



Erasmus+ Teacher Academies 2025

Preparing an application: admissibility, eligibility & award criteria

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In this presentation

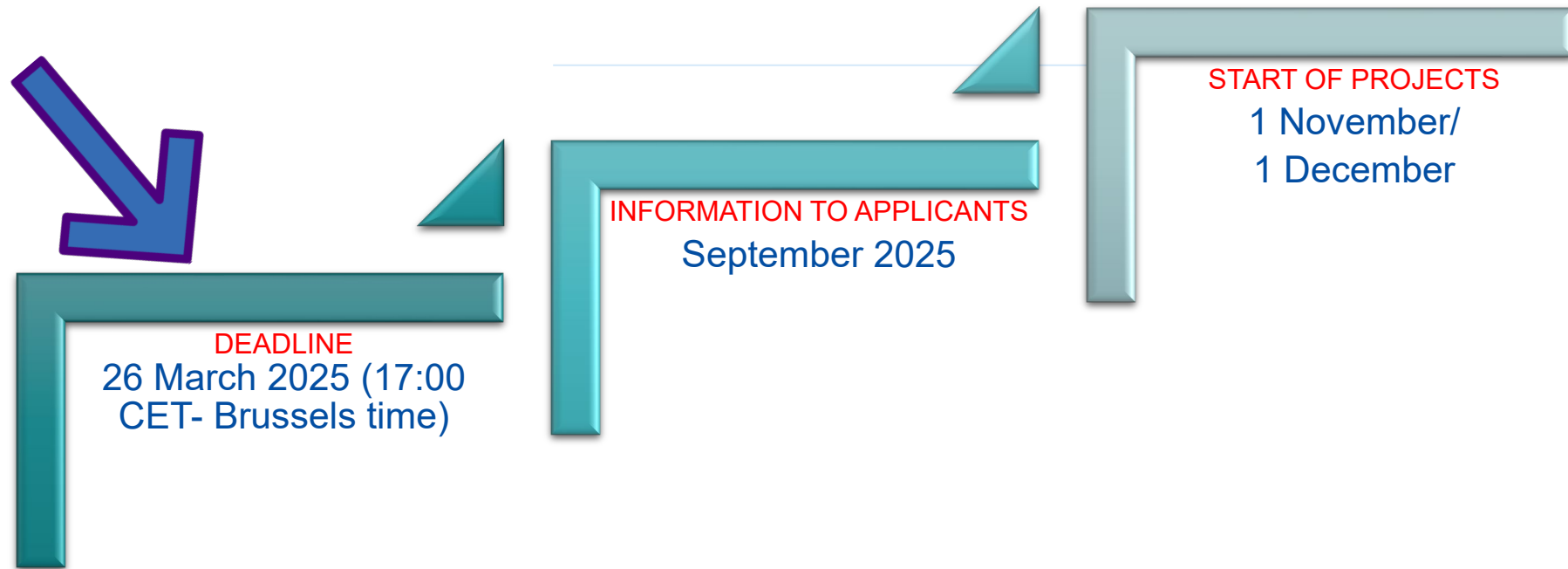


- ☐ Key information
- ☐ Admissibility, eligibility criteria, evaluation criteria
- ☐ Where to find information
- ☐ Support

Key information – reference information sources

- Full information about the call - the [Erasmus+ Programme Guide](#)
- Application Submission System - [Funding and tenders opportunities portal](#) section 'Start submission'
- **Reference documents** (model grant agreements, annotated grant agreement, FTOP online manual, model application forms) – [Funding and Tenders Opportunities Portal](#) section '**Conditions and Documents**'

Key information – Timetable



Admissibility, eligibility criteria, evaluation criteria

- **Admissibility requirements, application documents**
- **Eligibility criteria**
- **Award criteria**

Admissibility

Submitted before the deadline

26 March 2025- 17:00:00 (Brussels time - CET)



Submitted electronically

via [Funding and tenders opportunities portal](#)
Call ID: ERASMUS-EDU-2025-PEX-TEACH-ACA

Application form complete, contains all requested information, annexes and supporting documents

Application includes all parts, mandatory annexes and all parts are completed



Technical Description (Part B) - maximum of 70 pages

Application documents

The application must include the following parts:

1. eForm (Part A) is filled

online general information entered by the participants – generated by the IT system and filled online

Application forms

Call: ERASMUS-EDU-2025-PEX-TEACH-ACA
(Erasmus+ Teacher Academies)

Topic: ERASMUS-EDU-2025-PEX-TEACH-ACA
Type of Action: ERASMUS-LS
(ERASMUS Lump Sum Grants)

Proposal number: SEP-1111111
Proposal acronym: test
Type of Model Grant Agreement: ERASMUS Lump Sum Grant

Table of contents

Section	Title	Action
1	General information	
2	Participants	
3	Budget	

2. Mandatory Annexes filled using **provided compulsory** templates, filled and uploaded as annexes:

- Part B - Technical description (Word document)
- Part B - Estimated budget of the proposal (Excel table)

3. KPIs (Part of eForm) - filled online - Key Performance Indicators

4. Optional Annex:

Other annexes – list of applicants with their role in a proposal. Recommended template on [Online Q&A session: Teacher Academies call 2025 - European Commission](#)

Eligibility criteria - part 1: consortium composition

A minimum of 6 applicants

(not counting affiliated entities and associated partners)

from a minimum of 4 EU Member States or third countries associated to the Programme
and complying with the three conditions

**At least 4 nationally established
providers of initial teacher
education**

from 3 different EU Member
States and third countries
associated to the Programme

and

**At least 1 nationally
established provider of
continuing professional
development
(in-service training) for
teachers**

and

**At least
1 practice/training school**

- Applicant must be organisation (public or private) legally established in an **EU Member State or third country associated to the Programme** (see section “Eligible Countries” in Part A of the Erasmus+ Programme Guide).
- Moreover, the coordinating organisation who applies on behalf of all participating organisations must be a Teacher Education Institution. It cannot be an affiliated entity.

Eligibility criteria - part 2

Activities can take place in EU Member States or third countries associated to the Programme.

Duration – 36 months

The work programme must cover 36 months duration in total.

Which type of organisations can participate?

Non-exhaustive list in the Programme Guide

Financial information

**Type of funding
- Lump sum II**

Budget available
25 500 000 €



MAX. EU GRANT PER
PROJECT
1 500 000 €

MAX. EU CO-
FINANCING
80%

Guidance [How to manage your lumpsum grant](#)

Document Funding system and budget table (Lump Sum Type II) on [Online Q&A session: Teacher Academies call 2025 - European Commission](#)

Award criteria

[Full details on each criterion in the Erasmus + Programme Guide Part B](#)

Criteria	Maximum points	Threshold
Relevance of the project	35	25
Quality of project design and implementation	25	13
Quality of project consortium and cooperation arrangements	20	11
Impact	20	11
Minimum total score: 70 points (out of 100 points in total)		

Information related to Award criteria to be provided in relevant parts of the **Part B – Technical Description**

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Relevance

« Link to the objectives of the call

the extent to which the proposal establishes a Teacher Academy with a view to improve initial and continuing teacher education with innovative learning offer to teachers in relation to at least one of the priorities of the action:

- o Inclusion and diversity;
- o Well-being;
- o Environment, climate change, and sustainability;
- o Digital capacity building of teachers, learners and organisations;
- o STEM and STEAM;
- o Common values, civic engagement and participation.

« EU values

the proposal is relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination.

« Consistency

the extent to which the proposal is based on (1) an adequate needs analysis, (2) clearly defined and realistic goals, and (3) addresses issues relevant to the participating organisations and (4) to the action.

« Innovative approach

the proposal clearly (1) describes the state-of-the-art methods and techniques and added-value of the project results. The project (2) leads to innovative results and solutions for its field in general, (3) or for the geographical context in which the project is implemented (e.g. content; outputs produced, working methods applied, organisations and persons involved or targeted).

« European added value

« Internationalisation


« Gender sensitivity

the proposal clearly (1) demonstrates the added value at the individual (learner and/or staff), institutional and systemic levels, generated through results that would be difficult to attain by the partners acting without European cooperation; the proposal (2) uses and promotes the existing tools at EU level such as eTwinning and European School Education Platform for collaboration, communication, and for testing and sharing results.

Where to find information

- **Funding and tenders opportunities portal (FTOP)**
- **Event page**
- **List of ongoing Teacher Academy projects**
- **Useful guidance**
- **Support**



Information on the Funding and tenders opportunities portal




European Commission

EU Funding & Tenders Portal

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Discover the funding & tenders opportunities

Find out how to participate by following [these key steps](#).

Find calls for proposals

Explore the available EU funding opportunities by searching for calls for proposals within your topics of interest, find partners and submit a proposal.

Find calls for tenders

Find business opportunities in the calls for tenders managed by EU institutions, bodies and agencies.

View projects and results


Browse through EU funded projects and learn about the results. Invest in opportunities and get inspired by the highlights and success stories.


Work as an expert


Proposals and projects need evaluations, monitoring and domain-specific knowledge advice from experts.

[Report fraud](#)

Highlights







The Funding and tenders opportunities portal



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ERASMUS-EDU-2025-PEX-TEACH-ACA

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ERASMUS2027

Call

Erasmus+ Teacher Academies (ERASMUS-EDU-2025-PEX-TEACH-ACA)

Type of action

ERASMUS-LS ERASMUS Lump Sum Grants

Type of MGA

ERASMUS Lump Sum Grant [ERASMUS-AG-LS]

Open For Submission

Deadline model

single-stage

Opening date

05 December 2024

Deadline date

26 March 2025 17:00:00 Brussels time

Topic description

Scope:

Erasmus+ Teacher Academies

The Erasmus+ Teacher Academies aim to facilitate networking, knowledge sharing, mobility and provide teachers and trainers with learning opportunities at all phases of teachers' and trainers' careers by promoti

[Show more](#)

Topic updates

08 January 2025

16 January 2025 at 10:00 (Central European time) - Q&A info session for the Erasmus+ Teacher Academies 2025 call.

Join us for the **online Q&A session about Teacher Academies call 2025** on 16 January 2025 at 10:00 (Central European time)...

EACEA website - Online Q&A session: Teacher Academies call 2025

European Education and Culture Executive Agency

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INFO DAYS

Online Q&A session: Teacher Academies call 2025

The Teacher Academies 2025 call for proposals under Erasmus+ Key Action 2, is now open for submission on the [Funding & Tenders Portal](#). The description of this action is available in the [Erasmus+ Programme Guide](#) published in all official languages of the EU.

Find out the call information, how to apply and other useful resources at the Online [Q&A session about Teacher Academies call 2025](#) on **16 January 2025 at 10:00 (CET)**.

To benefit most from the Q&A session, we advise and encourage you to read carefully the call, available on the [Funding & Tenders Portal](#), and the presentations available below.

Useful resources for applicants

Check the below resources and contact us for clarifications at EACEA-EPLUS-TEACHER-ACADEMIES@ec.europa.eu

Policy Background: what you need to know about the policy context and the objectives of the Erasmus+ Teacher Academies 2025 call and the expected results.

19 DECEMBER 2024

Policy background -Teacher Academies 2025 call

English
(1015.25 KB - PDF)

[Preview](#) [Download](#)

Preparing an application: information on eligibility and award criteria and tips to prepare a good application.

19 DECEMBER 2024

Preparing an application - Teacher Academies 2025 call

Check Useful resources for applicants:

- Direct links to the Erasmus+ Programme Guide, FTOP section for Teacher Academies Call 2025
- Presentations
- Recommended template for roles of the applicants
- Links to videos

Statistics on submitted and selected proposals

Call Year	2021	2022	2023	2024
Budget	15 Mio	22,5 Mio	No call	22,5 Mio
Number of proposals	56	105		118
Number of funded projects	11	16		17
Selection rate	19,6%	15,2%		14,4%
Number of countries involved in applications	34	41		37
Number of countries involved in selected projects	23	31		25

Information about ongoing projects -1

Projects selected in 2021

ALTA	Allophone Teacher Academy
CLIMADEMY	CLIMAtE change teachers' acaDEMY
DigitalTA	Digital Academy in teaching practice for a seamless transition from pre-service to in-service
EduSTA	Academy for Sustainable Future Educators
PhysEd-Academy	Developing physical education teacher academy to strengthen the quality and attractiveness of the physical education teaching profession for positive youth health outcomes
proSTEM	ICSE Academy - European collaboration and mobility in professional development of pre- and in-service STEM teachers
SpicE	Special Education STEAM Academy
TAP-TS	Teaching Sustainability: Content, Competences & Approaches for Europe's pre- and in-service teachers
TESTEd	Towards a European Syllabus in Teacher Education – Facing future challenges together
TUTOR	Teachers' upskilling aiming at a holistic inclusivity in learning
UNI-T Academy	eUropeaN clvic Teacher Academy

Factsheets brochure



Information about ongoing projects -2



Projects selected in 2022

<u>ACADIMIA</u>	European Teachers' Academy for Creative & Inclusive Learning
<u>acaSTEMy</u>	Trans-national STEM teacher education focussing on transversal competence and sustainability education
<u>ACIIS</u>	ACADEMY FOR CREATIVE, INNOVATIVE AND INCLUSIVE SCHOOLS
<u>ContinueUP</u>	ContinueUP - Co-constructing the continuum between initial teacher education and continuous professional development
<u>EQui-T</u>	European quality development system for inclusive education and teacher training
<u>GEO-ACADEMY</u>	Innovative digital GEO – Tools for enhancing teachers' digital, green and spatial skills towards an effective STEAM Education for Sustainable Development
<u>IDEAL Futures</u>	Integrated Digital Educational Leadership for the Future Teaching Academy (IDEAL Futures)
<u>NBS ACADEMY</u>	A European Academy for integrating Nature-based Solutions (NBS) in teacher education
<u>SciLMi</u>	Meta-Scientific Literacies in the (Mis-)Information Age
<u>SENSEI</u>	School EducationN for Sustainable and Equal Inclusion
<u>STEAME-ACADEMY</u>	STEAME TEACHER FACILITATORS ACADEMY
<u>SYNAPSES</u>	SYNAPSES – Establishing Teacher Education Networks and Communities of Practice on Teaching for Sustainability Citizenship
<u>TASC</u>	Social Change through Sustainable Communication in LifeLong Learning in Schools and Society
<u>TEAM</u>	Teacher Education Academy for Music. Future-Making, Mobility and Networking in Europe.
<u>TEFF-Academy</u>	Teacher Education for a Future in Flux (TEFF)
<u>XXI-EU-TEACH</u>	21st Century European Teachers

Useful guidance

Find a call	Find a call - IT How To - Funding Tenders Opportunities (europa.eu)
Find partners	Find partners - IT How To - Funding Tenders Opportunities (europa.eu)
Register an organisation	Register an organisation - IT How To - Funding Tenders Opportunities (europa.eu) Participant Register — Register your organisation - Online Manual - Funding Tenders Opportunities (europa.eu)
Submit a proposal	Submit a proposal - IT How To - Funding Tenders Opportunities (europa.eu) Submit a proposal — Electronic Submission System - Online Manual - Funding Tenders Opportunities (europa.eu)
Follow up on your proposal	Follow up your proposal - IT How To - Funding Tenders Opportunities (europa.eu) Selection — From evaluation to grant signature - Online Manual - Funding Tenders Opportunities (europa.eu)
Ongoing Teacher Academies projects	Fact sheets of selected ongoing projects in 2021 and 2022 (the Funding & Tenders Portal in the section “ <i>Projects ~& results / EU Funded projects</i> ”)

Getting support

Questions on the call	EACEA-EPLUS-TEACHER-ACADEMIES@ec.europa.eu
Technical issues on FTOP submission system	To fill request form EU Funding & Tenders Portal EU Funding & Tenders Portal
	<div> EC-FUNDING-TENDER-SERVICE-DESK@ec.europa.eu</div> <div> +32 2 29 92222</div>

Good work preparing your proposal



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