



# Erasmus+ Capacity building in VET

## Award criteria

Online Info Session 7/12/2022

*Pavol KREMPASKÝ (EACEA)*

# Award Criteria

- ✓ Scoring system
- ✓ 4 award criteria



# Scoring system and award criteria

Criteria	Maximum points	Minimum pass points
Relevance of the project	30	15
Quality of the project design and implementation	30	15
Quality of the partnership and the cooperation arrangements	20	10
Impact	20	10
<p><b>Total score: Maximum 100 points</b> <b>To be considered for funding:</b></p> <ol style="list-style-type: none"><li><b>1. Minimum total score 60 points AND</b></li><li><b>2. Minimum pass points</b></li></ol>		

*Each proposal must answer in part B of the application all points listed under all four award criteria presented above*

More details on each criterion in Programme Guide, pages 334 – 335

# Relevance

- Link to thematic areas
- Regional priorities
- Local context
- Consistency
- Innovation
- Complementarity
- Capacity building
- Link to strategies
- Horizontal aspects

More details on each bullet point in Programme Guide (version 1) pages 334-335



<p>Relevance of the project (maximum score 30 points)</p>	<ul style="list-style-type: none"> <li>▪ <b>Link to thematic areas:</b> the relevance of the proposal to the objectives and thematic areas of the action;</li> <li>▪ <b>Regional priorities:</b> the proposal addresses the regional priorities, <b>including relevant policy documents listed under this action;</b></li> <li>▪ <b>Local context:</b> the proposal is based on an adequate needs analysis and feasible in the local context of the targeted country(/ies);</li> <li>▪ <b>Consistency:</b> the objectives of the application are clearly defined, realistic and address issues relevant to the participating organisations and target groups;</li> <li>▪ <b>Innovation:</b> the proposal considers state-of-the-art methods and techniques, and leads to innovative results and solutions for its field in general, or for the geographical context in which the project is implemented (e.g. content; outputs produced, working methods applied, organisations and persons involved or targeted);</li> <li>▪ <b>Complementarity:</b> the proposal is complementary to other initiatives already carried out by the participating organisations;</li> <li>▪ <b>Capacity building:</b> the capacity building activities are clearly defined and aim at reinforcing the capacities, principally of the participating organisations from third countries not associated to the Programme;</li> <li>▪ <b>Link to strategies:</b> the activities inscribe themselves in the development strategies of the targeted VET providers and support strategies at country level, including a greater attention to employability, inclusion, diversity and socio-economically disadvantaged participants where relevant;</li> <li>▪ <b>Horizontal aspects:</b> the horizontal aspects of the Programme are taken into consideration.</li> </ul>
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# Quality of the project design and implementation

More details on each bullet point in Programme Guide (version 1) pages 334-335

- **Coherence**
- **Methodology**
- **Work plan**
- **Non-formal learning methods - if applicable, i.e. if the non-formal learning methods are proposed in the application;**
- **Selection of participants**
- **Recognition and validation**
- **Quality control measures**
- **Cost-effectiveness**
- **Mobility activities - if applicable, i.e. if mobility activities are part of the application**



# Quality of the partnership and the cooperation arrangements

More details on each bullet point in Programme Guide - (version 1) pages 334 - 335

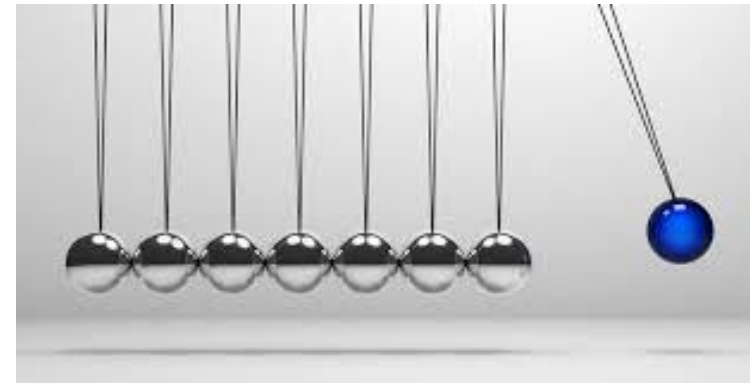
- **Configuration**
- **Commitment**
- **Collaboration**



# Impact

- **Impact**
- **Dissemination**
- **Exploitation**
- **Open access**
- **Sustainability**

More details on each bullet point in  
Programme Guide (version 1)  
page 334 - 335



*“Impact”* has a specific section in  
the Programme Guide (page 333)

# Tips



- Read description of selected CB VET projects in FTOP portal (« in the section Funded project list »)

European Commission | Funding & tender opportunities  
Single Electronic Data Interchange Area (SEDIA)

SEARCH FUNDING & TENDERS | HOW TO PARTICIPATE | PROJECTS & RESULTS | WORK AS AN EXPERT | SUPPORT

Due to a system maintenance, Submission of tenders services applications will be unavailable Monday, 05/12/2022 from 18:00 until 18:30 (Brussels time). We apologize for the inconvenience caused.

The document repository system will be under maintenance and all operations on documents will not be possible on Monday, 5 December 2022 between 19:00 and 21:00 CET. Please refrain from launching any document-related process, since it may cause inconvenience.

## Capacity Building in the field of Vocational Education and Training (VET)

TOPIC ID: ERASMUS-EDU-2022-CB-VET

Grant

General information	General information	
Topic updates		
Topic description	Programme <a href="#">Erasmus+ Programme (ERASMUS)</a>	Work programme part <a href="#">ERASMUS-2022</a>
Conditions and documents	Call <a href="#">Capacity building in the field of Vocational Education and Training (VET) (ERASMUS-EDU-2022-CB-VET)</a>	Work programme year <b>ERASMUS-2022</b>
Submission service	Type of action <b>ERASMUS-LS ERASMUS Lump Sum Grants</b>	Type of MGA <b>ERASMUS Lump Sum Grant [ERASMUS-AG-LS]</b>
Topic related FAQ	Deadline model <b>single-stage</b>	Opening date <b>25 November 2021</b>
Get support		Deadline date <b>31 March 2022 17:00:00 Brussels time</b>
Call information		
Call updates		
<b>Funded project list</b>		





# Tips



- Read description of selected CB VET projects in FTOP portal (in the section « Funded project list »)



## Projects funded under this topic

Results: 6


In January 2023 we expect 58 projects visible

TITLE ↕	ACRONYM ^	PROJECT ID ↕
3D Garment design Training	3DGarT	101092406
Advanced Competencies of Teachers to Improve Vocational Education in Applied Technology Schools	ACTIVE- ATS	101091636
Competence-based VET as a Key Driver for Sustainable Socio-Economic Growth in Egypt	Compete Egypt	101092476
Digi Womunication	DW	101092394
Grow-in VET: A capacity building for WB VET schools and learners	GVET	101092501
VET-WEB - Valorising Experiences for Training in Western Balkans	VET-WEB	101092483

# Tips



- Read description of selected CB VET projects in FTOP portal (in the section « Funded project list »)

 Project details:  
**Advanced Competencies of Teachers to Improve Vocational Education in Applied Technology Schools** (ACTIVE-ATS)


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<b>Project ID:</b>	101091636	<b>Call:</b>	ERASMUS-EDU-2022-CB-VET
<b>Programme:</b>	ERASMUS2027	<b>DG/Agency:</b>	EACEA

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Keywords

Main collaboration partners

 Back

**Abstract**

The ACTIVE-ATS project's objective is strengthening TVET teachers' and trainers' capacity to work in competence-based TVET, which is implemented in a cooperation with the world of work. The project will enhance the teachers' and trainers' competencies in pedagogy, student-centered approach and technical specialist work-based learning. This is done by a) clarifying the teachers' and trainers' roles in the new learning culture, b) piloting a pedagogical enhancement programme and c) implementing new kind of collaboration between schools and companies to support technical specialist competence of teachers through work-based learning in TVET. The actions will support both the pedagogical and technical competencies of teachers. The project will be piloted in cooperation with Applied Technology Schools (ATS). The ATS private sector partners will be involved in the activities in several work packages. ATS are the Flagship Brand of Schools by the Ministry of Education and Technical Education (MoETE), which is the biggest TVET provider in Egypt and partner in the project. 5 out of 27 ATS are associate partners in the project. 50 teachers and trainers will take part into pilot activities of the projects. There are altogether 1300 students and 175 staff in these five schools. ATS have competence-based curriculum and implement work-based learning for TVET learners. ATS are included in Egypt's educational TVET strategy and identified to have potential in other African countries. The commitment of MoETE and ATS enables the grounds for genuine medium and long-term impacts of the project's outputs. Based on the activities in the project, the partners will prepare guidelines for in-service teachers' and trainers' competence development and implementation of work-based TVET for both authority- and school-level use. Guidelines will include the aspects to carry out the engagement of the private sector to promote the relevance of technical and vocational education.



**Activity**

No activity available


**Keywords:**

on the job learning

**Organisation:**  
HAMEEN AMMATTIKORKEAKOULU OY

**PIC:** 949666473

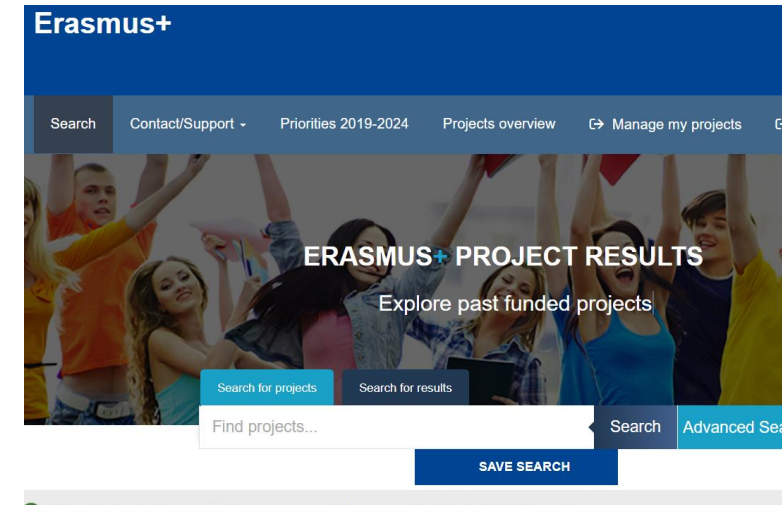
 [Contact project person](#)

## Participants

- HAMEEN AMMATTIKORKEAKOULU OY - HAME UNIVERSITY OF APPLIED SCIENCE LTD(**949666473**) - **COORDINATOR**
- MINISTRY OF EDUCATION - MINISTRY OF EDUCATION(**935113078**) - **BENEFICIARY**
- HELWAN UNIVERSITY - HU(**990143991**) - **BENEFICIARY**
- IHK- PROJEKTGESELLSCHAFT MBH - (**948461636**) - **BENEFICIARY**

# Tips

- **Consider** the main aim of this action
- **Make clear reference** to policy documents and respect Regional priorities
- **Understand** the situation of your partners from third countries not associated to the Programme and base your reflection on a good knowledge of their VET reality
- **Download the template of part B** of the application form **today**. Read it and when filling it in have next to you the Programme Guide (4 Award criteria, pages 334 -335)
- **Answer in part B of the application form to all points listed under each Award criterion in the Programme Guide (pages 334-335)**
- **Explore already funded CB VET projects** e.g. in the [FTOP portal](#) now and in January 2023 OR **other VET projects** [Erasmus + project results platform](#)
- **Consult** the section “*Setting up a project*” when drafting your application (pages 330-331 of the Programme Guide)



# Tips – application should be:



- **Coherent** in its entirety; avoid contradictions, avoid "patchwork"
- **Concrete:** use examples, justify your statements, bring evidence
- **Clear:** follow the questions and answer them in the right order
- **Simple language:** also complex subjects can be explained in a plain language. Keep sentences short
- **Explicit:** do not take anything for granted; avoid abbreviations or explain them the 1st time
- **Rigorous:** the application is the basis on which your project will be implemented; it is also the cornerstone of your partnership commitment
- **Focused:** stick to what is asked
- **Complete:** ensure you have followed all the instructions and that the proposal fulfils all the mandatory requirements