

Erasmus + European Policy Experimentation

Topic 2: Vocational Education and Training



Vocational Education and Training

- Education and training which aims to
- equip young people and adults
- with knowledge, skills and competences
- required in particular occupations or more broadly on the labour market.
- It may be provided in **formal** and in **non-formal** settings,
- at **all levels** of the European Qualifications Framework (EQF).

EU Policy framework

2020 Council Recommendation on VET and Osnabrück Declaration,

in broader context of the Skills Agenda and European Pillar of Social Rights Action Plan.



Features of this priority (1/2)

Total budget for topic 2 – 10 million EUR (for 2 priorities)

Project budget (maximum grant amount): 1 000 000 EUR per project.

Eligibility criteria (see Call for full information)

- be legal entities (public or private bodies) active in the fields of education and training, research and innovation or in the world of work.
- be established in one of the eligible countries (countries associated to Erasmus+).
- for higher education institutions (HEIs) established in Erasmus+ Programme Countries (see above): be holders of the ECHE certificate (Erasmus Charter for Higher Education).
- a consortium of at least 3 applicants (beneficiaries, not affiliated entities), from a minimum of 3 EU Member States or third countries associated to the Programme.
- Projects duration between 24 and 36 months.
- The projects must implement the set of activities as mentioned in the Call.



Features of this priority (2/2)

Award criteria (see Call for full information)

- Relevance of the project (Link to EU initiatives, EU added value, innovative, scope, purpose, etc.)
- Quality: Project design and implementation
- Quality: Partnership and cooperation arrangements
- Impact





2024 Erasmus + European Policy Experimentation

Topic 2: Vocational Education and Training

Priority 5: Support structures and networks for apprentices' mobility

Employment, Social Affairs and Indusion

The policy framework for apprentice mobility 1. 2020 Council Recommendation on VET



The policy framework for apprentice mobility 2.

2018 Council Recommendation on the European Framework for Quality and Effective Apprenticeships:

<u>Criterion 4 on workplace component</u> where possible, [there should be] the opportunity to undertake a part of the workplace experience abroad

<u>Criterion 11 on flexible pathways and mobility:</u> *transnational mobility of apprentices, either at the workplace or education and training institutions, should be progressively promoted as a component of apprenticeship qualifications*

2020 Osnabrück Declaration:

actions to support and facilitate mobility, including of apprentices;

European Alliance for Apprenticeships:

Mobility is a priority of EaFA; 2023: Community on the Learning Mobility of Apprentices

+ Proposal for a new learning mobility framework: ,Europe on the Move'



Barriers persist to apprentice mobility lack of information on mobility opportunities for apprentices

young age of apprentices

issues related to the legal and administrative rules on apprenticeship status

the diversity of national apprenticeship schemes and diversity of curricula

lack of support to disadvantaged learners

financial barriers

FEATURES OF THIS PRIORITY/sub-priorities

- **1.** Targeting barriers and structural obstacles to mobility of apprentices, including, as relevant, for long duration mobility, and testing solutions and opportunities to overcome them;
- 2. Supporting sending and hosting organisations, in particular those engaged in apprenticeships schemes, in the implementation of learning mobility periods for apprentices;
- **3.** Enhance the outreach to apprentices and employers and the quality of the learning mobility experience.

EXPECTED IMPACT

In terms of impact, projects should foster a strategic approach towards mobility of apprentices and implementing the appropriate measures to overcome the obstacles hindering such learning mobility abroad, within or outside of the Erasmus+ programme. They should also contribute to the 8% mobility target set in the Council recommendation on Vocational Education and Training (VET), building on its objectives and principles, as well as promoting effective forms of cooperation of stakeholders at all levels.



ACTIVITIES (1/2) – at least 5 chosen among:









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Support national, regional and /or local authorities, and/or Erasmus+ accredited consortium coordinators, chambers, social partners, sectoral organisations etc. to set up support structures, networks, reference points or mobility coordinators to facilitate all stages of mobility of apprentices Involve social partners to support employers, identify sectoral needs and specificities, and develop broad-scale, sector-specific measures to enable the mobility of apprentices; Find solutions to the barriers and obstacles and design and implement concrete measures to overcome them; Support partnerships to implement stable and regular mobility schemes as part of curricula; Collect additional data, research on the key success factors and long-term benefits of mobility of apprentices;



ACTIVITIES (2/2)













Build capacity for organisations and businesses to undertake apprentices' mobility and take advantage of the European Alliance for Apprenticeships; Build up and strengthen apprentices networks;

Support companies and in-company trainers in receiving apprentices; Design and implement new bilateral or multilateral mobility opportunities for apprentices

> European Commission

FEATURES OF THIS PRIORITY

TOTAL BUDGET FOR TOPIC 2 – 10 MILLION (for 2 priorities)

PROJECT BUDGET (maximum grant amount): 1 000 000 EUR per project.

ELIGIBILITY (see Call for full information)

- be legal entities (public or private bodies) active in the fields of education and training, research and innovation or in the world of work
- be established in one of the eligible countries (countries associated to Erasmus+ programme)
- for higher education institutions (HEIs) established in Erasmus+ Programme Countries (see above): be holders of the ECHE certificate (Erasmus Charter for Higher Education)
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AWARD CRITERIA (see Call for full information)

Relevance of the project:

 Link to EU initiatives, Purpose, Scope, Innovation, Consistency, EU values, EU added value

• Quality: Project design and implementation

• Coherence, Structure, Methodology, Management, Contributing to systemic education, training and social policy, Budget, Financial and quality control

• Quality: Partnership and cooperation arrangements

- Configuration, Commitment, Task, Collaboration/Team spirit, Geographical dimension,
- Impact
 - Dissemination, Open access, Impact, Sustainability



USEFUL LINKS

- Brochure on VET
 <u>https://ec.europa.eu/social/main.jsp?catId=738&langId=en&pubId=8450&furtherPubs=yes</u>
- Proposal for a Council Recommendation Europe on the Move
- EaFA toolkit on mobility of apprentices
- EAfA Webinar: Integrating mobility in apprenticeships
- <u>European Alliance for Apprenticeships Employment, Social Affairs & Inclusion European</u> <u>Commission (europa.eu)</u>
- National Implementation Plans for VET (published list regularly updated) <u>National Implementation</u> <u>Plans - Employment, Social Affairs & Inclusion - European Commission (europa.eu)</u>
- <u>CEDEFOP study on the enablers and disablers of cross-border long-term apprentice mobility</u>





Commission

Thank you!

Employment, Social Affairs and Inclusion