
- Risk management
- Quality Assurance
- Monitoring tools



Award criteria:  
**Quality of the partnership and the cooperation arrangements**

- Configuration
- Upward convergence
- Geographical dimension
- Virtual collaboration and mobility
- Commitment
- Tasks
- Collaboration

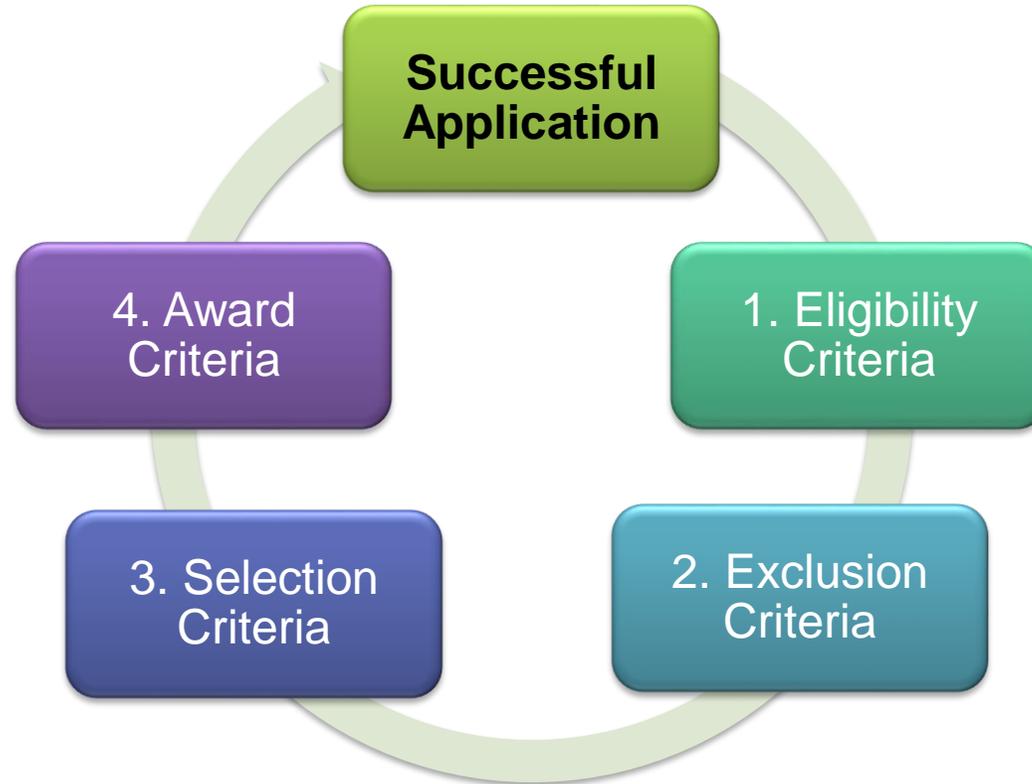


## Award criteria: **Impact**



- Exploitation
- Dissemination
- Impact (on participants and outside the organisations)
- Sustainability and continuation

# Fulfilling the Evaluation Criteria



# Application form



## eForm (Part A)

General information entered by the participants – generated by the IT system

Application forms

**Call: ERASMUS-EDU-2022-PEX-TEACH-ACA**  
(Partnership for Excellence - Erasmus+ Teacher Academies)

**Topic: ERASMUS-EDU-2022-PEX-TEACH-ACA**

**Type of Action: ERASMUS-PJG**  
(ERASMUS Project Grants)

**Proposal number: SEP-210866721**

**Proposal acronym: test**

**Type of Model Grant Agreement: ERASMUS Action Grant Budget-Based**

Table of contents

Section	Title	Action
1	General information	Show
2	Participants	Show
3	Budget	Show

## Part B

Technical description and estimated budget of the proposal



## Part C

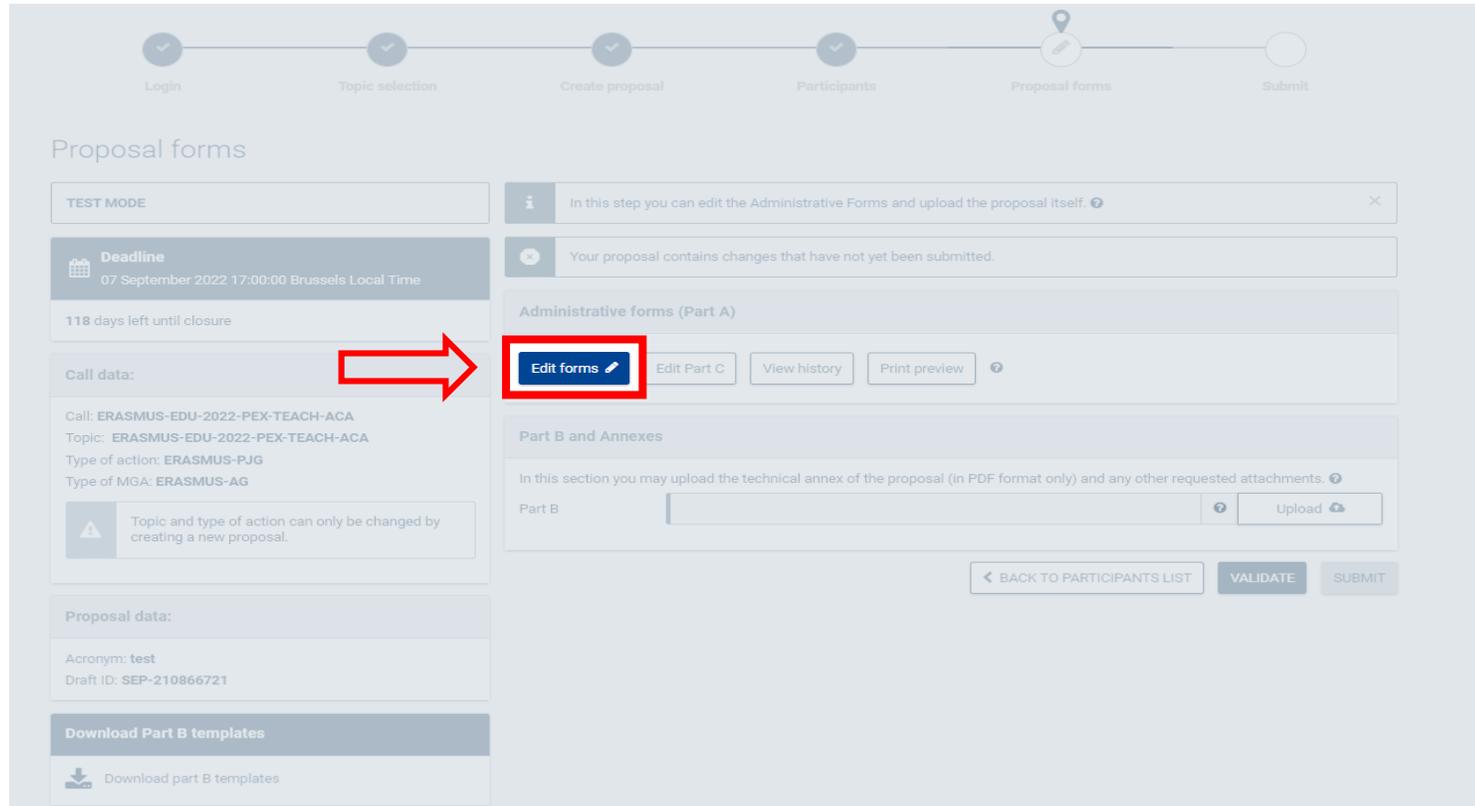
Short annex on type of organisation

TEACH-ACA - Erasmus + Teacher Academies

### 1. Partnership

Participating organisation PIC	Participating organisation's name	Participating organisation's country	Role in the project	Other
--------------------------------	-----------------------------------	--------------------------------------	---------------------	-------

# Application Form Overview – eForm (Part A)



The screenshot displays the 'Proposal forms' section of the application form overview. At the top, a progress bar shows six steps: Login, Topic selection, Create proposal, Participants, Proposal forms (current step), and Submit. The 'Proposal forms' section includes a 'TEST MODE' indicator, a 'Deadline' of 07 September 2022 17:00:00 Brussels Local Time, and a notice that 118 days are left until closure. The 'Call data' section provides details for the call: ERASMUS-EDU-2022-PEX-TEACH-ACA, topic: ERASMUS-EDU-2022-PEX-TEACH-ACA, type of action: ERASMUS-PJG, and type of MGA: ERASMUS-AG. A warning message states that the topic and type of action can only be changed by creating a new proposal. The 'Proposal data' section shows the acronym 'test' and draft ID 'SEP-210866721'. A 'Download Part B templates' button is also present. The main content area is titled 'Administrative forms (Part A)' and features an 'Edit forms' button, which is highlighted with a red box and a red arrow. Other buttons include 'Edit Part C', 'View history', and 'Print preview'. Below this, the 'Part B and Annexes' section allows for uploading the technical annex of the proposal. At the bottom, there are buttons for '< BACK TO PARTICIPANTS LIST', 'VALIDATE', and 'SUBMIT'.

# Application form eForm (Part A)

**Call: ERASMUS-EDU-2022-PEX-TEACH-ACA**  
( Partnership for Excellence - Erasmus+ Teacher Academies)

**Topic: ERASMUS-EDU-2022-PEX-TEACH-ACA**

**Type of Action: ERASMUS-PJG**  
(ERASMUS Project Grants)

**Proposal number: SEP-210866721**

**Proposal acronym: test**

**Type of Model Grant Agreement: ERASMUS Action Grant Budget-  
Based**

Table of contents

- **General information** – structured administrative forms with data on the participants, abstract, legal declarations and programme priorities.
- **Participants** – list of participating organisations, organisational data and contact persons
- **Budget** – requested grant

Section	Title	Action
1	General information	<a href="#">Show</a>
2	Participants	<a href="#">Show</a>
3	Budget	<a href="#">Show</a>

# Application Form Overview – eForm (Part B)



Proposal forms

TEST MODE

**Deadline**  
07 September 2022 17:00:00 Brussels Local Time

118 days left until closure

**Call data:**

Call: ERASMUS-EDU-2022-PEX-TEACH-ACA  
Topic: ERASMUS-EDU-2022-PEX-TEACH-ACA  
Type of action: ERASMUS-PJG  
Type of MGA: ERASMUS-AG

Topic and type of action can only be changed by creating a new proposal.

**Proposal data:**

Acronym: test  
Draft ID: SEP-210866721

**Download Part B templates**  
Download part B templates

In this step you can edit the Administrative Forms and upload the proposal itself.

Your proposal contains changes that have not yet been submitted.

**Administrative forms (Part A)**

Edit forms Edit Part C View history Print preview

**Part B and Annexes**

In this section you may upload the technical annex of the proposal (in PDF format only) and any other requested attachments.

Part B Upload

< BACK TO PARTICIPANTS LIST VALIDATE SUBMIT

→ Tpl\_Application Form (Part B SEP) (ERASMUS BB and LSII)

# Application form

## Part B – Technical Description



- Template to be downloaded by the applicant in the submission system
- Completed form to be uploaded in **pdf format**
- Includes sections corresponding to the **4 award criteria, a section on Work Packages and the estimated budget**
- No CVs required but description of **profiles and expertise of staff**
- List of **previous projects** to be filled at the end of the form
- Maximum **120 pages**. Pages in excess of 120 pages will not be read.

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# Application Form Overview – Annexes to Part B



Progress bar: Login (checked), Topic selection (checked), Create proposal (checked), Participants (checked), Proposal forms (active), Submit (unchecked)

### Proposal forms

**TEST MODE**

**Deadline**  
07 September 2022 17:00:00 Brussels Local Time  
118 days left until closure

**Call data:**  
Call: ERASMUS-EDU-2022-PEX-TEACH-ACA  
Topic: ERASMUS-EDU-2022-PEX-TEACH-ACA  
Type of action: ERASMUS-PJG  
Type of MGA: ERASMUS-AG

**Proposal data:**  
Acronym: test  
Draft ID: SEP-210866721

**Download Part B templates**  
Download part B templates

**Administrative forms (Part A)**  
Edit forms | Edit Part C | View history | Print preview

**Part B and Annexes**  
In this section you may upload the technical annex of the proposal (in PDF format only) and any other requested attachments.  
Part B [input field] **Upload**

**Call data details:** Topic and type of action can only be changed by creating a new proposal.

**Messages:**  
In this step you can edit the Administrative Forms and upload the proposal itself.  
Your proposal contains changes that have not yet been submitted.

**Buttons:** < BACK TO PARTICIPANTS LIST | VALIDATE | SUBMIT

# Advice for applicants (1)



- Build a strong and committed **partnership** in which interactions are mutually beneficial
- Provide evidence of **innovation**
- Establish a **strong and experienced coordination team**
- Be **concrete** in the description of your objectives and activities
- Pay attention to the **integration of activities** and consistency with the objectives
- Pay attention to **all award criteria**

# Advice for applicants (2)



## Common mistakes:

- **Quality indicators** not considered
- **Impact** often described in terms of participation in events rather than in terms of changes in knowledge, behaviour or skills