



Erasmus+ Capacity building in VET

Example of project

“Supporting Alliance for the African Mobility”

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(Asociación Mundus, Spain, project coordinator of ongoing pilot project)

What is SAAM?

Supporting Alliance for African Mobility

SAAM is an **AU-EU funded project** to pilot the action of educational mobility of students and professionals in the field of **vocational education and training (VET)** between **Africa and Europe**.

*100% funded under the Annual Action Programme 2018 of the Pan-African Programme
for a Component of an **AU-EU Skills for Youth Employment Programme***

Objectives



To pilot an action of educational mobility between Africa and Europe



To learn, improve knowledge, exchange methodologies and good practices to nourish VET systems in Africa and Europe



To bring both VET systems closer for future projects and mobilities

Fields of VET education



**Engineering and
Manufacturing**



Hospitality



Agriculture

SAAM partners



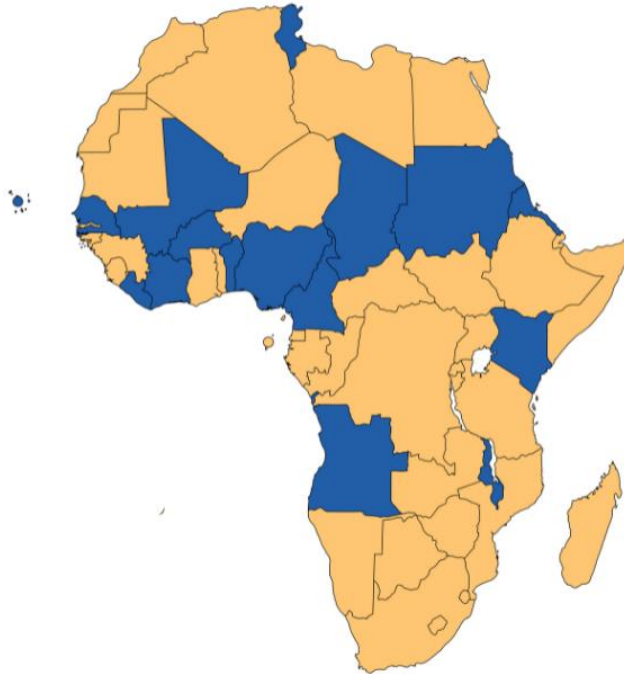
**17 European partners
in 8 countries**



**19 African partners
in 16 countries**



SAAM partners



Angola

Benin

Burkina Faso

Cabo Verde

Cameroon

Chad

Cote d'Ivoire

Kenya

Eritrea

Liberia

Malawi

Mali

Nigeria

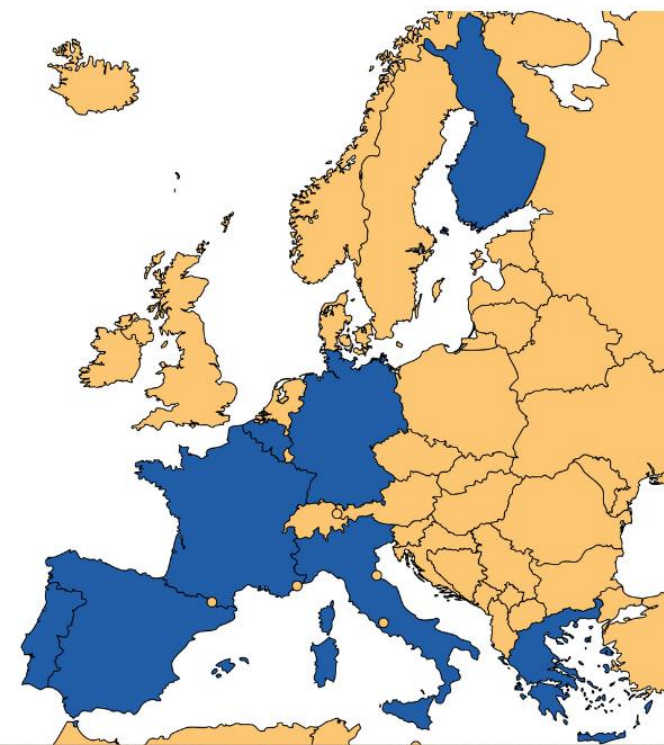
Senegal

Sudan

Tunisia

SAAM partners

Belgium
Germany
Greece
Finland
France
Italy
Portugal
Spain



Phases of the project

1

State-of-Art of
VET system
in Africa

**European staff
travel to Africa**

2

Capacity
building of
African staff

**African staff
travel to Europe**

3

International
mobility of
African students

**African students
travel to Europe**



**40
months**

1

**State-of-Art of
VET system
in Africa**

**European staff
travel to Africa**

Objectives

- Study and observation of the African VET system
- Job-shadowing

Results

- Report: Data analysis, highlight good practices and provide recommendations

1

**State-of-Art of
VET system
in Africa**

**European staff
travel to Africa**

Impact

- **102 EU staff moved to Africa**

2

**Capacity
building of
African staff**

**African staff
travel to Europe**

Objectives

- Train African staff about mobility
- Exchange of methodologies and good practices
- Create a network for mobility programs and knowledge transfer

Results

- Mobility training modules
- African staff capacity building
- Action plan

2

**Capacity
building of
African staff**

**African staff
travel to Europe**

Impact

- **101 African staff moved to Europe**
- **64 EU mobility experts moved to Africa to implement the action plan and to create the mobility department**

3

**International
mobility of
African students**

**African students
travel to Europe**

Objectives

- **Educative, social and cultural experience for students**
- **Improve CV and employability**
- **Analyze and conclude best practices for mobility programs**

Results

- **Training modules for excellent mobility results**
- **Good practices and documents for mobility**

3

**International
mobility of
African students**

**African students
travel to Europe**

Impact

- **300 African students studying in EU VET centers and doing internships in companies**

**Students come back empowered as multipliers
to make the change**



Supporting Alliance for African Mobility



THE AFRICA-EU PARTNERSHIP
LE PARTENARIAT AFRIQUE-UE



WORK PACKAGES

WP1

Management and
Quality Control

led by **Centro San Viator**



Challenges:

- Clear management plan with strict budget control (complicated PIC validation, currency exchanges, money transfers, ..)
- Focus meetings
- Regular quality control reports should be tightly fixed.

WP2

Communication,
Dissemination
and Valorization

led by **Asociación Mundus**



Challenges:

- Erasmus+ program awareness
- Language barriers
- Local missions to disseminate in the educative communities in Africa
- Importance to inform the EU delegations
- Build strong links between partners from both continents

WP3

Logistics

led by Asociación Mundus



Challenges:

- Global pandemic
- Difficult and expensive travels between both continents and intra-Africa
- Complicated Visa procedures
- Individual travel insurance

WP4

African VET Study
and Observation

led by **EVBB**



Challenges:

- None common framework
- The peer-to-peer learning review is the key success
- The curricula should be carefully studied to find comprehensive connections and added-values

WP5

**Design of an
e-Platform**

led by Subcontracted entity



Challenges:

- Digitalization
- Again, all the tools should be delivered in English and French
- Looking forward a sustainable network: SAAM community

WP6

Curriculum
Development and
Capacity Building

led by **CNOS-FAP,**
San Viator, DBTA

CNOSFAP
SEDE NAZIONALE
Formazione Professionale Salesiana

san viator
sopuerta elizbarrutiko irakas-gunea



Challenges:

- Peer-to-peer connections (3x3)
 - Education fields
 - Languages
- Find the bilateral interests in needs and gaps.

WP7

**Mobility of
African Students**

led by DBTA and Mundus



Challenges in both continents:

- Multiculturality
- Pre-departure training (students and teachers)
- Definition of the learning agreements
- Determine a strong motivation and real project for their return to Africa

WP8

SAAM Network

led by SCF



Challenges:

- Valorisation of the results and the SAAM community
- The capacity building should be extended beyond the partnership (Erasmus community)
- VET education is the future for the African labour market

Communication tools



WEBSITE



LOGBOOK



COMMUNITY



NEWSLETTER



TRAVEL DIARIES

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**Thank you for
your attention!**

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#movingtogether

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