Erasmus+ Teacher Academies 2025

Preparing an application: admissibility, eligibility & award criteria

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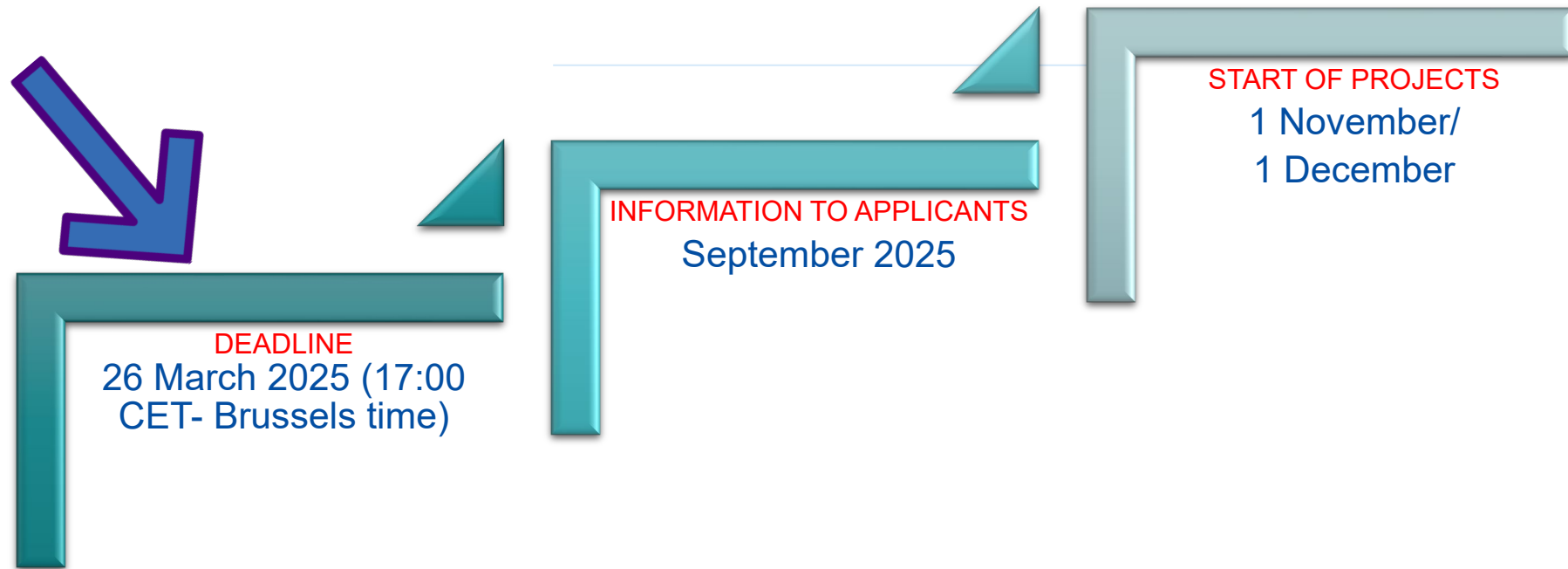# In this presentation

❑ Key information

❑ Admissibility, eligibility criteria, evaluation criteria

❑ Where to find information

❑ Support

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Key information – reference information sources

- **Full information about the call** - the **Erasmus+ Programme Guide**

- **Application Submission System -** **Funding and tenders opportunities portal** **section 'Start submission'**

- **Reference documents** (model grant agreements, annotated grant agreement, FTOP online manual, model application forms) – Funding and Tenders Opportunities Portal **section 'Conditions and Documents'**

Key information – Timetable

DEADLINE
26 March 2025 (17:00
CET- Brussels time)

INFORMATION TO APPLICANTS
September 2025

START OF PROJECTS
1 November/
1 December

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Admissibility, eligibility criteria, evaluation criteria

- **Admissibility requirements, application documents**

- **Eligibility criteria**

- **Award criteria**

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Admissibility

Submitted before the deadline	**26 March 2025- 17:00:00** (Brussels time - CET)
Submitted electronically	via **Funding and tenders opportunities portal** Call ID: ERASMUS-EDU-2025-PEX-TEACH-ACA
Application form complete, contains all requested information, annexes and supporting documents	Application includes all parts, mandatory annexes and all parts are completed Technical Description (Part B) - maximum of 70 pages

Application documents

The application must include the following parts:

1. eForm (Part A) is filled online general information entered by the participants – generated by the IT system and filled online

Application forms
Call: ERASMUS-EDU-2025-PEX-TEACH-ACA
(Erasmus+ Teacher Academies)
Topic: ERASMUS-EDU-2025-PEX-TEACH-ACA
Type of Action: ERASMUS-LS
(ERASMUS Lump Sum Grants)
Proposal number: SEP-1111111
Proposal acronym: test
Type of Model Grant Agreement: ERASMUS Lump Sum Grant

Table of contents

Section	Title	Action
1	General information	
2	Participants	
3	Budget	

2. Mandatory Annexes filled using **provided compulsory** templates, filled and <u>uploaded as annexes</u>:

- Part B - Technical description (Word document)

- Part B - Estimated budget of the proposal (Excel table)

3. KPIs (Part of eForm) - filled online - Key Performance Indicators

4. Optional Annex:

Other annexes – list of applicants with their role in a proposal. Recommended template on <u>Online Q&A session: Teacher Academies call 2025 - European Commission</u>

Eligibility criteria - part 1: consortium composition

A minimum of 6 applicants
(*not counting affiliated entities and associated partners*)
from a minimum of 4 EU Member States or third countries associated to the Programme
and complying with the three conditions

At least 4 nationally established providers of initial teacher education
from 3 different EU Member States and third countries associated to the Programme

and

At least 1 nationally established provider of continuing professional development (in-service training) for teachers

and

At least 1 practice/training school

- Applicant must be organisation (public or private) <u>legally established</u> in an **EU Member State or third country associated to the Programme** (see section "Eligible Countries" in Part A of the Erasmus+ Programme Guide).
- Moreover, the <u>**coordinating organisation**</u> **who applies on behalf of all participating organisations** <u>**must be a Teacher Education Institution**</u>. It cannot be an affiliated entity.

Eligibility criteria - part 2

Activities can take place in EU Member States or third countries associated to the Programme.

Duration – 36 months
The work programme must cover 36 months duration in total.

Which type of organisations can participate?
Non-exhaustive list in the Programme Guide

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Financial information

**Type of funding
- Lump sum II**

Budget available
25 500 000 €

MAX. EU GRANT PER PROJECT
1 500 000 €

MAX. EU CO-FINANCING
80%

Guidance How to manage your lumpsum grant

Document Funding system and budget table (Lump Sum Type II) on Online Q&A session: Teacher Academies call 2025 - European Commission

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Award criteria

Criteria	Maximum points	Threshold
Relevance of the project	35	25
Quality of project design and implementation	25	13
Quality of project consortium and cooperation arrangements	20	11
Impact	20	11
Minimum total score: 70 points (out of 100 points in total)		

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Information related to **Award criteria** to be provided in relevant parts of the **Part B – Technical Description**

Relevance

« **Link to the objectives of the call**

« **EU values**

« **Consistency**

« **Innovative approach**

« **European added value**

« **Internationalisation**

« **Gender sensitivity**

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the extent to which the proposal establishes a Teacher Academy with a view to improve initial and continuing teacher education with innovative learning offer to teachers **in relation to at least one of the priorities of the action**:

- o Inclusion and diversity;
- o Well-being;
- o Environment, climate change, and sustainability;
- o Digital capacity building of teachers, learners and organisations;
- o STEM and STEAM;
- o Common values, civic engagement and participation.

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the proposal is relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination.

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the extent to which the proposal is based on (1) **an adequate needs analysis**, (2) **clearly defined and realistic goals**, and (3) **addresses issues relevant to the participating organisations** and (4) **to the action**.

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the proposal clearly (1) **describes the state-of-the-art methods and techniques and added-value of the project results**. The project (2) **leads to innovative results and solutions** for its **field in general**, (3) **or for the geographical context** in which the project is implemented (e.g. content; outputs produced, working methods applied, organisations and persons involved or targeted).

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the proposal clearly (1) **demonstrates the added value at the individual (learner and/or staff), institutional and systemic levels, generated through results that would be difficult to attain by the partners acting without European cooperation**; the proposal (2) **uses and promotes the existing tools at EU level such as eTwinning and European School Education Platform** for collaboration, communication, and for testing and sharing results.

Where to find information

- **Funding and tenders opportunities portal (FTOP)**

- **Event page**

- **List of ongoing Teacher Academy projects**

- **Useful guidance**

- **Support**

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Information on the Funding and tenders opportunities portal

The Funding and tenders opportunities portal

EACEA website - [Online Q&A session: Teacher Academies call 2025](#)

Check Useful resources for applicants:

- Direct links to the Erasmus+ Programme Guide, FTOP section for Teacher Academies Call 2025

- Presentations

- Recommended template for roles of the applicants

- Links to videos

Statistics on submitted and selected proposals

Call Year	2021	2022	2023	2024
Budget	15 Mio	22,5 Mio	No call	22,5 Mio
Number of proposals	56	105		118
Number of funded projects	11	16		17
Selection rate	19,6%	15,2%		14,4%
Number of countries involved in applications	34	41		37
Number of countries involved in selected projects	23	31		25

Information about ongoing projects -1

Projects selected in 2021

ALTA | Allophone Teacher Academy

CLIMADEMY | CLIMAte change teachers' acaDEMY

DigitalTA | Digital Academy in teaching practice for a seamless transition from pre-service to in-service

EduSTA | Academy for Sustainable Future Educators

PhysEd-Academy | Developing physical education teacher academy to strengthen the quality and attractiveness of the physical education teaching profession for positive youth health outcomes

proSTEM | ICSE Academy - European collaboration and mobility in professional development of pre- and in-service STEM teachers

SpicE | Special Education STEAM Academy

TAP-TS | Teaching Sustainability: Content, Competences & Approaches for Europe's pre- and in-service teachers

TESTEd | Towards a European Syllabus in Teacher Education – Facing future challenges together

TUTOR | Teachers' upskilling aiming at a holistic inclusivity in learning

UNI-T Academy | eUropeaN cIvic Teacher Academy

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Information about ongoing projects -2

Projects selected in 2022

ACADIMIA — European Teachers' Academy for Creative & Inclusive Learning

acaSTEMy — Trans-national STEM teacher education focussing on transversal competence and sustainability education

ACIIS — ACADEMY FOR CREATIVE, INNOVATIVE AND INCLUSIVE SCHOOLS

ContinueUP — ContinueUP - Co-constructing the continuum between initial teacher education and continuous professional development

EQui-T — European quality development system for inclusive education and teacher training

GEO-ACADEMY — Innovative digital GEO – Tools for enhancing teachers' digital, green and spatial skills towards an effective STEAM Education for Sustainable Development

IDEAL Futures — Integrated Digital Educational Leadership for the Future Teaching Academy (IDEAL Futures)

NBS ACADEMY — A European Academy for integrating Nature-based Solutions (NBS) in teacher education

SciLMi — Meta-Scientific Literacies in the (Mis-)Information Age

SENSEI — School EducatioN for Sustainable and Equal Inclusion

STEAME-ACADEMY — STEAME TEACHER FACILITATORS ACADEMY

SYNAPSES — SYNAPSES – Establishing Teacher Education Networks and Communities of Practice on Teaching for Sustainability Citizenship

TASC — Social Change through Sustainable Communication in LifeLong Learning in Schools and Society

TEAM — Teacher Education Academy for Music. Future-Making, Mobility and Networking in Europe.

TEFF-Academy — Teacher Education for a Future in Flux (TEFF)

XXI-EU-TEACH — 21st Century European Teachers

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Useful guidance

Find a call	Find a call - IT How To - Funding Tenders Opportunities (europa.eu)
Find partners	Find partners - IT How To - Funding Tenders Opportunities (europa.eu)
Register an organisation	Register an organisation - IT How To - Funding Tenders Opportunities (europa.eu) Participant Register — Register your organisation - Online Manual - Funding Tenders Opportunities (europa.eu)
Submit a proposal	Submit a proposal - IT How To - Funding Tenders Opportunities (europa.eu) Submit a proposal — Electronic Submission System - Online Manual - Funding Tenders Opportunities (europa.eu)
Follow up on your proposal	Follow up your proposal - IT How To - Funding Tenders Opportunities (europa.eu) Selection — From evaluation to grant signature - Online Manual - Funding Tenders Opportunities (europa.eu)
Ongoing Teacher Academies projects	**Fact sheets of selected ongoing projects** in 2021 and 2022 (the Funding & Tenders Portal in the section *"Projects ~& results / EU Funded projects"*)

Getting support

Questions on the call	**EACEA-EPLUS-TEACHER-ACADEMIES@ec.europa.eu**
Technical issues on FTOP submission system	To fill request form EU Funding & Tenders Portal | EU Funding & Tenders Portal ✉ EC-FUNDING-TENDER-SERVICE-DESK@ec.europa.eu 📱 +32 2 29 92222

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Good work preparing your proposal

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