



Priority 2: Supporting education and training systems to adapt for the green transition.

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Unit A1: Strategy and Investments

Education and the Green Deal

The European Green Deal

EU will:

- become climate-neutral by 2050
- protect human life, animals and plants, by cutting pollution
- help companies become world leaders in clean products and technologies
- help ensure a just and inclusive transition

The European Education Area

"Education and training policies and investments geared towards inclusive green and digital transitions hold the key to Europe's future resilience and prosperity. (EEA communication, 8)

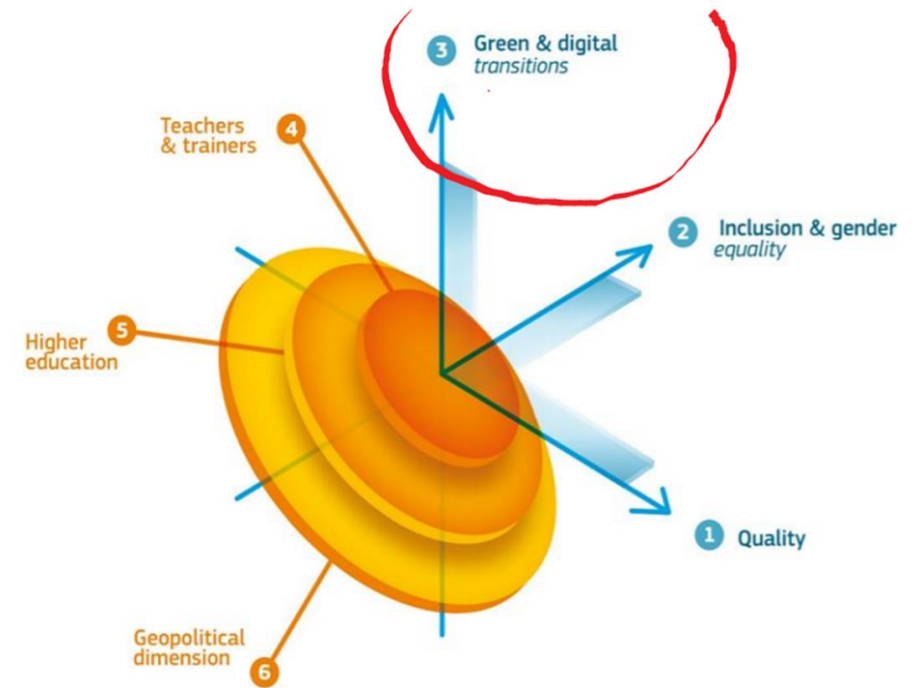
- Development of new skills
- Change of behaviour
- Climate change adaptation

Green transition in the EEA

Green and digital transitions is one out of six dimensions in the EEA Communication.

Key elements:

- Education for Climate Coalition
- Council Recommendation on education for environmental sustainability
- European Competence Framework on sustainability
- Greening of infrastructure



Council Recommendation

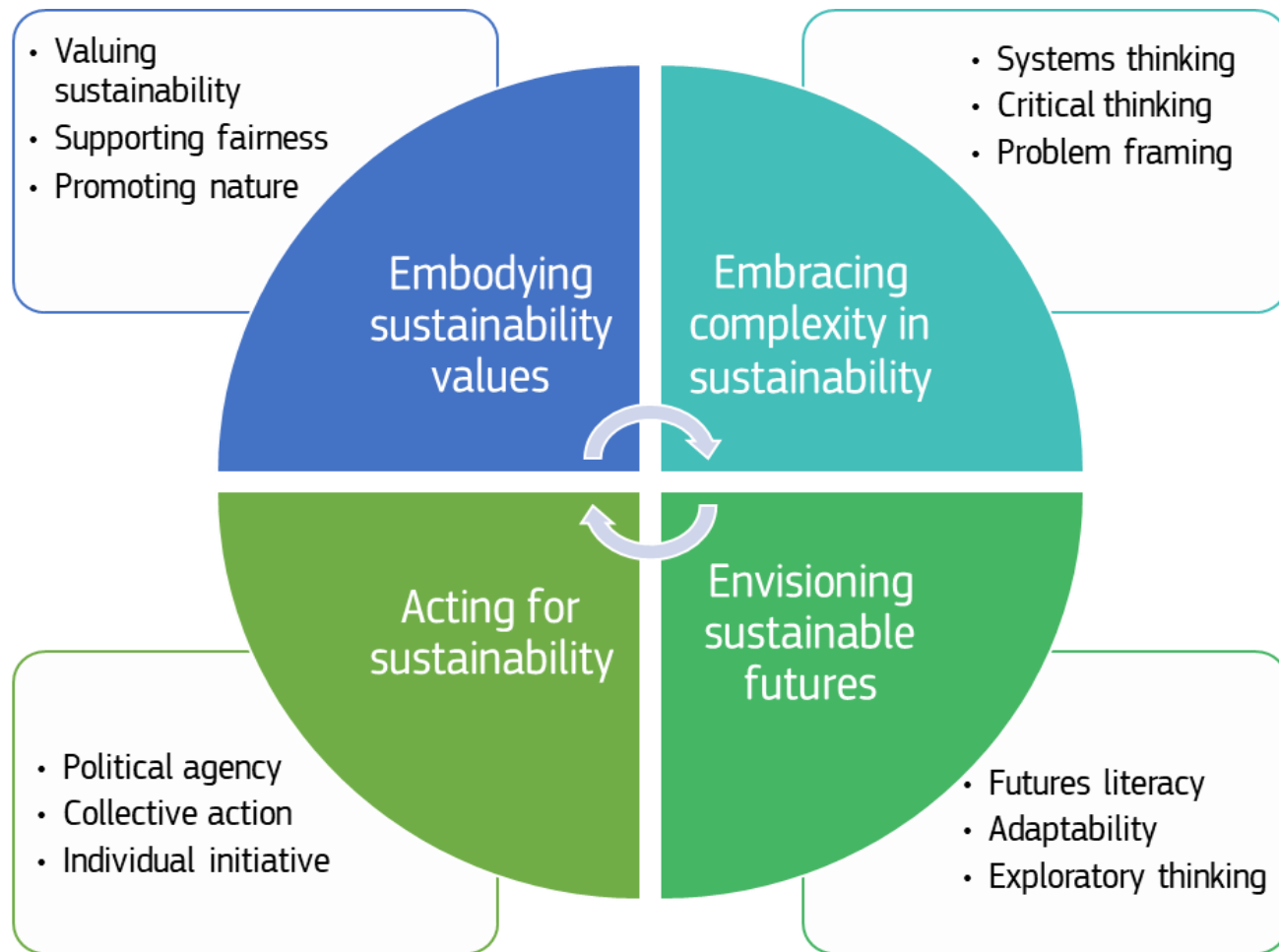
- Adopted by the Commission the 14th of January 2022
- Proposal aims at
 - A shared vision and understanding on changes needed in education and training for the green transition
 - Developing a coherent approach on competences, skills and attitudes
 - Sharing of expertise between MS and support EU level initiatives to foster learning for environmental sustainability
 - Encourage investment in environmental sustainability

Key elements of the Council Recommendation to MS

- align strategies and education plans with envir. sustainability needs
- support learners (better learning methods,...)
- support educators (education and professional training, ...)
- support institutions (sustainability strategies, curricula, ...)
- mobilise national investment and EU funds to invest in green & sustainable equipment, resources
- invest in monitoring, research and evaluation

Competence Framework Sustainability

- Human activities responsible of environmental problems such as climate change, loss of biodiversity, natural resources depletion, pollution, inequality
- Systemic change to restore planetary health, regenerate natural ecosystems, and ensure a fair and decent life to present and future generations: Education as a key enabler to achieve a mindset change and act to revert such trend
- 9/10 Europeans think that protecting the Environment is important (Eurobarometer 501, 2020)



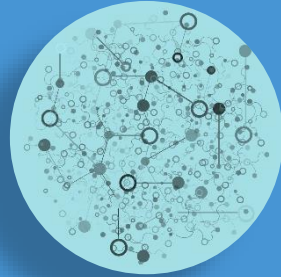
Competence areas

EMBODYING SUSTAINABILITY VALUES



- Valuing sustainability
- Endorsing fairness
- Promoting nature

EMBRACING COMPLEXITY IN SUSTAINABILITY



- Critical thinking
- Systems thinking
- Problem framing

ENVISIONING SUSTAINABLE FUTURES



- Futures literacy
 - Adaptability
- Exploratory thinking

ACTING FOR SUSTAINABILITY



- Individual initiative
- Collective action
- Political agency

Competences

Education for Climate Coalition

The European participatory community for students, teachers and education stakeholders to act collectively on innovative education solutions for environmental sustainability.

#EducationForClimate



THE COMMUNITY MANIFESTO



What the Education for Climate Coalition aspires to achieve

Inspire, develop and draw on **European education capabilities** to support the changes needed for a climate-neutral society

by
deciding collectively
acting collaboratively
adapting sustainably

Advance as a **participatory community** led by teachers and students with their schools and networks, and other educational actors to work and progress together

Tackle fragmentation between educational sectors, domains, actors and stakeholders, including leadership

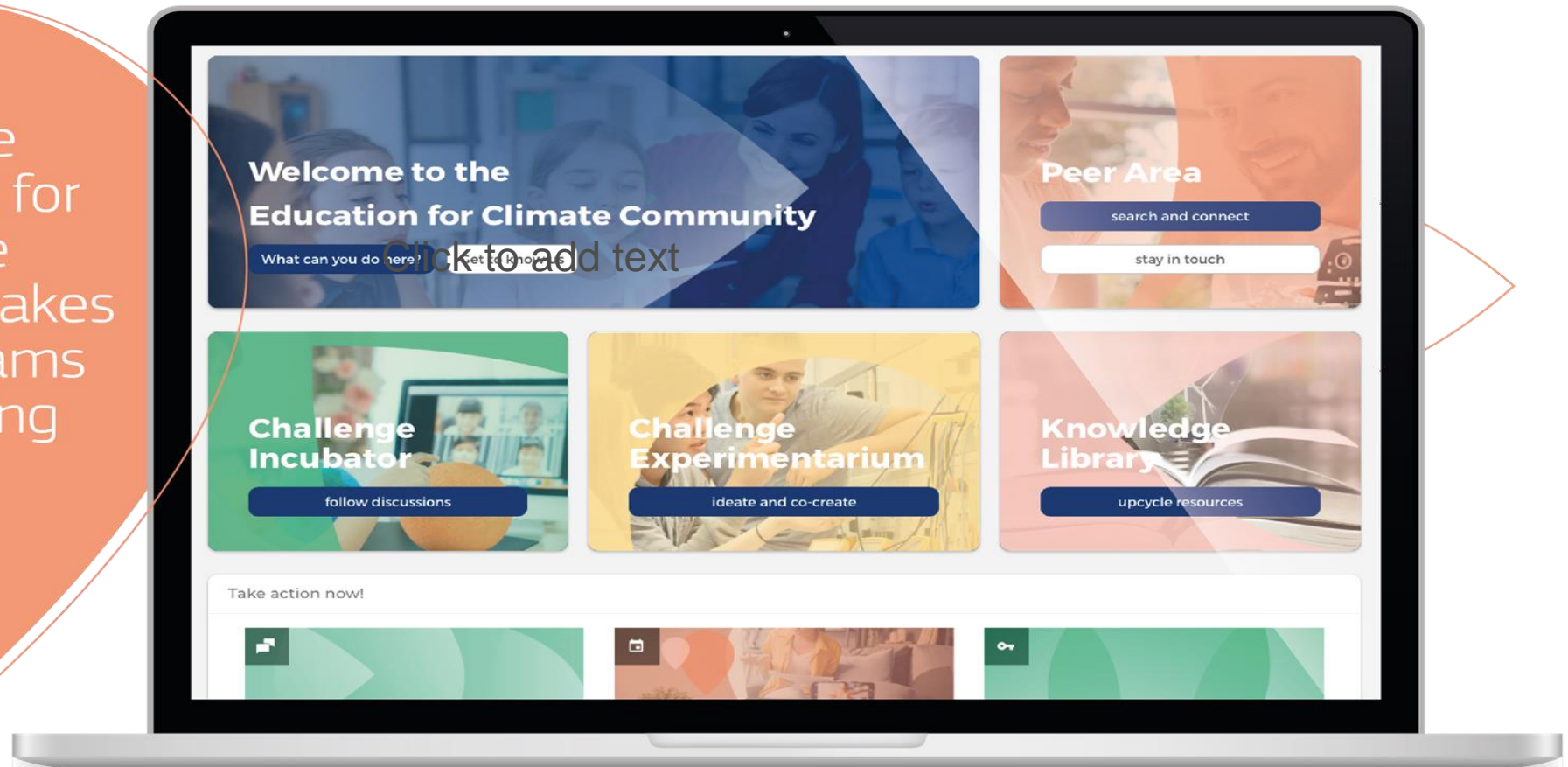
Education
for Climate

<https://education-for-climate.ec.europa.eu>

A COLLABORATIVE PLATFORM

#EducationForClimate

How the Education for Climate Coalition makes these dreams an inspiring reality



Thank you



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LOT 1: Questions and Answers

